

2019-2020

2nd Grade Curriculum Map

Q1			Q2			Q3			Q4	
Aug	Sept.		Oct.	Nov.	Dec.	Jan.	Feb.		Mar.	Apr.
Reading - Literary/ Informational RL1- Ask/answer questions to demonstrate understanding of key details RL2- recount stories and determine central message RL3- Describe how characters in the story respond to major events/challenges RI1- Ask/answer questions to demonstrate key details RI2- Identify main topic Reading - Foundational RF3a- distinguish long and short vowels when reading regularly spelled one syllable words (SHORT) RF4a- Read on-level text with purpose and understanding RF4b- Read on-level text orally with accuracy, appropriate rate, and expression RF3c- Decode regularly spelled two-syllable words with long vowel RF3e- Identify words with inconsistent but common spelling-sound correspondences RF4c- Use context to confirm or self-correct word recognition and understanding RF4d- Recognize and read grade-appropriate irregularly spelled words			Reading - Literary/Informational RL4- Describe how words and phrases supply rhythm and meaning RL5- Describe overall story structure (beginning, middle, end) RL6- Acknowledge differences in points of view of characters RI4- Determine meanings of words/phrases in a text RI5- Text features RI7- Explain how images contribute to and clarify text Reading - Foundational RF3a- distinguish long and short vowels when reading regularly spelled one syllable words (Long) RF3b- Know spelling-sound correspondences for additional common vowel teams RF3d- Decode words with common prefixes and suffixes RF4a- Read on-level text with purpose and understanding RF4b- Read on-level text orally with accuracy, appropriate rate, and expression			Reading - Literary/ Informational RL7- Use info gained from illustrations and text to demonstrate understanding of characters, setting, plot. RL9- Compare/Contrast two or more versions of same story RI3- Describe connection between a series of historical events, steps in tech procedures RI6- Identify main purpose of a text, including what the author wants to answer, explain, or describe Reading - Foundational RF3c- Decode regularly spelled two-syllable words with long vowel RF4a- Read on-level text with purpose and understanding RF4b- Read on-level text orally with accuracy, appropriate rate, and expression			Reading - Literary/ Informational RL10- Read and comprehend in the grades 2-3 text complexity bands RI8- Describe how reasons and specific points the author makes RI9- Compare and contrast important points presented on same topic RI10- Read and comprehend informational texts in grades 2-3 Reading - Foundational RF3e- Identify words with inconsistent but common spelling-sound correspondences RF4a- Read on-level text with purpose and understanding RF4b- Read on-level text orally with accuracy, appropriate rate, and expression RF4d- Recognize and read grade-appropriate irregularly spelled words Language	

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<p>Language L1d- Form and use past tense of frequently occurring irregular verbs</p> <p>L1f- Produce complete sentences</p> <p>L2a- Capitalize holidays, product names, and geographic names</p> <p>L4a- Use sentence-level context as a clue to the meaning of a word</p> <p>L4d- Use knowledge of the meaning of individual words to predict the meaning of compound words</p> <p>Speaking and Listening SL1- Participate in collaborative conversations with diverse partners</p> <p>SL6- Produce complete sentences when appropriate to task</p> <p>Writing W5- Focus on a topic and strengthen writing as needed by revising and editing; may include prewriting</p>	<p>Language L1b- Form and use frequently occurring irregular plural nouns</p> <p>L1e- Use adjectives</p> <p>L2a- Capitalize holidays, product names, and geographic names</p> <p>L2b- Use commas in greetings and closings of letters</p> <p>L2d- Generalize learned spelling patterns when writing words</p> <p>L4e- Use glossaries and beginning dictionaries</p> <p>L5a- Identify real-life connections between words and their use</p> <p>L5b- Distinguish shades of meaning</p> <p>L6- Use words and phrases acquired through conversations</p> <p>Speaking and Listening SL2- Recount or describe key details from written texts read aloud or information presented orally</p> <p>Writing W3- Narrative</p>	<p>Language L1e- Use adverbs</p> <p>L2c- Use an apostrophe to form contractions</p> <p>L4a- Use sentence-level context as a clue to the meaning of a word</p> <p>L4b- Determine the meaning of the new word formed when a known prefix is added to a known word</p> <p>L4c- Use a known root word as a clue to the meaning of an unknown word with the same root.</p> <p>Speaking and Listening SL3- Ask/answer questions about what a speaker says in order to clarify comprehension</p> <p>SL4- Tell a story or recount an experience with appropriate facts/details speaking clearly</p> <p>Writing W2- Informative/explanatory</p> <p>W7- Participate in shared research and writing projects</p> <p>W8- Recall information from experiences or gather information from provided sources to answer a question</p>	<p>L1a- Use collective nouns</p> <p>L1c- Use reflexive pronouns</p> <p>L1e- Use adverbs</p> <p>L1g- Legible handwriting</p> <p>L2c- Use an apostrophe frequently occurring possessives</p> <p>L2d- Generalize learned spelling patterns when writing words</p> <p>L2e- Consult reference materials</p> <p>L3a- Compare formal/informal English</p> <p>Speaking and Listening SL5- Create audio recordings of stories/poems; add drawings or visual displays to clarify</p> <p>Writing W1- Opinion</p> <p>W6- Use a variety of tools and publishing writing</p>
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<p>Operations Algebraic Thinking OA1- Use add/subt within 100 to solve one and two step word problems OA2- Fluently add and subtract within 20 using mental strategies OA3- Determine whether a group of objects (up to 20) has an odd or even number of members</p> <p>Numbers/Operations Base Ten NBT1- Understand that the 3 digits of a 3-digit number represents amounts of hundreds, tens, and ones NBT2- Count within 1000; skip-count by 5s, 10s, and 100s NBT3- Read and write numbers to 1000 using base-ten numerals, number names, and expanded form NBT4- Compare two 3digit numbers based on meanings of the hundreds, tens, and ones digits, using $<$, $=$, $>$ NBT5- Fluently add and subtract within 100 using strategies based on place value, properties, and relationship between add/subt NBT8- Mentally add 10 or 100 to a given number NBT9- Explain why addition and subtraction strategies work</p> <p>Measurement and Data MD10- Draw a picture graph and a bar graph to represent data; solve simple problems using info from graph</p>	<p>Operations Algebraic Thinking OA2- Fluently add and subtract within 20 using mental strategies</p> <p>Numbers/Operations Base Ten NBT9- Explain why addition and subtraction strategies work</p> <p>Measurement and Data MD1- Measure the length of an object by selecting and using appropriate tools MD2- Measure the length of an object twice, using different units MD3- Estimate lengths using units of inches, feet, centimeters, and meters MD4- Measure to determine how much longer one object is than another, expressing the length difference in terms of a standard length unit. MD7- Tell and write time from analog and digital clocks to the nearest five minutes, using am/pm MD10- Draw a picture graph and a bar graph to represent data; solve simple problems using info from graph</p> <p>Geometry G1- Recognize and draw shapes having specified attributes (triangles, quadrilaterals, pentagons, hexagons, and cubes) G3- Partition circles and rectangles into 2, 3, or 4 equal shares, describe using halves, thirds, fourths, etc.</p>	<p>Numbers/Operations Base Ten NBT6- Add up to 4 two digit numbers using strategies based on place value and properties NBT7- Add and subtract within 1000 using concrete models or drawings and strategies based on place value, properties</p> <p>Measurement and Data MD1- Measure the length of an object by selecting and using appropriate tools MD2- Measure the length of an object twice, using different units MD3- Estimate lengths using units of inches, feet, centimeters, and meters MD4- Measure to determine how much longer one object is than another, expressing the length difference in terms of a standard length unit. MD5- Use addition and subtraction within 100 to solve word problems involving lengths that are given in the same units MD6- Represent whole numbers as lengths from 0 to a number line diagram with equally spaced points MD7- Tell and write time from analog and digital clocks to the nearest five minutes, using am/pm MD8- Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies and symbols correctly MD9- Generate measurement data by measuring lengths of several objects to the nearest whole unit and make line plot MD10- Draw a picture graph and a bar graph to represent data; solve simple problems using info from graph</p>	<p>Operations Algebraic Thinking OA1- Use add/subt within 100 to solve one and two step word problems OA4- Use addition to find the total number of objects arranged in rectangular arrays with up to 5 columns</p> <p>Numbers/Operations Base Ten NBT5- Fluently add and subtract within 100 using strategies based on place value, properties, and relationship between add/subt NBT6- Add up to 4 two digit numbers using strategies based on place value and properties NBT7- Add and subtract within 1000 using concrete models or drawings and strategies based on place value, properties</p> <p>Measurement and Data MD10- Draw a picture graph and a bar graph to represent data; solve simple problems using info from graph</p> <p>Geometry G2- Partition a rectangle into columns of same-size squares; count to find the total number of squares</p>
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<p><u>Physical Science</u> P1- Obtain, evaluate and communicate information about the properties of matter and changes that occur in objects</p>	<p><u>Earth and Space</u> E1- Obtain, evaluate, and communicate information about stars having different sizes and brightness E2- Obtain, evaluate and communicate information to develop an understanding of the patterns of the sun and the moon and the sun's effect on Earth</p>	<p><u>Physical Science</u> P2- Obtain, evaluate, and communicate information to explain the effect of a force (push/pull) in the movement of an object</p>	<p><u>Life Science</u> L1- Obtain, evaluate and communicate information about the life cycles of different living organisms <u>Earth and Space</u> E3- Obtain, evaluate and communicate information about how weather, animals, and humans can affect the environment</p>
<p><u>Historical Understandings</u> H1ab- Describe the lives and contributions of historical figures in Georgia History (Jimmy Carter) <u>Gov't and Civic Understandings</u> CG1- Define the concept of government and the need for rules and laws CG2- Identify the following elected officials of the executive branch and where they work (President, Governor, Mayor) CG3- Give examples of how the historical figures demonstrate positive citizenship traits</p>	<p><u>Historical Understanding</u> H1f- Describe the lives and contributions of historical figures in Georgia History(Oglethorpe, Tomochichi, Musgrove, Sequoyah) H2- Describe the GA Creek and Cherokee cultures of the past in terms of tools, clothing, homes, ways of making a living, and accomplishments <u>Geographical Understandings</u> G2a-d- Describe the cultural and geographic systems associated with the historical figures and GA's Creek and Cherokee</p>	<p><u>Historical Understanding</u> H1de Describe the lives and contributions of historical figures in Georgia History (MLK, Juliette Gordon Low) <u>Geographical Understandings</u> G1ab- Locate and compare major topographical features of GA and describe how these features define GA's surface</p>	<p><u>Historical Understanding</u> H1c Describe the lives and contributions of historical figures in Georgia History (Jackie Robinson) <u>Economic Understanding</u> E1- Explain that because resources are limited, people must make choices and opportunity costs. E2- Identify some ways in which goods and services are allocated. E3- Explain that people use money to obtain the goods and services they want and money is earned by bartering E4- Describe the costs associated with personal saving and spending</p>