

JMMS Daily Lesson Plan for 8th Reading

Teacher : Lanham/Brown/Riggs	
Unit/ Session: Achieve “Homeless, But Not Voiceless”	
Date of Instruction: March 8, 2022	
<p>Opening (I Do) An engaging process for lesson introduction that is specifically planned to encourage equitable and purposeful student participation. Describe the instructional process that will be used to introduce the lesson. TKES 1, 2, 3,4,5, 8,10</p> <p>Presentation</p>	<p>Standard/s:</p> <ul style="list-style-type: none"> ● ELAGSE8L4: Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on <i>grade 8 reading and content</i>, choosing flexibly from a range of strategies. <ul style="list-style-type: none"> ○ ELAGSE8L4.c: Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. ● ELAGSE8L6: Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.*
	<p>Learning Target/ Teaching Point:</p> <p>Today, I will learn to analyze how an author’s choice of words affect the meaning of a sentence.</p>
	<p>Success Criteria:</p> <p>I will know I have it when I can:</p> <ul style="list-style-type: none"> ● Determine the word meaning using context clues
<p>Work Period (We Do, You Do) Students learning by doing/demonstrating learning expectations. Describe the instructional process that will be used to engage the students in the work period. TKES 1, 2, 3, 4, 5, 7, 8,10</p> <p>(Guided Practice Independent Practice, Collaboration, Differentiation)</p>	<p>Small Group: ___ Strategy Group ___ Word Study</p> <p>New Vocabulary Diverse, elite, ensemble, illustrious, perceive</p>
	<p>Conferences: ___ RDCT Conference ___ Goal Setting Conference</p> <p>Conference with students on questions they missed in the activity.</p>

Closing (We Check)

Describe the instructional process that will be used to close the lesson and check for student understanding.

TKES : 1,2,3, 4,5,6,7,8

(Summarize/SHARE)

Share:

Summarize: vocabulary graphic organizer