

Plans subject to change at teacher's discretion

Mr. Camara 1 <sup>st</sup> /2 <sup>nd</sup> Grade 2016- 2017	Monday February 27	Tuesday February 28	Wednesday March 1	Thursday March 2	Friday March 3
7:55-8:15 Breakfast	BREAKFAST IN THE CAFETERIA				
8:15-8:45 Morning Routine	Attendance, Calendar, Classroom Rules, Pledge of Allegiance	Attendance, Calendar, Classroom Rules, Pledge of Allegiance	Attendance, Calendar, Classroom Rules, Pledge of Allegiance	Attendance, Calendar, Classroom Rules, Pledge of Allegiance	Attendance, Calendar, Classroom Rules, Pledge of Allegiance
8:45- 10:30 ELA	<p><b>1<sup>st</sup> Grade:</b> <u>Read Aloud:</u> A tale of a tail <u>Review Spelling Words:</u> cow, town, mouse, how, out, born, mouth, roar, nothing, early</p> <p><b>2<sup>nd</sup> Grade:</b> <u>Read Aloud:</u> Happy New Year!  <u>Review Spelling Words:</u> room, flu, June, new, glue, fruit, crook, push, could, full</p>	<p><b>1<sup>st</sup> Grade:</b> <u>Read Aloud:</u> A tale of a tail <u>Review Spelling Words:</u> cow, town, mouse, how, out, born, mouth, roar, nothing, early</p> <p><b>2<sup>nd</sup> Grade:</b> <u>Read Aloud:</u> Happy New Year!  <u>Review Spelling Words:</u> room, flu, June, new, glue, fruit, crook, push, could, full</p>	<p><b>1<sup>st</sup> Grade:</b> <u>Read Aloud:</u> A tale of a tail <u>Review Spelling Words:</u> cow, town, mouse, how, out, born, mouth, roar, nothing, early</p> <p><b>2<sup>nd</sup> Grade:</b> <u>Read Aloud:</u> Happy New Year! <u>Review Spelling Words:</u> room, flu, June, new, glue, fruit, crook, push, could, full</p>	<p><b>1<sup>st</sup> Grade:</b> <u>Read Aloud:</u> A tale of a tail <u>Review Spelling Words:</u> cow, town, mouse, how, out, born, mouth, roar, nothing, early</p> <p><b>2<sup>nd</sup> Grade:</b> <u>Read Aloud:</u> Happy New Year! <u>Review Spelling Words:</u> room, flu, June, new, glue, fruit, crook, push, could, full</p>	<p><b>1<sup>st</sup> Grade:</b> <u>Read Aloud:</u> A tale of a tail <u>Review Spelling Words:</u> cow, town, mouse, how, out, born, mouth, roar, nothing, early</p> <p><b>2<sup>nd</sup> Grade:</b> <u>Read Aloud:</u> Happy New Year!  <u>Review Spelling Words:</u> room, flu, June, new, glue, fruit, crook, push, could, full</p>

10:30-11:00 PE	PE				
11:00-11:30 LUNCH	LUNCH				
11:30-1:00 Math	MUSIC (11:30-12:00)	<p><b>1<sup>st</sup> Grade: UEQ:</b> How can numbers to 120 be compared, ordered, and represented as whole numbers to help understand 2 digit addition and subtraction? Chapter 8 Test</p> <p><b>2<sup>nd</sup> Grade:</b> How do we identify, combine, and compare money and its value by using one and two step word problems? Lesson 7.6 Amount greater than \$1 LEQ: How do you show money amounts greater than one dollar?</p>	<p><b>1<sup>st</sup> Grade: UEQ:</b> How can we compare using standard and non-standard units, tell time, and interpret data? Lesson 9.1 Order Length LEQ: How do you order objects by length?</p> <p><b>2<sup>nd</sup> Grade:</b> How do we identify, combine, and compare money and its value by using one and two step word problems? Lesson 7.7 Problem Solving Money LEQ: How does acting it out help when solving problems about money?</p>	<p><b>1<sup>st</sup> Grade: UEQ:</b> How can we compare using standard and non-standard units, tell time, and interpret data? Lesson 9.2 Indirect Measurement LEQ: How can you compare lengths of three objects to put them in order? <b>2<sup>nd</sup> Grade:</b> How do we identify, combine, and compare money and its value by using one and two step word problems? Lesson 7.8 Time to the Hour and Half-hour LEQ: How do you tell time to the hour and half-hour on a clock?</p>	<p><b>1<sup>st</sup> Grade: UEQ:</b> How can we compare using standard and non-standard units, tell time, and interpret data? Lesson 9.3 Use non-standard units to measure length LEQ: How do you measure length using non-standard units? <b>2<sup>nd</sup> Grade:</b> How do we identify, combine, and compare money and its value by using one and two step word problems? Lesson 7.9 Time to 5 minutes LEQ: How do you tell and show time to five minutes?</p>

	<b>dollar with coins?</b>				
<b>1:00-1:30</b> Science/ Social Studies	The Solar System	The Solar System	The Solar System	The Solar System	The Solar System
<b>1:30-2:15</b> Writing	1 <sup>st</sup> : Start thinking map on A tale of a tail 2 <sup>nd</sup> : Start thinking map on Happy New Year!	1 <sup>st</sup> : Start writing assignment on A tale of a tail 2 <sup>nd</sup> : Start writing assignment on Happy New Year!	1 <sup>st</sup> : Finish writing assignment on A tale of a tail 2 <sup>nd</sup> : Finish writing assignment on Happy New Year!	1 <sup>st</sup> - Write Sentences with Spelling Words 2 <sup>nd</sup> - Write Sentences with Spelling Words	1 <sup>st</sup> - Write Sentences with Spelling Words 2 <sup>nd</sup> - Write Sentences with Spelling Words
<b>2:15-2:30</b> End of Day Procedures		- Clean up materials - Pack up book bags	- Clean up materials - Pack up book bags	- Clean up materials - Pack up book bags	- Clean up materials - Pack up book bags