

Plans subject to change at teacher's discretion

Mr. Camara 1 st /2 nd Grade 2016- 2017	Monday March 20	Tuesday March 21	Wednesday March 22	Thursday March 23	Friday March 24
7:55-8:15 Breakfast	BREAKFAST IN THE CAFETERIA				
8:15-8:45 Morning Routine	Attendance, Calendar, Classroom Rules, Pledge of Allegiance	Attendance, Calendar, Classroom Rules, Pledge of Allegiance	Attendance, Calendar, Classroom Rules, Pledge of Allegiance	Attendance, Calendar, Classroom Rules, Pledge of Allegiance	Attendance, Calendar, Classroom Rules, Pledge of Allegiance
8:45-10:30 ELA	<p>1st Grade: <u>Read Aloud:</u> A team of fish <u>Review Spelling Words:</u> moon, tune, flew, blue, soup, toy, fruit, door, enough, coin</p> <p>2nd Grade: <u>Read Aloud:</u> Why the sun and moon live in the sky <u>Review Spelling Words:</u> lead, dead, ahead, thread, breath, bread, touch, trouble, gym, myth</p>	<p>1st Grade: <u>Unit 4 Week 5 Test</u> <u>Review Spelling Words:</u> moon, tune, flew, blue, soup, toy, fruit, door, enough, coin</p> <p>2nd Grade: <u>Unit 4 Week 4 Test</u> <u>Review Spelling Words:</u> lead, dead, ahead, thread, breath, bread, touch, trouble, gym, myth</p>	<p>1st Grade: <u>Read Aloud:</u> Go Wild! <u>Review Spelling Words:</u> moon, tune, flew, blue, soup, toy, fruit, door, enough, coin</p> <p>2nd Grade: <u>Read Aloud:</u> Nature! <u>Review Spelling Words:</u> lead, dead, ahead, thread, breath, bread, touch, trouble, gym, myth</p>	<p>1st Grade: <u>Read Aloud:</u> Go Wild! <u>Spelling Test:</u> moon, tune, flew, blue, soup, toy, fruit, door, enough, coin 2nd Grade: <u>Read Aloud:</u> Nature! <u>Review Spelling Words:</u> lead, dead, ahead, thread, breath, bread, touch, trouble, gym, myth</p>	<p>1st Grade: <u>Read Aloud:</u> Go Wild! <u>Spelling Test:</u> spoil, coin, joy, join, moon, tune, flew, blue, soup, toy, fruit, door, enough, coin 2nd Grade: <u>Read Aloud:</u> Nature! <u>Review Spelling Words:</u> lead, dead, ahead, thread, breath, bread, touch, trouble, gym, myth</p>

10:30-11:00 PE	PE				
11:00-11:30 LUNCH	LUNCH				
11:30-1:00 Math	MUSIC (11:30-12:00)	<p>1st Grade: UEQ: How can we compare using standard and non-standard units, tell time, and interpret data? Review Lesson 9.7 Time to the Half Hour LEQ: How do you tell time to the half hour on a clock that has only an hour hand?</p> <p>2nd Grade: How do we identify, combine, and compare money and its value by using one and two step word problems? Chapter 7 Review</p>	<p>1st Grade: UEQ: How can we compare using standard and non-standard units, tell time, and interpret data? Lesson 9.8 Tell time to the Hour and Half-Hour LEQ: How are the minute hand and hour hand different for time to the hour and time to the half hour?</p> <p>2nd Grade: How do we identify, combine, and compare money and its value by using one and two step word problems? Review Money and Time</p>	<p>1st Grade: UEQ: How can we compare using standard and non-standard units, tell time, and interpret data? Lesson 9.9 Practice time to the Hour and Half-Hour LEQ: How do you know whether to draw and write time to the hour or half-hour?</p> <p>2nd Grade: How do we identify, combine, and compare money and its value by using one and two step word problems? Chapter 7 Test</p>	<p>1st Grade: UEQ: How can we compare using standard and non-standard units, tell time, and interpret data? Chapter 9 Review 2nd Grade: How do we identify, combine, and compare money and its value by using one and two step word problems? Lesson 8.1 Measure with Inch models LEQ: How can you use inch models to measure length?</p>
	<p>1st Grade: UEQ: How can we compare using standard and non-standard units, tell time, and interpret data? Lesson 9.7 Time to the Half Hour LEQ: How do you tell time to the half hour on a clock that has only an hour hand?</p> <p>2nd Grade: How do we identify, combine, and compare money and its value by using one and</p>				

	two step word problems? Chapter 7 Review				
1:00-1:30 Science/ Social Studies	The Solar System	The Solar System	The Solar System	The Solar System	The Solar System
1:30-2:15 Writing	1 st : Start thinking map on Go Wild 2 nd : Start thinking map on Nature!	1 st : Start writing assignment on Go Wild 2 nd : Start writing assignment on Nature!	1 st : Finish writing assignment on Go Wild 2 nd : Finish writing assignment on Nature!	1 st - Write Sentences with Spelling Words 2 nd - Write Sentences with Spelling Words	1 st - Write Sentences with Spelling Words 2 nd - Write Sentences with Spelling Words
2:15-2:30 End of Day Procedures	- Clean up materials - Pack up book bags	- Clean up materials - Pack up book bags	- Clean up materials - Pack up book bags	- Clean up materials - Pack up book bags	- Clean up materials - Pack up book bags