

Plans subject to change at teacher's discretion

Mr. Camara 1 <sup>st</sup> /2 <sup>nd</sup> Grade 2016- 2017	Monday March 27	Tuesday March 28	Wednesday March 29	Thursday March 30	Friday March 31
7:55-8:15 Breakfast	BREAKFAST IN THE CAFETERIA				
8:15-8:45 Morning Routine	Attendance, Calendar, Classroom Rules, Pledge of Allegiance	Attendance, Calendar, Classroom Rules, Pledge of Allegiance	Attendance, Calendar, Classroom Rules, Pledge of Allegiance	Attendance, Calendar, Classroom Rules, Pledge of Allegiance	Attendance, Calendar, Classroom Rules, Pledge of Allegiance
8:45-10:30 ELA	<p><b>1<sup>st</sup> Grade:</b>  <u>Read Aloud:</u> Creep Low, Fly High  <u>Review Spelling Words:</u> haul cause, saw, claw, paw, dawn, moon, soup, love, friend</p> <p><b>2<sup>nd</sup> Grade:</b>  <u>Read Aloud:</u> A Difficult Decision  <u>Review Spelling Words:</u> pencil, supper, magnet, publish, letter, lady, gravy, open, odor, solo</p>	<p><b>1<sup>st</sup> Grade:</b>  <u>Read Aloud:</u> Creep Low, Fly High  <u>Review Spelling Words:</u> haul cause, saw, claw, paw, dawn, moon, soup, love, friend</p> <p><b>2<sup>nd</sup> Grade:</b>  <u>Read Aloud:</u> A Difficult Decision  <u>Review Spelling Words:</u> pencil, supper, magnet, publish, letter, lady, gravy, open, odor, solo</p>	<p><b>1<sup>st</sup> Grade:</b>  <u>Read Aloud:</u> Creep Low, Fly High  <u>Review Spelling Words:</u> haul cause, saw, claw, paw, dawn, moon, soup, love, friend</p> <p><b>2<sup>nd</sup> Grade:</b>  <u>Read Aloud:</u> A Difficult Decision  <u>Review Spelling Words:</u> pencil, supper, magnet, publish, letter, lady, gravy, open, odor, solo</p>	<p><b>1<sup>st</sup> Grade:</b>  <u>Read Aloud:</u> Creep Low, Fly High  <u>Review Spelling Words:</u> haul cause, saw, claw, paw, dawn, moon, soup, love, friend</p> <p><b>2<sup>nd</sup> Grade:</b>  <u>Read Aloud:</u> A Difficult Decision  <u>Review Spelling Words:</u> pencil, supper, magnet, publish, letter, lady, gravy, open, odor, solo</p>	<p><b>1<sup>st</sup> Grade:</b>  <u>Read Aloud:</u> Creep Low, Fly High  <u>Review Spelling Words:</u> haul cause, saw, claw, paw, dawn, moon, soup, love, friend</p> <p><b>2<sup>nd</sup> Grade:</b>  <u>Read Aloud:</u> A Difficult Decision  <u>Review Spelling Words:</u> pencil, supper, magnet, publish, letter, lady, gravy, open, odor, solo</p>

10:30-11:00 PE	PE				
11:00-11:30 LUNCH	LUNCH				
11:30-1:00 Math	<p>MUSIC (11:30-12:00)</p> <p><b>1<sup>st</sup> Grade:</b> UEQ: How can we compare using standard and non-standard units, tell time, and interpret data? Chapter 9 Review</p> <p><b>2<sup>nd</sup> Grade:</b> How do we identify, combine, and compare money and its value by using one and two step word problems? Lesson 8.1 Measure with Inch models LEQ: How can you use inch</p>	<p><b>1<sup>st</sup> Grade:</b> UEQ: How can we compare using standard and non-standard units, tell time, and interpret data? Chapter 9 Review</p> <p><b>2<sup>nd</sup> Grade:</b> How do we identify, combine, and compare money and its value by using one and two step word problems? Lesson 8.2 Make and use a Ruler LEQ: Why is using a ruler similar to using a row of color tiles to measure length?</p>	<p><b>1<sup>st</sup> Grade:</b> UEQ: How can we compare using standard and non-standard units, tell time, and interpret data? Chapter 9 Test</p> <p><b>2<sup>nd</sup> Grade:</b> How do we identify, combine, and compare money and its value by using one and two step word problems? Lesson 8.3 Estimate Lengths in Inches LEQ: How do you estimate the lengths of objects in inches?</p>	<p><b>1<sup>st</sup> Grade:</b> UEQ: How can we compare using standard and non-standard units, tell time, and interpret data? Lesson 10.1 Read Picture Graphs LEQ: What do the pictures in a picture graph show?</p> <p><b>2<sup>nd</sup> Grade:</b> How do we identify, combine, and compare money and its value by using one and two step word problems? Lesson 8.4 Measure with an Inch ruler LEQ: How do you use an inch ruler to measure lengths?</p>	<p><b>1<sup>st</sup> Grade:</b> UEQ: How can we compare using standard and non-standard units, tell time, and interpret data? Review Lesson 10.1 Read Picture Graphs LEQ: What do the pictures in a picture graph show?</p> <p><b>2<sup>nd</sup> Grade:</b> How do we identify, combine, and compare money and its value by using one and two step word problems? Lesson 8.5 Add and Subtract with Inches LEQ: How can drawing a diagram help when solving problems about length?</p>

	<b>models to measure length?</b>				
<b>1:00-1:30</b> Science/ Social Studies	The Solar System	The Solar System	The Solar System	The Solar System	The Solar System
<b>1:30-2:15</b> Writing	1 <sup>st</sup> : Start thinking map on Creep Low, Fly High  2 <sup>nd</sup> : Start thinking map on A Difficult Decision	1 <sup>st</sup> : Start writing assignment on Creep Low, Fly High 2 <sup>nd</sup> : Start writing assignment on A Difficult Decision	1 <sup>st</sup> : Finish writing assignment on Creep Low, Fly High 2 <sup>nd</sup> : Finish writing assignment on A Difficult Decision	1 <sup>st</sup> - Write Sentences with Spelling Words 2 <sup>nd</sup> - Write Sentences with Spelling Words	1 <sup>st</sup> - Write Sentences with Spelling Words 2 <sup>nd</sup> - Write Sentences with Spelling Words
<b>2:15-2:30</b> End of Day Procedures	- Clean up materials - Pack up book bags	- Clean up materials - Pack up book bags	- Clean up materials - Pack up book bags	- Clean up materials - Pack up book bags	- Clean up materials - Pack up book bags