

Teacher: 5th Grade TeamGrade: 5thDates: March 30 - April 3, 2020

<u>Standards</u>	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<p>Math Standard MGSE5. G1 Use a pair of perpendicular number lines, called axes, to define a coordinate system, with the intersection of the lines (the origin) arranged to coincide with the 0 on each line and a given point in the plane located by using an ordered pair of numbers, called its coordinates. Understand that the first number indicates how far to travel from the origin in the direction of one axis, and the second number indicates how far to travel in the direction of the second axis, with the convention that the names of the two axes and the coordinates correspond (e.g., x-axis and x-coordinate, y-axis and y-coordinate). MGSE5.G.2 Represent real world and mathematical problems by graphing points in the first quadrant of</p>	<p>HMH Module 19 --Graphs & Patterns</p> <p><u>Lesson 1--Describe a Coordinate System</u></p> <p>--Task One Build Understanding: Describe a Coordinate System.</p> <p>--Task 2: Build Understanding: Describe a Coordinate System</p> <p>--Interactive Lesson Check Understanding: Describe a Coordinate Plane</p>	<p><u>Lesson 2--Understand Ordered Pairs</u></p> <p>--Task One Build Understanding: Understand Ordered Pairs</p> <p>--Task 2 Step It Out: Understand Ordered Pairs</p> <p>--Interactive Lesson Check Understanding Understand Ordered Pairs</p>	<p><u>Lesson 3: Use Ordered Pairs to Represent Problems</u></p> <p>--Task 1 Step It Out Use Ordered Pairs to Represent Problems</p> <p>--Task 2 Step It Out Use Ordered Pairs to Represent Problems</p>	<p><u>Lesson 4: Generate and Identify Numerical Patterns</u></p> <p>--Task One Step It Out: Generate and Identify Numerical Patterns.</p> <p>-- Task 2 Step It Out- Generate and Identify Numerical Patterns</p> <p>--Check Understanding: Generate and Identify Numerical Patterns</p>	<p>Number Talks Quiz</p> <p>Kahoot Review!</p>

the coordinate plane, and interpret coordinate values of points in the context of the situation.					
<p><u>ELA Standard</u></p> <ul style="list-style-type: none"> • ELAGSE5RL4: Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes. • ELAGSE5RL5: Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem. • ELAGSE5RL6: Describe how a narrator's or speaker's point of view influences how events are described. 	<p><u>Teacher minilesson:</u> Introduce new standards. The teacher will use Flocabulary video, Similes & Metaphors and a Nearpod to review with the students.</p> <p><u>Student Independent Work:</u></p> <p>Flocabulary Assignment: -Video Similes and Metaphors --Read & Respond -Quiz *Students may complete other activities for practice</p>	<p><u>Teacher minilesson:</u> Figurative Language Google Slide interactive presentation.</p> <p><u>Student Independent Work:</u></p> <p>--Read <i>Buddy's Trick</i> (In a Google Doc in your Google Classroom)</p> <p>--Answer questions 1-3</p>	<p><u>Teacher minilesson:</u> Flocabulary Lesson: Plot Elements. The teacher will go through the vocabulary cards, game, and response with the students.</p> <p><u>Student Independent Work:</u></p> <p>--Reread <i>Buddy's Trick</i>. --Complete the graphic organizer (4) --Complete the constructed response (5)</p>	<p><u>Teacher minilesson:</u> Teacher will guide the students through a nearpod on points of view.</p> <p><u>Student Independent Work:</u></p> <p><i>Buddy's Trick</i> -Complete the comprehension questions 6-8</p>	<p><u>Teacher minilesson:</u> Point of View Kahoot Game</p> <p><u>Student Independent Work:</u></p> <p><i>Buddy's Trick</i> Response Question 9.</p> <p>Complete assignments for the week</p>
<p><u>Science Standard</u></p> <ul style="list-style-type: none"> • S5P1. Obtain, evaluate, and communicate information to explain 	<p><u>Teacher Mini Lesson:</u> The teacher will guide students through an investigation on Physical Changes in a</p>	<p><u>Teacher Mini Lesson:</u> The teacher will guide students through an interactive CK-12 simulation on</p>	<p><u>Teacher Mini Lesson:</u> The teacher will guide students through a lesson on the Movement of</p>	<p><u>Teacher Mini Lesson:</u> The teacher will guide students through a mini experiment where students will</p>	<p><u>Teacher Mini Lesson:</u> The teacher will guide students through an</p>

<p>the differences between a physical change and a chemical change.</p> <ul style="list-style-type: none"> • a. Plan and carry out investigations of physical changes by manipulating, separating and mixing dry and liquid materials. • b. Construct an argument based on observations to support a claim that the physical changes in the state of water are due to temperature changes, which cause small particles that cannot be seen to move differently. • c. Plan and carry out an investigation to determine if a chemical change occurred based on observable evidence (color, gas, temperature change, odor, new substance produced). 	<p>Nearpod NASA Exploration.</p> <p><u>Work Session:</u> Students will log on to USA Test Prep and complete S5P1 Free Response: Part a - Physical Changes.</p>	<p>Physical and Chemical Changes.</p> <p><u>Work Session:</u> Students will log on to USA Test Prep and complete S5P1 Free Response: Part b - Phase Changes.</p>	<p>Molecules During Phase Change in Nearpod.</p> <p><u>Work Session:</u> Students will visit the Flocabulary website and watch the video on Matter.</p> <p>Complete the Read & Respond questions and take the quiz.</p>	<p>investigate chemical and physical changes.</p> <p><u>Work Session:</u> Students will log on to USA Test Prep and complete S5P1 Free Response: Part c - Chemical Changes.</p>	<p>exploration called It's a Mixture in Nearpod.</p> <p><u>Work Session:</u> Students will complete the Quizizz: Physical and Chemical Changes Review</p>
<p><u>Social Studies Standard</u></p> <ul style="list-style-type: none"> • SS5H7. Trace important developments in 	<p><u>Mini Lesson:</u> The teacher will show the Edpuzzle Video on The Rise and Fall of the Berlin Wall. While</p>	<p><u>Mini Lesson:</u> The teacher will guide students through a virtual field trip to the Berlin Wall.</p>	<p><u>Mini Lesson:</u> The teacher will show the Edpuzzle Video on September 11th viewing the video the</p>	<p><u>Mini Lesson:</u> The teacher will show a video on Flocabulary about the Internet. While viewing the</p>	<p><u>Mini Lesson:</u> The teacher will play a virtual jeopardy game with the students.</p>

<p>America from 1975 to 2001.</p> <ul style="list-style-type: none"> • a. Describe the collapse of the Soviet Union, including the role of Ronald Reagan. • b. Describe the events of September 11, 2001, and analyze their impact on American life. Explain the impact of the personal computer and the Internet on American life. • c. Explain the impact of the personal computer and the Internet on American life. 	<p>viewing the video the students will stop and discuss questions pertaining to the video.</p> <p><u>Work Session:</u> Students will log on to USA Test Prep and complete the SS5H7 - Part A</p>	<p><u>Work Session:</u> Students will log on to USA Test Prep and complete the SS5H7 - Part B</p>	<p>students will stop and discuss questions pertaining to the video.</p> <p><u>Work Session:</u> Students will log on to USA Test Prep and complete the SS5H7 - Part C</p>	<p>video, the students will stop and discuss questions.</p> <p><u>Work Session:</u> Students will log in to Flocabulary and complete the Read & Respond Questions and Quiz to the What is the Internet video.</p>	<p><u>Work Session:</u> Students will log into Kahoot and play a 1975-2001 Review Challenge game.</p>
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