# Warm Up

# What is $\frac{1}{2}$ of each of the following?

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1. 24122. 1683. 30154. 2814

Essential Question:

How do you multiply fractions and mixed numbers?

<u>Standard:</u> MCC7.NS.2: Apply and extend previous understandings of multiplication and division and of fractions to multiply and divide rational numbers.

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To multiply fractions, multiply the numerators to find the product's numerator. Then multiply the denominators to find the product's denominator.

In other words: Multiply straight across



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#### **Additional Example 1A: Multiplying Fractions**

# Multiply. Write the answer in simplest form.



# **Helpful Hint**

The product of two positive proper fractions is less than either fraction.

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#### **Additional Example 1B: Multiplying Fractions**

Multiply. Write the answer in simplest form.



Simplify.

Multiply numerators. Multiply denominators.

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# **Additional Example 1C: Multiplying Fractions** Multiply. Write the answer in simplest form.

 $\frac{3}{5} \cdot \left(-\frac{1}{4}\right)$  $\frac{3}{5} \cdot \left(-\frac{1}{4}\right) = -\frac{3 \cdot 1}{5 \cdot 4}$  $= -\frac{3}{20}$ 

Integer Rules still apply!!!!

 $\frac{3}{5} \cdot \left(-\frac{1}{4}\right) = -\frac{3 \cdot 1}{5 \cdot 4}$  The signs are different, so the answer will be negative.

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Multiply numerators. Multiply denominators.

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#### **Check It Out: Example 1A**

Multiply. Write the answer in simplest form.  $-16 \cdot \frac{1}{4}$  $-16 \cdot \frac{1}{4} = -\frac{16}{1} \cdot \frac{1}{4}$  Write -16 as a fraction.  $=-\frac{4}{16\cdot 1}$  Simplify.  $= -\frac{4}{1} = -4$  Multiply numerators. Multiply denominators.

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#### **Check It Out: Example 1B**

Multiply. Write the answer in simplest form.

 $\frac{1}{6} \cdot \frac{6}{9} = \frac{1 \cdot 6}{1 \cdot 9} = \frac{1}{9}$ 

Simplify.

Multiply numerators. Multiply denominators.

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#### **Check It Out: Example 1C**

Multiply. Write the answer in simplest form.

$$\begin{bmatrix} -\frac{3}{7} \end{bmatrix} \cdot \frac{1}{8} = -\frac{3 \cdot 1}{7 \cdot 8} = -\frac{3}{56}$$

The signs are different, so the answer will be negative.

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Multiply numerators. Multiply denominators.

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#### **Additional Example 2A: Multiplying Mixed Numbers**

Multiply. Write the answer in simplest form.

$$\frac{2}{5} \cdot 1\frac{2}{3} = \frac{2}{5} \cdot \frac{5}{3} = \frac{2}{5} \cdot \frac{5}{3}$$

*Write the mixed number as an improper fraction.* 

Simplify.

Multiply numerators. Multiply denominators.

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# **Additional Example 2B: Multiplying Mixed Numbers** Multiply. Write the answer in simplest form.

$$-4\frac{1}{5} \cdot -2\frac{1}{5}$$
$$-\frac{4}{5} \cdot -2\frac{1}{5} = \frac{-21}{5} \cdot \frac{-15}{7}$$
$$= \frac{321}{5} \cdot \frac{15}{7}$$
$$= \frac{21}{5} \cdot \frac{15}{7}$$
$$= \frac{9}{1} \text{ or } 9$$

Write the mixed numbers as improper fractions.

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Simplify.

Multiply numerators. Multiply denominators.

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# **Additional Example 2C: Multiplying Mixed Numbers** Multiply. Write the answer in simplest form.



Write the mixed numbers as improper fractions.

Simplify.

Multiply numerators. Multiply denominators.

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#### **Check It Out: Example 2A**

Multiply. Write the answer in simplest form.

 $\frac{3}{5} \cdot 2\frac{1}{3}$  $\frac{3}{5} \cdot 2\frac{1}{3} = \frac{3}{5} \cdot \frac{7}{3}$  Write the mass in the importance in the improper fraction. Write the mixed number as an  $=\frac{1}{5}\cdot\frac{7}{3}$ , Simplify.  $=\frac{7}{5} \text{ or } 1\frac{2}{5}$  Multiply numerators. Multiply denominators.

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<u>Reciprocals can help you divide by fractions.</u> <u>Two numbers are reciprocals or multiplicative</u> <u>inverses if their product is 1. The reciprocal of  $\frac{1}{3}$ </u> <u>is 3 because</u>

$$\frac{\underline{1}}{\underline{3}} \cdot \underline{3} = \frac{\underline{1}}{\underline{3}} \cdot \frac{\underline{3}}{\underline{1}} = \frac{\underline{3}}{\underline{3}} = \underline{1}.$$

*Dividing by a number is the same as multiplying by its reciprocal.* 

$$\underline{2 \div \frac{1}{3}} = 2 \cdot 3 = 6$$

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#### **Additional Example 1: Dividing Fractions**

Divide. Write each answer in simplest form.

<u>A.</u>	3737	÷	2 5 2 5	= =	<u>3</u> <u>7</u> - <u>3</u> - <u>7</u> -	5 2 5 2	4
<u>B.</u>	<u>3</u> 8	÷	<u>12</u>	=	<u>15</u> <u>14</u> 3	<u>or 1</u>	$\frac{1}{14}$
	38	÷	<u>12</u>	 	<u>5</u> - <u>8</u> - <u>8</u> - <u>8</u> 1 <u>3</u> 2	$\frac{\frac{1}{12}}{\frac{1}{12}}$	<u>4</u>

<u>Multiply by the reciprocal of  $\frac{2}{5}$ .</u>

Multiply by the reciprocal of 12.

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Simplify.

#### **Check It Out: Example 1**

Divide. Write each answer in simplest form.

$$\underline{A.} \quad \frac{\underline{-3}}{5} \stackrel{\cdot}{\div} \stackrel{\cdot}{\underline{1}} \stackrel{1}{\underline{2}} = \frac{\underline{-3}}{5} \stackrel{2}{\underline{-1}} \stackrel{2}{\underline{1}} = \frac{\underline{-3}}{5} \stackrel{2}{\underline{-1}} \stackrel{1}{\underline{1}} = \frac{\underline{-3}}{5} \stackrel{2}{\underline{-1}} \stackrel{1}{\underline{-1}} = \frac{\underline{-3}}{5} \stackrel{2}{\underline{-1}} \stackrel{1}{\underline{-3}} = \frac{\underline{-3}}{4} \stackrel{2}{\underline{-1}} \stackrel{1}{\underline{-3}} \stackrel{2}{\underline{-3}} = \frac{\underline{-3}}{4} \stackrel{2}{\underline{-3}} \stackrel{1}{\underline{-3}} \stackrel{1}{\underline{-3}} = \frac{1}{4} \stackrel{2}{\underline{-3}} \stackrel{1}{\underline{-3}} \stackrel{1}{\underline{-3}$$

Integer Rules still apply! Multiply by the reciprocal of  $\frac{1}{2}$ .

Multiply by the reciprocal of 3.

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Simplify.

# **Additional Example 2: Dividing Mixed Numbers**

Divide. Write each answer in simplest form.

$$\underline{A}. \qquad 5\frac{2}{3} \div 1\frac{1}{4} = \frac{17}{3} \div 5\frac{1}{4} = \frac{17}{3} \div 5\frac{1}{5} = \frac{68}{15} \text{ or } 4\frac{8}{15} = \frac{68}{15} \text{ or } 4\frac{1}{15} = \frac{68}{15} \text{ or } 5\frac{1}{15} =$$

Write mixed numbers as improper<br/>fractions.Multiply by the reciprocal of  $\frac{5}{4}$ .

Write 
$$2\frac{1}{2}$$
 as an improper fraction. $\underline{2}$ Multiply by the reciprocal of  $\frac{5}{2}$ . $\underline{2}$ Simplify.

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	Multiply. Write each	answer in simplest form.	1				
	1. 5 • $\frac{1}{2}$	2. 9 • $\frac{3}{4}$	3. $6 \cdot -\frac{2}{5}$				
	4. $\frac{9}{15} \cdot \frac{5}{7}$	5. $\frac{9}{14} \cdot -\frac{7}{9}$	6. $\frac{7}{12} \cdot \frac{6}{14}$				
Pg. 73	7. $-12 \cdot \frac{3}{7}$	8. 15 • $\frac{5}{6}$	9. 21• <sup>3</sup> / <sub>8</sub>				
only	10. $2\frac{1}{3} \cdot \frac{3}{5}$	11. $3\frac{2}{5} \cdot \frac{1}{2}$	12. $4\frac{5}{6} \cdot \frac{2}{5}$				
	13. $2\frac{2}{5} \cdot \frac{2}{3}$	14. $3\frac{3}{4} \cdot \frac{2}{5}$	15. $8\frac{1}{6} \cdot \frac{3}{7}$				
Anadm	16. $2\frac{1}{3} \cdot 3\frac{3}{8}$	17. $1\frac{3}{5} \cdot 6\frac{2}{3}$	18. $2\frac{2}{5} \cdot 4\frac{5}{6}$				
lifflin Harcourt Publishing Co	19. Rolf spent 15 hours last week practicing his saxophone. If $\frac{3}{10}$ of the time was spent practicing warm-up routines, how much time did he spend practicing warm-up routines?						
Houghton N	20. A muffin recipe ca	alls for $\frac{2}{5}$ tablespoon of vanilla	extract for 6				

