

2023 STRIVE HI SCHOOL PERFORMANCE REPORT

PEARL CITY HIGH
SCHOOL



Run Date: October 23, 2023

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The 2022-2023 Strive HI School Performance Report is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on federally-required indicators under the Every Student Succeeds Act; in addition to state-adopted measures focused on student equity, achievement and success. These results help inform action for teachers, principals, and other stakeholders.



PEARL CITY HIGH SCHOOL

Island: O'ahu

Complex Area: Pearl City-Waipahu

Address: 2100 Hookiekie Street

Grades: 9-12

Principal: Joseph Halfmann

Phone: 808-307-5500

Website: www.pchs.k12.hi.us

1,519

STUDENTS ENROLLED



English Learners (EL)
84 students



Economically Disadvantaged (EDS)
404 students



Special Education (SPED)
163 students



Inclusion Rate
47 SPED students in general education classes most of the day

PEARL CITY HIGH SCHOOL



OUR STORY:

Pearl City High School (PCHS) is located above beautiful Pearl City with breathtaking views of historic Pearl Harbor and the Ko'olau Mountain Range. The campus covers more than seventy acres that includes ten buildings and four portables, a gym, tennis courts, a baseball field, an athletic stadium, a weight room facility, a cafeteria, a library, a music building, and the Michael D. Nakasone Performing Arts Center. The primary feeder school is Highlands Intermediate School, which receives its students from eight area elementary schools: Kanoelani, Lehua, Manana, Momilani, Palisades, Pearl City, Pearl City Highlands, and Waiau.

Parents, students, advisory board members, business partners, faculty, and staff work together to prepare all students to achieve and attain their future career, academic, and personal goals. The college and career academy structure honors students' voices by providing them the opportunity to participate in rigorous, relevant, authentic learning environments with three different academies: Culinary Arts, Health Sciences, and Leadership; Technology and Design; and International Business and Design. Students choose a program of study within their academy to follow as they learn standards-based knowledge, skills, and values necessary for success in the classroom, workplace, and life beyond high school.

PCHS provides parents and the community with opportunities for regular engagement with the school including Open House, various grade-level parent nights, the school website, and Infinite Campus. The School Community Council (SCC), Parent Teacher Student Association (PTSA), and academy advisory boards are important groups that provide opportunities for parents, students, community members, and school personnel to collaborate to support students and the school.

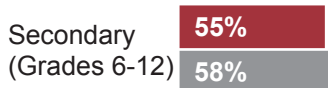


HOW DO STUDENTS FEEL ABOUT THEIR SCHOOL?

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Percent of students reporting positively on the Panorama Student Perception Survey.

■ School
■ State

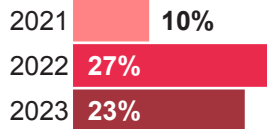


HOW MANY STUDENTS MISSED 15 OR MORE DAYS OF SCHOOL?

CHRONIC ABSENTEEISM

Percent of students absent 15 or more days during the school year.

School



Complex Area



State

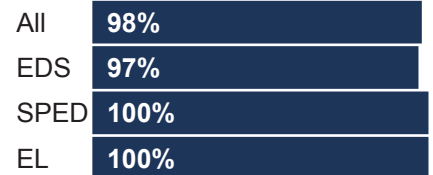


HOW MANY STUDENTS PARTICIPATED IN THE STATE ASSESSMENTS?

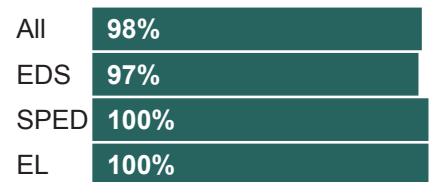
PARTICIPATION

Percent of students participating in state assessments in Language Arts, Math, and Science.

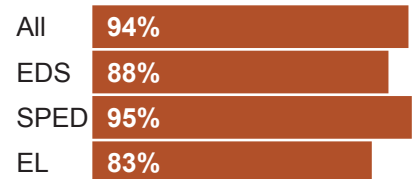
Language Arts



Math



Science



HOW MANY STUDENTS ARE PREPARED FOR TRANSITION?

90% **9TH GRADE PROMOTION**
of 9th graders promoted to the 10th grade on-time.

83% **CAREER AND TECHNICAL EDUCATION (CTE)**
of 12th graders completing a CTE program.

91% **ON-TIME GRADUATION**
of students graduating on-time.

50% **COLLEGE GOING**
of students enrolling in postsecondary institutions the fall after graduation.



HOW ARE STUDENTS PERFORMING IN EACH SUBJECT?

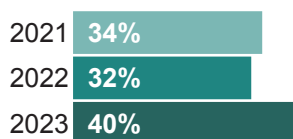
ACADEMIC ACHIEVEMENT

Percent of students meeting proficiency on state assessments in Language Arts, Math, and Science.

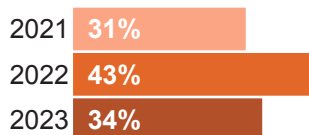
Language Arts



Math



Science

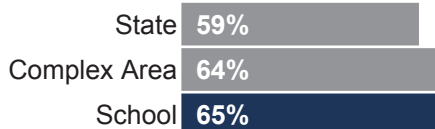


HOW ARE STUDENTS PERFORMING COMPARED TO OTHERS?

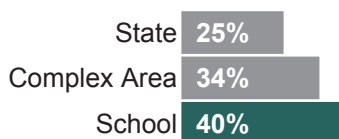
COMPARISON

Compares the percent of students meeting the standard/who are proficient on state assessments.

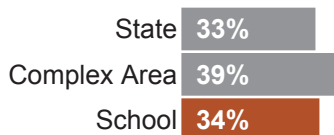
Language Arts



Math



Science



HOW ARE STUDENT SUBGROUPS PERFORMING?

ENGLISH LANGUAGE PROFICIENCY

4% of English Learner students are on-track to English Language Proficiency.

HIGH NEEDS AND NON-HIGH NEEDS PROFICIENCY

High Needs: English Learner, Economically Disadvantaged, and Special Education students.

Non-High Needs: All other students.

Achievement Gap: Difference in proficiency rates for Non-High Needs and High Needs.

Language Arts

Non-High Needs
76%



Math

Non-High Needs
50%

