

Plans subject to change at teacher's discretion

Mr. Camara 1 st /2 nd Grade 2016- 2017	Monday April 3	Tuesday April 4	Wednesday April 5	Thursday April 6	Friday April 7
7:55-8:15 Breakfast	BREAKFAST IN THE CAFETERIA				
8:15-8:45 Morning Routine	Attendance, Calendar, Classroom Rules, Pledge of Allegiance	Attendance, Calendar, Classroom Rules, Pledge of Allegiance	Attendance, Calendar, Classroom Rules, Pledge of Allegiance	Attendance, Calendar, Classroom Rules, Pledge of Allegiance	Attendance, Calendar, Classroom Rules, Pledge of Allegiance
8:45- 10:30 ELA	<p>1st Grade: <u>Read Aloud:</u> A Bird Named Fern <u>Review Spelling Words:</u> settle, lit, little, set, ripple, pad, rip, middle, bubble, paddle</p> <p>2nd Grade: <u>Read Aloud:</u> Soccer Friends <u>Review Spelling Words:</u> ninety, state, replace, nine, sidewalk, face, side, outside, these, tadpole</p>	<p>1st Grade: <u>Read Aloud:</u> A Bird Named Fern <u>Review Spelling Words:</u> settle, lit, little, set, ripple, pad, rip, middle, bubble, paddle 2nd Grade: <u>Read Aloud:</u> Soccer Friends <u>Review Spelling Words:</u> ninety, state, replace, nine, sidewalk, face, side, outside, these, tadpole</p>	<p>1st Grade: <u>Read Aloud:</u> A Bird Named Fern <u>Review Spelling Words:</u> settle, lit, little, set, ripple, pad, rip, middle, bubble, paddle 2nd Grade: <u>Read Aloud:</u> Soccer Friends <u>Review Spelling Words:</u> ninety, state, replace, nine, sidewalk, face, side, outside, these, tadpole</p>	<p>1st Grade: <u>Read Aloud:</u> A Bird Named Fern <u>Review Spelling Words:</u> settle, lit, little, set, ripple, pad, rip, middle, bubble, paddle 2nd Grade: <u>Read Aloud:</u> Soccer Friends <u>Review Spelling Words:</u> ninety, state, replace, nine, sidewalk, face, side, outside, these, tadpole</p>	<p>1st Grade: <u>Read Aloud:</u> A Bird Named Fern <u>Review Spelling Words:</u> settle, lit, little, set, ripple, pad, rip, middle, bubble, paddle 2nd Grade: <u>Read Aloud:</u> Soccer Friends <u>Review Spelling Words:</u> ninety, state, replace, nine, sidewalk, face, side, outside, these, tadpole</p>

10:30-11:00 PE	PE				
11:00-11:30 LUNCH	LUNCH				
11:30-1:00 Math	<p>MUSIC (11:30-12:00)</p> <p>1st Grade: UEQ: How can we compare using standard and non-standard units, tell time, and interpret data? Lesson 10.2 Make Picture Graphs LEQ: How do you make a picture graph to answer a question?</p> <p>2nd Grade: How do we use estimating and/or tools to measure the length of</p>	<p>1st Grade: UEQ: How can we compare using standard and non-standard units, tell time, and interpret data? Lesson 10.3 Read Bar Graphs LEQ: How can you read a bar graph to find the number that a bar shows?</p> <p>2nd Grade: How do we use estimating and/or tools to measure the length of objects (inches and feet) and represent data? Lesson 8.7 Estimate Lengths in Feet LEQ: How do you estimate the lengths of objects in feet?</p>	<p>1st Grade: UEQ: How can we compare using standard and non-standard units, tell time, and interpret data? Lesson 10.4 Make Bar Graphs LEQ: How does a bar graph help you compare information?</p> <p>2nd Grade: How do we use estimating and/or tools to measure the length of objects (inches and feet) and represent data? Lesson 8.8 Make Bar Graphs LEQ: How do you choose a measuring tool to use when measuring lengths?</p>	<p>1st Grade: UEQ: How can we compare using standard and non-standard units, tell time, and interpret data? Lesson 10.5 Read Tally Charts LEQ: How do you count the tallies on a tally chart?</p> <p>2nd Grade: How do we use estimating and/or tools to measure the length of objects (inches and feet) and represent data? Lesson 8.9 Measurement Data</p>	<p>1st Grade: UEQ: How can we compare using standard and non-standard units, tell time, and interpret data? Lesson 10.6 Make Tally Charts LEQ: Why is a tally chart a good way to show information that you have collected?</p> <p>2nd Grade: How do we use estimating and/or tools to measure the length of objects (inches and feet) and represent data? Chapter 8 Review</p>

	<p>objects (inches and feet) and represent data?</p> <p>Lesson 8.6 Measure in Inches and Feet LEQ: Why is measuring in feet different from measuring in inches?</p>			<p>LEQ: How can a line plot be used to show measurement data?</p>	
<p>1:00-1:30 Science/ Social Studies</p>	<p>The Solar System</p>	<p>The Solar System</p>	<p>The Solar System</p>	<p>The Solar System</p>	<p>The Solar System</p>
<p>1:30-2:15 Writing</p>	<p>1st: Start thinking map on A Bird Named Fern</p> <p>2nd: Start thinking map on Soccer Friends</p>	<p>1st: Start writing assignment on A Bird Named Fern</p> <p>2nd: Start writing assignment on Soccer Friends</p>	<p>1st: Finish writing assignment on A Bird Named Fern</p> <p>2nd: Finish writing assignment on Soccer Friends</p>	<p>1st- Write Sentences with Spelling Words</p> <p>2nd- Write Sentences with Spelling Words</p>	<p>1st- Write Sentences with Spelling Words</p> <p>2nd- Write Sentences with Spelling Words</p>
<p>2:15-2:30 End of Day Procedures</p>	<p>- Clean up materials</p>	<p>- Clean up materials</p> <p>- Pack up book bags</p>	<p>- Clean up materials</p> <p>- Pack up book bags</p>	<p>- Clean up materials</p>	<p>- Clean up materials</p> <p>- Pack up book bags</p>

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