

SPENCER JMMS Daily Lesson Plan for Connection:

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| Teacher : SPENCER | |
| Course/ Subject: WRITE SCORE PREP | |
| Date of Instruction: MARCH 1, 2021 MONDAY | |
| <p>Opening (I Do) An engaging process for lesson introduction that is specifically planned to encourage equitable and purposeful student participation. Describe the instructional process that will be used to introduce the lesson. TKES 1, 2, 3,4,5, 8,10</p> <p>file:///C:/Users/81695/Downloads/G5B4_Links%20(1).pdf</p> <p>Teacher Instructions</p> | <p>Standard/ELAGSE6W9: Draw evidence from literary or informational texts to support analysis, reflection, and research. a. Apply grade 6 Reading standards to literature (e.g., “Compare and contrast texts in different forms or genres [e.g., stories and poems; historical novels and fantasy stories] in terms of their approaches to similar themes and topics”). b. Apply grade 6 Reading standards to literary nonfiction (e.g., “Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not”). Range of Writing</p> |
| | <p>Learning Target:Writers USE LITERARY TEXT TO SUPPORT REASONS</p> |
| | <p>Success Criteria: WRITERS KNOW HOW TO: *EVALUATE A LITERARY TEXT *GIVE A REASONABLE RESPONSE TO QUESTIONS ABOUT THE TEXT *WRITE A RESPONSE BASED ON THE CONTENTS OF A TEXT</p> |
| | <p>Introduction/Connection: The teacher will present A LITERARY TEXT TO THE STUDENTS.</p> <p>TEACHING POINT:Today I want to teach you that GOOD WRITERS KNOW HOW TO READ AND WRITE BASED ON THE CONTENTS OF A TEXT.</p> <p>TEACHING:Writers, WILL RECALL TEXTUAL READING FROM THE WRITESCORE</p> |
| | <p>DIRECT INSTRUCTION: The teacher INSTRUCT THE STUDENTS TO FIRST, HIGHLIGHT CHALLENGING WORDS FROM THE TEXT. THE STUDENTS WILL USE DICTIONARIES OR CONTEXT CLUES TO DEFINE THE WORDS.</p> |

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| | <p>ACTIVE ENGAGEMENT: WRITERS WILL READ AND ANALYZE THE TEXT. TAKING NOTE OF THE CHALLENGING WORDS. AFTERWARDS, THE WRITERS WILL ANSWER 7 MULTIPLE CHOICE QUESTIONS AND PROVIDE A WRITTEN RESPONSE USING EVIDENCE FROM THE STORY.</p> <p>Condit's Strategy Groups:</p> <ul style="list-style-type: none">• Group 1: Punctuation/Capitalization practice• Group 2: Identifying various sentence structures• Group 3: Essay/ paragraph organization• Group 4: Citing research evidence |
| | <p>SHARE: ALLOW STUDENTS TO SHARE THEIR THOUGHTS</p> <p>CONFERENCE ONE ON ONE WITH STUDENTS</p> |
| | <p>Share:</p> <p>Students should share NEW INFORMATION FROM THE LESSON</p> |