



# **Warrensburg-Latham District Strategic Plan & School Improvement Plans**

**2023-2024**

# WL Mission Statement

## Warrensburg-Latham CUSD #11 Mission Statement

Warrensburg-Latham Community Unit School District #11  
is committed to:

Community pride

Academic excellence

Relationships

Data-driven instruction

Student development



# WL District Strategic Plan

## Core Values:

- **Community Engagement, Communication & Shared Leadership**
- **Facilities & Safety Management**
- **Financial Responsibility**
- **Student Achievement**
- **Staff Recruitment & Retention**

# WL District Strategic Plan

## Continuous Efforts:

- **Attract & retain highly qualified, positive, motivated personnel to provide a work environment that promotes & recognizes excellence in performance, collaboration, open communication & commitment to learning & implementing best practices to improve student performance while prioritizing staff wellness**
- **Strategies/Actions/Timeline~ Monitored by administration via HR practices, teacher supervision & evaluation practices, new teacher mentoring program, staff surveys, and collaboration with the District SEL Team at the beginning/middle/end of the school year**

# WL District Strategic Plan

## Continuous Efforts:

- **Conduct financial operations in an open & fiscally responsible manner to ensure the financial sustainability of the district that supports essential programs, services, & learning environments for our students**
- **Strategies/Actions/Timeline~ Monitored by administration/Business Director/Board of Education via monthly financial reports at BOE meetings as well as district budget, district audit (Annual Financial Report), and tax levy**

# WL District Strategic Plan

## Continuous Efforts:

- **Update facilities, infrastructure, and assets to provide a safe, well maintained, and aesthetically pleasing learning environment**
- **Strategies/Actions/Timeline~ Monitored by administration/District Facility & Infrastructure Committee/District Safety Committee/Board of Education via meetings the beginning/middle/end of the school year**

# WL District Strategic Plan

**District Strategic Plan Review - May 2024**



# WL District Strategic Plan

## Data-Driven District Goals:

- **Prepare students to be on track for K-12, higher education, and career readiness in a supportive environment that helps students grow academically and social-emotionally**
- **Strategies/Actions/Timeline~ Monitored by administration via School Improvement Plans with local academic data at the beginning/middle/end of the school year**



**Warrensburg-Latham  
Elementary School**

# ELA GOAL: 85% of students will be on grade level by May 2024

## WLES Strategies/Activities to Achieve the Goal(s):

- Quality tier 1 core instruction: Guided Reading, Reader's Workshop, Wilson Phonics
- Addition academic support through: daily interventions and enrichment and IXL

## WLES Monitoring/Assessing Progress

- Use weekly IXL diagnostic data to drive instructional decision making

WLES



# MATH GOAL: 85% of students will be on grade level by May 2024

## WLES Strategies/Activities to Achieve the Goal(s):

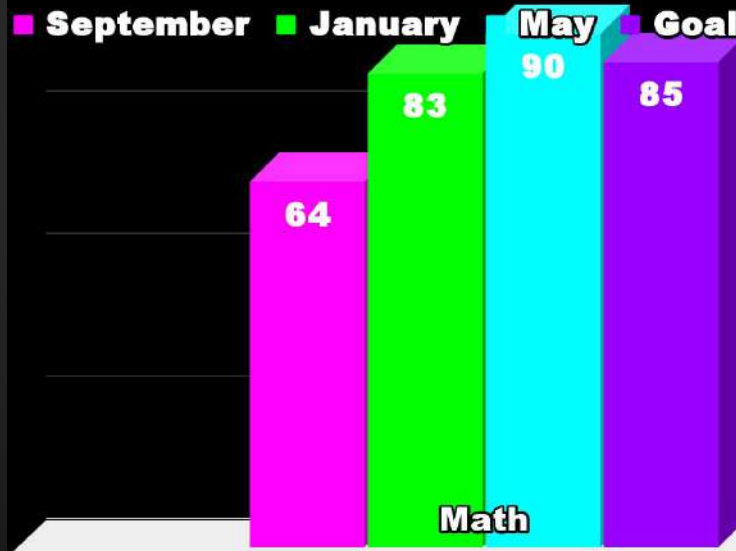
- Quality tier 1 core instruction: Envision Math/Guided Math
- Addition academic support through: daily interventions and enrichment and IXL

## WLES Monitoring/Assessing Progress

- Use weekly IXL diagnostic data to drive instructional decision making

WLES

% of students at or above grade level in Math



# ELA: ADDITIONAL INFORMATION

- Last year 69% of our students were on grade level in ELA that we sent on to middle school. This year 75% of our students are on grade level that we are sending on to middle school.
- 85% of our students are performing above the national average of students using IXL in ELA.

# MATH: ADDITIONAL INFORMATION

- Last year 75% of our students were on grade level in Math that we sent on to middle school. This year 81% of our students are on grade level that we are sending on to middle school.
- 86% of our students are performing above the national average of students using IXL in Math.

# SEL GOAL: Establish a Program to Meet the Needs of our Families

## WLES Strategies/Activities to Achieve the Goal(s):

- Establish Community Group to Meet Needs
- Grow Community Partnerships to Meet Needs
- Establish communication systems for families to utilize when they have a need
- Promote program

## WLES Monitoring/Assessing Progress

- Documentation of needs met
- Evidence of Activity Completion

- Created Helping Hands
- Community partnerships utilized thus far: Lion's Club, Illini Congregational Church, Illinois Housing Development Authority, Youth Leaders in Action
- Communication System: families email me, I blind copy Helping Hands group the needs
- Promoted Helping Hands on social media, website, and radio
- 15 specific family needs met: groceries, shoes, coats, winter clothes, power bill, car repair, housing, school supplies, glasses, bunk beds and bedding, summer clothes, mattresses, car insurance, tools for father's job.
- Sponsored Christmas gifts for four families

# WLES MATH TEAM UPDATE

## Assessments

Teachers at each grade level developed 5 assessments for each focus skill in their grade level. The math interventionist is redesigning our math benchmark assessments to tie in with these focus skill assessments this summer.

## IXL Math Take-Off

When our envision contract is up we would like to consider using the IXL Make-Take Off to support our curriculum instead of the Envision. 2nd grade will be piloting this program this upcoming school year and will spend time this summer planning for this.

**Warrensburg-Latham  
Middle School**

# Warrensburg-Latham Middle School



## WLMS SCHOOL IMPROVEMENT GOALS



### English goal

By April 24, 2024, 80% of students will grow 150 points or have an overall ELA score at or above grade level in iXL.



### Math goal

By April 28, 2024, 70% of WLMS students will achieve 150-point growth or be at or above grade level in iXL.



### Social Emotional Learning goal

Throughout the 23-24 school year, WLMS will prioritize Social Emotional Learning through positive relationships and support through the use of occasional meetings, Advisory Period classes and counseling services.

#wlcpride

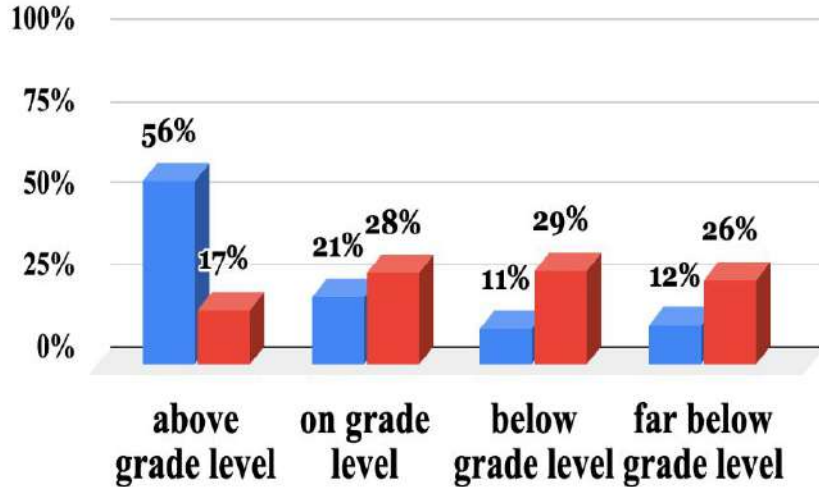
#ONE



# Prior Year to Current Year Tier Level Comparison

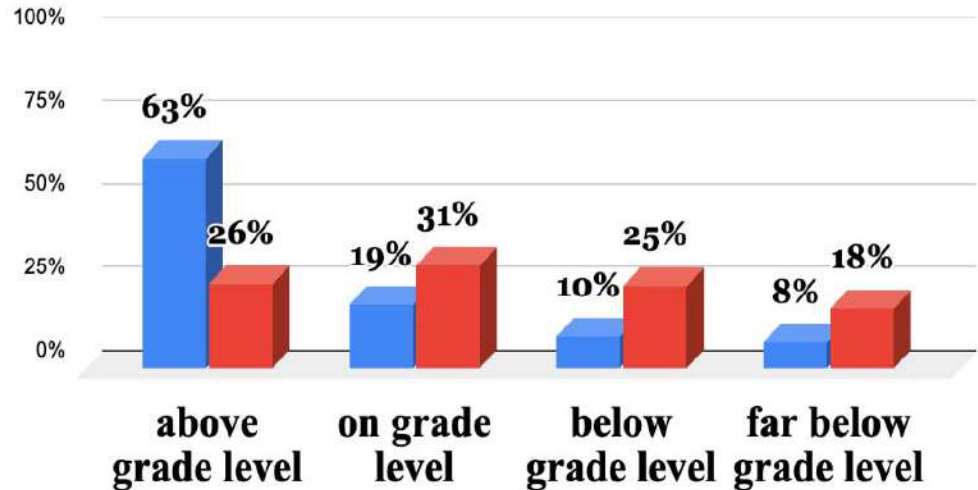
## WLMS End of Year IXL Data 2022-2023

■ WLMS ELA ■ WLMS MATH



## WLMS End of Year IXL Data 2023-2024

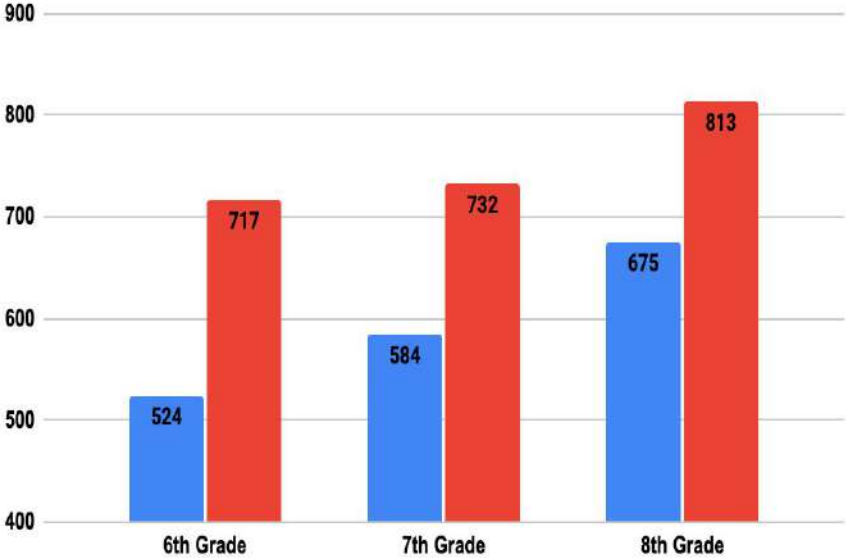
■ WLMS ELA ■ WLMS MATH



By April 28, 2024, 70% of WLMS students will achieve 150-point growth or be at or above grade level in iXL math.

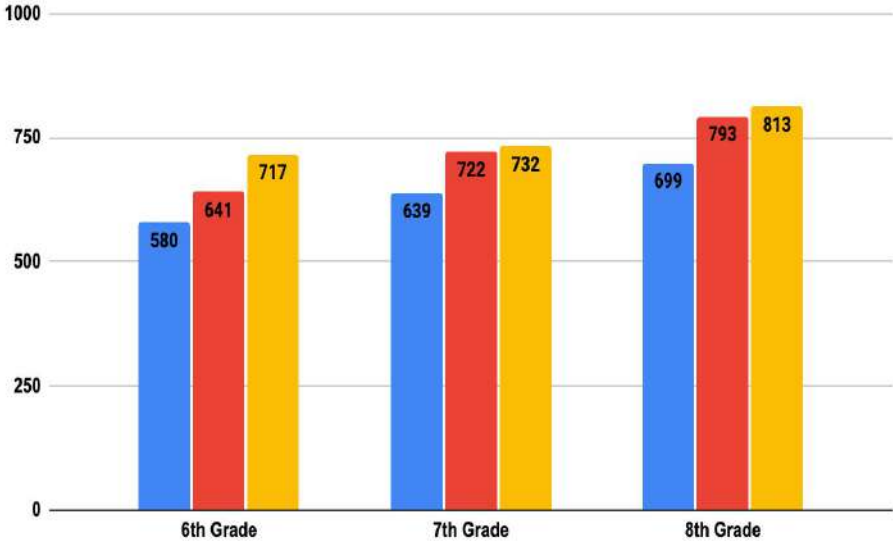
**WLMS Overall Math Growth 2023-2024**

■ Beg. of Year Average: Overall Math ■ End of Year Average: Overall Math



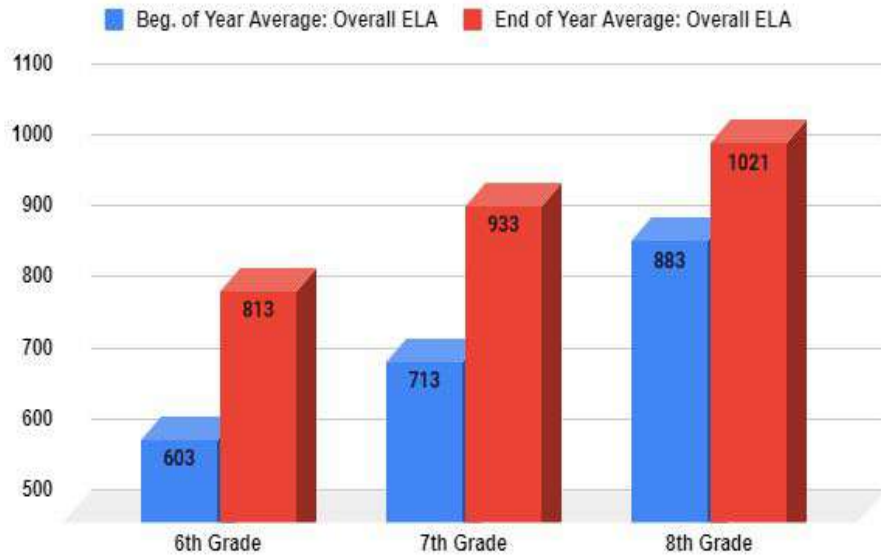
**WLMS IXL End-Of-Year Overall Math Comparison by School Year**

■ 2021-2022 Year End Average: Overall Math ■ 2022-2023 Year End Average: Overall Math  
■ 2023-2024 Year End Average: Overall Math

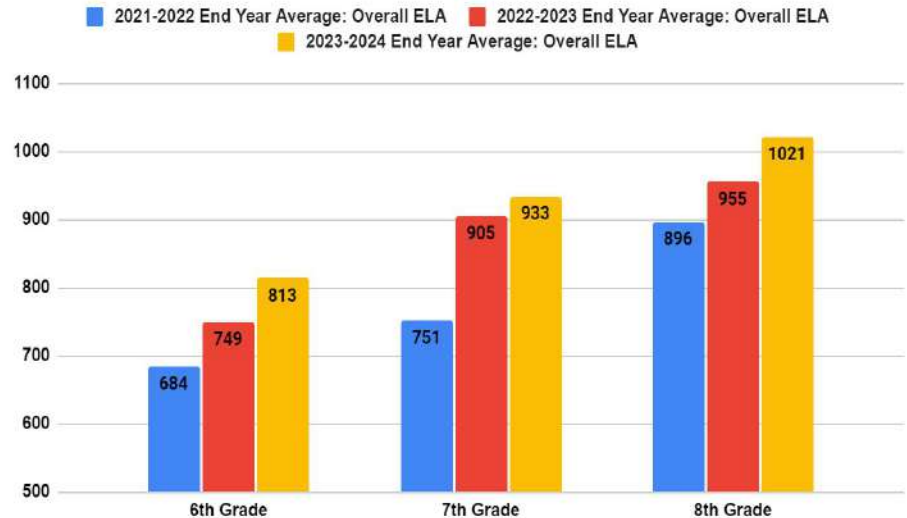


By April 24, 2024, 80% of students will grow 150 points or have an overall ELA score at or above grade level in IXL.

WLMS IXL Overall ELA Growth 2023-2024



WLMS IXL Overall ELA End of Year: Prior Year to Current Year Comparison



# WLMS SIP GOALS 2023-2024

## WLMS GOALS

### WLMS SCHOOL IMPROVEMENT GOALS

#### English goal

By April 24, 2024, 80% of students will grow 150 points or have an overall ELA score at or above grade level in iXL.

#### Math goal

By April 28, 2024, 70% of WLMS students will achieve 150-point growth or be at or above grade level in iXL.

#### Social Emotional Learning goal

Throughout the 23-24 school year, WLMS will prioritize Social Emotional Learning through positive relationships and support through the use of occasional meetings, Advisory Period classes and counseling services.

English - 95% Met

Math - 79% Met



## SEL Goal

Throughout the 23-24 school year, WLMS will prioritize Social Emotional Learning through positive relationships and support through the use of occasional meetings, Advisory Period classes, Cardinal Kindness Club and counseling services.

# Math Team Report

- **SOLO**–Our students are moving into the relational category and that 25% of our math students, mainly our higher achieving students, are now working in the extended abstract area. We plan to hang up a poster of these SOLO levels so the students will be able to see for themselves how they are learning.
- **CCSS**-We use the CCSS “Where to Focus” Framework regularly in our classrooms to direct our instruction from year to year. We try to follow our enVision math series as it is set up, but have altered when we do some of the units in order to better align with the CCSS framework. We also use IXL to help fill in any gaps or content areas that we may not get to before the end of the school year.
- **Grading practices**-We are no longer giving participation grades. We are using the term “practice” instead of “homework.” We continue to allow students to retake quizzes/tests in a reasonable amount of time. No extra credit is given at this time. Our tests are always worth more points than a practice worksheet.
- **Assessment Practices**- We have adjusted our assessments to include more items from enVision as well as open-ended questions to help prepare students for the IAR. We are giving pre-assessments before each unit to see what the students already have mastered. With incorporating the enVision assessments, we are increasing the amount of relational and extended abstract questions on each unit’s final assessment.

**Warrensburg-Latham  
High School**

# ELA GOAL 1

65% of WLHS 9th & 10th graders improve their ELA IXL scores by 150 points or meet grade level by the end of April 2024.

65% of WLHS 9th and 10th graders will improve their ELA IXL score by 150 points or meet grade level by the end of April.	*Met* (+150 growth or above on-level Diagnostic Score for April)		Did not meet	%
9th Grade ELA	52	72%	20	28%
10th Grade ELA	59	67%	29	33%
HS TOTAL ELA	111	69%	49	31%



**69% of students met the goal.**



# ELA GOAL 2

85% of WLHS 11th & 12th graders will have a 'C' or better in their enrolled ELA course.



## 95% met the goal

S2 Grades		A's	% A's	B's	% B's	C's	% C's	D's	%D's	F's	%F's
ELA Total 11th/12th		69	57%	29	24%	18	15%	5	4%	1	1%

# MATH GOAL 1

50% of WLHS 9th & 10th graders in Algebra and Geometry will improve their Math IXL scores by 150 points or meet grade level by the end of April 2024.

50% of WLHS 9th and 10th graders in Algebra and Geometry will improve their Math IXL score by 150 points or meet grade level by the end of April.	Met +150 point growth/grade level goal	%	Close to meeting goal +130/140 growth	%		%	Did Not Meet	%
WLHS Math								
Algebra 1	8	23%	2	6%		0%	25	71%
Algebra 1A&1B	2	6%	3	8%		0%	32	86%
Geometry	12	19%	0	0%		0%	51	81%
HS TOTAL MATH	22	16%	5	4%	0	0%	108	79%

50% of WLHS 9th and 10th graders in Algebra and Geometry will improve their Math IXL score by 150 points or meet grade level by the end of April.	Met with +100 point growth	%	Did Not Meet	%
WLHS Math				
Algebra 1	11	31%	24	69%
Algebra 1A&1B	8	22%	29	78%
Geometry	23	37%	40	63%
HS TOTAL MATH	42	31%	93	68%

# MATH GOAL 1

50% of WLHS 9th & 10th graders in Algebra and Geometry will improve their Math IXL scores by 150 points or meet grade level by the end of April 2024.

When looking at  
HS Strands -

**48%**  
met the goal

50% of WLHS 9th and 10th graders in Algebra and Geometry will improve their Math IXL score by 150 points or meet grade level by the end of April.	<b>*Met* with +150 growth or grade level on Algebra/Geometry Strand</b>	%	Did not meet on Algebra/Geometry strand	%
WLHS Math				
Algebra 1	27	77%	8	23%
Algebra 1A&1B	15	38%	24	62%
Geometry	24	38%	39	62%
<b>HS TOTAL MATH</b>	<b>66</b>	<b>48%</b>	<b>71</b>	<b>52%</b>

# MATH GOAL 2

85% of WLHS earn a 'C' or better in their enrolled Math course.

## 82% met the goal

HS courses are by semester. S1 - 85% met goal

S2 Grades		A's	% A's	B's	% B's	C's	% C's	D's	%D's	F's	%F's
Math Total		100	37%	72	27%	49	18%	28	10%	22	8%

22 F's (which are down now to 19 prior to finals grades) are directly related to attendance and IXL zeros.

# **SEL GOAL: WLHS will practice accountability for their learning, mistakes, and behavior.**

## **WLHS Strategies/Activities to Achieve the Goal(s):**

- **Learning**
  - Grade checks during UT & Focus
  - Emailing grades to guardians weekly
  - Clear expectations in Focus and UT teachers on grades and goals
  - Attendance & timeliness
  - Encourage self-advocating when issues arise
- **Mistakes & Behavior**
  - Clear Expectations
  - Restorative Practice in discipline
  - Encouraging ownership
  - Reconciliation
  - Consistency
  - Shout Out for Owing It Program recognized 12 outstanding students since November

# WLHS Math Curriculum Committee Update

- **Continuing with Curriculum/Vertical Alignment**
- **Grading Practices - Practice vs Assessment - more weight on assessment as the student progresses through courses heading towards college or dual credit Math**
- **Assessment Practices**
  - Pre-assessment using IXL for both proper placement in classes and interventions during UT.
  - Working during UT as math interventionists addressing learning gaps for individual students.
  - SOLO Taxonomy