



## 2021-2022 Pacing Guide 2nd Grade ELA

<b>1<sup>st</sup> Quarter</b> <b>Aug 4-Oct 6</b>	<b>2<sup>nd</sup> Quarter</b> <b>Oct 7-Dec 17</b>	<b>3<sup>rd</sup> Quarter</b> <b>Jan 4-Mar 10</b>	<b>4<sup>th</sup> Quarter</b> <b>Mar 11-May 20</b>
<p><i>Content/Units:</i></p> <p><b>READING</b></p> <ul style="list-style-type: none"> <li>Rules and Procedures</li> <li>Making Predictions &amp; Connections "The Invisible Boy"</li> <li>Summarizing with Somebody Wanted But So "A Bad Case of The Stripes"</li> <li>Comparing Texts by the Same Author "Sheila Ray the Brave"</li> <li>Analyzing the Setting "When I Was Young in the Mountains"</li> <li>Sensory Language/Imagery "The Salamander Room"</li> <li>Making Inferences &amp; Drawing Conclusions "Wilfred Gordon McDonald Partridge"</li> <li>Making Inferences &amp; Drawing Conclusions "A Visitor for Bear"</li> <li>Making Connections; Drama: Reader's Theatre "I Need My Monster Back"</li> </ul> <p><b>LANGUAGE</b></p> <ul style="list-style-type: none"> <li>Complete and Incomplete Sentences</li> <li>ABC Order/ Capitalization and Punctuation</li> <li>Compound Words</li> <li>Parts of Speech</li> </ul> <p><b>SPELLING</b></p> <ul style="list-style-type: none"> <li>Short/Long Vowels</li> <li>Blends</li> <li>Digraphs</li> <li>R Controlled</li> </ul>	<p><i>Content/Units:</i></p> <p><b>READING</b></p> <ul style="list-style-type: none"> <li>Making Connections, Sequence of Events "Crankenstein"</li> <li>Making Connections, Sequence of Events "Stellaluna"</li> <li>Analyzing Nonfiction, Locating Facts "Spiders"</li> <li>Making Inferences, Nonfiction Locating Facts "Turk &amp; Runt"</li> <li>Comparing Folktales, Comparing Characters "The Rough-Face Girl"</li> <li>Text-to-World Connections, Making Inferences "Those Shoes"</li> <li>Making Inferences "Stone Soup"</li> <li>Asking Questions, Comparing &amp; Contrasting "How to Catch Santa"</li> <li>Main Idea, Textual Evidence "Night Tree"</li> <li>Cause &amp; Effect, Textual Evidence "The Legend of the Poinsetta"</li> </ul> <p><b>LANGUAGE</b></p> <ul style="list-style-type: none"> <li>Quotations</li> <li>Shades of Meaning</li> <li>Types of Sentences</li> <li>Parts of Speech</li> <li>Antonyms/Synonyms</li> <li>Simple and Compound Sentences</li> <li>Transitional Words</li> </ul>	<p><i>Content/Units:</i></p> <p><b>READING</b></p> <ul style="list-style-type: none"> <li>Fact &amp; Opinion "Akiak"</li> <li>Identifying the Lesson/Moral of the Story "Alexander Who Used to Be Rich Last Sunday"</li> <li>Finding Key Facts, Biographies "I am MLK, Jr."</li> <li>Comparing Stories, Identifying the Lesson "Snow Day"</li> <li>Point of View "Somebody Loves You, Mr. Hatch"</li> <li>Analyzing Characters "Each Kindness"</li> <li>Mood "Henry's Freedom Box" (online-no book)</li> <li>Main Purpose "Looking at Lincoln"</li> <li>Character Feelings, Illustrations Affecting the Mood "Library Lion"</li> </ul> <p><b>LANGUAGE</b></p> <ul style="list-style-type: none"> <li>Possessive Nouns</li> <li>Pronouns</li> <li>Commas</li> <li>Plural Nouns</li> <li>Abbreviations</li> <li>Subject-Verb Agreement</li> <li>Conjunctions</li> <li>Capitals</li> <li>Articles</li> </ul> <p><b>SPELLING</b></p> <ul style="list-style-type: none"> <li>ge, dge, tch</li> <li>igh, tion,</li> </ul>	<p><i>Content/Units:</i></p> <p><b>READING</b></p> <ul style="list-style-type: none"> <li>Rhyme/Rhythm, Character Actions "Rosie Revere, Engineer"</li> <li>Story Elements, Describing Characters "That's What Leprechauns Do"</li> <li>Structure of a Story "Me.. Jane"</li> <li>Making Connections "Catching the Moon"</li> <li>Identifying the Lesson "Salt in His Shoes"</li> <li>Author's Purpose "Fireflies!" (online-no book)</li> <li>Analyzing Nonfiction Text "Sharks" (online-no book)</li> <li>Charlotte's Web Novel Study</li> </ul> <p><b>LANGUAGE</b></p> <ul style="list-style-type: none"> <li>Irregular Verbs</li> <li>Collective Nouns</li> <li>Comparative Adjectives</li> <li>Literal/Nonliteral</li> <li>Suffixes/Prefixes</li> <li>Homophones</li> <li>Nonfiction Text Features</li> <li>Prepositions</li> </ul> <p><b>SPELLING</b></p> <ul style="list-style-type: none"> <li>schwa sound</li> <li>review</li> </ul>

	<ul style="list-style-type: none"> <li>• Contractions</li> <li>• Verb Tenses</li> </ul> <b>SPELLING</b> <ul style="list-style-type: none"> <li>• Blends/Digraphs</li> <li>• Long/Short vowels</li> <li>• OU/OW</li> </ul>	<ul style="list-style-type: none"> <li>• oa, ea, aw</li> <li>• tle, dle</li> <li>• Long vowels</li> <li>• ou, schwa sound</li> <li>• ea</li> <li>• Two/three syllable words</li> </ul>	
<p><i>Common Assessments:</i></p> <p>Comprehension Assessments on Reading stories</p> <p>Spelling Assessments</p> <p>Benchmarks</p>	<p><i>Common Assessments:</i></p> <p>Comprehension Assessments on Reading stories</p> <p>Spelling Assessments</p> <p>Benchmarks</p>	<p><i>Common Assessments:</i></p> <p>Comprehension Assessments on Reading stories</p> <p>Spelling Assessments</p> <p>Benchmarks</p>	<p><i>Common Assessments:</i></p> <p>Comprehension Assessments on Reading stories</p> <p>Spelling Assessments</p> <p>Benchmarks</p>
<p><i>Georgia Standards of Excellence:</i></p> <p>ELAGSE2RL1, ELAGSE2RL3, ELAGSE2RL7, ELAGSE2RL5, ELAGSE2RL6, ELAGSE2L2, ELAGSE2L4.d, ELAGSE2L1, ELAGSE2L1.e, ELAGSE2L6, ELAGSE4L2.d, ELAGSE4L2.d</p>	<p><i>Georgia Standards of Excellence:</i></p> <p>ELAGSE2L2, ELAGSE2L5.b, ELAGSE2L2, ELAGSE2L1.e, ELAGSE2L1.e, ELAGSE2L4.a, ELAGSE2L1.e, ELAGSE2L2., ELAGSE2W3, ELAGSE2L2, ELAGSE2L1.d, ELAGSE2R11, ELAGSE2R14, ELAGSE2R15, ELAGSE2R17, ELAGSE2RL1, ELAGSE2RL3, ELAGSE2RL7</p>	<p><i>Georgia Standards of Excellence:</i></p> <p>ELAGSE2RL1, ELAGSE2RL7, ELAGSE2R11, ELAGSE2R13, ELAGSE2R15, ELAGSE2RL2, ELAGSE2RL9, ELAGSE2RL6, ELAGSE2L2.c, ELAGSE2L2, ELAGSE2L1.b, ELAGSE2L1.f, ELAGSE2L2.a</p>	<p><i>Georgia Standards of Excellence:</i></p> <p>ELAGSE2RL1, ELAGSE2RL7, ELAGSE2R11, ELAGSE2R13, ELAGSE2R15, ELAGSE2RL2, ELAGSE2RL9, ELAGSE2RL6, ELAGSE2L2.c, ELAGSE2L2, ELAGSE2L1.b, ELAGSE2L1.f, ELAGSE2L2.a, ELAGSE2L1.d, ELAGSE2L4, ELAGSE2L3, ELAGSE2L5</p>
<p><i>Important Notes:</i></p> <p>8/4/21 First Day of School!</p> <p>9/2/21 Progress Reports</p> <p>9/6/21 Labor Day Holiday</p> <p>10/6/21 End of 1<sup>st</sup> Quarter</p>	<p><i>Important Notes:</i></p> <p>10/11/21 Columbus Day Holiday</p> <p>10/14/21 1<sup>st</sup> Quarter Report Cards Parent/Teacher Conf.</p> <p>10/15/21 Early Dismissal Homecoming</p> <p>11/9/21 Progress Reports</p> <p>11/11/21 Veterans Day Holiday</p> <p>11/19/21 Early Dismissal</p> <p>11/22-26 Thanksgiving Holidays</p> <p>12/17/21 Early Dismissal End of 2<sup>nd</sup> Quarter</p> <p>12/20-1/3 Christmas Break</p>	<p><i>Important Notes:</i></p> <p>1/3/22 Teacher Planning Day</p> <p>1/6/22 2<sup>nd</sup> Quarter Report Cards Parent Teacher Conf</p> <p>1/7/22 Early Dismissal</p> <p>1/17/22 MLK, Jr. Holiday</p> <p>2/3/22 Progress Reports</p> <p>2/18/22 Teacher Planning Day</p> <p>2/21/22 President's Day Holiday</p> <p>3/10/22 End of 3<sup>rd</sup> Quarter</p>	<p><i>Important Notes:</i></p> <p>3/11/22 Teacher Planning Day</p> <p>3/17/22 3<sup>rd</sup> Quarter Report Cards Parent/Teacher Conf</p> <p>3/18/22 Early Dismissal</p> <p>4/1/22 Early Dismissal</p> <p>4/4-8 Spring Break</p> <p>4/21/22 Progress Reports</p> <p>5/20/22 Last Day of School!</p>

***\*Content within a quarter is at the pace appropriate to individual classes and student needs***