



## MODULE 2

### ACADEMIC VOCABULARY

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#### Common Core Shifts for ELA/Literacy

1. **Building knowledge** through **content-rich nonfiction**
2. Reading, writing and speaking grounded in **evidence from text**, both literary and informational
3. Regular practice with **complex text** and its **academic language**

**Module 1: 90 Minute Module** designed to

#### ***What's In This Module?***

1. Facilitator's Guide
2. PowerPoint Presentation
3. Hands-On Activities
  - Academic Vocabulary Video (Post It notes needed – slide 4)
  - Try Out Time Chart (slide 15)
  - Practice Time with *Volcanoes* (slides 16-19)
4. Strategies for vocabulary instruction
5. Additional materials needed:  
Lexile information: [www.lexile.com](http://www.lexile.com)
6. Video Resources:  
[www.teachingchannel.com](http://www.teachingchannel.com)  
[www.pd360.com](http://www.pd360.com)  
[www.engageny.com](http://www.engageny.com)
7. Web Resources:  
[www.engageny.com](http://www.engageny.com)  
[www.lexile.com](http://www.lexile.com)

## ***Using This Module***

You are encouraged to customize any or all portions of this module to meet the needs of your audience. These modules are intended to fit into a variety of different professional development settings; below are suggestions for implementation depending on the time available. All times are suggested and be expanded to incorporate more discussion as needed. Any portions of this module may be modified, reproduced and disseminated without prior permission.

### **If you have 90 minutes**

1. Share the Power Point presentation
2. Lead the hands-on activities and discussions
3. Utilize remaining module components (Related Reading, Additional Videos) as time permits throughout the year (i.e.: in professional learning communities)
4. If you have an additional 30 minutes, let teachers work on lessons to work on determining Academic Vocabulary from the lesson.

### **Extensions**

1. Teachers can share strategies they have used in their classrooms and share with others.
2. PLCs can work on Academic Vocabulary for the grade level and then share with the other grade levels.
3. The school can have a vertical articulation of the Academic Vocabulary for each grade level to determine overlap or understandings that are not being addressed.

### **Background on the Delaware Department of Education Modules and the Common Core State Standards**

This series of modules have been designed for educators to use to support the implementation of the Common Core State Standards. The modules have been designed by the members of the Delaware Reading Cadre in partnership with the Delaware Department of Education.