



# Mission Possible

Graduation and Beyond!



# Class of 2022

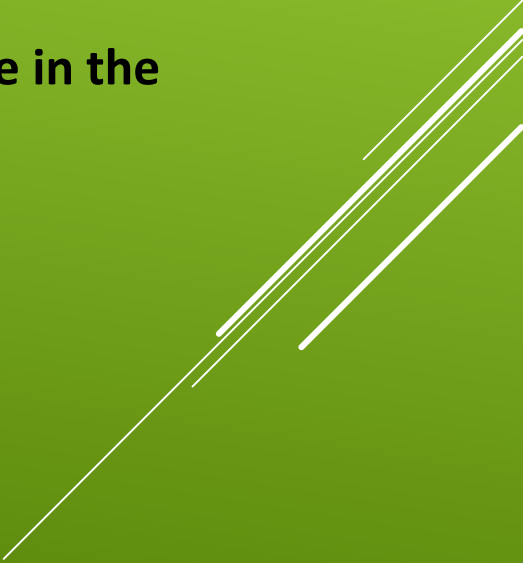


Information for Creating a  
Successful High School & Career  
Experience



**MISSION  
POSSIBLE**   
*Graduation and Beyond!*

# WELCOME

- Today, you will be completing course requests for your student for his or her 9<sup>th</sup> grade courses. You will complete this process using this presentation, the BRIDGE Graduation Plan forms, and associated handouts.
  - In addition, you will be completing a plan for your student's 10<sup>th</sup>, 11<sup>th</sup> and 12<sup>th</sup> grade years.
  - The 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup> and 12<sup>th</sup> grade planned courses are completed in IC using the Multi-Year Academic Planning Tool from the information that is on the BRIDGE document.
  - Feel free to ask questions at any time. Counselors are in the computer lab to assist you with this process.
- 



Class of 2022

# Important Resources



*As we begin our journey together, you may remember from prior sessions:*

**High School 101 has some sections already copied for you in this Power Point as we talk together about the sequencing of courses.**

**The Career Planner information will be beneficial as you prepare for high school and focus on grades 9, 10, 11, and 12. All courses and their descriptions are in the Career Planner.**

**The GaDOE Plan of Study documents will be helpful to you as you complete the CTAE, World Language, Fine Arts pathway courses.**

**The CTAE Pathway information will assist you if you select at CTAE Pathway course sequence. This information is on three pages in HS 101.**

**Additional information regarding Physical Education courses and Fine Arts area courses will also assist you.**

## Infinite Campus Multi-Year Academic Planner

This MYAP Tool is used to complete the Individual Graduation Plan.

Link to Review Power Point:

<https://www.paulding.k12.ga.us/cms/lib/GA01903603/Centricity/Domain/209/Introduction%20Infinite%20Campus%20Multi-Year%20Academic%20Planner%203%2014%202017.pdf>

# Infinite Campus Multi-Year Academic Planner

## MYAP Tool Used to Completed IGP

IGP = PLANNING AND TRACKING A PERSONAL PATHWAY TO GRADUATION



## What is MYAP?



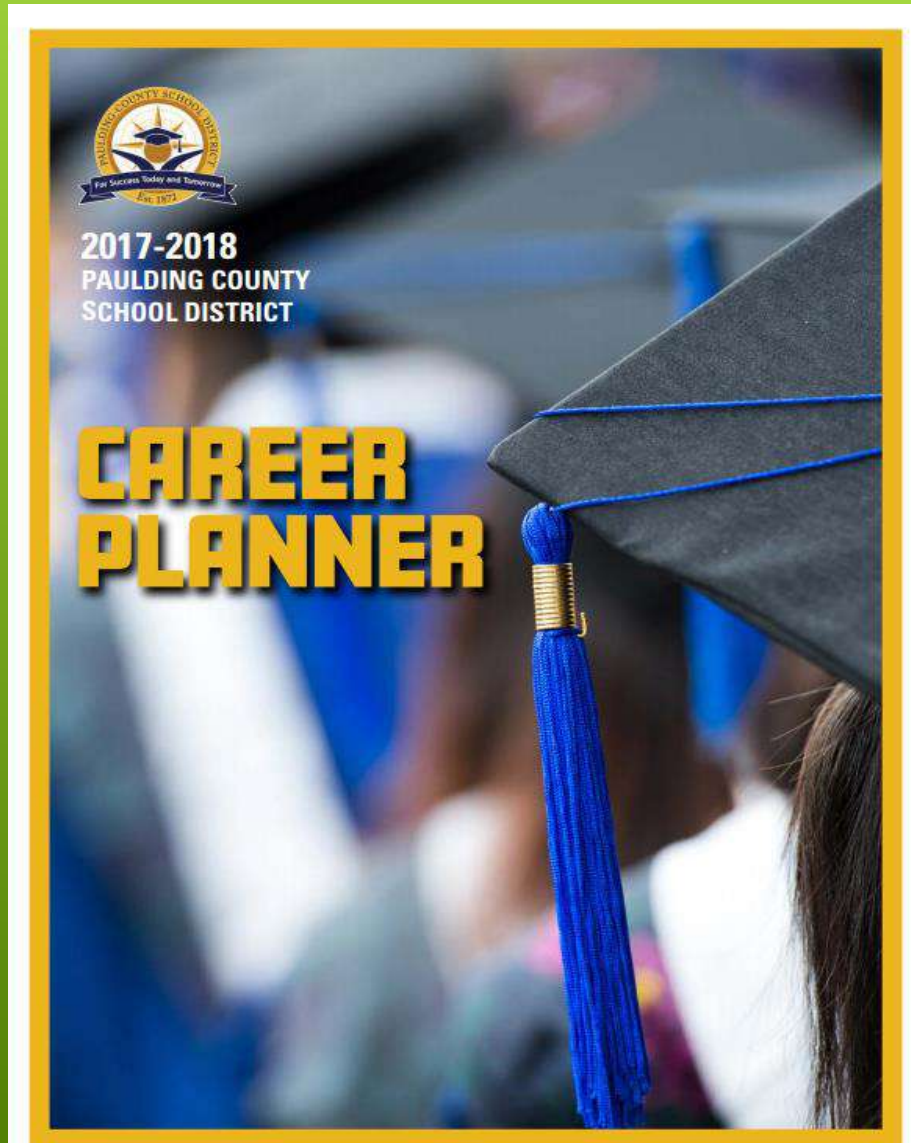
- The Multi-Year Academic Planning tool (MYAP) is a process that helps students develop an academic path for their entire high school career.
- This tool is the method used for the student update his/her Individual Graduation Program (IGP).

Grade 9 → Grade 10 → Grade 11 → Grade 12



# CAREER PLANNER WEBSITE LINK

[HTTPS://WWW.PAULDING.K12.GA.US/CMS/LIB/GA01903603/CENTRICITY/DOMAIN/209/2017-18%20PCSD%20CAREER%20PATHWAYS%20BOOK%20DE%203.PDF](https://www.paulding.k12.ga.us/cms/lib/GA01903603/Centricity/Domain/209/2017-18%20PCSD%20CAREER%20PATHWAYS%20BOOK%20DE%203.PDF)





# HIGH SCHOOL 101

**Class of 2022**

## **Mission Possible: Graduation and Beyond**



***High School 101***  
***A Handbook for Students and Parents***  
***Paulding County School District***

***Supports BRIDGE Advisement Mandates***



Please note: The information provided in this guide is subject to change as updates and/or requirements become final from the Georgia Department of Education, Paulding County School Board (policy), and/or the Georgia Student Finance Commission Guidelines.



# PLAN OF STUDY

## BEING A PATHWAY COMPLETER

- ▶ All students are strongly encouraged to select a Plan of Study/Pathway and complete a sequence of 3 courses in one of the following areas:
  - ▶ CTAE
  - ▶ Advanced Academics
  - ▶ Fine Arts
  - ▶ World Language

- ▶ **Georgia DOE Plans of Study Website Link for all Plans of Study:**

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/Georgia-Career-Pathways-New-Rule.aspx>

# EXAMPLE HEALTH SCIENCE PLANS OF STUDY FOR EACH PATHWAY

## Plan of Study - Health Science

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### Plan of Study documents

- Diagnostics - Clinical Lab
- Diagnostics - Non-invasive Technology in Healthcare
- Diagnostics - Phlebotomy
- Therapeutic Services - Allied Health and Medicine
- Therapeutic Services - Dental Science
- Therapeutic Services - Emergency Medical Responder
- Therapeutic Services - Exercise Physiology
- Therapeutic Services - Patient Care
- Therapeutic Services - Pharmacy
- Therapeutic Services - Public Health
- Therapeutic Services - Public Safety Communications
- Therapeutic Services - Sports Medicine
- Therapeutic Services - Surgical Technology
- Health Informatics - Health Information Management/Medical Office
- Health Informatics - Health Information Technology
- Biotechnology Research and Development
- Support Services

# 2-PAGE DOCUMENT FOR EACH PATHWAY-EXAMPLE CTAE PLAN OF STUDY

## Student Plan of Study – Cosmetology



Dr. John D. Barge, State School Superintendent  
"Making Education Work for All Georgians"

Name \_\_\_\_\_ Date \_\_\_\_\_ School \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_ Advisor/Counselor Signature \_\_\_\_\_ Date \_\_\_\_\_

*Current Area of Interest: Human Services/Personal Care Services (Cosmetology) - This PLAN OF STUDY should serve as a guide for the next four years. Courses listed in this plan are only recommended coursework and should be individualized to meet each student's educational and career goals. All plans will meet minimum high school graduation requirements. Applicants to the University System of Georgia and the Technical College System of Georgia institutions should be advised that meeting minimum requirements will not guarantee admission. Postsecondary institutions may set additional requirements.*

Human Services/Personal Care Services

Grade Level	I. English/Language Arts Total 4 credits	II. Math Total 4 credits	III. Science Total 4 credits	IV. Social Studies Total 3 credits	V. Health/Personal Fitness Total 1 credit	VII. Possible electives in additional pathways (students should check the local course description catalog for these and other electives) Total 4 credits
9	9 <sup>th</sup> Literature & Composition or Approved Dual Enrollment Course  1 credit Credit Earned <input type="checkbox"/>	1 CCGPS Cord. Algebra 2 CCGPS Analytic Geometry 3 CCGPS Accel Cord. Algebra/Analytic Geometry 4 CCGPS Accel Analytic Geometry B/Adv. Algebra 1 credit * Credit Earned <input type="checkbox"/>	Biology or Approved Dual Enrollment Course  1 credit * Credit Earned <input type="checkbox"/>	American Government/Civics or AP Government/ Politics US or Approved Dual Enrollment Course  ½ credit Credit Earned <input type="checkbox"/>	Health ½ credit Credit Earned <input type="checkbox"/> Personal Fitness ½ credit Credit Earned <input type="checkbox"/> *** VI. CTAE Pathway Total 3 credits	<b>Advanced Academic Pathways</b> English/Language Arts, Math, Science, Social Studies  An advanced academic pathway may be followed in any one of the content subjects listed above. Upon graduation, students earn an advanced academic pathway when they complete the required coursework to include at least one AP or one IB or one <a href="#">Dual Enrollment</a> course. An advanced academic pathway should also include at least two credits in one world language. AP, Dual Enrollment and <a href="#">Georgia Virtual School</a> courses may be available.
10	10 <sup>th</sup> Literature & Composition or World Literature & Composition or Approved Dual Enrollment Course  1 credit Credit Earned <input type="checkbox"/>	1 CCGPS Analytic Geometry 2 CCGPS Adv Algebra 3 CCGPS Accel Analytic Geometry/Adv. Algebra 4 CCGPS Pre-Calculus  1 credit * Credit Earned <input type="checkbox"/>	Physical Science or Physics or AP Physics or Approved Dual Enrollment Course  1 credit * Credit Earned <input type="checkbox"/>	World History or AP World History or Approved Dual Enrollment Course  1 credit Credit Earned <input type="checkbox"/>	12.54400 Introduction to Personal Care Services or Approved Dual Enrollment Course  1 credit Credit Earned <input type="checkbox"/>	<b>World Language Pathways</b>  **Two credits are required for admissions to University System Institutions. For a listing of world language courses offered at your high school, please check with your advisor, counselor, or local course description catalog. A world language pathway may be followed in any of the world language areas included in the state list of approved courses. Upon graduation, students earn a world language pathway when they complete three credits in one language. The third course may reflect an AP, IB or <a href="#">Dual Enrollment</a> designation. <a href="#">Georgia Virtual School</a> and ACCEL courses may be available.
11	American Literature/Composition or AP English Language & Composition/American Lit or Approved Dual Enrollment Course 1 credit Credit Earned <input type="checkbox"/>	1 CCGPS Adv. Algebra 2 CCGPS Pre-Calculus 3 CCGPS Accel Pre-Cal 4 CCGPS Cal or AP Cal  1 credit * Credit Earned <input type="checkbox"/>	Chemistry or Environmental Science or Earth Systems or AP/IB or Approved Dual Enrollment Course 1 credit * Credit Earned <input type="checkbox"/>	United States History or AP US History or IB History of the Americas or Approved Dual Enrollment Course  1 credit Credit Earned <input type="checkbox"/>	12.41000 Cosmetology Services II or Approved Dual Enrollment Course  1 credit Credit Earned <input type="checkbox"/>	<b>Fine Arts/Performing Arts Pathways</b> Visual Arts, Dance, Music, Journalism, Theatre  A fine arts pathway may be followed in any one of the five areas listed above. Upon graduation, students complete a fine arts/performing arts pathway when three courses have been successfully completed in any one of the five areas. A student should consult a counselor or advisor for related coursework. AP, <a href="#">Dual Enrollment</a> and <a href="#">Georgia Virtual School</a> courses may be available.
At the end of the 11 <sup>th</sup> grade, students planning to enter a University System of Georgia Institution or Technical College System of Georgia Institution should take the appropriate admissions test (SAT, ACT, Compass).						<b>Legend:</b> *Science: Approved <a href="#">4th Sciences</a> may be used to meet both the required science and required elective in a Career, Technical and Agricultural Education (CTAE) sequence of courses; see Fourth Science Requirements for more information. Student may take science courses in any sequence. **Math: Select Math sequence 1, 2, 3, 4, based on 9 <sup>th</sup> grade entry course. **Students must complete two credits of the same world language for admission to University System of Georgia institutions. *** Students should complete a CTAE pathway and take the related end of pathway assessment.
12	Advanced Composition or British Literature or AP/IB English Literature & Composition or Approved Dual Enrollment Course  1 credit Credit Earned <input type="checkbox"/>	CCGPS Pre-Cal or Adv Math Decision Making or Math of Ind & Govern or AP Stats or IB Math or Approved Dual Enrollment Course 1 credit * Credit Earned <input type="checkbox"/>	Any other of the previous courses or Ecology or Geology or Approved Dual Enrollment Course 1 credit * Credit Earned <input type="checkbox"/>	Econ/Business/Free Enterprise or AP Macro Econ or AP Micro Econ or IB Econ or Approved Dual Enrollment Course  ½ credit Credit Earned <input type="checkbox"/>	12.41100 Cosmetology Services III or Approved Dual Enrollment Course  1 credit Credit Earned <input type="checkbox"/>	
Sample Elective Courses	<b>Other English Elective Courses:</b> Literary Types/Composition Journalism Oral/Written Communication Speech	<b>Other Math Elective Courses:</b> Calculus AP Calculus Math of Finance	<b>Other Science Elective Courses:</b> Astronomy or AP/IB Science	<b>Other Social Studies Elective Courses:</b> Humanities or AP/IB Soc Studies or Current Issues or Psychology or Sociology	<b>Other CTAE Elective Courses:</b> AP and Georgia Virtual School may be available for CTAE courses	NOTE: Local systems may offer core courses in a different sequence; not all local systems offer every pathway. Students should explore all credit possibilities including <a href="#">Georgia's Virtual School Program</a> , <a href="#">Dual Enrollment</a> , Advanced Placement (AP), International Baccaulaureate (IB) and Work-Based Learning (WBL) to reach their educational and career goals.

SAMPLE Pathway OCCUPATIONS			
See <a href="#">*Georgia's HOT Careers to 2020</a> for more information on high-skilled, high-wage and high-demand occupations.			
Occupation Specialties	Entry Level of Education Needed	2012 Annual Wage	Annual Openings 2012-2020
Cosmetologists, Hairdressers & Barbers	High School	\$19,100	620
Electrologists	High School	\$21,300	120
Pedicurists/Manicurists	Postsecondary No award	\$18,100	30

Source: Georgia Department of Labor/ONET

For more information about your education and career planning, including valuable financial aid information that includes grants and scholarships, see your school counselor.			
**** <a href="#">Current Georgia Graduation Rule</a>			
Coursework	Credits	Coursework	Credits
I. English/Language Arts	4	V. Health & Physical Education	1
II. Math	4	VI. **Career, Technical & Agricultural Education and/or ***World Languages, and/or Fine Arts	3
III. *Science	4	VII. Electives	4
IV. Social Studies	3	TOTAL	23

\*Selected [4th Science](#) courses may be used to meet both the required science and required elective in a CTAE sequence of courses.  
 \*\*Students must complete three credits to complete a CTAE pathway and take the end of pathway assessment.  
 \*\*\*Students must complete two credits of the same world language for admission to Georgia Board of Regents colleges/universities.  
 \*\*\*\* Current graduation requirements should be met in all content areas.  
 NOTE: This plan represents minimum graduation requirements. Local systems may require additional coursework.


Postsecondary Transition:
<ul style="list-style-type: none"> <li>Students who will continue their education in a Program of Study at one of the University System of Georgia institutions should prepare to take the ACT or SAT for admissions. Tests for admissions may vary from institution to institution. Contact the selected institution for specific testing information. Additional admissions information can be found at <a href="http://www.usg.edu/student_affairs/documents/Staying_on_Course.pdf">Staying On Course (www.usg.edu/student_affairs/documents/Staying_on_Course.pdf)</a>.</li> <li>Students who will continue their education in a Program of Study at one of the Technical College System of Georgia institutions should prepare to take the COMPASS test for admissions.</li> <li>Students who will continue their education and training in the US Military should take the ASVAB assessment.</li> <li>Students should utilize electronic college and career databases to select the most appropriate postsecondary opportunities to match their selected career field, including registered apprenticeships.</li> <li>Students can earn both high school and postsecondary credit while in high school. Georgia has multiple <a href="#">dual enrollment</a> programs, including ACCEL, Dual Hope, Move On When Ready and Articulation.</li> </ul>

Possible Student Pathway Credentialing Opportunities:
Students completing a pathway are eligible to take a Credentialing/End of Pathway Assessment (EOPA) upon successful completion of the three required courses in the pathway. For specific assessment information, refer to <a href="http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/CTAE-Georgia-Assessments.aspx">http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/CTAE-Georgia-Assessments.aspx</a> .

*Related Pathway Occupations:	Other Related Health Sciences Occupations:
Barbers Cosmetologists Shampoo Technicians Nail Technicians Skin Care Technicians Electrolysis Technicians Electrologists	Funeral Directors/Morticians Embalmers Funeral Attendants Personal and Home Care Aides Make-up Artists
	*ONET Online

Personal Care Services (Cosmetology)
<p>Although the pay is good in many of the jobs in Personal Care Services, people choose these jobs because they want to serve others. They are motivated by the need to assist others and to help make someone else's life better. Occupations are many and varied including cosmetologists, estheticians, nail techs, and barbers. These type jobs help people feel and look better.</p> <p>Personal Care Services workers assist individuals with their personal appearance including shampooing, cutting, coloring, and styling hair; providing manicures, pedicures, and scalp and facial treatments; providing makeup analysis; cleaning and styling wigs and hairpieces; and providing personal fitness training. Also, within personal care services, funeral directors and attendants make funeral arrangements for grieving families.</p> <p>Cosmetologists cut, trim, shampoo, style, color, bleach, highlight hair and offer permanent wave service. They also provide scalp and facial treatments and makeup analysis. Some also clean and style wigs and hairpieces and a growing number of actively sell skin care products. Barbers and cosmetologists usually work in a barbershop or salon. Physical stamina is important, because workers are on their feet for most of their shift. Many work part time, and nearly half were self-employed according to 2010 data.</p> <p>All states require barbers and cosmetologists to be licensed, with the exception of shampoo technicians. To qualify for a license, candidates must graduate from a state-approved cosmetology or barbering program. Overall employment of barbers and cosmetologists is expected to grow 14 percent from 2010 to 2020, as fast as the average for all occupations. Most job openings will result from the need to replace workers who leave the occupation.</p>

# CAREER PATHWAYS IN CTAE

- ▶ **Career Clusters and their Pathways are part of a state supported curriculum that encourages and supports students and families in their educational and career planning through long-term goals, knowledge, experience and resources.**
  - ▶ **Students may earn three (3) units of credit in a sequence of CTAE courses in a Pathway. These self-selected Pathways lead to college readiness and a career readiness certificate.**
  - ▶ **There is a Career Pathway Assessment given at the end of the three (3) sequential Career Pathway courses (usually in the Jr. or Sr. year).**
  - ▶ **Students may use their required Electives courses to complete more than one Pathway during their high school career.**
- 



## Career Clusters and Pathways for All High Schools

<b>1. Agriculture, Food, and Natural Resources</b>			
<b>Pathway</b>	<b>Course 1</b>	<b>Course 2</b>	<b>Course 3</b>
<i>Food Animal Systems</i> <b>(PCHS)</b>	Basic Agriculture Science 02.4710000	Animal Science and Biotechnology 02.4210000	Agricultural Animal Production and Management 01.4320000
<i>Agricultural Mechanics Systems</i> <b>(PCHS)</b>	Basic Agriculture Science 02.4710000	Agricultural Mechanics Technology I 01.4210000	Agricultural Mechanics Technology II 01.4220000
<i>Plant and Landscape Systems</i> <b>(NPHS)</b>	Basic Agriculture Science 02.4710000	General Horticulture and Plant Science 01.4610000	Nursery & Landscape 01.4700000
<i>Forestry/Wildlife Systems</i> <b>(EPHS)</b>	Basic Agriculture Science 02.4710000	Forest Science 03.4510000	Wildlife Management 03.4530000
<b>2. Architecture and Construction</b>			
<i>Architectural Drawing and Design</i> <b>(EPHS-NPHS)</b>	Introduction to Drafting and Design 48.5410000	Architectural Drawing and Design I 48.5450000	Architectural Drawing and Design II 48.5460000
<i>Carpentry</i> <b>(NPHS-SPHS)</b>	Industry Fundamentals & Occ. Safety 46.5450000	Intro. to Construction I 46.5460000	Carpentry I 46.5500000
<b>3. Arts, A/V Technology &amp; Communications</b>			
<i>Audio Video Technology and Film Pathway</i> <b>(HHS-NPHS-SPHS)</b>	10.51810 Audio and Video Technology & Film 10.5181000	10.51910 Audio Video Technology and Film II 10.5191000	Technology and Film III 10.5201000 <b>OR</b> Broadcast/Video Production 10.5141000
<i>Graphic Design</i> <b>(EPHS-HHS-PCHS)</b>	Intro to Graphics and Design 48.5610000	Graphic Design and Production 48.5620000	Advanced Graphic Design 48.5280000
<i>Graphic Communication</i> <b>(HHS)</b>	Intro to Graphics and Design 48.5610000	Graphic Design and Production 48.5620000	Advanced Graphic Output Processes 48.5700000
<b>4. Business Management &amp; Administration</b>			
<i>Business and Technology</i> <b>(NPHS-PCHS-SPHS)</b>	Introduction to Business and Technology 07.4413000	Business and Technology 07.4410000	Business Communication 07.4510000
<i>Entrepreneurship</i> <b>(HHS-NPHS)</b>	Introduction to Business and Technology 07.4413000	Legal Environment of Business 06.4150000	Entrepreneurship 06.4160000
<b>5. Education and Training</b>			
<i>Teaching as a Profession</i> <b>(EPHS-NPHS-SPHS)</b>	Examining the Teaching Profession 13.0110000	Contemporary Issues in Education 13.0120000	Teaching as a Profession Practicum 13.0130000
<b>6. Energy</b>			

<b>7. Finance</b>			
<i>Business Accounting</i> (NPHS)	Introduction to Business & Tech. 07.4413000	Financial Literacy 07.4260000	Principles of Accounting I 07.4110000
<i>Financial Services</i> (HHS)	Introduction to Business & Tech. 07.4413000	Financial Literacy 07.4260000	Banking, Investing & Insurance 07.4130000
<b>Government and Public Administration</b>			
<i>JROTC – Air Force</i> 8 blocks of courses may be taken in this pathway (EPHS)	Aerospace Science: Leadership 100 28.0110000	Aerospace Science: Leadership 200 28.0120000	Aerospace Science: Leadership 300 28.0140000
<i>Additional courses beyond the first three are taken in this order:</i> 28.0160000 Aerospace Science: Leadership 400 28.0192000 Aerospace Science: Corps Management 28.0193000 Aerospace Science: Drill Only 28.0194000 Aerospace Science: Senior Project 28.0190000 Aerospace Science: Honors Ground School			
<i>JROTC – Army Leadership</i> 8 blocks of courses may be taken in this pathway (HHS-NPHS-PCHS-SPHS)	JROTC Army Leadership I 28.0310000	JROTC Army Leadership II 28.0320000	JROTC Army Leadership III 28.0330000
<i>Additional courses beyond the first three are taken in this order:</i> 28.0340000 JROTC Army Leadership Ed 4 28.0350000 JROTC Army Leadership Ed 5 28.0360000 JROTC Army Leadership Ed 6 28.0370000 JROTC Army Leadership Ed 7 28.0380000 JROTC Army Leadership Ed 8			
<b>9. Health Science</b>			
<i>Therapeutic Services – Allied Health and Medicine</i> (EPHS-PCHS)	Intro to Healthcare Science 25.5210000	Essentials of Healthcare 25.4400000	Allied Health and Medicine 25.4370000
<i>Therapeutic Services – Biotechnology Research and Development</i> (PCHS)	Intro to Healthcare Science 25.5210000	Essentials of Biotechnology 25.5700000	Application of Biotechnology 25.5690000
<i>Therapeutic Services – Patient Care and Sports Medicine</i> (HHS-PCHS-PCHS-SPHS)	Intro to Healthcare Science 25.5210000	Essentials of Healthcare 25.4400000	Patient Care Fundamentals 25.4360000
<i>Therapeutic Services – Sports Medicine</i> (HHS-PCHS-PCHS)	Intro to Healthcare Science 25.5210000	Essentials of Healthcare 25.4400000	Sports Medicine 25.4460000
<b>10. Hospitality and Tourism</b>			
<i>Culinary Arts</i> (EPHS-NPHS-PCHS-SPHS)	Intro to Culinary Arts 20.5310000	Culinary Arts I 20.5321000	Culinary Arts II 20.5331000
<i>Sports &amp; Entertainment Mkt</i> (NPHS)	Marketing Principles 08.4740000	Intro to Sports & Entertainment Marketing 08.4780000	Adv Sports & Entertainment Marketing 08.4850000
<b>11. Human Services</b>			
<i>Personal Care Services (Cosmetology)</i> (EPHS-HHS-PCHS-PCHS-SPHS)	Intro to Personal Care Services 12.5440000	Cosmetology II 12.4100000	Cosmetology III 12.4110000



<b>12. Information Technology</b>			
<i>Web and Digital Design</i> (EPHS-HHS-NPHS-PCHS)	Intro to Digital Technology 11.4150000	Digital Design 11.4510000	Web Design 11.4520000
<b>13. Law, Public Safety, Corrections, and Security</b>			
<i>Law Enforcement Services- Criminal Investigations</i> (HHS-NPHS-PCHS-SPHS)	Intro to Law, Public Safety, Corrections, & Security 43.4500000	Criminal Justice Essentials 43.4510000	Criminal Investigations 43.4530000
<b>14. Manufacturing</b>			
<b>15. Marketing</b>			
<i>Marketing and Management</i> (EPHS-NPHS-SPHS)	Marketing Principles 08.4740000	Marketing & Entrepreneurship 08.4410000	Marketing Management 08.4420000
<b>16. Science, Technology, Engineering, and Mathematics</b>			
<i>Engineering Drafting and Design</i> (HHS)	Introduction to Drafting and Design 48.5410000	Survey of Engineering Graphics 48.5420000	3-D Modeling and Analysis 48.5430000
<b>17. Transportation, Distribution, and Logistics</b>			
<i>Automobile Maintenance and Light Repair</i> (EPHS-HHS-NPHS-PCHS- SPHS)	Basic Maintenance and Light Repair 47.5310000	Maintenance and Light Repair II 47.5321000	Maintenance and Light Repair III 47.5331000

<b>Course</b>	<b>Grade Criteria</b>	<b>Teacher Recommendation</b>	<b>Pre-requisite</b>
Honors 9th Literature	Average Grade in subject of 80 or higher	Considering attendance, homework completion, participation, and student work habits	None
Honors World Literature	Average Grade in subject of 80 or higher	Considering attendance, homework completion, participation, and student work habits	Rising 9th grade students must have completed Honors 9th Literature in 8th grade No prerequisite for current 9th graders
Accelerated Coordinate Algebra/Analytic Geometry A	Average Grade in subject of 80 or higher	Considering attendance, homework completion, participation, and student work habits	None
Honors Analytic Geometry	Average Grade in subject of 80 or higher	Considering attendance, homework completion, participation, and student work habits	Completion of Honors Coordinate Algebra in 8th grade
Honors Biology	Average Grade in subject of 80 or higher	Considering attendance, homework completion, participation, and student work habits	None
Honors World Geography	Average Grade in subject of 80 or higher	Considering attendance, homework completion, participation, and student work habits	None
AP Human Geography	Average Grade in subject of 80 or higher	Considering attendance, homework completion, participation, and student work habits	None
Honors Spanish II	Average Grade in subject of 80 or higher	Considering attendance, homework completion, participation, and student work habits	Rising 9th grade students must have completed Spanish I in 8th grade No prerequisite for current 9th graders

- ▶ On the BRIDGE Graduation Plan (Page 1), please complete the name section and record “2018” as the Year Entered High School.
- ▶ “2018” is for the 2017-2018 school year.
- ▶ Record the middle school and then the high school on the right

		Class of 2021 and Thereafter Advisement Plan (BRIDGE Graduation Plan)		Paulding County School District <i>Mission Possible: Graduation and Beyond</i>	
Student:	_____			MS:	_____
<i>Last Name</i>	<i>First Name</i>	<i>M.I.</i>	Year Entered High School:	<i>HS:</i>	_____

# DIPLOMA REQUIREMENTS

In order to receive a Georgia high school diploma, the current rule states that students must earn:

- ▶ 4 Units of English
- ▶ 4 Units of Science
- ▶ 4 Units of Mathematics
- ▶ 3 Units of Social Studies
- ▶ 3 Units of Career/Technology and/or World Language and/or Fine Arts
- ▶ 1 Unit of Health & Physical Education
- ▶ 4 Units of Electives (minimum)

A total of 23 Units

Note: World Language (Foreign Language) is not required for Graduation BUT is required for acceptance into a 4 year College or University

# DIPLOMA REQUIREMENTS

S.1 Course Name (Use Transcript)	Credit
<b>I. ENGLISH: 4 UNITS REQUIRED</b>	
9th Grade Lit/Comp (EOC)	
World Lit/Comp	
American Lit/Comp (EOC)	
British Lit/Comp or Advanced Comp.	
<b>II. MATHEMATICS: 4 UNITS REQUIRED</b>	
GSE Algebra I or Accelerated Course (EOC)	
GSE Geom. (EOC) or Accelerated Course (EOC)	
GSE Algebra II or Accelerated	
GSE Pre-calculus	
<b>III. SCIENCE: 4 UNITS REQUIRED</b>	
Biology (EOC)	
Physical Science (EOC) or Physics	
Chemistry, Earth Systems or Environmental Science	
1 Additional Science	
(AP Courses Senior Year in: Bio./Chem./Env. Sci./Physics)	
<b>IV. SOCIAL STUDIES: 3 UNITS REQUIRED</b>	
World History	
U.S. History (EOC)	
Economics (EOC) (.5 credit)	
Government (.5 credit)	
<b>V. HEALTH &amp; P.E.: 1 UNIT REQUIRED</b>	
Health (.5 credit) Pers. Fitness (.5 credit)	
<b>VI. Pathway - CTAE/WORLD LANG./FINE ARTS: 3 UNITS REQUIRED</b>	
2 units in same World Language required for college admission	
<b>VII. ELECTIVES: 4 UNITS REQUIRED</b>	
In this section list electives in priority order (1 <sup>st</sup> , 2 <sup>nd</sup> , etc.)	
Total Units of Credit Required	23

Revised 10/9/2017

- ▶ This form along with the Infinite Campus Multi-Year Academic Planner IGP will be an ongoing record for you and your student to keep track of the credits earned during the 9th, 10th, 11th and 12<sup>th</sup> grade years. Each year as your student completes courses in high school the IGP/Course Plan within the Multi-Year Academic Planner in Infinite Campus will be updated with courses, grades and credits earned as well as scheduled and planned courses.
- ▶ During 12th Grade, a final advisement opportunity includes the Senior Letter, which lists all requirements for each individual student to graduate.
- ▶ Section 1 lists the Georgia High School Diploma requirements by subject area.

# BLOCK SCHEDULE

## FOUR 90-MINUTE BLOCKS OF TIME

ENGLISH AND SCIENCE ARE PAIRED TOGETHER

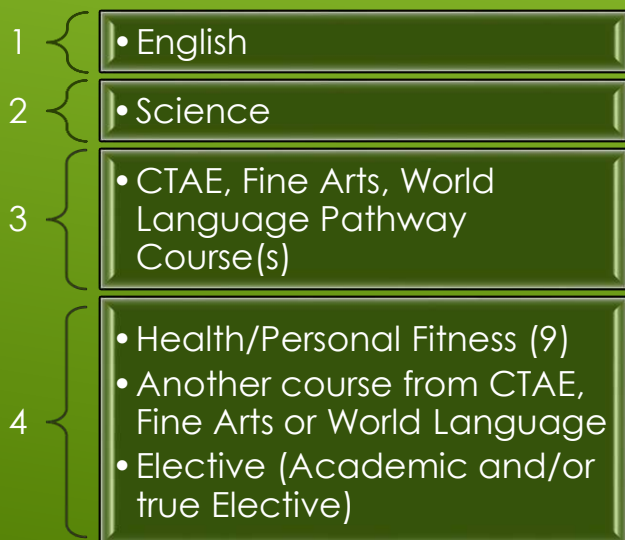
MATH AND SOCIAL STUDIES ARE PAIRED TOGETHER

FALL SEMESTER ½ STUDENTS ARE IN ENGLISH AND SCIENCE WITH THE OTHER ½ STUDENTS IN MATH AND SOCIAL STUDIES

STUDENTS DO NOT SKIP MORE THAN ONE SEMESTER IN A CONTENT AREA

(EXAMPLE: FALL WORLD LANGUAGE STUDENT WOULD CONTINUE TO BE A FALL WORLD LANGUAGE STUDENT)

## SEMESTER 1



## SEMESTER 2



# IGP (INDIVIDUAL GRADUATION PLAN)

**For now it is important to understand that each year of high school, the student is selecting 8 blocks of courses for each year for four years.**

**Using the MYAP Tool in Infinite Campus students will record 8 blocks of courses from the BRIDGE Advisement document after the student has selected one of these three Program Plans:**

IGP – CTAE

IGP – Fine Arts

IGP – World Language



# SELECTING COURSES

<b>5.2</b> 9 <sup>th</sup> Grade (Circle or Write in Course) <b>8</b> Credits Worth of Courses are Requested.	<b>5.3</b> 10 <sup>th</sup> Grade (Circle or Write in Course) <b>8</b> Credits Worth of Courses are Planned.	<b>5.4</b> 11 <sup>th</sup> Grade (Circle or Write in Course) <b>8</b> Credits Worth of Courses are Planned.	<b>5.5</b> 12 <sup>th</sup> Grade (Circle or Write in Course) <b>8</b> Credits Worth of Courses are Planned.
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Using Sections 2-5 of the BRIDGE Advisement Graduation Plan form, you will indicate the courses that your student wishes to take at the high school level.

Please note that this is a plan, not a contract. You are not committing your student to take these classes with no ability to make changes in the future. However, for Section 2 (9<sup>th</sup> grade year) you and your student need to be sure about the course requests for 2018-2019.

Beginning in the 9<sup>th</sup> grade year, you and your student will be given the opportunity annually to make adjustments to his or her BRIDGE Plan.

The plan will be available for review in the Academic Planner IC student portal.

# ENGLISH COURSES

**Class of 2022 (one diploma—4 units required)  
High School English Courses Started in 9<sup>th</sup> Grade**



GRADE 9	GRADE 10	GRADE 11	GRADE 12
<b>Course required for graduation</b>		<b>Course required for graduation</b>	
9th Literature/Composition 9th Lit/Comp – Honors	World Lit/Composition World Lit/Composition - Honors	American Lit/Comp American Lit/Comp – Honors AP English Language/Comp	British Lit/Composition Advanced Composition AP Lit/Composition

**NOTE:** All students are required to pass a full year of 9<sup>th</sup> Literature/and Composition and American Literature/Composition **AND** to take the End-of-Course assessment for 9<sup>th</sup> Literature/and Composition and American Literature/Composition

*Source: Class of 2022 High School 101 booklet, Paulding County School District*

- ▶ Currently, students who are in 9<sup>th</sup> Grade Lit. Comp Honors level course will take 10<sup>th</sup> World Lit-Honors.
- ▶ Looking at the chart above update Sections 3, 4 and 5 for grades 10, 11 and 12.
- ▶ The 9<sup>th</sup> Grade Lit. course has an EOC at the end of the course. In 11<sup>th</sup> grade the American Literature course will have an EOC at the end of the course.

S.1 Course Name (Use Transcript)	Credit	S.2 9 <sup>th</sup> Grade (Circle or Write in Course)	S.3 10 <sup>th</sup> Grade (Circle or Write in Course)	S.4 11 <sup>th</sup> Grade (Circle or Write in Course)	S.5 12 <sup>th</sup> Grade (Circle or Write in Course)
		<b>8</b> Credits Worth of Courses are Requested.	<b>8</b> Credits Worth of Courses are Planned.	<b>8</b> Credits Worth of Courses are Planned.	<b>8</b> Credits Worth of Courses are Planned.
<b>I. ENGLISH: 4 UNITS REQUIRED</b>		9th Grade Literature	World Literature	American Lit/Comp	British Literature
9th Grade Lit/Comp (EOC)		Honors 9 <sup>th</sup> Literature	Honors World Literature	Hon. Am. Literature/Comp	Hon. British Literature
World Lit/Comp				AP Language	Advanced Composition
American Lit/Comp (EOC)				Advanced Composition	AP Lit./Comp
British Lit/Comp or Advanced Comp.		<i>Honors World Literature</i> <i>Honors 9<sup>th</sup> Lit Course credit was earned in middle school.</i>	<i>Honors American Lit/Comp</i> <i>AP Language</i>	<i>Honors British Literature</i>	<i>Advanced Composition</i> <i>AP Lit./Comp.</i>

GRADE 8	GRADE 9	GRADE 10	GRADE 11	GRADE 12
<b>Course required for graduation</b>		<b>Course required for graduation</b>		
Ninth Grade Lit. and Composition Honors	World Lit/Composition - Honors	American Lit/Comp – Honors AP English Language/Comp	British Lit/Composition AP Lit/Composition Move on When Ready Course	5 <sup>th</sup> English Course Move on When Ready Course

**NOTE:** All students are required to pass a full year of 9<sup>th</sup> Literature/and Composition and American Literature/Composition **AND** to take the End-of-Course assessment for 9<sup>th</sup> Literature/and Composition and American Literature/Composition

NOTICE ABOVE COURSES FOR STUDENTS WHO BEGAN HS COURSE IN 8<sup>TH</sup> GRADE

# MATHEMATICS COURSES

GRADE 9	GRADE 10	GRADE 11	GRADE 12
GSE Algebra I*	GSE Geometry*	GSE Algebra II	GSE Pre-Calculus

*\*A mathematics support class may be required for students who need additional time during the school day in mathematics.*

*Source: Class of 2022 High School 101 booklet, Paulding County School District*

- ▶ Generally speaking, students will take one math class per year.
- ▶ Note that students have the option of taking either a regular or honors version of each course (Advanced Placement courses are offered during the Junior and Senior Years.) Dual Enrollment courses are an option as well.
- ▶ The first three math courses are:
  - ▶ Honors GSE Algebra I taken in grade 9
  - ▶ Honors GSE Geometry taken in grade 10
  - ▶ Honors GSE Algebra II taken in grade 11
- ▶ Two of the courses have an End-of-Course assessment. These are GSE Algebra I and GSE Geometry.
- ▶ EOC's are state-mandated final exams that count 20% of the course grade and the course must be passed.

GRADE 8	GRADE 9	GRADE 10	GRADE 11	GRADE 12
Honors GSE Algebra I*	Honors GSE Geometry*	Honors GSE Algebra II	Honors GSE Pre-Calculus	AP Calculus AP Statistics

NOTICE ABOVE COURSES FOR  
STUDENTS WHO BEGAN HS COURSE  
IN 8<sup>TH</sup> GRADE



GRADE 9	GRADE 10	GRADE 11	GRADE 12
Foundations of Algebra	GSE Algebra I*	GSE Geometry*	GSE Algebra II

**For any student following this sequence of math courses who plans to attend a four-year college, students will take a 5<sup>th</sup> math course during the senior year.**

SOME STUDENTS WILL TAKE THE IKAN ASSESSMENT BEFORE SPRING BREAK AND BE PLACED IN THE FOUNDATIONS OF ALGEBRA COURSE BASED ON THE RESULTS. THIS COURSE IS NOT CIRCLED AT THIS TIME.

II. MATHEMATICS: 4 UNITS REQUIRED					
GSE Algebra I or Accelerated Course (EOC)		GSE Algebra I	GSE Geometry	GSE Algebra II	GSE Pre-calculus or Advanced Math Decision Making or Statistical Reasoning
GSE Geom. (EOC) or Accelerated Course (EOC)		<i>GSE Honors Geometry</i> <i>Honors GSE Algebra I credit was earned in middle school.</i>	<i>GSE Honors Algebra II</i>	<i>GSE Honors Pre-Calculus</i>	<i>AP Calculus</i> <i>AP Statistics</i>
GSE Algebra II or Accelerated		<b>Foundations of Algebra</b> <i>IXAN assessment results are used to qualify for this course. Students are placed into course late spring for the following school year.</i>	GSE Algebra I	GSE Geometry	GSE Algebra II
GSE Pre-calculus					



# SCIENCE COURSES

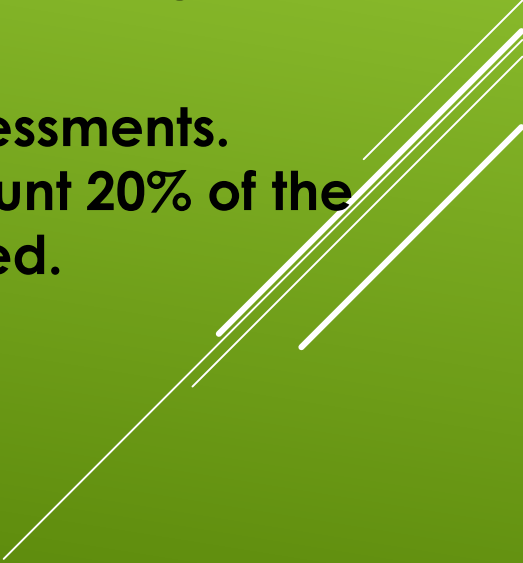
III. SCIENCE: 4 UNITS REQUIRED	Biology	Chemistry	Physics	Forensic Science
Biology (EOC)	Honors Biology	Honors Chemistry	Honors Physics	Anatomy
Physical Science (EOC) <u>or</u> Physics		Physical Science	Chemistry	Zoology
Chemistry, Earth Systems or Environmental Science			Earth Systems	AP _____
			Environmental Science	
1 Additional Science			AP Chemistry	AP Biology
(AP Courses Senior Year in: <u>Bio./Chem./Env. Sci./Physics</u> )				AP _____

**NOTE:** Students enrolled in Biology and Physical Science will be required to take an End-of-Course assessments as mandated by the state.

*Source: Class of 2022 High School 101 booklet, Paulding County School District*

- ▶ Students typically take one science class per year.
- ▶ Note that students have the option of taking either a regular, Honors, and, later in high school, AP versions of each course.
- ▶ For an honors course in Biology during the 9<sup>th</sup> grade year, the honors level course must be circled.

# SCIENCE COURSES

- ▶ **Science doesn't follow a rigid path like English and Math. Students will have a variety of courses to choose from during their later years.**
  - ▶ **Science courses from the CTAE area may be taken to meet the four graduation requirements in the science area. High school counselors will help with that information during the annual BRIDGE Advisement opportunity.**
  - ▶ **Two of the courses have an End-of-Course assessments. EOC's are state-mandated final exams that count 20% of the course grade and these courses must be passed.**
- 

# EMBEDDED CTAE AND SCIENCE COURSE

- ▶ Essentials of Healthcare, course number 25.44000. This is the second course of the CTAE pathway.
- ▶ Essentials of Healthcare course now meets the fourth science requirement for high school graduation and meets the fourth science requirement for admission to the University System of Georgia and the Technical College System of Georgia.
- ▶ If one unit of credit is earned in Essentials of Healthcare, then, student will also receive one unit of credit for Human Anatomy and Physiology, course number 26.07300
- ▶ Both courses count for HOPE
- ▶ The EC Human Anatomy and Physiology course will be categorized as an *Elective* on the local high school transcript.

# SCIENCE COURSES

Using Sections 2-5 of the form, circle the Science courses that your student plans to take during high school.

III. SCIENCE: 4 UNITS REQUIRED		Biology	Chemistry	Physics	Forensic Science
Biology (EOC)		Honors Biology	Honors Chemistry	Honors Physics	Anatomy
Physical Science (EOC) <u>or</u> Physics			Physical Science	Chemistry	Zoology
Chemistry, Earth Systems or Environmental Science				Earth Systems	AP _____
				Environmental Science	
1 Additional Science				AP Chemistry	AP Biology
(AP Courses Senior Year in: <u>Bio./Chem./Env. Sci./Physics</u> )					AP _____

Your student will be scheduled to take the 9<sup>th</sup> grade course that you indicate on this form. Once again circling Honors Biology means that your student will take this honors course.

Sections 3, 4, and 5 are for grades 10, 11 and 12 and this completed area represents the planned science courses for those three years. There will be annual opportunities to change the planned Science courses.

# SOCIAL STUDIES COURSES


IV. SOCIAL STUDIES: 3 UNITS REQUIRED	World Geography	World History	U.S. History	Government -.5 cr.	Economics-.5 cr.
World History	Honors World Geography	Honors World History	Honors U. S. Hist.	Honors Govt.-.5 cr.	Honors Econ.-.5 cr.
U.S. History (EOC)	AP Human Geography	AP World History	AP U.S. History	AP Government (1.0 credit)	
Economics (EOC) (.5 credit)				AP Economics (1.0 credit)	
Government (.5 credit)					

**NOTE:** Students enrolled in U.S. History and Economics will be required to take an End-of-Course Test as mandated by the state.

*Source: Class of 2022 High School 101 booklet, Paulding County School District*

- Students are only required to take three units of Social Studies in order to earn a Georgia high school diploma.
- Note that students have the option of taking either a regular, Honors, and AP versions of each course.
- If you are going to take the Honors or AP Geography course, please circle the Honors or AP course. This along with parent/guardian approval on page 2 finalizes this course request.

# SOCIAL STUDIES COURSES

- **World Geography is not a required course according to the GA graduation rule; however, PCSD strongly recommends students take the Geography course.**
  - **Students who have taken Geography tend to score higher in future Social Studies classes.**
  - **Students will take the state-mandated EOC's in U.S. History and Economics.**
  - **World Geography as well as AP Human Geography is listed under Electives section on the Course Plan in Infinite Campus.**
- 

# SOCIAL STUDIES COURSES

- ▶ Using Sections 2-5 of the form, circle the Social Studies courses that your student plans to take during high school.
- ▶ Your student will be scheduled to take the 9<sup>th</sup> grade course that you indicate on this form in Section 2. Again, circling the Honors or AP course means that you approve your student taking one of these challenging courses.
- ▶ As with the other subjects, Sections 3, 4, and 5 will represent the planned courses for grades 10, 11 and 12.
- ▶ Please remember that you and your student will be given the opportunity to make adjustments to his or her BRIDGE Plan during each year of high school.
- ▶ Economics and Government are nine-week courses worth .5 credit beginning during the 18-19 school year.
- ▶ AP Economics and AP Government are full credit block courses.

IV. SOCIAL STUDIES: 3 UNITS REQUIRED	World Geography	World History	U.S. History	Government -.5 cr.	Economics-.5 cr.
World History	Honors World Geography	Honors World History	Honors U. S. Hist.	Honors Govt.-.5 cr.	Honors Econ.-.5 cr.
U.S. History (EOC)	AP Human Geography	AP World History	AP U.S. History	AP Government (1.0 credit)	
Economics (EOC) (.5 credit)				AP Economics (1.0 credit)	
Government (.5 credit)					



# HEALTH AND P.E.


- ▶ In order to graduate, students must complete one (1) unit of health and physical education (each course is worth  $\frac{1}{2}$  unit). These courses will be 9-weeks long.
- ▶ In Section 2, circle both Health and Personal Fitness as shown below.
- ▶ Students will participate in the state's Alcohol and Drug Awareness Program as part of their health course. Students who successfully complete the test given at the end of this program will receive an ADAP card.
- ▶ Teenagers wishing to receive a driver's license must have an ADAP card.
- ▶ Students wishing to take additional PE courses throughout high school may do so, but those courses will be listed under the Electives section of this form.

V. HEALTH & P.E.: 1 UNIT REQUIRED					
Health (.5 credit)	Pers. Fitness (.5 credit)	Health-.5 cr.	Personal Fitness-.5 cr.		

# CAREER PLANS OF STUDY/PATHWAYS

- ▶ Career Clusters and their Pathways are part of a state supported curriculum that encourages and supports students and families in their educational and career planning through long-term goals, knowledge, experience and resources.
- ▶ Students may earn three (3) units of credit in a sequence of CTAE courses in a Pathway. These self-selected Pathways lead to college readiness and a career readiness certificate.
- ▶ There is a Career Pathway Assessment given at the end of the three (3) sequential Career Pathway courses (usually in the Jr. or Sr. year).
- ▶ Students may use their required Electives courses to complete more than one Pathway during their high school career.

# FINE ARTS COURSES

- ▶ **If your student wishes to participate in Band, Chorus, Theater/Drama, and/or Visual Arts at the high school level, those courses can count as “Fine Arts” credit or as regular elective credit. Three courses will complete a Fine Arts Pathway also referred to as a Plan of Study.**
  - ▶ **Your student may declare a pathway/Plan of Study in Fine Arts or may select one of the other pathway choices in CTAE, World Language or Advanced Academic areas.**
  - ▶ **Once your student has earned the three units required for CTAE/World Language/Fine Arts, the remaining courses will count toward the required Elective credits.**
- 
- A decorative graphic consisting of several parallel white lines of varying lengths, slanted diagonally from the bottom right towards the top right, located in the lower right quadrant of the slide.

# WORLD LANGUAGE COURSES

- ▶ Taking a World Language course is NOT required for graduation, but students who wish to gain admission to a college/university must complete two (2) units of the same World (foreign) Language.
- ▶ If your student completed the Spanish program in middle school (7th and 8th grades; not 6th), they should make a course request for Spanish II for 9th grade. We NEVER recommend taking a year off between language classes. If they change to French, they must take two years (two units) of French during grades 9-12.
- ▶ Students who did not take Spanish in middle school can start Spanish I or French I in 9th grade or may opt to begin a World Language in 10<sup>th</sup> Grade.
- ▶ Your student may declare a pathway/Plan of Study in World Language or may select one of the other pathway choices in CTAE, Advanced Academic or Fine Arts areas.

# CTAE/WORLD LANG./FINE ARTS

<b>VI. Pathway - CTAE/WORLD LANG./FINE ARTS: 3 UNITS REQUIRED</b> <i>2 units in same World Language required for college admission</i>	<b>#1 Pathway</b> <i>Course #1</i>	<i>Course #2</i>	<i>Course #3</i>	
	<b>#2 Pathway</b> <i>Course #1</i>	<i>Course #2</i>	<i>Course #3</i>	

- ▶ Using Sections 2-5 of the form, write the names of two pathways that your student is interested in. These pathways may be two CTAE pathways OR they may be one World Language and one Fine Arts Pathway OR one CTAE Pathway and one World Language Pathway. Refer to Plan of Study documents for more information.
- ▶ List **two (2) courses per year** in this section of the form, one for pathway number 1 and one for pathway number 2.
  - ▶ Going across will be course 1, 2 and 3 for each pathway.
- ▶ Your student will be scheduled to take the 9<sup>th</sup> grade courses that you indicate on this form in the Section 2 column.
- ▶ Please remember that you and your student will be given the opportunity to make adjustments to his or her BRIDGE Plan during each year of high school.

# ELECTIVE COURSES

- ▶ On the next part of the form, you will be signing your student up for additional elective courses. Please note that a student must pass at least four (4) units of electives in order to graduate during the four years of high school.
- ▶ A student can take additional CTAE, Academic or Advanced Academic, World Language, and/or Fine Arts classes in addition to the other elective courses offered.
- ▶ Students can use this part of their plan to pursue additional Career Pathways.
- ▶ Electives are listed in priority order (3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> choice) and sections 2, 3, 4, and 5 are completed. The additional electives in section 2 will be used as alternates. Three alternate courses for next school year will be updated on the MYAP Course Plan in IC. Please be certain that the first three alternate courses are ones that the student is interested in.
- ▶ Please refer to the handouts for the Pathway courses and other electives available at your student's high school.

# ELECTIVE COURSES

- ▶ Using Sections 2-5 of the form, write the names of four (4) elective courses that your student plans to take during high school per year.
- ▶ List the courses in order of preference!
- ▶ Your student will not be placed in all of these courses, but it identifies optional classes if they do not get into their first or second choices.

VII. ELECTIVES: 4 UNITS REQUIRED	3 <sup>rd</sup>	3 <sup>rd</sup>	3 <sup>rd</sup>	3 <sup>rd</sup>
<i>In this section list electives in priority order (1<sup>st</sup>, 2<sup>nd</sup>, etc.)</i>	4 <sup>th</sup>	4 <sup>th</sup>	4 <sup>th</sup>	4 <sup>th</sup>
	5 <sup>th</sup>	5 <sup>th</sup>	5 <sup>th</sup>	5 <sup>th</sup>
	6 <sup>th</sup>	6 <sup>th</sup>	6 <sup>th</sup>	6 <sup>th</sup>
Total Units of Credit Required 23				

# BRIDGE GRADUATION PLAN

## PAGE 2

Student's Name

- **Your student will be using the BRIDGE Graduation Plan (both pages) to enter their IGP information into the Multi-Year Academic Planner, Course Plan in Infinite Campus during February and/or March.**



# BRIDGE EDUCATION & CAREER PLANNING CHECKLIST

## S.6 BRIDGE Advisement -

### Education and Career Planning Checklist

IC Portal User Name \_\_\_\_\_

IC Portal Password \_\_\_\_\_

Students will meet the following objectives through the BRIDGE advisement program:

8<sup>th</sup> Grade:

- Complete IC BRIDGE Graduation Plan
- Receive Dual Enrollment Information
- Explore 3 Careers and Identify Career Pathways

9<sup>th</sup> Grade:

- Career Exploration – Investigate a minimum of 3 Careers and Pathways/Fields
- Update IC BRIDGE Advisement Graduation Plan
- Receive Dual Enrollment Information

10<sup>th</sup> Grade:

- Complete Dual Enrollment Task
- Update IC BRIDGE Advisement Graduation Plan
- Receive Dual Enrollment Information

11<sup>th</sup> Grade:

- Explore 3 Postsecondary Institutions related to student's career plans
- Receive Dual Enrollment Information
- Update IC BRIDGE Advisement Graduation Plan

12<sup>th</sup> Grade:

- Review Senior Letter (includes all graduation requirement courses that are to be completed)
- Identify and submit "next step" information: 4-year institution, 2-year institution, apprenticeship, military, technical college, special purpose school, or workforce.

Go to <http://www.gcic.peachnet.edu/> for valuable resources for planning your education and career, including financial information on grants and scholarships.

[www.GAfuture.org](http://www.GAfuture.org) contains Dual Enrollment, HOPE, Zell Miller and FAFSA information.

Counseling Information on District Website:

<http://www.paulding.k12.ga.us/domain/209>

MYAP Tool District Information Site:

<https://www.paulding.k12.ga.us/Page/34137>

- ▶ These are the mandated advisement steps that counselors will be working on with you and your student during high school.
  
- ▶ Your student's IC/SLDS account is where all of this information will be stored from middle school and on through high school and beyond. However, the IGP or Course Plan will be housed in Infinite Campus under the Academic Planner Tab and this is reached via the IC Portal.
  
- ▶ The IC Portal User Name and Password is all that is needed to review:
  - ▶ IGP
  - ▶ Mandated BRIDGE Tasks

# MY CAREER PATHWAY

<p><b>S.7 My Career Pathway</b> <i>Beginning in 8<sup>th</sup> Grade, record one career Area of Focus also known as a Plan of Study for a Career Pathway below (only one category is needed):</i> <i>Career, Technical &amp; Agriculture Education</i></p> <hr/> <p><i>Advanced Academic</i></p> <hr/> <p><i>World Language</i></p> <hr/> <p><i>Fine Arts</i></p> <hr/>
---

- ▶ Each student declares one pathway area also known as a Plan of Study in 8<sup>th</sup> grade.
- ▶ While a student may take courses from all four of these pathway areas, one is declared for this plan.
- ▶ Students may change the declared pathway area during the 9<sup>th</sup> grade year.
- ▶ For CTAE select a pathway from the CTAE Pathway Page in HS 101
- ▶ For Advanced Academic select English, Mathematics, Science or Social Studies
- ▶ For World Language select a language
- ▶ For Fine Arts **select 3 courses in the Fine Arts area.**

# HOPE SCHOLARSHIP

## S.8 HOPE Scholarship

Academic core courses (required and elective) are HOPE scholarship eligible courses.

*Class of 2022 needs 4 additional rigorous academic courses.*

*See in section S.15.*

- ▶ Currently, the HOPE scholarship is determined by the calculation of all academic core courses that the student has taken and completed (grades 9-12). Class of 2022 students need four (4) additional “rigorous” academic courses to qualify for the HOPE Scholarship.
- ▶ CTAE courses that also qualify as core academic courses in the field of Science for example will count as HOPE eligible courses for the purpose of the HOPE GPA.
- ▶ Both passing and failing grades in the core courses count.
- ▶ Changes in the eligibility guidelines are posted and updated on the GAfutures website (There are often annual changes in HOPE Scholarship regulations.)
- ▶ *Note Information pages in High School 101 guide as well as the Career Planner.*

# PROMOTION REQUIREMENTS

## S.9 Units/Credits Required

4 Cohort Years with a at least these credits:

*Sophomore = 5 Junior = 11 Senior = 17*

- ▶ In order to be considered “promoted” to the next grade level in high school, a student is in the next cohort year. For example, a 10<sup>th</sup> grade student is in Cohort Year 2.
- ▶ Then, there is also a minimum number of units by the end of each year (see the chart in Section 9).
- ▶ If a student fails to earn the required number of units, he or she will be considered a “repeater” for the next year.
- ▶ Getting off-track in terms of units means that a student will not graduate on time unless he or she completes additional coursework during summer school or by some other means (see your high school counselor for more information).

# DUAL ENROLLMENT/MOVE ON WHEN READY

## S. 10 High School-9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup> and 12<sup>th</sup>

### Dual Enrollment

This dual enrollment opportunity allows high school students to earn both college and high school credit simultaneously.

Link: <http://www.paulding.k12.ga.us/Page/23177>

### Advanced Placement Courses

AP high school courses may be accepted for credit, if approved by college. Students must check with the college or university.

### Articulated Credit-Technical College Only

- ▶ *Dual Enrollment* refers to a program that allows high school students to earn both college and high school credit simultaneously. This program is available to students who are enrolled in 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup> or 12<sup>th</sup> grades.
- ▶ Advanced Placement courses and Articulated Credit courses may receive college credit. Parents and students must always check with the college or technical college.
- ▶ Additional information about *Dual Enrollment* will again be presented during annual BRIDGE Advisement opportunities during the 9<sup>th</sup>, 10<sup>th</sup>, and 11<sup>th</sup> grade years.

# INTERESTED IN DUAL ENROLLMENT, PLEASE REVIEW THIS DOCUMENT.



## Dual Enrollment Program I'm interested in Dual Enrollment ... Now what???



1. **Decide where you want to be involved with the Dual Enrollment program.** Use this Dual Enrollment link to research postsecondary institutions and course offerings: <https://www.gafutures.org/hope-state-aid-programs/scholarships-grants/move-on-when-ready/>. Most of our district students attend the following institutions, but you are not limited to these:
  - a. Chattahoochee Technical College - [www.chattahoocheetech.edu/enrollment-for-current-high-school-students](http://www.chattahoocheetech.edu/enrollment-for-current-high-school-students)
  - b. Georgia Highlands College - <https://www.highlands.edu/admissions/how-do-i-apply/move-on-when-ready/>
  - c. Georgia Military College - <https://www.gmc.edu/admissions/join-dual-enrollment.cms>
  - d. Kennesaw State University - <http://admissions.kennesaw.edu/apply/dehp.php>
  - e. University of West Georgia - [www.westga.edu/dualenroll](http://www.westga.edu/dualenroll)
2. It is important to research your program of interest to get all information regarding admission requirements, honors programs, course offerings, etc. Be sure to note postsecondary checklists of what to do.
3. **Take the SAT, ACT, or Accuplacer.** Different programs require different tests for admissions. You must take the test and have the scores sent to the desired institution. Test results must be received by the college by the application deadline.
  - a. **SAT** - [www.collegeboard.org](http://www.collegeboard.org)
  - b. **ACT** - [www.act.org](http://www.act.org)
  - c. **Accuplacer** - <http://www.chattahoocheetech.edu/mowr-testing-requirements/>
4. **Apply to your school of choice.** Once you know where you want to go, apply through that school's website.
  - a. There may be an application fee.
  - b. Sometimes a counselor advisement conference and/or signature is required as part of the application process. Thus, please schedule an appointment with your high school counselor to complete necessary paperwork. **Please do not wait until the day before the deadline as you may not be able to see your counselor that quickly.**
5. **Once you have completed admissions requirements and are accepted by your chosen institution,** you must meet with your counselor to fill out necessary paperwork and to discuss courses for your upcoming semester at college. **DE Form 1** is a required district document. Be thinking about how many classes you would like to take at the high school and how many you would like to take at the college. If you want to be a full-time college student you must take at least four (4) three-hour college courses and a minimum of 12 college hours. Anything less, you will have to fill your remaining schedule with high school courses at your home high school or take online courses through the Paulding Virtual Academy program. Your counselor will work with you on scheduling classes to meet your graduation requirements as well as determine the college courses to build your college transcript.
6. **Deadlines:** Please make sure you are aware of the college admission deadline as well as your high school deadline. Most often college admission deadlines come **before** the district deadlines, but you must schedule an appointment with your counselor to review acceptance documents and procedures before the district high school deadline. If you do not, the counselor may not be able to complete your necessary paperwork in time. School district deadlines for the **2017-2018** school year are:
  - a. **Fall Semester: High School Deadline** - July 21, 2017
  - b. **Spring Semester: High School Deadline** - December 8, 2017
  - c. **Summer Term: High School Deadline** - April 27, 2018
7. **A few more things to know ...**
  - a. You are responsible for all high school information (i.e. testing dates, class activities, etc.). Check school website often.
  - b. Know your GAFutures login information. Your GAFutures account must have a working email, (link for help with GAFutures account: <http://www.paulding.k12.ga.us/Page/32638>), and the GAFutures online application process is required.





# ADDITIONAL INFORMATION

Paulding County District Website Link: <https://www.paulding.k12.ga.us/Page/23177>

Under Student Support Select Counseling Information

Then Select: Dual Enrollment (Right side of screen menu)



# MY CAREER OBJECTIVE

**S.11 - High School**  
**My Postsecondary Plans**  
**My Career Objective (section completed during 9<sup>th</sup> grade year):**

---

Check one:


- 4-Year University/College
- 2-Year College
- Technical College
- Special Purpose School
- On-the-Job Training
- Military

Other \_\_\_\_\_

- ▶ Students will note the choices provided in this section and begin to think about his/her career choice and the post-secondary education or training that will be needed. It may be helpful to think about the Reality/Pathway Fair experience from this fall.
  
- ▶ Section 11 will not be completed at this time, but will be completed during the advisement opportunity in grade 9. As your student considers his/her Career Objective he/she will want to think about what the career choice will be after finishing college, technical college, skills training, the military, etc.



# SENIOR CAPSTONE PROJECT

- During the Senior year your student will be required to complete a Senior Capstone project based on a career interest of his/her choice. This project includes research, a written document and a presentation. A mentor in the career field is also required.
  - Beginning to think about a career choice and narrowing down to an area of interest will be a process through 9<sup>th</sup>, 10<sup>th</sup>, and 11<sup>th</sup> grades.
- 

# IMPORTANT RESOURCES

LINK FOR MYAP TOOL INFORMATION:

[HTTPS://WWW.PAULDING.K12.GA.US/PAGE/34137](https://www.paulding.k12.ga.us/page/34137)

S.12 – Middle to High School Transition Resources:

HS101

Career Planner

MYAP Tool District Information Site:

<https://www.paulding.k12.ga.us/Page/34137>

The screenshot displays the Paulding County Schools website interface. The top navigation bar includes links for HOME, OUR DISTRICT, ACADEMICS, DEPARTMENTS, STUDENT SUPPORT (highlighted), BOARD OF EDUCATION, EMPLOYMENT, FOR PARENTS, and FOR STAFF. Below this, there are icons and labels for CALENDAR, ENROLLMENT, PARENT RESOURCES, and STAFF RESOURCES. The main content area is titled 'Counseling Information' and features a list of resources. On the right side, there are social media icons for Twitter, Facebook, and YouTube.

**HOME**   **OUR DISTRICT**   **ACADEMICS**   **DEPARTMENTS**   **STUDENT SUPPORT**   **BOARD OF EDUCATION**   **EMPLOYMENT**   **FOR PARENTS**   **FOR STAFF**

**CALENDAR**   **ENROLLMENT**   **PARENT RESOURCES**   **STAFF RESOURCES**

**CONNECT WITH US**

### Counseling Information

- ▶ Overview
- ▶ ACT/SAT Testing
- ▶ Advisement
- ▶ CARE Project
- ▶ Career Planner
- ▶ Celebrating Diversity
- ▶ Dual Enrollment
- ▶ Elementary School Advisement and Counseling
- ▶ Financial Aid 101 & Scholarships
- ▶ GAFutures
- ▶ High School Advisement and Counseling
- ▶ Home School Information
- ▶ Homeless Education Program
- ▶ Just Keep Peace
- ▶ Middle School Advisement and Counseling
- ▶ Mission Possible
- ▶ Multi-Year Academic Planner
- ▶ REACH Scholars Program

The **Multi-Year Academic Planner** within Infinite Campus was developed to help students and parents create a 4-6 year academic plan which includes high school as well as the years beyond high school. This is a powerful tool that allows students to view and plan out courses for the four high school years to meet academic and career goals. The MYAP tool allows a student to create his/her IGP (Individual Graduation Plan) to:

- complete short and long-term academic planning to meet future career and employability goals
- map out the course work/curriculum over a period of years to meet graduation requirements
- plan and take advantage of the pathway courses for one of the IGP graduation program types

This plan is saved in IC and is updated throughout the student's high school career meeting each student's changing career and future goals. Thus, this tool allows a student with support from his/her school counselor to complete the student's academic plan throughout the entire high school career. In addition, 8th grade students transitioning to ninth grade also use this tool. Beginning in February 2017 this tool is utilized by students to complete Individual Graduation Plans also known as IGPs.

For the next school year, teachers make recommendations for core courses. Then, the student along with his/her counselor maps out the Individual Graduation Plan by selecting remaining courses for the next school year to total 8 courses. In addition, 8 courses per year for each subsequent school year(s) are updated on the four-year plan. School counselors assist with this process during classroom guidance. Thus, the student signs into the Academic Planner on Infinite Campus through the Portal and completes the IGP. Then, the parent reviews and approves the IGP after logging into the Parent Portal.

For a portion of second semester (end of current school year) as well as the beginning of the next school year, the plan can be reviewed, but not updated. Counselors always know what the dates will be for the opening and closing of the IC portal to complete updates. In addition, counselors always have access to the Academic Plan and Academic Progress information.

**IMPORTANT REMINDER:** Current high schools students who have completed their **YouScience** assessment should review and use those results in preparing the Individual Graduation Plan (IGP).

**IMPORTANT RESOURCES:**

- [Advisement](#)
- [Career Planner](#)
- [Dual Enrollment/Move on When Ready](#)
- [GAFutures](#)
- [GAFutures Move on When Ready](#)
- [High School BRIDGE Advisement](#)
- [Middle School BRIDGE Advisement](#)
- [Rigorous Course List for HOPE \(GSFC\)](#)
- [YouScience](#)

# SB289 ONLINE COURSES

- **Students may request to take an online course via the SB289 application process.**

**§.13 – SB289 Online Courses**  
Courses are requested from 4/1 to 7/15.

# TESTING INFORMATION

## S.14 – High School

### Testing Requirements & Information.

EOC courses must be passed in the following core areas: English, Mathematics, Science, and Social Studies

Plan to take the SAT and/or ACT.

Plan to take the PSAT.

Use this link for Testing information:

<http://www.paulding.k12.ga.us/Page/23919>

- ▶ The EOC's are administered during select academic classes, and they also count as 20% of the student's final grades in those courses.
- ▶ Currently, district 10<sup>th</sup> grade students take the PSAT in October.
- ▶ If a student plans to apply to a college or university, he or she should plan to take the SAT and/or ACT.
- ▶ If a student plans to do Dual Enrollment during any of his/her high school years, one of the first steps is to take the SAT or ACT. There are admissions deadlines at colleges and technical colleges.

# HOPE SCHOLARSHIP INFORMATION

## S.15 - More about HOPE Scholarship 4 Rigorous Courses Required for HOPE

Link for Rigorous Courses identified by Georgia Student Finance Commission:  
[http://www.gsfc.org/main/publishing/pdf/2012/Course\\_List.pdf](http://www.gsfc.org/main/publishing/pdf/2012/Course_List.pdf)

Important: High school courses taken during middle school do not calculate into HOPE Grade Point Average.



My GAFutures account is used to monitor HOPE scholarship GPA throughout high school.

- ▶ Currently, the HOPE scholarship is determined by the calculation of all academic core courses that the student has taken and completed (grades 9-12). No middle school core course grades count.
- ▶ Both passing and failing grades in the core courses count. Thus, this is a merit based scholarship for eligible students.

# HOPE SCHOLARSHIP (4 RIGOROUS COURSES REQUIRED)

- ▶ Georgia Student Finance Commission Rigorous Course Chart

[https://apps.gsfc.org/main/publishing/pdf/2012/Course\\_List.pdf](https://apps.gsfc.org/main/publishing/pdf/2012/Course_List.pdf)

- ▶ Changes in the eligibility guidelines are posted and updated on the GAfutures website (there are often annual changes in HOPE Scholarship regulations). For current HOPE tuition payments use this link:

[https://apps.gsfc.org/SecureNextGen/dsp\\_award\\_amounts.cfm](https://apps.gsfc.org/SecureNextGen/dsp_award_amounts.cfm)



# WORK-BASED LEARNING

## S.16 – High School Work-Based Learning

### (WBL)-Junior & Senior Years

Youth Apprenticeship

Cooperative Education

Internship

Please contact WBL Coordinator, CTAE Teacher,  
or Counselor for information and an application.

- ▶ A student may be eligible to participate in one of the Work-Based Learning Programs.
- ▶ More information will be provided during the 9<sup>th</sup> and 10<sup>th</sup> grade advisement opportunities (when students and parents request courses for the next year's classes).
- ▶ At this point, we just want to make you aware that such programs exist. When a student participates, he/she is allowed to leave campus and work at a job that provides relevant experience to their Career Objective.



# IMPORTANT

## S.17 Important:

**Changes at Georgia State Department of Education** as well as local board decisions impact the advisement plan.

Research, Regional, and State institutions of the University System of Georgia may require additional academic core areas in addition to the high school units required to earn a high school diploma.

- ▶ **Changes at the Georgia Department of Education, as well as local board decisions, may impact this advisement plan.**
- ▶ **The Senior Letter (12<sup>th</sup> grade) is the final graduation plan document. It will be completed during August/September of the Senior year.**
- ▶ **Some colleges and universities (in Georgia and outside of Georgia) may require additional units beyond the minimum required for a Georgia high school diploma. Consult with your high school counselor for more information about college admissions.**



# SIGNATURES

- ▶ At the bottom of Page 2 (left corner), complete the necessary signatures and dates in the box labeled “8<sup>th</sup> to 9<sup>th</sup> Advisement Plan Reviewed by:”

8 <sup>th</sup> to 9 <sup>th</sup> Grade Advisement Reviewed By:	
_____ Student Signature	_____ Date
_____ Parent/Guardian Signature	_____ Date
<i>Signature acknowledges parent approval of AP and/or Honors courses.</i>	
_____ Counselor Signature	_____ Date

- ✓ You and your student will review the IGP using the MYAP Tool in Infinite Campus during advisement sessions during the coming years and revise the 10, 11, and 12<sup>th</sup> grade columns on page 1.
- ✓ Parent/Guardian Signature under the ninth grade year also indicates approval for Honors and AP courses on page 1 in Section 2.
- ✓ After you have all of the signatures, tear off Copy 3 for your records. Return the remaining copies and handouts to one of the counselors in the computer lab.

# DURING FEBRUARY THE BRIDGE ADVISEMENT PLAN INFORMATION ON PAGE 1 IS UPDATED IN IC UNDER THE MYAP COURSE PLAN.

## Class of 2022 and Thereafter Advisement Plan (BRIDGE Graduation Plan)

Paulding County School District  
Mission Possible: Graduation and Beyond

Student: \_\_\_\_\_

MS: \_\_\_\_\_

HS: \_\_\_\_\_

<i>Last Name</i>	<i>First Name</i>	<i>M.I.</i>	<i>Year Entered High School:</i>	
S.1 Course Name (Use Transcript)	S.2 9 <sup>th</sup> Grade (Circle or Write in Course)	S.3 10 <sup>th</sup> Grade (Circle or Write in Course)	S.4 11 <sup>th</sup> Grade (Circle or Write in Course)	S.5 12 <sup>th</sup> Grade (Circle or Write in Course)
<b>I. ENGLISH: 4 UNITS REQUIRED</b>	<b>8 Credits Worth of Courses are Requested.</b>	<b>8 Credits Worth of Courses are Planned.</b>	<b>8 Credits Worth of Courses are Planned.</b>	<b>8 Credits Worth of Courses are Planned.</b>
9th Grade Lit/Comp (EOC)	Honors 9 <sup>th</sup> Literature	Honors World Literature	Hon. Am. Literature/Comp	Hon. British Literature
World Lit/Comp			AP Language	Advanced Composition
American Lit/Comp (EOC)			Advanced Composition	AP Lit./Comp
British Lit/Comp or Advanced Comp.	<i>Honors World Literature</i> <i>Honors 9<sup>th</sup> Lit Course credit was earned in middle school.</i>	<i>Honors American Lit/Comp</i> <i>AP Language</i>	<i>Honors British Literature</i>	<i>Advanced Composition</i> <i>AP Lit./Comp.</i>
<b>II. MATHEMATICS: 4 UNITS REQUIRED</b>				
GSE Algebra I or Accelerated Course (EOC)	GSE Algebra I	GSE Geometry	GSE Algebra II	GSE Pre-calculus or Advanced Math Decision Making or Statistical Reasoning
GSE Geom. (EOC) or Accelerated Course (EOC)	<i>GSE Honors Geometry</i> <i>Honors GSE Algebra I credit was earned in middle school.</i>	<i>GSE Honors Algebra II</i>	<i>GSE Honors Pre-Calculus</i>	<i>AP Calculus</i> <i>AP Statistics</i>
GSE Algebra II or Accelerated	<b>Foundations of Algebra</b> <i>IKAN assessment results are used to qualify for this course. Students are placed into course late spring for the following school year.</i>	GSE Algebra I	GSE Geometry	GSE Algebra II
GSE Pre-calculus				
<b>III. SCIENCE: 4 UNITS REQUIRED</b>	<b>Biology</b>	<b>Chemistry</b>	<b>Physics</b>	<b>Forensic Science</b>
Biology (EOC)	Honors Biology	Honors Chemistry	Honors Physics	Anatomy
Physical Science (EOC) <u>or</u> Physics		Physical Science	Chemistry	Zoology
Chemistry, Earth Systems or Environmental Science			Earth Systems Environmental Science	AP _____
1 Additional Science			AP Chemistry   AP Biology	AP _____
<i>(AP Courses Senior Year in: Bio./Chem./Env. Sci./Physics)</i>				
<b>IV. SOCIAL STUDIES: 3 UNITS REQUIRED</b>	<b>World Geography</b>	<b>World History</b>	<b>U.S. History</b>	<b>Government -.5 cr.   Economics-.5 cr.</b>
World History	Honors World Geography	Honors World History	Honors U. S. Hist.	Honors Govt.-.5 cr.   Honors Econ.-.5 cr.
U.S. History (EOC)	AP Human Geography	AP World History	AP U.S. History	AP Government (1.0 credit)
Economics (EOC) (.5 credit)				AP Economics (1.0 credit)
Government (.5 credit)				
<b>V. HEALTH &amp; P.E.: 1 UNIT REQUIRED</b>				
Health (.5 credit) Pers. Fitness (.5 credit)	Health-.5 cr.   Personal Fitness-.5 cr.			
<b>VI. Pathway - CTAE/WORLD LANG./FINE ARTS: 3 UNITS REQUIRED</b>	<b>#1 Pathway</b>	<b>Course #2</b>	<b>Course #3</b>	
<i>2 units in same World Language required for college admission</i>	<b>Course #1</b>			
<b>VII. ELECTIVES: 4 UNITS REQUIRED</b>	<b>#2 Pathway</b>	<b>Course #2</b>	<b>Course #3</b>	
	<b>Course #1</b>			
<i>In this section list electives in priority order (1<sup>st</sup>, 2<sup>nd</sup>, etc.)</i>	3 <sup>rd</sup>	3 <sup>rd</sup>	3 <sup>rd</sup>	3 <sup>rd</sup>
	4 <sup>th</sup>	4 <sup>th</sup>	4 <sup>th</sup>	4 <sup>th</sup>
	5 <sup>th</sup>	5 <sup>th</sup>	5 <sup>th</sup>	5 <sup>th</sup>
<b>Total Units of Credit Required 23</b>	6 <sup>th</sup>	6 <sup>th</sup>	6 <sup>th</sup>	6 <sup>th</sup>

# SCHOOL COUNSELORS SUPPORT ALL STUDENTS IN THREE AREAS

Academic  
Career  
Personal / Social

Thank you for your time and involvement!  
We appreciate you!



# Mission Possible



Graduation and Beyond!



# *Thank You For Coming!*

Let us know if you have any  
additional questions about BRIDGE Advisement!

