CPUSH (Unit 3, #2A)	Name Date	Pd
The United State		
I. Constitutional Convention, 1787 A. The Articles of Confederation were intentionally	in order to protect state & individual	
1. But, the inability of the national gov't to & u	unify the states led to problems like	Rebellion
2. A Co to the power o	nvention was held in Philadelphia in 1787 to f the government	o discuss ways
B. In May 1787, 55 delegates met in Philadelphia, but instea they it with the Constitution	ad of the Articles of C	Confederation,
C. The new Constitution was very	from the Articles of Confederation	(AOC):
1. It gave more to the national government	ment	
2. It had 3 of gov't, rath	er than 1 weak	_
3. The government under powers that the Articles of Confederation did not have	er the Constitution would have	features &
a. Congress would have the power to	&	
b. The national government would have a	& a	
II. Compromises at the Constitutional Convention:A. The delegates at the convention had to negotiate a series agree on a framework for government	of	in order to
B. Many of these compromises dealt with how to serve in Congress	would be chosen from the _	
1. Representation in Congress (Critical Thinking Quest	ion A: Large States vs. Small States)	
a. Virginia Plan:(1). A (two-house) congress	b. New Jersey Plan: (1) A unicameral (one-house) congress	
(1). <u>(1)</u> states have more representatives		
(2). <u></u> states have more representatives(3). Adding a president as national leader	just like the AOC	
	(3). No	
c. The Great Compromise		
(1) Thestates by creating a	resolved the differences between the Congress:	large & small
(2): Each:	has 2 representatives who serve	year terms
(3): Numbe	er of reps is determined by each state's	
2. Counting Slaves (Critical Thinking Question B: Sou	thern Slave States vs. Northern Free States)	
a. Northern & Southern states could not agree wheth	ner or not to count slaves towards	size
b. If are counted,	states would have more	representatives

c. The _____ Compromise settled the issue: Three of five _____ in the House of Representatives

3. Compromising with Slavery: (Critical Thinking Question C: To End Slavery or Not)

a. Many Northerners wanted to use the Constitutional Convention to but ______ threatened to ______ the USA anytime slavery was discussed b. As a compromise for the South, the _____ could continue for _____ more years & _____ slaves would be returned to slave masters helped negotiate many of the compromises that made the Constitution C. James possible & is referred to as the "______ of the Constitution" III. Key Ideas of the Constitution

 A. Popular Sovereignty: the ______
 have power by
 for leaders

B. Limited gov't: even though the national gov't was _____, citizens' _____ was still protected C. Federalism: the national gov't ______ power with ______ governments 1. The Constitution was a _______ shift from the Articles of Confederation because it gave more _______ to the ______ gov't than to the state governments 2. The clause establishes the Constitution (not the states) as the "the supreme law of the land" D. Separation of powers: three branches with defined ______ a. Only Congress can make ______, declare war, create ______ b. The " clause" gives Congress implied powers to make laws seen as "necessary & proper" c. Only the can approve treaties & only the can create taxes 2. ______ Branch (______, Vice-President, Bureaucracy) a. The president ______ the laws passed by Congress b. The president oversees the bureaucracy (departments & federal agencies) Branch (*Federal Courts*) – The only court mentioned in the Constitution is Court 3. the E. *Checks & balances*: each branch can the power of the others IV. Ratification of the Constitution: Federalists & Anti-Federalists A. In order for the Constitution to be legitimate, of the 13 states had to (agree to) it 1. 2. Anti-Federalists a. _____ ratification because they _____ a. Supported ratification of the Constitution that this gave too much power to the national gov't b. Were well-organized & educated b. Argued that the Constitution was an c. Alexander Hamilton & James Madison change in government authored the to argue for ratification c. Wanted a

B. To win ratification, the _______ agreed to add a Bill of Rights to protect citizens' liberty; all 13 states agreed to _______ the Constitution

C. Constitution became the official the law of the land in _____

D. The Constitution proved to be a ______ form of government; Today, the Constitution is the oldest existing written government in the world & has become a ______ for other nations

Insert Critical Thinking HA! Activity 2.2 Placards Here

Insert Colonial Card Sort Chart from HA! Activity 2.3 Here