

NHE REMOTE LEARNING PLAN

Week 2/ Day 2

Teacher: 2nd Grade

Date: March 26th

Click to access the art lesson plans:

<https://schoolwires.henry.k12.ga.us/Page/132018>

3/25 Wednesday	3/26 Thursday	3/27 Friday
60 Minutes: K-2 90 Minutes: 3-5	60 Minutes: K-2 90 Minutes: 3-5	60 Minutes: K-2 90 Minutes: 3-5
Math Science PE/Music	ELA Social Studies Art	Math Science PE/Music

Learning Targets:

Writing: I can write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.

Phonics: I can read words with /aw/ spelled aw, au_, augh, ough, all, and al
I can read words with suffixes -able and -ment.

Social Studies: I can describe the life and contributions of Jimmy Carter in Georgia history.

I can give examples of how Jimmy Carter demonstrated positive citizenship traits such as: honesty, dependability, trustworthiness, honor, civility, good sportsmanship, patience, and compassion.

Resources:	Technology:	Print Options:	Assessment/Grade:
Writing: Read the acrostic poem below Phonics: Unit 5 Lesson 4 assessment SS: Jimmy Carter Assessment	Writing: Watch instructional video about writing an acrostic poem from teacher Phonics: McGraw Hill app in classlink Unit 5 Lesson 4 Day 5	Writing: none Phonics: Unit 5 Lesson 4 assessment SS: Jimmy Carter Assessment PDF	Writing: Acrostic poem (due 3/30) Phonics: Unit 5 Lesson 4 assessment (due 3/26) SS: Jimmy Carter Assessment (due 3/26)

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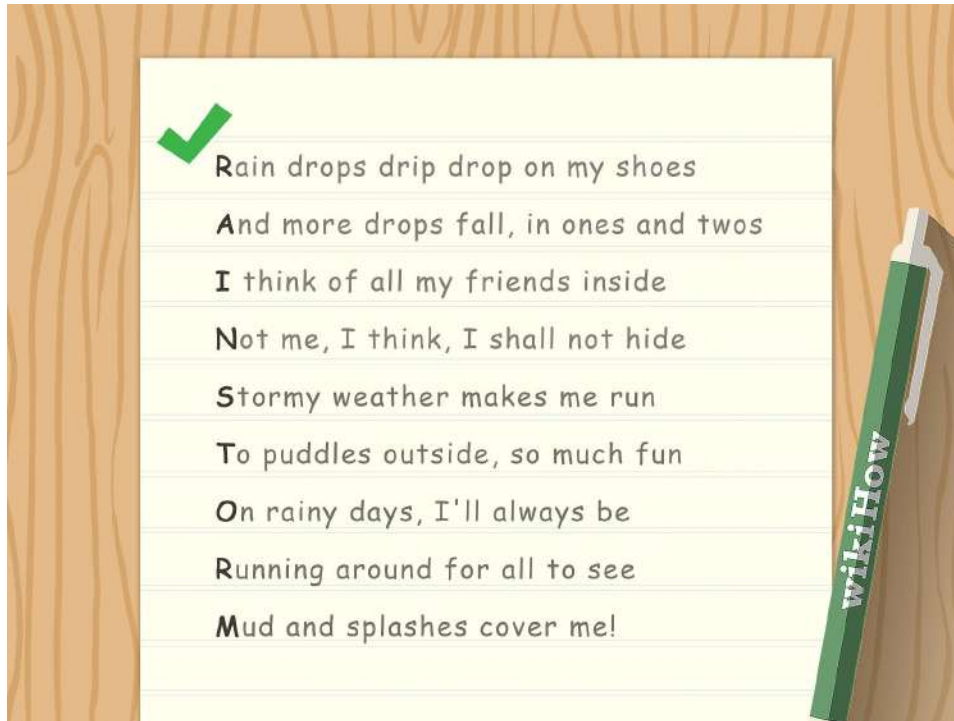
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Activities/Practice (can link tasks) with directions:

Writing

1. Read the acrostic poem about rain storms with your child.



2. Ask them if they can figure out what word is spelled out in bold going down vertically. Point out that it spells rainstorms.
3. Then reread the poem and ask them what the poem is talking about or describing. Show them that everything has to do with the topic of rainstorms.
4. Watch the teacher mini-lesson video about how to write an acrostic poem.
5. Afterward have your child use their first name to write an acrostic poem about themselves.
6. The acrostic poem will be taken as a grade.
7. For extra practice students can create an acrostic poem about their favorite season in their writing journals.

Phonics:

1. Review decoding words from previous phonics lessons (/aw/ spellings and suffixes -able and -ment)
2. Complete Unit 5 Lesson 4 Assessment (link to PDF on website). This will be taken as a grade.

Social Studies:

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1. Students will complete Jimmy Carter Assessment.

Enrichment

Optional Activity to Accelerate Learning

(Perryman)

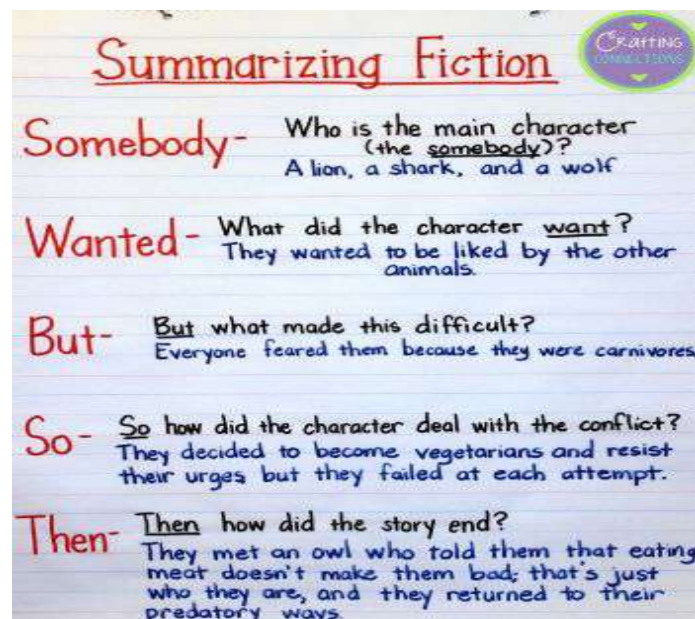
Learning Target (3.RL2): I can determine and use the most important details needed to recount a text.

Task: After reading a book on your reading level, practice summarizing with the reading strategy "Somebody...Wanted...But...So...Then...". Use the questions below to practice the strategy. Discuss the questions with an adult. Then, complete a short reflection summarizing the text.

- Who is the main character?
- What does the character want?
- What's an obstacle (problem) getting in the way of what the character wants?
- What does the character do in response to the obstacle (problem)?
- Talk about how the book ends. How does the ending connect back to what the character wants?

Instructional Video:

https://drive.google.com/file/d/1mSAocucKMAw9QX1sdvifxZ2eI_9RBRjC/view



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Remediation (Harvel/Eadie): **Optional Activity to Support Learning**

Phonics:

Learning Target: I can read words with /aw/ spelled as augh and ough.

Watch the video *AUGH and OUGH Words* to review "augh" and "ough" words that represent the sound /aw/ as in paw.

<https://www.youtube.com/watch?v=m0tfFJm76hg>

After you watch the video, write down as many "augh" and "ough" words that you can remember on index cards. Read your words to a parent. Then practice using some of the words in a sentence. Remember "ough" and "augh" make the same sound as "aw" in paw. If you remember the /aw/ sound, you will have no problem reading these words!

ough words: th**ough**t, **bough**t, **fough**t, **brough**t

augh words: **caugh**t, **taugh**t, **naught**y, **daugh**ter

What you must submit:

Writing: Acrostic poem of your child's name. (Assessment)

Phonics: Unit 4 Lesson 4 Assessment

SS: Jimmy Carter Assessment

When it must be completed:

Writing: Completed by 3/26

Phonics: Completed by 3/26

SS: Completed by 3/26

Where/How to submit:

All Subjects: Work will be expected to be completed and submitted upon return.