

Plans subject to change at teacher's discretion

Mr. Camara 1 st /2 nd Grade 2016- 2017	Monday April 10	Tuesday April 11	Wednesday April 12	Thursday April 13	Friday April 14
7:55-8:15 Breakfast	BREAKFAST IN THE CAFETERIA				
8:15-8:45 Morning Routine	Attendance, Calendar, Classroom Rules, Pledge of Allegiance	Attendance, Calendar, Classroom Rules, Pledge of Allegiance	Attendance, Calendar, Classroom Rules, Pledge of Allegiance	Attendance, Calendar, Classroom Rules, Pledge of Allegiance	
8:45- 10:30 ELA	<p>1st Grade: <u>Read Aloud:</u> A Bird Named Fern <u>Review Spelling Words:</u> strike, spray, splash, split, scrape, three, know, write, your, heard</p> <p>2nd Grade: <u>Read Aloud:</u> Soccer Friends</p> <p><u>Review Spelling Words:</u> settle, lit, little, set, ripple, pad, rip, middle, bubble, paddle</p>	<p>1st Grade: <u>Read Aloud:</u> A Bird Named Fern <u>Review Spelling Words:</u> strike, spray, splash, split, scrape, three, know, write, your, heard 2nd Grade: <u>Read Aloud:</u> Soccer Friends</p> <p><u>Review Spelling Words:</u> settle, lit, little, set, ripple, pad, rip, middle, bubble, paddle</p>	<p>1st Grade: <u>Read Aloud:</u> A Bird Named Fern</p> <p><u>Review Spelling Words:</u> strike, spray, splash, split, scrape, three, know, write, your, heard</p> <p>2nd Grade: <u>Read Aloud:</u> Soccer Friends</p> <p><u>Review Spelling Words:</u> settle, lit, little, set, ripple, pad, rip, middle, bubble, paddle</p>	<p>1st Grade: <u>Read Aloud:</u> A Bird Named Fern</p> <p><u>Review Spelling Words:</u> strike, spray, splash, split, scrape, three, know, write, your, heard</p> <p>2nd Grade: <u>Read Aloud:</u> Soccer Friends</p> <p><u>Review Spelling Words:</u> settle, lit, little, set, ripple, pad, rip, middle, bubble, paddle</p>	<h1>No School</h1>

10:30-11:00 PE	PE				
11:00-11:30 LUNCH	LUNCH				
11:30-1:00 Math	MUSIC (11:30-12:00)	<p>1st Grade: UEQ: How can you identify, describe and combine three dimensional shapes? Lesson 11.2 Combine Three-Dimensional Shapes LEQ: How can you combine three-dimensional shapes to make new shapes?</p> <p>2nd Grade: How do we describe shapes and their attributes? Lesson 11.2 Attributes of Three-Dimensional Shapes LEQ: How would you describe the faces of a rectangular prism and the faces of a cube?</p>	<p>1st Grade: UEQ: How can you identify, describe and combine three dimensional shapes? Lesson 11.3 Make New Three-Dimensional Shapes LEQ: How can you use a combined shape to build new shapes?</p> <p>2nd Grade: How do we describe shapes and their attributes? Lesson 11.3 Two-Dimensional Shapes LEQ: What shapes can you name just by knowing the number of sides and vertices?</p>	<p>1st Grade: UEQ: How can you identify, describe and combine three dimensional shapes? Lesson 11.4 Take Apart Three-Dimensional Shapes LEQ: How can acting it out help you take apart combined shapes?</p> <p>2nd Grade: How do we describe shapes and their attributes? Lesson 11.4 Angles in Two-Dimensional Shapes LEQ: How do you find and</p>	
	<p>1st Grade: UEQ: How can you identify, describe and combine three dimensional shapes? Lesson 11.1 Three-Dimensional Shapes LEQ: How can you identify and describe three-dimensional shapes?</p> <p>2nd Grade: How do we describe shapes and their attributes?</p>				

	Lesson 11.1 Three-Dimensional Shapes LEQ: What objects match three-dimensional shapes?			count angles in two-dimensional shapes?	
1:00-1:30 Science/Social Studies	The Solar System	The Solar System	The Solar System	The Solar System	
1:30-2:15 Writing	1 st : Start thinking map on A Bird Named Fern 2 nd : Start thinking map on Soccer Friends	1 st : Start writing assignment on A Bird Named Fern 2 nd : Start writing assignment on Soccer Friends	1 st : Finish writing assignment on A Bird Named Fern 2 nd : Finish writing assignment on Soccer Friends	1 st - Write Sentences with Spelling Words 2 nd - Write Sentences with Spelling Words	
2:15-2:30 End of Day Procedures	- Clean up materials - Pack up book bags	- Clean up materials - Pack up book bags	- Clean up materials - Pack up book bags	- Clean up materials - Pack up book bags	