

Student: \_\_\_\_\_

Student ID: \_\_\_\_\_

State ID: \_\_\_\_\_

School: \_\_\_\_\_

Teacher: \_\_\_\_\_

**Attendance Summary:**

T1		T2		T3		T4		Total	
Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy
0	0	0	0	0	0	0	0	0	0

**\*\*This Report Card only lists absences. Lack of attendance means there were no absences.**

Academic Performance Level for Content Areas	
Name	Score
Exceeds	4
Meets	3
Progressing	2
Emerging	1
Critical Need	0
Not Evaluated	NE

Academic Performance Level for Learner Behaviors & Work Stand	
Name	Score
Consistently	4
Usually	3
Sometimes	2
Rarely	1
Not Applicable	NA

Academic Performance Level for Adapted	
Name	Score
Satisfactory	S
Needs Improvement	N
Unsatisfactory	U
Not Evaluated	NE

2ND GRADE STANDARDS-BASED REPORT CARD					
		Term			
		T1	T2	T3	T4
I- LANGUAGE ARTS STANDARDS					
READING LITERARY					
Ask/answer questions in text to show understanding					
Recount stories from diverse cultures					

2ND GRADE STANDARDS-BASED REPORT CARD					
		Term			
		T1	T2	T3	T4
and discuss their central meaning					
Describe how characters respond to events and challenges					
Explain how words supply rhythm/meaning					
Describe the story structure beginning/middle/end					
Identify character point of view					
Use print/illustrations for understanding					
Compare/contrast versions of the same story by different authors					
READING INFORMATIONAL					
Ask/answer questions to demonstrate understanding					
Identify the topic of a text & paragraphs in the text					
Describe connections in a text					
Know & use various text features					
Identify the author's purpose					
Explain how images contribute to clarify a text					
Describe the supportive points in a text & paragraph					
Compare/contrast points presented by two texts					
Read and comprehend grade level stories, poems, and informational texts					
READING FOUNDATIONS					
Know & apply grade level phonics & word analysis skills in decoding words					
Read with sufficient accuracy and					

2ND GRADE STANDARDS-BASED REPORT CARD					
		Term			
		T1	T2	T3	T4
fluency to support comprehension					
WRITING					
Writes opinion piece: introduction, supportive details, & conclusion					
Writes informative piece: introduction, facts, & conclusion					
Writes a narrative that details events/ thoughts/ feelings & has closure					
Uses the writing process					
Uses a variety of digital tools to produce & publish writing					
Participate in shared research projects					
Recall/gather information from sources					
SPEAKING AND LISTENING					
Participates in collaborative conversations with diverse partners					
Recount/describe key ideas or details from information presented orally					
Ask/answer questions for comprehension					
Tell a story or recount an experience with appropriate facts & details					
With support, create audio recordings of stories or poems					
Produce complete sentences in order to provide details/clarification					
LANGUAGE					
Use conventions of English grammar and usage when writing or speaking					
Use conventions of capitalization, punctuation, and spelling when writing					

2ND GRADE STANDARDS-BASED REPORT CARD				
	Term			
	T1	T2	T3	T4
Uses correct grammar when writing/speaking/reading/listening				
Determine the meaning of unknown and multiple meaning words and phrases				
Understand word relationships & categorize words based on meaning				
Uses words in conversations/reading/being read to & responding to texts				
<b>COMMENTS FOR LANGUAGE ARTS STANDARDS</b>				
Comment:				
<b>II- MATHEMATICS STANDARDS</b>				
<b>OPERATIONS AND ALGEBRAIC THINKING</b>				
Represents & solves problems involving addition/ subtraction within 100				
Uses mental strategies to add & subtract within 20				
Works with equal groups of objects to gain foundations for multiplication				
<b>NUMBER AND OPERATIONS IN BASE TEN</b>				
Counts within 1000; skip-count by 5s, 10s, and 100s				
Understands & models place value to 1000 (read, write, count, & compare)				
Uses place value & properties of operations to add & subtract within 1000				
<b>MEASUREMENT AND DATA</b>				
Measures & estimates lengths in standard units using appropriate tools				
Relates addition & subtraction to length				
Tells & writes analog & digital time to the nearest five minutes(am & pm)				
Solves word problems involving money including bills & coins				
Represents & interprets data				
<b>GEOMETRY</b>				
Reasons with shapes and their attributes				
Partitions & describes shapes using halves, thirds, fourths, & wholes				
<b>STANDARDS FOR MATHEMATICAL PRACTICE</b>				
Makes sense of problems & perseveres in solving them				
Reasons abstractly and quantitatively				

2ND GRADE STANDARDS-BASED REPORT CARD				
	Term			
	T1	T2	T3	T4
Constructs viable arguments & critiques the reasoning of others				
Models with mathematics				
Uses appropriate tools strategically				
Attends to precision				
Looks for and makes use of structure				
Looks for and expresses regularity of repeated reasoning				
<b>COMMENTS FOR MATHEMATICS STANDARDS</b>				
Comment:				
<b>III- SCIENCE STANDARDS</b>				
<b>EARTH &amp; SPACE- OBTAIN, EVALUATE &amp; COMMUNICATE INFO</b>				
about stars having different sizes and brightness				
to develop an understanding of patterns of the sun & moon				
to develop an understanding of patterns of the sun's effect on Earth				
about how weather, plants, animals, and humans change to the environment				
<b>PHYSICAL- OBTAIN, EVALUATE &amp; COMMUNICATE INFO</b>				
about the properties of matter and changes that occur in objects				
to explain the effect of a force in the movement of an object				
<b>LIFE- OBTAIN, EVALUATE &amp; COMMUNICATE INFO</b>				
about the life cycles of different living organisms				
<b>IV- SOCIAL STUDIES STANDARDS</b>				
<b>HISTORICAL UNDERSTANDINGS</b>				
Describes the lives and contributions of historical figures in Ga History				
Describes the Ga Creek and Cherokee cultures of the past				
<b>GEOGRAPHY</b>				
Compares and defines topographical features of Georgia				
Describes the cultural and geographic systems of Ga Historical Figures				
<b>GOVERNMENT AND CIVIC UNDERSTANDINGS</b>				
Defines the concept of govt. and the need for rules and laws				
Identifies elected officials of the				

2ND GRADE STANDARDS-BASED REPORT CARD				
	Term			
	T1	T2	T3	T4
executive branch and where they work				
Gives examples of how Ga historical figures demonstrate positive traits				
<b>ECONOMIC UNDERSTANDINGS</b>				
Explains that scarcity results in choices that create opportunity costs				
Identifies ways in which goods and services are allocated				
Explains the purpose of money how it makes trade easier than bartering				
Describes the costs and benefits of personal saving and spending choices				
<b>MAP AND GLOBE SKILLS</b>				
Can use intermediate directions				
<b>INFORMATION PROCESSING SKILLS</b>				
Can compare similarities and differences				
<b>V- PHYSICAL EDUCATION &amp; HEALTH STANDARDS</b>				
Demonstrates competency in motor skills & movement patterns				
Demonstrates understanding of movement concepts, principles & strategies				
Achieves & maintains a health-enhancing level of physical fitness				
Exhibits responsible personal & social behavior				
Values physical activity for health, enjoyment, challenge & self-expression				
<b>VI- ART STANDARDS</b>				
Participates in art activities				
Applies art skills effectively				
<b>VII- MUSIC STANDARDS</b>				
Participates in music activities				
Applies music skills effectively				

LEARNER BEHAVIORS & WORK STANDARDS				
	Term			
	T1	T2	T3	T4
<b>EDUCATIONAL BEHAVIORS</b>				
Follows school rules				
Listens to & follows directions				
Asks questions & seeks help when				

LEARNER BEHAVIORS & WORK STANDARDS				
	Term			
	T1	T2	T3	T4
needed				
Stays on task				
Completes work thoughtfully				
Takes care of school & personal property				
Works independently at appropriate times				
Demonstrates behavior that promotes learning				
Completes assignments in a timely manner				
Contributes appropriately as a group member				

**\*Comments: Conference requested by:**

\_\_\_\_\_ Teacher \_\_\_\_\_ Parent

**Services Received:**

\_\_\_\_\_ EIP Reading \_\_\_\_\_ EIP Math  
 \_\_\_\_\_ Title 1 Reading \_\_\_\_\_ Title 1 Math  
 \_\_\_\_\_ Speech & Language \_\_\_\_\_ Gifted  
 \_\_\_\_\_ ESOL  
 \_\_\_\_\_ SIEP/Tutorial  
 \_\_\_\_\_ Mentoring Program

**Rubrics and more information can be found on the  
 Henry County Schools website at  
[www.henry.k12.ga.us](http://www.henry.k12.ga.us)**

\_\_\_\_\_  
 Parent Signature