

ENGLISH LEARNER PROGRAM

Pursuant to the Bonneville Joint School District No. 93's philosophy to provide a quality educational program to all students, the District shall provide an appropriate planned instructional program for identified students whose dominant language is not English.

Guidelines

Purposes of the Program

1. To help ensure that English learners, including immigrant children and youth, attain English proficiency and develop high levels of academic achievement in English.
2. To assist all English learners, including immigrant children and youth, to achieve at high levels in academic subjects so that all English learners can meet the same challenging state academic standards that all children are expected to meet.
3. To assist teachers (including preschool teachers), principals, and other school leaders to:
 - a. Establish, implement, and sustain effective educational language instruction programs designed to assist in teaching English learners, including immigrant children and youth; and
 - b. Develop and enhance their capacity to provide effective instructional programs designed to prepare English learners, including immigrant children and youth, to enter all-English instructional settings.
4. To promote parental, family, and community participation in educational language instruction programs for the parents, families, and communities of English learners.

Educational Program

1. The Board shall adopt a program of educational services for each student whose dominant language is not English. The curriculum shall include:
 - a. Bilingual/bicultural; or
 - b. English as a Second Language instruction.
2. The Superintendent/designee shall implement and supervise an English Learners program which ensures appropriate instruction and complies with applicable laws and regulations.

3. The Superintendent/designee, in conjunction with appropriate stakeholders, shall develop and disseminate written procedures regarding the English Learners program, including:
 - a. Program goals;
 - b. Student enrollment procedures;
 - c. Assessment procedures for program entrance, measurement of progress, and program exit;
 - d. Classroom accommodations and services;
 - e. Grading policies; and
 - f. A list of resources, including support agencies and interpreters.
4. Students participating in English Learners programs shall be required, with accommodations, to meet established academic standards and graduation requirements adopted by the Board.
5. Students whose dominant language is not English shall have access to and be encouraged to participate in all academic and extracurricular activities of the District.
6. The English Learners program shall be evaluated for effectiveness as required, based on the attainment of English proficiency, and shall be revised when necessary.

Program Enrollment, Assessment, and Design

1. Students whose dominant language is not English should be enrolled in the District, upon proof of residency and other legal requirements.
2. Assessment of the student's English proficiency level in listening, speaking, reading, and writing must be completed to determine the need for English as a Second Language instruction.
3. The English Learners program shall be designed to provide instruction which meets each student's individual needs based on the assessment of English proficiency, classroom success, and statewide testing.
4. Adequate content-area support shall be provided while the student is learning English, to assure achievement of academic standards.

Outreach

The District shall maintain an effective means of outreach to encourage parental involvement in the education of their children.

1. Each school year, the District shall notify parents/guardians of students qualifying for English Learners programs about the instructional program and their options as required by law.
2. Parents/guardians will be regularly apprised of their student's progress.
3. Whenever possible, communications with parents/guardians shall be in the language understood by them.

Reporting

After every second fiscal year during which grant funds are received, the Superintendent/designee shall provide the Idaho Department of Education with a report, in a form prescribed by the Department including:

1. A description of the District's English Learner program and activities; and
2. The District's applicable demographic data.

Adopted: 05-17-2005 Reviewed: 05-13-2020 Revised: 03-14-2007
12-13-2017

Cross Reference: Parents Right-to-Know Notices #4160

Legal Reference: Title VI, Civil Rights Act of 1964
Equal Education Opportunities Act as an amendment to the Education Amendments of 1974 Bilingual Education Act
20 U.S.C. § 6391, *et seq.* Education of Migratory Children
20 U.S.C. §§ 6811, *et seq.*, the "English Language Acquisition, Language Enhancement, and Academic Achievement Act" as amended by the Every Student Succeeds Act of 2015
34 C.F.R. Subpart C Migrant Education Program
34 C.F.R. §§ 76.730-31 Records (EDGAR)
34 C.F.R. § 200.333 Retention and Access Requirements for Records (EDGAR)
Idaho Code § 33-1617 English Language Learners - Program requirements
Idaho Code § 33-1618 Assessment Exception