

## 2<sup>nd</sup> Grade Reading Packets

Weeks 7-8

May 4<sup>th</sup> -May 15<sup>th</sup>

\*Students are to complete one story with questions each day. There is a grammar page to accompany each story. An answer key is also provided.

Name \_\_\_\_\_

**Read the passage. Use the make predictions strategy to tell what you think might happen next.**

## The Recycling Contest

00 Ms. Hines was the principal at Grover School. Each  
09 day, she saw that students threw away sheets and sheets  
19 of paper. She called a meeting to talk about recycling.

29 Ms. Hines explained why recycling was important.  
36 She ended her speech this way, "Let's help save the  
46 Earth. If we all pitch in, we can make a difference."

57 The students cheered and went back to their rooms.  
66 The next few days, Ms. Hines watched the students.  
75 They were not recycling! Ms. Hines decided to try  
84 another plan.

86 "Grover School is having a contest," she told the  
95 students. "The class that recycles the most paper in one  
105 week will win a prize. The contest begins tomorrow."

114 "Our class can win," said Eric. He was in second  
124 grade.

125 His teacher, Mrs. Park, said, "Let's try our best."

Name \_\_\_\_\_



134 Ms. Hines gave each class a recycling bin. She made a  
145 big wall chart. Each time a class filled a bin with paper,  
157 they emptied it into a giant container. Ms. Hines kept  
167 track of the paper on her chart.

174 Eric reminded all his classmates to recycle. If he saw  
184 someone throwing away some paper, Eric called, "Put  
192 that paper in the bin." He never forgot to recycle.

202 At the end of the week, Ms. Hines called another  
212 meeting. She held up the recycling chart. Eric's class had  
222 won the contest!

225 "This is your prize," she said. "You get an extra ten  
236 minutes outside at recess for one week. You can enjoy  
246 the Earth that you are helping to save!"

Name \_\_\_\_\_

**A. Reread the passage and answer the questions.**

1. What is the problem in the passage?

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2. What is one step that Ms. Hines takes to solve the problem?

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3. What is the solution to the problem?

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**B. Work with a partner. Read the passage aloud. Pay attention to how you raise and lower your voice. Stop after one minute. Fill out the chart.**

	Words Read	—	Number of Errors	=	Words Correct Score
First Read		—		=	
Second Read		—		=	



Name \_\_\_\_\_

**Read the selection. Complete the Problem and Solution chart.**

<b>Problem</b>
↓
<b>Steps to Solution</b>
↓
<b>Solution</b>

Name \_\_\_\_\_

**Homophones** are words that sound the same but have different spellings and meanings.

**Read each sentence. Choose the definition that fits the homophone in bold print. Write it on the line.**

1. Each day, she saw that students **threw** away sheets and sheets of paper.

went from one side to another      tossed

\_\_\_\_\_

2. The students cheered and went back **to** their rooms.

in the direction of      the number after one

\_\_\_\_\_

3. The class that recycles the most paper in one **week** will win a prize.

seven days      not strong

\_\_\_\_\_

4. She **made** a big wall chart.

helper      created

\_\_\_\_\_

Name \_\_\_\_\_

**Reread “The Recycling Contest.” Write about how the author used problem and solution. Use the words and picture to help you complete the sentences below.**

1. The problem the author presented at the beginning of the story was

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2. The steps the characters took to solve the problem are

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3. The steps to the solution are in sequence, or time order, because

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Name \_\_\_\_\_

**Read the passage. Use the make predictions strategy to tell what you think you might read about.**

## Sports Rules

Rules are important in sports. Rules tell players how  
09 to play a game. They tell how to score points. They tell  
21 how a game is won. They also tell players what they  
32 can and cannot do. All players in a game must agree to  
44 the same rules. Sometimes a player breaks a rule. Then  
54 he or she may not be allowed to play for all or part of  
68 the game.

### 70 Basketball Rules

72 Have you ever played basketball? If not, the name  
81 "basketball" gives you a clue about some of the rules.  
91 Basketball is played with a ball on a basketball court.  
101 Players score points by throwing the ball through a  
110 basket, or hoop.

113 There are rules about how to move the ball in  
123 basketball. Players must dribble, or bounce, the ball.  
131 They may also pass, or throw, the ball to another player.  
142 They may not hold the ball and run with it. This would  
154 not allow other players a chance to get the ball.



Name \_\_\_\_\_

Sport	Number of Players	Moving the Ball	Scoring
baseball	9	throw and hit	cross home plate for one run
basketball	5	dribble and pass	shoot basket for points

### 164 **Baseball Rules**

166 Baseball rules are different from basketball rules. The  
 174 pitcher from one team throws a ball to the batter on the  
 186 other team. The batter gets three chances to hit the ball  
 197 with a bat. Sometimes the batter misses. This is called  
 207 a strike. After three strikes, the batter is out. Then it is  
 219 another batter's turn.

222 When the batter hits the ball, he or she runs around  
 233 four bases. The last base is home plate. The batter  
 243 crosses home plate to score a run. The other team tries  
 254 to get the batter out. They can tag the batter with the  
 266 ball. Then the batter cannot score a run.

274 Without rules, sports would be confusing. No one  
 282 would know the way to play a game. Rules make every  
 293 player a good sport!

Name \_\_\_\_\_

**A. Reread the passage and answer the questions.**

1. Why are rules important in sports?

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2. What happens when a basketball player shoots the ball through the hoop?

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3. What happens when a batter in baseball gets three strikes?

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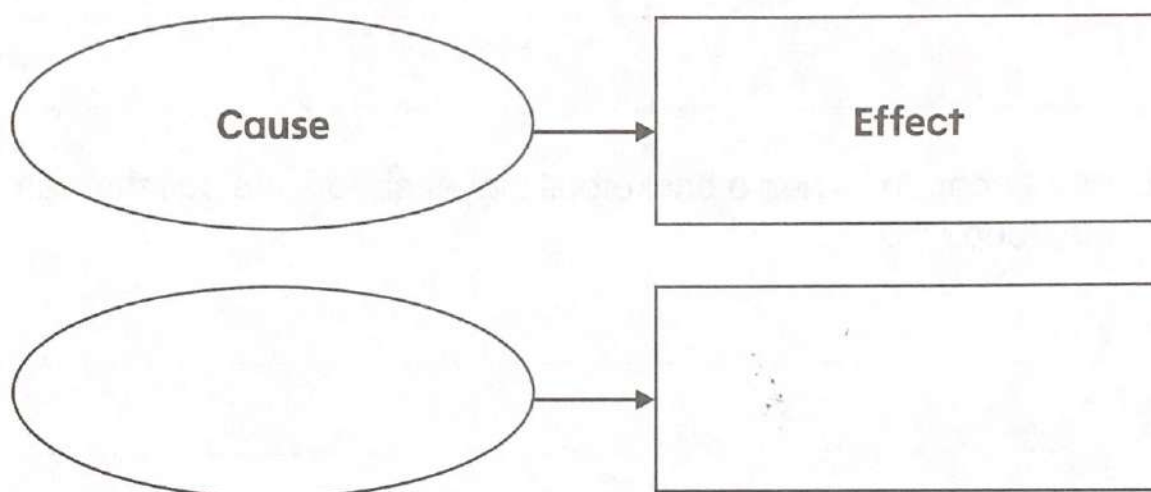
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**B. Work with a partner. Read the passage aloud. Pay attention to pronunciation. Stop after one minute. Fill out the chart.**

	Words Read	—	Number of Errors	=	Words Correct Score
First Read		—		=	
Second Read		—		=	

Name \_\_\_\_\_

**Read the selection. Complete the Cause and Effect chart.**



Name \_\_\_\_\_

**Multiple-meaning words** have more than one meaning. Use other words in the sentence to figure out which meaning is being used.

**Read each sentence. Choose the meaning of the word in bold print. Write it on the line.**

1. **Rules** are important in sports.

things that tell how to behave      make laws and decide things

\_\_\_\_\_

2. Rules tell players how to **play** a game.

a story that is acted out      to take part in a sports game

\_\_\_\_\_

3. Basketball is played with a ball on a basketball **court**.

the place where a ruler lives      an area used for playing a sport

\_\_\_\_\_

4. Players must **dribble**, or bounce, the ball.

to move a ball by bouncing      to spill drops of liquid

\_\_\_\_\_

5. The pitcher throws a ball to the **batter** on the other team.

a mixture used in cooking      a player who hits a baseball

\_\_\_\_\_



Name \_\_\_\_\_

**Reread “Sports Rules.” Write about how the author used cause and effect. Use the words and chart to help you complete the sentences below.**

**1.** In the selection, the author explains \_\_\_\_\_

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**2.** The effect of a player breaking a rule is \_\_\_\_\_

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**3.** The author used cause and effect to help readers understand \_\_\_\_\_

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Name \_\_\_\_\_

**Read the passage. Use the reread strategy to check your understanding of story events.**

## The Contest of Athens

Long ago, the city of Athens needed a patron,  
9 someone to watch over the city. There were two great  
19 beings who wished to be the patron. One was Poseidon,  
29 who ruled the seas. The other was Athena, who had  
39 great wisdom.

41 The king of Athens had to select one of these two. So  
53 he asked each one to give a valuable and important gift  
64 to Athens.

66 "Your gift must be something useful for the city," said  
76 the king.

78 It was Poseidon's turn first. He hit the ground with his  
89 spear, the long-handled blade he always carried. From  
98 the ground, a well appeared. Water began to flow.

107 The king hurried to the well to taste the water. He  
118 found that the water was as salty as the sea.

128 "This will not do as a gift to Athens," he said.

Name \_\_\_\_\_



139 Next, it was Athena's turn. She also hit the ground  
149 with her spear. In that spot, she buried an olive branch  
160 in the ground to make an olive tree. The olive tree  
171 would give the people of Athens food, oil, and wood.

181 The king was very happy with Athena's fine gift. He  
191 stated, "Because you have given us this olive tree, I will  
202 make you the patron of Athens."

208 Athena was pleased, but Poseidon was dejected at  
216 losing the contest. He flooded the land with seawater.  
225 Once he calmed down, he drained the floodwater away.



Name \_\_\_\_\_

**A. Reread the passage and answer the questions.**

1. What was Poseidon's gift to Athens? How did the king feel about Poseidon's gift?

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2. What was Athena's gift to Athens? How did the king feel about Athena's gift?

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3. What is the theme of the passage?

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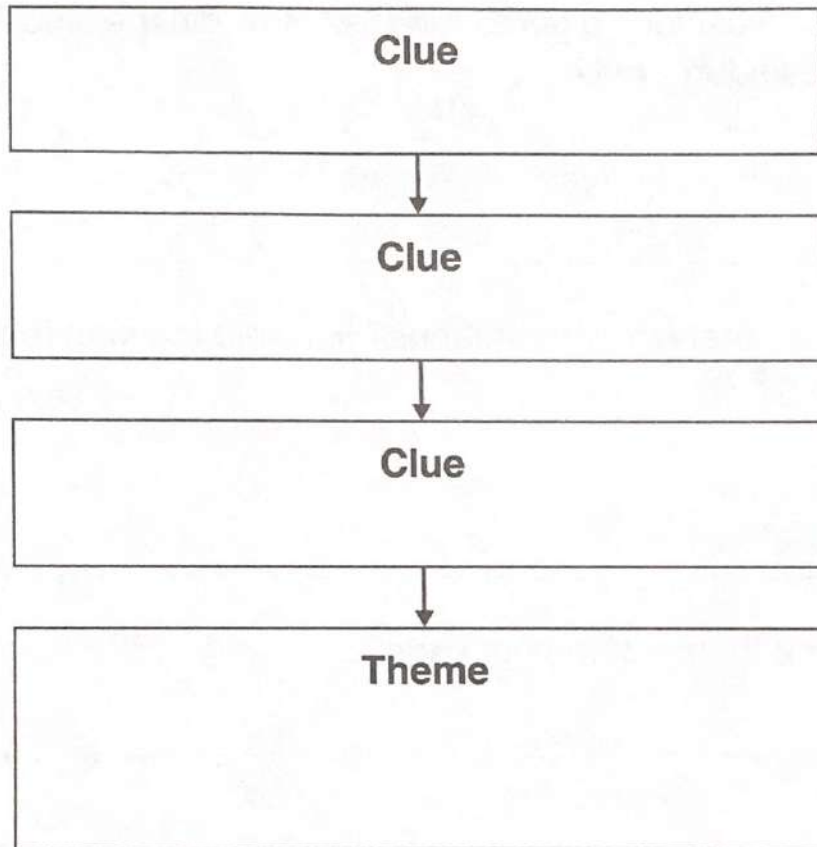
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**B. Work with a partner. Read the passage aloud. Pay attention to how you use your voice to show feelings. Stop after one minute. Fill out the chart.**

	Words Read	—	Number of Errors	=	Words Correct Score
First Read		—		=	
Second Read		—		=	



Name \_\_\_\_\_

**Read the selection. Complete the Theme chart.**

Name \_\_\_\_\_

Look at this example of **context clues** in a sentence. The underlined words help explain what *select* means.

The king of Athens had to **select** one of these two.

**Read each sentence. Write the meaning of the word in bold print. Underline the context clues in the sentence that helped you.**

1. Long ago, the city of Athens needed a **patron**, someone to watch over the city.

\_\_\_\_\_

2. So he asked each one to give a **valuable** and important gift to Athens.

\_\_\_\_\_

3. He hit the ground with his **spear**, the long-handled blade he always carried.

\_\_\_\_\_

4. In that spot, she **buried** an olive branch in the ground to make an olive tree.

\_\_\_\_\_

5. Athena was pleased, but Poseidon was **dejected** at losing the contest.

\_\_\_\_\_

Name \_\_\_\_\_

**Reread “The Contest of Athens.” Write about how the author used clues to support the theme of the text. Use the words and picture to help you complete the sentences below.**

1. A clue to the theme of the story is that \_\_\_\_\_

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2. Another clue the author includes is that \_\_\_\_\_

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3. After Athena was chosen to be the patron of Athens, Poseidon

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4. The theme of the story is \_\_\_\_\_

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