

NHE REMOTE LEARNING PLAN

Week 1

Teacher: Dingler

Date: March 18-23

Wednesday	Thursday	Friday	Monday	Tuesday
60 Minutes: K-2 90 Minutes: 3-5	60 Minutes: K-2 90 Minutes: 3-5	60 Minutes: K-2 90 Minutes: 3-5	60 Minutes: K-2 90 Minutes: 3-5	60 Minutes: K-2 90 Minutes: 3-5

Learning Targets:

ELAGSEKRF4 Read common high-frequency words by sight. (e.g., the, of, to, you, she, my, is, are, do, does); read emergent-reader texts with purpose and understanding.

ELAGSEKL1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

ELAGSE1RF2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

ELAGSE1L1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

Resources:

*Language Arts
worksheet Packet

Technology Options:

<https://www.dailymotion.com/video/x623nau> (Jack Hartmann
video for letter sounds.

*Video the student reading the sentence of the week and email it
to the teacher.

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Activities/Practice (can link tasks) with directions:

Wednesday

1. Have your child practice reading the "sentence tree" #5 from the packet they brought home. It starts with the letter I. Have them read each line with you. (I, I can, I can find, I can find a, I can find a yellow, I can find a yellow bus.) Have them touch each word as they read it so that they know what that word is. This will help them learn their sight words, which will make it easier for them to learn to read. Practice reading sentence #5 every day together.

2. Complete one of the Sight Word Sentences from the packet sent home. Have your child write the word (from the pencil at the top of the page) into the box that says, "read 3 times and color). Have them read the sight word to you 3 times and color in one of the books each time they do. Have them cut out the words at the bottom of the page, unscramble the sentence and glue it on the portion of the page that says glue. Then, have them write the sentence.

4. Have your child complete the letter tracing sheet for letters H-K. Take a picture of this and email it to ingrid.dingler@henry.k12.ga.us, or save it to bring back to school when we return. I will use this as a daily grade.

5. Have your child complete the color by letter p-v sheet from their packet. Review each of the letters and the colors with your child.

Enrichment: * Your child should have completed two of the letter matching pages from the packet. Have them complete the final letter matching page. Discuss which capital/lowercase letters go together and the sound that each letter makes.

*Use the sight word flashcards that I sent home to complete one of the sight word practice sheets. They say, "Trace and Read", "Read, Paste, and Write" and "Read and Write".

Thursday

1. Read sentence tree #5.

2. Complete one of the Sight Word Sentences from the packet sent home.

3. Complete the letter tracing sheet for letters L-O.

4. Have your child complete the color by letter u-z sheet from their packet. Review each of the letters and the colors with your child.

*Enrichment- practice sight word flashcards for 10 minutes.

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Friday

1. Read sentence tree #5.

2. Complete one of the Sight Word Sentences from the packet sent home. Take a picture of this and email it to ingrid.dingler@henry.k12.ga.us, or save it to bring back to school when we return. I will use this as a daily grade.

3. Complete the letter tracing sheets for P-W.

*Enrichment- Have your child use playdough to "build" their sight words and tell you what they are; Alternative- Have them "write" their sight words in sand, salt, flour or sugar on a small tray.

Monday

1. Read sentence tree #5. If your child can read the whole sentence to you and tell you the sight words, give them a small treat (a piece of candy, a few minutes to play a special game, etc).

2. Complete the final tracing sheet (letters X-Z)

3. Watch this Jack Hartmann video and practice letter sounds.

<https://www.dailymotion.com/video/x623nau>

*Enrichment- video your child reading sentence # 5 independently and email it to me at ingrid.dingler@henry.k12.ga.us.

*Practice sight words for 10 minutes

*Read for 15 minutes.

These lessons are filled with language tasks to support speech-language goals.

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Movement:

Jack Hartmann videos-

*[Letter Sounds | Letter Sounds Workout | Alphabet Song | Jack ...](#)

www.dailymotion.com › video

*[Letters of the Alphabet | Alphabet Workout | Jack Hartmann](#)

www.youtube.com › watch

*<https://www.youtube.com/watch?v=uQx-MJVUIzc>

[Beginning Letter Sounds](#)