

2nd Grade
4th Quarter Book Presentations
"Acrostic Poem Book Summary"

Each student will read one of the following: a fairytale, folktale or tall tale. After reading, you will summarize your story by writing an acrostic poem. The acrostic poem will spell out the title of your book. This will be placed vertically down the page. Next, you will think of a word or phrase that has the same beginning letter as a letter in the title. Remember, before beginning the writing process, it is helpful to brainstorm ideas, phrases that you might want to include in your acrostic poem. Please include an illustration that has a logical connection between the book and the poem.

Here is an example of an Acrostic Book Summary using *Wild Horse Winter*, written by Tetsuya Honda

Wild Horse Winter by: Tetsuya Honda

Winter

Island in Japan

Leaves are gone

Drifting snow

Hungry horses

Only hope is to get food

Raging blizzard

Stream from the horses

Easier to keep warm under the snow

When morning comes

Icicles on trees

No food

They travel

Excited to find the sea

Racing along the beach with full tummies!

Rubric for Acrostic Poem Book Summary

Format	4	3	2	1
	Student used each letter in book title	Student used most letters in book title	Student used some letters in book title	Student did not use book title to complete poem
Grammar	Poem reflects correct grammar/spelling and contains 0 errors	Poem contains 1-2 grammatical and/ or spelling errors	Poem contains 3-4 grammatical and/ or spelling errors	Poem contains multiple grammatical and/or spelling errors
Creativity	The poem is written with a great sense of style. The poem has been well thought out and makes sense to the reader.	The poem is written with style. The poem has been thought out and mostly makes sense to the reader.	The poem has some style but thoughts did not come out clearly on paper	The poem lacks style and the thoughts did not come out clearly on paper.
Illustration (Illustrations must be hand drawn, not printed photos)	Poem is illustrated with an original picture with a logical connection between poem and picture.	Poem is illustrated with an original picture and there is some connection between poem and picture	Poem is illustrated with an original picture and there is little connection between poem and picture	Poem did not have an illustration
Voice	Speaks confidently in a loud/clear voice	Speaks clearly and distinctly most of the time	Speaks clearly and distinctly some of the time	Often mumbles and can not be understood
Eye Contact	Establishes eye contact with everyone in the room	Establishes eye contact most of the time	Rarely establishes eye contact with audience	Does not give any contact during the presentation