

2nd Grade ELA Standards – Learning Targets

Standards	Learning Target(s)	Reading Skills	Vocabulary
<p>ELAGSE2RL1: Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p>	<p>I can ask questions using the 5 W's and how to demonstrate understanding of key details in a text.</p> <p>I can answer questions using the 5 W's and how to demonstrate understanding of key details in a text.</p>	Questioning	
<p>ELAGSE2RL2: Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.</p>	<p>I can recount stories from diverse cultures.</p> <p>I can determine their central message.</p> <p>I can determine the lesson, or moral.</p> <p>I can recount fables from diverse cultures.</p> <p>I can determine the lesson, or moral.</p> <p>I can determine their central message.</p>	Recounting	
<p>ELAGSE2RL3: Describe how characters in a story respond to major events and challenges.</p>	<p>I can describe how the characters in a story respond to major events.</p> <p>I can describe how the characters in a story respond to major challenges.</p>	describing	
<p>ELAGSE2RL4: Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.</p>	<p>I can describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.</p>	describing	
<p>ELAGSE2RL5: Describe the overall structure of a story including describing how the beginning introduces the story, the middle provides major events and challenges, and the ending concludes the action.</p>	<p>I can describe the overall structure of a story including describing how the beginning introduces the story.</p> <p>I can describe the overall structure of a story including middle major events and challenges.</p> <p>I can describe the overall structure of a story including the ending which concludes the action.</p>	describing text structure	

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<p>ELAGSE2RL6: Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.</p>	<p>I can acknowledge differences in the points of view of characters. I can speak in a different voice for each character when reading dialogue aloud.</p>	<p>acknowledging Speaking</p>	
<p>ELAGSE2RL7: Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.</p>	<p>I can use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters. I can use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its setting. I can use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its plot.</p>	<p>describing</p>	
<p>ELAGSE2RL9: Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.</p>	<p>I can compare two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures. I can contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.</p>	<p>comparing</p>	

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<p>ELAGSE2RI1: Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p>	<p>I can ask and answer such questions using the 5 W's, and how to demonstrate understanding of key details in a text.</p>	<p>asking</p>	
<p>ELAGSE2RI2: Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.</p>	<p>I can identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.</p>	<p>identifying</p>	
<p>ELAGSE2RI3: Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.</p>	<p>I can describe the connection between a series of historical events. I can describe the connection between scientific ideas or concepts. I can describe the connection between steps in technical procedures in a text.</p>	<p>describing</p>	
<p>ELAGSE2RI4: Determine the meanings of words and phrases in a text relevant to a grade 2 topic or subject area.</p>	<p>I can determine the meanings of words. I can determine phrases in a text relevant to a grade 2 topic or subject area.</p>	<p>determining</p>	
<p>ELAGSE2RI5: Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.</p>	<p>I can know various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) in a text. I can use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts. I can use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) or information in a text efficiently.</p>	<p>Knowing,using</p>	

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<p>ELAGSE2RI6: Identify the main purpose of a text, including what the author wants to answer, explain, or describe.</p>	<p>I can identify the main purpose of a text. I can identify what the author wants to answer. I can explain, or describe what the author wants to answer.</p>	<p>identifying explaining</p>	
<p>ELAGSE2RI7: Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.</p>	<p>I can explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.</p>	<p>explaining</p>	
<p>ELAGSE2RI8: Describe how reasons support specific points the author makes in a text.</p>	<p>I can describe how reasons support specific points the author makes in a text.</p>	<p>describing</p>	
<p>ELAGSE2RI9: Compare and contrast the most important points presented by two texts on the same topic.</p>	<p>I can compare the most important points presented by two texts on the same topic. I can contrast the most important points presented by two texts on the same topic.</p>	<p>comparing contrasting</p>	

Standards	Learning Target(s)	Writing Skills	Vocabulary
<p>ELAGSE2W1: Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect</p>	<p>I can write opinion pieces in which they introduce the topic or book they are writing about. I can write opinion pieces in which they state an opinion. I can write opinion pieces in which they supply reasons that support the opinion. I can write opinion pieces in which they use linking words to connect opinion and reasons.</p>	<p>write conclude connect</p>	

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opinion and reasons, and provide a concluding statement or section.	I can write opinion pieces in which they provide a concluding statement or section.		
ELAGSE2W2: Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.	<p>I can write informative texts in which they introduce a topic. I</p> <p>I can write informative texts in which they use facts and definitions to develop points.</p> <p>I can write informative texts in which they provide a concluding statement or section.</p> <p>I can write explanatory texts in which they introduce a topic. I</p> <p>I can write explanatory texts in which they use facts and definitions to develop points.</p> <p>I can write explanatory texts in which they provide a concluding statement or section.</p>	write	
ELAGSE2W3: Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.	<p>I can write narratives in which they recount a well-elaborated event or short sequence of events.</p> <p>I can write narratives in which they include details to describe actions, thoughts and feelings.</p> <p>I can write narratives in which they use temporal words to signal event order.</p> <p>I can write narratives in which they provide a sense of closure.</p>	write	
ELAGSE2W5: With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.(a). May include prewriting.	I can focus on a topic and strengthen writing as needed by revising and editing with guidance and support from adults and peers.	focus	
ELAGSE2W6: With guidance and support from adults, use a variety of tools to produce and publish writing, including digital tools and collaboration with peers.	I can use a variety of tools including digital tools and collaboration with peers to produce and publish writing, with guidance and support from adults.	produce	
ELAGSE2W7: Participate in	I can participate in shared research and writing projects.	participate	

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<p>shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).</p>			
<p>ELAGSE2W8: Recall information from experiences or gather information from provided sources to answer a question.</p>	<p>I can recall information from experiences to answer a question. I can gather information from provided sources to answer a question.</p>	<p>recall</p>	