

2023 - 2024 REGISTRATION GUIDE



KAPOLEI MIDDLE SCHOOL
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KAPOLEI, HI 96707
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REGISTRATION TIME LINE

PRE-REGISTRATION WEEK:

December 2022 – January 2023

For current 5th grade students
at Barber's Pt. Elem, Ho'okele Elem,
Kapolei Elem

OUT-OF-DISTRICT AND NEW REGISTRANTS:

Beginning March 1, 2023

Forms and assistance
available at the Kapolei Middle
School Registration Office

January 30 – February 10, 2023

For current 6th and 7th graders at Kapolei Middle School.

WELCOME TO KAPOLEI MIDDLE SCHOOL

Background:

Kapolei Middle School is a unique school designed from the collaborative efforts of students, parents, educators and community representatives. The school was built in one increment by a private developer. The design of the school is program-driven instead of specification-driven. Most important, it is designed to meet the needs of adolescents.

Kapolei Middle School services the communities of: Barbers Point, Honokai Hale, Ko Olina, and Kapolei. It is a middle school which services grades 6-8. The Kapolei complex of schools consists of three elementary schools (Barbers Point Elementary, Ho'okele Elementary, and Kapolei Elementary), two middle schools, and one high school (Kapolei High School).

Kapolei Middle School opened its doors on July 30, 1999. Our first year opened with approximately 1040 students. We have seen our enrollment grow to almost 1700 in 2004.

Vision:

"Kapolei Middle School is an enthusiastic community that promotes life-long learning and success."

Guiding Principles:

- Climate is student-centered, professional, supportive, safe, exciting, close-knit, where there is a shared vision, trust, school pride, and high expectation for all.
- Curriculum is integrated, innovative and includes real-life skills and concepts.
- Instruction is hands-on, relevant, challenging, interactive, innovative and responsive to students' needs.
- The administration, faculty, students, parents, and community team together and share in decisions to achieve visions and goals thereby providing a self-sufficient, and safe/secure learning environment for students and the community.
- Properly designed and built to provide facilities that is esthetically pleasing, energy efficient, technologically up-to-date, and provides the best climate for learning.
- Training is dynamic, resulting in enthusiastic and exciting teaching and learning for all team members.
- Authentic assessment is collaboratively developed between students and teachers.
- Technology is integrated in all aspects of the school.

Design Themes:

The Kapolei Middle School facility will:

- enable the school community to network with others.
- facilitate the creation of a caring and nurturing environment.
- be dynamically flexible
- promote responsible actions by all.

Curriculum Emphasis by design:

- Science and Technology
- Culture

The Mission of Kapolei Middle School:

The mission of Kapolei Middle School is to assure the social and academic growth of every child so that each has the knowledge and ability to be successful in high school.

GENERAL INFORMATION

Length of the School Day:	8:15 a.m. – 2:30 p.m.	Mon, Tues, Thurs & Fri
	8:15 a.m. – 1:45 p.m.	Wed

Equal Opportunity:

It is the policy at Kapolei Middle School to provide students equal access to course offerings, programs and services regardless of race, color, religion, sex, handicap, national origin or age.

Medical / Health Requirements:

The State Department of Health requires students entering school in Hawaii for the first time, or returning to Hawaii after an extended leave to have the following:

1. Tuberculosis Clearance (TB) - completed within one year before school entry. The tuberculin PPD skin test or chest X-ray must be performed in the U.S. Students **may not register without proof of a negative** T.B. test.
2. Physical Examination (Student Health Record, Form 14) and all required immunizations completed within one year before school entry. Immunizations required for school attendance include: DTap, Hep A, Hep B, HPV, MCV, measles, mumps, rubella, polio, tetanus, and chickenpox.

If for any reason the student is unable to participate in physical education, a written medical excuse from a doctor is required, stating the reason and duration of the restriction. This note should be turned in to the health aide at the beginning of school or at the onset of any particular condition.

School Lunch Program:

The following meals are served:

Breakfast.....	\$1.10	Reduced price: \$.30
Hot Lunch.....	\$2.50	Reduced price: \$.40

****All prices subject to change**

Free / Reduced School Lunch Programs:

Available to students who qualify. Application forms will be distributed to all students during the first few days of school. **Applications must be completed by households every school year.**

Free and Reduced Lunch participants are allowed only 1 breakfast and 1 lunch per day. If students wish to purchase a 2nd breakfast or lunch they will pay the full price.

School Uniform Policy:

All students attending Kapolei Middle School are required to wear an approved school uniform every day. Information about the school uniform is available at the Kapolei Middle School office.

Counseling:

Counselors are on the Kapolei staff to assist you and your child with their personal, educational, social, and vocational problems and plans. Parents may wish to call for an appointment with their child's counselor or with any of their teachers. Such appointments are encouraged.

Health Services:

Each child should have a health record on file in the health room. Pertinent health information should be given to the Health Aide. The school has a dispensary where students may receive attention for minor ailments. The health room does not provide any medications. In cases of illness or serious injury, parents are notified and are asked to pick up their child. Emergency contact phone numbers are vital.

Attendance:

"Unless excluded from school, or excepted from attendance, all children who will arrive at the age of at least six years, and who will not have arrived at the age of eighteen years, on or before December 31 of any school year, and any parent, guardian and other person having the responsibility for or care of a child, whose attendance at school is obligatory, shall send the child to some such school." (Hawaii Revised Statutes, Sec. 298-9)

Discipline Guideline:

Chapter 19 is part of the regulations of the State of Hawaii governing student misconduct, discipline, and reporting offenses.

Bus Transportation:

Bus services are provided by **Ground Transportation**. Information on bus passes and payments please contact the Kapolei Middle School Transportation Clerk at 693-7025 x241.

Criteria for Student Bus Service:

- Residing 1 1/2 miles or more from school.

REGISTRATION

Admission:

All 6th, 7th, and 8th grade students who reside within the school district either with their parents or legal guardian are eligible to attend Kapolei Middle School. Students who transfer from other schools, private or public, must bring a release form from their previous school.

New Student Enrollment:

New students (excluding feeder school or current KMS students) who are planning to enroll at Kapolei Middle School must provide the following documentation **before** the enrollment process can begin:

1. Release papers from your previous school
2. Current Tuberculosis (TB) clearance with negative PPD results (within the last twelve months) for any out-of-state enrollees **and** completed health record (Form 14)
3. Birth certificate and/or passport (foreign students only)
4. Guardianship or custody papers **IF** parents/guardians are not listed on birth certificate
5. **2** Proof of residence documents in the Kapolei Middle School district. (Deed to home, escrow papers, mortgage book or statement, or rental agreement **AND** a current utility bill w/ correct address)

Student Transfer:

A student withdrawing from Kapolei Middle School must obtain a "Request for Release" form from the Registrar's office. The completed form must be signed by the parent and returned to the Registrar's office at least **one** week prior to the student's last day. Students will be required to follow the clearance procedure and to return textbooks, pay for lost books and/or damages, or pay for any money obligations before being released.

Geographic Exceptions:

Under Hawaii's laws, students are required to attend the school in the district in which their parents or legal guardians reside. Geographic exceptions will be considered in accordance with the State School Code. (All GE applications must be submitted between January 1st - March 1st.)

Program / Course Changes:

Student's registration requests determine which courses will be offered during the following school year. Give careful consideration in selecting your courses. Students are expected to remain with their choices. Please note that schedule changes will be made only for the following reasons:

1. A scheduling error on the student's program makes it necessary for change
2. Medical exception
3. Student needs to be placed in a special program; for example, Special Education, ELL, Reading Workshop, Math Workshop, etc.
4. Administrative approval

FEES AND SCHOOL SUPPLIES

Student Fees:

Student fees are \$15.00 per student for the year, which includes Class Dues and Student Government dues. The fees help cover the cost of student activities such as leadership, school dances, assemblies and other school wide activities. *Student Fees may be subject to change*

Collection of Service Charge:

The school shall assess and collect a service charge of \$25.00 for each bad check or other negotiable instrument deposited in the State Treasury.

Basic School Supplies:

1 ream of white laser computer paper	2 Black Pens	Scissors
3-ring binder	2 Red Pens	12" Ruler
Folder Paper	Correction Tape	Glue stick
Highlighter	Paper Towel	Kleenex
Index dividers (8 tabs)	Pencils	Colored Pencils
3-4 Composition Tablets	1 Combination lock for PE locker	

Note: Teachers will inform students on the first day of school if additional supplies are needed.

P.E. Uniforms:

Uniforms are required and may be purchased in the school office.

Shorts: \$10.00
Shirts: \$10.00 *(prices of uniforms are subject to change)

Covered shoes are required. Each student is to provide his/her own combination lock for the locker assigned to him/her.

Yearbooks:

Yearbooks can be purchased at the front office for the price of \$25.00. *(price subject to change)

Band:

Students must furnish own mouthpiece. (May be purchased through the band teacher).

COMMUNICATIONS

KMS utilizes a number of means to keep in touch with parents. Parents are also encouraged to call or email their child's counselor or teachers whenever they have questions concerning their child's progress.

DIGITAL:

Please visit our website at: www.kapoleiims.k12.hi.us. Or follow Kapolei Middle School on Facebook or Instagram

INFINITE CAMPUS:

Infinite Campus is an online tool for student and parents to monitor student academic progress. Infinite Campus allows for parents to login to one website to monitor grades and attendance for all secondary students in the same household. Parents and students are able to email teachers through Infinite Campus.

KAPOLEI MIDDLE SCHOOL GRADING PHILOSOPHY:

1. Kapolei Middle School believes that all grading practices used by teachers should promote learning, feedback, achievement, social and academic growth.
2. Kapolei Middle School believes that a grading policy based on student performance will provide a consistent, standards-based grading scale; work ethics are separate.
3. Kapolei Middle School believes that grades should represent as accurately as possible what students have learned based on their level of mastery / proficiency on grade level standards.
4. Kapolei Middle School believes that a standards-based grading scale will help administrators and teachers to improve assessment practices and guide instruction of the state standards resulting in overall student achievement.

REPORT CARDS:

The academic progress of each student is reported four times a year (October, January, April, and June) through a report card. These report cards are distributed to the students to be taken home. The final report card will be mailed home in June.

As per regulation 4510.1 "Reporting Student Progress", the following letter grades are used at Kapolei Middle:

A..... Exceeds	S..... Satisfactory
B..... Meets Standards with Proficiency	U..... Unsatisfactory
C..... Meets Standards	N.....No Grade Given, not enough data
D..... Approaching Proficiency	W.....Withdrawn
F.....Well Below, Failed, did not meet standards	I..... Incomplete

PROGRESS (MID TERM) REPORTS:

Progress Reports are an evaluation of the first four weeks after the start of each quarter. Teachers inform parents of the child's progress, allowing time for extra help and improvement. All students will receive a mid-progress report by the fourth/fifth week of each quarter.

HONOR ROLL:

The Kapolei Honor Roll is reserved for students who have achieved academic excellence during each semester. Students who earn a grade average of 3.6 – 4.0 will be recognized on the Principal's List. Students who earn a grade average of 3.0 – 3.59 will be on the Honor Roll. (*Students who receive a D, F, I, U or N grade will not qualify for the Principal's List or Honor Roll.)

ACADEMIC PROGRAMS

CURRICULUM:

The Kapolei Complex is a learning community whose mission is to prepare students for a productive life in the 21st Century by promoting academic excellence and personal growth in a safe, nurturing environment.

To lead full and productive lives, students need to master the following skills:

- (1) the ability to be an active participant in their own learning
- (2) the understanding that it is essential for human beings to be able to work together
- (3) the ability to use higher order thinking, to problem solve, and to make sound decisions
- (4) the ability to recognize and produce quality performance and quality products
- (5) the ability to communicate effectively in various situations
- (6) the ability to use technology effectively and ethically

These 6 general learner outcomes are the goals of standards-based learning which comprise the Hawaii Content and Performance Standards II.

CORE TEAMING:

Teaming is a major cohesive force in the success of the middle school. Students attending Kapolei Middle School are grouped into teams. A Core Team consists of Language Arts, Math, Science, and Social Studies. Core Teams are heterogeneously grouped, that is, students with a wide range of abilities are placed on the Core Teams to reflect real life communities. Each advisory teacher serves as the team advisor for all students in that class. The Core teachers share a common planning time and coordinate their efforts to provide the best instructional program for their group of students.

EXPLORATORY WHEELS:

Exploratory Wheel:

Exploratory wheel courses help students to define current living and learning needs, as well as future school and life decisions. An exploratory wheel course scheduled during one period of the school day, groups of students cycle through a series of "mini-courses" over the period of a year. The "wheel" is intended to allow students to explore various high interest topics in separate subject areas.

SPECIAL PROGRAMS:

Kapolei also provides programs to serve students with special needs:

1. Special Education Program:

Students with identified handicapping conditions will receive special education and related services in keeping with their individualized education program. Special Education students are mainstreamed to the maximum extent appropriate to their individual needs whenever possible. Students are integrated with their peers in all grade level and student body activities.

2. ELL:

Students who speak English, as a second language will be assisted with an ELL teacher. Qualified students are screened using testing, teacher recommendation and class performance.

3. Twilight Credit Recovery:

This program is used to help students who are missing credits. To make-up failing credits, credit recovery is available. **Note: There is a fee for each credit recovery course taken.**

4. AVID:

AVID stands for Achievement Via Individual Determination. AVID is a college preparatory program for students who meet certain criteria established by the AVID Program and AVID Center. It is a system that utilizes the AVID program to empower students with academic skills, individual determination, and social adaptability leading to college graduation. AVID's mission is to close the achievement gap by preparing all students for college readiness and success in a global society. Students who are selected for the AVID program will have this as their elective choice. AVID is offered to 6th, 7th and 8th graders who must complete both an application and interview and approved by AVID Selection Team.

5. RTI:

RTI stands for Response to Intervention for certain students that qualify based upon assessment data and academic needs. Students are placed into RTI courses due to deficiencies in Math and Lang Arts and require additional support.

PROGRAM DESCRIPTIONS:

The BASIC PROGRAM consists of courses which are required of all students. It includes Language Arts, Mathematics, Social Studies, Science, Accelerated Reading and Exploratory Wheel. This program forms a basis of common learning experience for all students.

The EXPLORATORY WHEEL provides students with opportunities to sample a variety of learning experiences not usually included in a school day. Students do not choose wheel placement. Each spoke of a wheel is a quarter-long course aimed at introducing youngsters to new pursuits and include activities geared to develop skills students' need as adults.

The ELECTIVE PROGRAM is provided to give student an opportunity to select courses that meet a personal interest or need. Students list their requests in order of priority to help with the scheduling process.

The ADVISORY PERIOD is for team building and skill building. It is time set aside to develop study skills, test-taking skills, communication skills and coping skills. This is where school announcements and bulletins are read and students participate in team-planning and team-building activities.

PROMOTION POLICY:

The academic program of Kapolei Middle School reflects the educational objectives and policies of the Department of Education. All students have equal access to courses, programs and services of this school without regard to race, color, national origin, sex, religion, or handicap condition.

The Middle Level Education Promotion Policy #4502 states that: "The Board of Education recognizes that young adolescence is a critical period in the development and education of students. If middle level students are to be adequately prepared for the academic rigor of high school and beyond they must continue to achieve in the core content areas. Therefore, all students in grades six, seven and eight shall be required to take language arts, mathematics, science and social studies. **Students must receive a passing grade and receive an academic unit for each of these core content course in order to be promoted to the next grade level. In addition students must earn a total of 15 credits and passing 4 core courses in each grade to be promoted to grade 9. 12 of the 15 credits must be earned in the core content areas. The 3 remaining credits may be earned in core and non-core courses.** Successful completion shall be based on academic performance and successful student progress toward identified benchmarks specified in the Hawaii Content and Performance Standards." Approved 9/02.

6 th		7 th		8 th	
English 6	1.0 cr.	English 7	1.0 cr.	English 8	1.0 cr.
Math 6	1.0 cr.	Math 7	1.0 cr.	Math 8	1.0 cr.
Science 6	1.0 cr.	Science 7	1.0 cr.	Science 8	1.0 cr.
Soc. Stud. 6	1.0 cr.	Soc. Stud 7A/7B	1.0 cr.	Soc. Stud 8	1.0 cr.
Elective 6	1.0 cr.	Elective	1.0 cr.	Elective	1.0 cr.
Expl. Whl 6	1.0 cr.	Expl. Whl 7	1.0 cr.	Expl. Whl 8	1.0 cr.
(Must pass all core class to be promoted to 7th grade)		(Must pass all core class to be promoted to 8th grade)		(Must earn 15 credits to be promoted to 9th grade)	

GRADE 6

LCY0100 English Language Arts, Grade 6

Grade 6 – Year (Required)

This standards-based course is required of all students in grade 6. It emphasizes and integrates all areas of the language arts. In this course, reading, writing, and oral communication processes are experienced as interrelated and interactive processes operating in meaning-rich contexts. Students develop their ability to use language for communication, for learning and reflection, and for personal and social fulfillment. They improve their ability to use written and spoken language for a variety of purposes and audiences. They come to understand the many facets of human experience through literature.

CHW0600 Social Studies, Grade 6

Grade 6 – Year (Required)

This year course focuses on the historical, cultural, and political perspectives of various world societies. It engages the students in using the tools and methods of the various social scientists to inquire and examine diversity, commonalities, dynamics, and interactions of cultures, past and contemporary. .

MMX0650 Mathematics, Grade 6

Grade 6 – Year (Required)

This course is required of all students in grade 6. Emphasis is on developing proficiency with concepts and skills in number and operations; measurement; geometry and spatial sense; patterns, functions, and algebra; and data analysis, statistics, and probability. Learning in these areas will support the development of student proficiency of the Common Core State Standards for Mathematics.

SIM0503 Science, Grade 6

Grade 6 – Year (Required)

This is the first course in a sequence of three yearlong inquiry and laboratory-based courses. Schools are to develop and/or use available resource modules or adaptation of modules to use scientific inquiry and the relationships between science-technology-society to understand cycles of matter and energy, energy transformations, conservation of energy and matter, energy waves and their movements, physical and chemical properties of substances, periodic table, the indications of chemical reactions, the atomic model, forces and motion, and electric currents and magnets. Students are to meet all benchmarks in Grade 6 Science Content Standards 1-3, 6 and 7.

XWG0002 Exploratory Wheel, Grade 6

Grade 6 – Semester (Required)

The exploratory wheel will provide students with an opportunity to explore new areas, pursue interests, identify their aptitudes and abilities and develop a continually widening range of cultural, social, civic and recreational interests. The semester wheel class will consist of any of the following courses, but not limited to: Art, Technology Education, Japanese, Robotics, Coding and Physical Education.

EXS0102 Exploratory Wheel, Introduction to Computer Science, Grade 6

Grade 6 – Semester (Required)

This course introduces students to the fundamental computer science concepts and skills. Students will have opportunities to apply them in a problem-solving context. Computer science concepts covered may include programming, networking and/or cybersecurity. Students will have opportunities to learn and apply computational problem-solving skills.

GRADE 6 ELECTIVES

FMA0100B Exploratory Music - Introduction to Band

Grade 6 – Quarter

Meet the instruments of the woodwind, brass, and percussion families. Learn the basics of music theory and notation. Discover music from different genres, time periods, and cultures.

FMA0100C Exploratory Music – Introduction to Chorus

Grade 6 – Quarter

This course is designed to develop vocal and performance skills, and develop knowledge and skills about music. Musical arrangements from a variety of cultures, styles, and periods are sung in unison and sometimes in harmony.

XWG0003 AVID: College Prep Skills

Grade 6 - Quarter

This course is designed as an introduction to AVID; a class for students who desire to go to college. Students are exposed to AVID concepts such as notetaking, community service, writing, inquiry, public speaking, organization, and collaboration. Students also complete a college research project. AVID students become academically successful leaders and role models for other students.

FVB0013 Explorations in General Art

Grade 6 – Quarter

This is an exploratory wheel course providing students with opportunities to imaginatively create artwork through a highly limited scope of media and techniques. Activities include experiences in art production and art appreciation, which lead to aesthetic sensitivity and an understanding of the interrelationships of diverse cultures as well as the personal search for meaning. Students will be working primarily with colored pencils, markers and watercolors.

XWG003 Explorations in Media Production

Grade 6 – Quarter

This is an exploratory course designed to allow intermediate/middle grade students to experiment with a variety of media in communicating messages for various purposes and to evaluate their products. The course gives them opportunities to examine the nature and impact of various media on their lives. Media such as film or video production, television and radio broadcasting, desktop publishing, computer programming and graphics, interactive video, and photography can be featured. There are no standards for Media Education, but standards in Language Arts, Educational Technology, and Visual Arts are addressed.

XWG0003 Exploring Languages: Japanese

Grade 6 – Quarter

This course is designed to introduce students to the basics of the Japanese language (both written and spoken) and culture. Students will be accustomed to writing in Japanese characters using hiragana and katakana, be able to give a greeting and introduce themselves, and will also explore the culture through geography. Emphasis will be placed on writing and speaking simple phrases.

PEP0010 Exploring Physical Education

Grade 6 – Quarter

This 9 week course is designed to introduce students to various components of physical education. The focus of this class will be overall physical fitness, and acquiring good sportsmanship skills through a variety of station activities which includes various body weight and weighted exercises completed within a minute at each station. Students will also experience, learn about and play at least 1-2 team sports that they vote on as a class such as: volleyball, kickball, basketball, soccer and/or flag football. All students are encouraged to purchase a PE uniform.

TMG0400 Career and Technical Technology Education (Woodshop)

Grade 6 – Quarter

This course is designed to address the Next Generation Science and Hawaii Content and Performance Standards for Engineering Design and Technology Education through the study of industrial technology. Learning experiences involve activities in one or more of the following systems of technology: communication, construction, manufacturing, transportation, and biotechnology and provide opportunities for creativity, critical thinking, problem solving, and cooperative/collaborative learning.

TMG0300 Basic Practical Arts (Home Economics)**Grade 6 – Quarter**

This is an orientation course designed to help students become contributing community members. The focus is on planning and preparing nutritious snacks and meals, managing personal resources; clothing care, and developing career plans. (**A nominal lab fee may be assessed depending on the project.)

GRADE 7

LCY0200 English Language Arts, Grade 7

Grade 7 – Year (Required)

This course provides students a balanced, standards-based program emphasizing and integrating reading, writing, speaking, and listening with language and literature. In this course, reading, writing, and oral communication processes are experienced as interrelated and interactive processes operating in meaning-rich contexts. The study of informational and literary texts is experienced as an interactive process of constructing meaning and making connections. Primary emphasis is on the personal, interpretive and critical response of the reader in the construction of meaning.

MMX0750 Mathematics, Grade 7

Grade 7 – Year (Required)

This course is required of all students in grade 7. Emphasis is on developing proficiency with concepts and skills in Ratios and Proportional Relationships; The Number System; Expressions and Equations; Geometry; Statistics and Probability. Learning in these areas will support the development of student proficiency of the Common Core State Standards for Mathematics.

SIM0553 Science, Grade 7

Grade 7 – Year (Required)

This is the second course in a sequence of three yearlong inquiry and laboratory-based courses. Schools are to develop and/or use available resource modules or adaptation of modules to use scientific inquiry and the relationships between science-technology-society to understand cycles of matter and energy within and among organisms and their environments, structure and function in organisms and the degree of relatedness between selected organisms, diversity, genetics, and evolution. Students are to meet all benchmarks in Grade 7 Science Content Standards 1-5.

CER0710 Social Studies, Grade 7

Grade 7 – Year (Required)

This course engages students in deep historical thinking about the evolution of the historic, economic, political, and social/cultural institutions of the Hawaiian Kingdom. This comprehensive course critically examines the people and events of that era. In addition students will engage in historical thinking about contemporary issues (sociopolitical, geographic, cultural, historical, and economic) faced by Hawaii and the nations and territories of the Pacific. This course examines the diversity and commonalities of the Pacific, the impact of contact with other nations, and the issues, challenges, and decisions facing these nations and territories. Students are actively engaged in decision-making and problem-posing and solving.

XWG0010 Exploratory Wheel, Grade 7

Grade 7 – Year (Required)

This exploratory wheel for grade 7 will provide students the opportunities to explore new areas, pursue interests, identify their aptitudes and abilities and develop a continually widening range of life skills, technology, health and recreational interest in the following areas but not limited to: Basic Practical Arts (Family and Consumer Sciences or Technology Education), Science and Technology, Physical Education and Wellness.

GRADE 7 ELECTIVES

FMB0400 Beginning Band

Grade 7 – Year

Develop fundamental skills on a woodwind, brass, or percussion instrument. Perform music from different genres, time periods, and cultures alone and with others. Participate in after-school rehearsals and performances.

FMN0200 Beginning Ensemble - 'Ukulele and Chorus

Grade 7 – Year

This course is designed to develop vocal performance skills with 'Ukulele and to continue music literacy. Musical arrangements from a variety of cultures, styles, and time periods are sung in unison/harmony and played on the 'Ukulele. Ensemble singing is the primary focus of this class with Ukulele integrated throughout the year. This course addresses National Music and Fine Arts standards/benchmarks.

XWG0011 AVID: College Prep Skills

Grade 7 –Semester

This course is designed for students who have the desire to go to college. They review and expand their knowledge of AVID concepts such as Cornell/Focused notes, writing, collaborative study groups, organization, public speaking, college exploration, and community service. AVID students become academically successful leaders and role models for other students.

XLP0011 Leadership Training

Grade 7 – Year

Student Council Reps build community and sense of belonging for our Warriors! During the course, reps develop skills in the areas of communication, collaboration, group decision making, leadership, event execution, meeting deadlines, and follow-through. Student leaders participate in conducting meetings, goal setting, decision making, cooperative planning, taking action, and working with a diverse group of students. Reps plan and facilitate events, recess and lunch time activities, design assemblies, host morning announcements, and are involved in school and community service activities. Evaluations of all work takes place with a focus on problem-solving and improvement for future events. Emphasis is on authentic learning with students working towards solutions for real school and student concerns. This class does require work to be completed before school, recess, lunch, and after school when events are scheduled.

FVB0015 Introduction to General Art

Grade 7 – Semester

This is an introductory art course which provides students with opportunities to create artwork through a variety of media and techniques. with a focus on drawing and painting. Activities include experiences in art production and art appreciation, which lead to aesthetic sensitivity and an understanding of the interrelationships of diverse cultures as well as the personal search for meaning. Students will be working with tempera and acrylic paints as well as dry media: markers, colored pencils and shading pencils.

PEP0020 Physical Education A

Grade 7 - Semester

This 18 week course is for students who have an appreciation and/or interest in Physical Education. The overall focus of this class will be to test their physical fitness (strength & endurance) through vigorous, yet fun workouts in rotating station activities. Stations include various body weight and weighted exercises completed within a minute at each station. As students progress along their fitness journey they will eventually begin learning about and playing a variety of team sports such as: volleyball, kickball, basketball, soccer and/or flag football, while acquiring good sportsmanship skills along the way. All students are encouraged to purchase a PE uniform.

TMG0401 Career and Technical Technology Education (Woodshop)**Grade 7 – Semester**

This course is designed to address the Next Generation Science and Hawaii Content and Performance Standards for Engineering Design and Technology Education through the study of industrial technology. Learning experiences involve activities in one or more of the following systems of technology: communication, construction, manufacturing, transportation and computer design, and provide opportunities for creativity, critical thinking, problem solving, and cooperative/collaborative learning.

XMD0012 Explorations in Media Production**Grade 7 – Semester**

This is an exploratory course designed to allow intermediate/middle grade students to experiment with a variety of media in communicating messages for various purposes and to evaluate their products. The course gives them opportunities to examine the nature and impact of various media on their lives. Media such as film or video production, television and radio broadcasting, desktop publishing, computer programming and graphics, interactive video, and photography can be featured. There are no standards for Media Education, but standards in Language Arts, Educational Technology, and Visual Arts are addressed.

WAJ0610 Introduction to Japanese**Grade 7 – Semester**

Students in 7th and 8th grade enrolled in Japanese will experience a deeper level of understanding of the written and spoken language. Primary emphasis will be placed on preparing students for Japanese I at the high school level. In addition to hiragana and katakana writing, much focus will be placed on conversational Japanese. Students will be able to exchange greetings and ask/answer simple questions in Japanese. Students will be taught the 3 essential components when speaking a foreign language: Accuracy, Pronunciation, and Fluency.

TMG0301 Basic Practical Arts (Home Economics)**Grade 7 – Semester**

This is an orientation course designed to help students become contributing community members. The focus is on planning and preparing nutritious snacks and meals, managing personal resources; clothing care, and developing career plans. (**A nominal lab fee may be assessed depending on the project.)

GRADE 8

LCY0300 English Language Arts, Grade 8

Grade 8 – Year (Required)

This course provides students a balanced, standards-based program emphasizing and integrating reading, writing, speaking, and listening with language and literature. Reading, writing, and oral communication processes are experienced as interrelated and interactive processes operating in meaning-rich contexts. Students develop greater ease and control in the use of these processes to learn and express themselves. The study of literature engages students in selections that span time and cultures, and present the universal themes that relate to their lives and the lives of others. Primary emphasis is on the personal, emotional, interpretive, as well as critical response of the reader in the construction of meaning.

CHU0800 Social Studies, Grade 8

Grade 8 – Year (Required)

This course engages students in in-depth historical inquiry focusing on the people, ideas, and events that have shaped and continue to shape our nation. It allows students to examine our history through multiple perspectives and to develop empathy, interpretations, and self-knowledge for a deep understanding of American society. It develops an historic perspective for examining our nation's history through the period of Reconstruction. This course examines, in depth, the philosophical and historical foundations of America through themes, such as immigration; settlement; conflict; and democratic principles, such as justice, equality, and independence.

MMX0850 Mathematics, Grade 8

Grade 8 – Year (Required)

This course is required of all students in grade 8 (except for those 8th graders identified to enroll in Algebra I). Emphasis is on developing proficiency with concepts and skills in The Number System; Expressions and Equations; Functions; Geometry; Statistics and Probability. Learning in these areas will support the development of student proficiency of the Common Core State Standards for Mathematics.

MAX0800 Algebra 1

Grade 8 – Year (Optional)

Content includes data analysis, linear functions, linear equations and inequalities, systems of equations in two variables, and matrices. Content includes nonlinear functions, exponents, products and factors of polynomials, quadratic equations, the real number system, and radical expressions. **This is a high school level course, grade and credit will appear on a Hawaii DOE high school transcript.**

SIM0603 Science Grade, 8

Grade 8 – Year (Required)

This is the third course in a sequence of three yearlong courses inquiry and laboratory-based courses. Schools are to develop and/or use available resource modules or adaptation of modules to use scientific inquiry and the relationships between science-technology-society to understand continental drift and plate tectonics, rocks and the rock cycle, seismic waves, mechanical waves, physical characteristics of the ocean, ocean currents, weather patterns, the effects of the physical environment on organisms, movements of Earth and moon, movements of the planets, forces and motion of the universe, the electromagnetic spectrum, composition of the galaxy, and the major components of the universe. Students are to meet all benchmarks in Grade 8 Science Content Standards

XWG0020 Exploratory Wheel Grade, 8

Grade 8 – Year (Required)

This exploratory wheel for grade 8 will provide students the opportunities to explore new areas, pursue interests, identify their aptitudes and abilities and develop a continually widening range of life skills, technology, health and recreational interest in the following areas but not limited to: Basic Practical Arts (Family and Consumer Sciences or Technology Education), Science and Technology, Physical Education and Wellness.

GRADE 8 ELECTIVES

FMB0700 Intermediate Band

Grade 8 – Year

Prerequisite: successful completion of Beginning Band. Study and perform standard and modern compositions from the wind band repertoire. Connect with your compassion and your own individual musical voice. Embrace the art of collaborative expression through ensemble playing. Participate in after-school rehearsals and performances.

FMN0500 Intermediate Ensemble - 'Ukulele and Chorus

Grade 8 – Year

The course is for students who have completed Beginning Chorus or its equivalent. Students will continue to develop vocal performance and music literacy skills in addition to polishing their 'Ukulele playing. Musical arrangements from a variety of cultures, styles, and time periods are sung in unison/harmony and played on the 'Ukulele. Solo and ensemble singing are performed for a school or community audience. This course addresses National Music and Fine Arts standards/benchmarks.

XYY0620 Yearbook Production

Grade 8 – Year

This course is designed for Yearbook Staff to be the storytellers of the school year and document a year of history for future generations to enjoy. In this course students collaborate to develop and select the verbal and visual theme of their yearbook. Students learn yearbook photography composition and take pictures of events, activities, assemblies, and athletics for use in the yearbook. Technology and computer design programs are used for production. Students will be assigned a spread to show their understanding of writing headlines and captions, designing and completing layouts, interviewing, and meeting deadlines. After the yearbook is submitted for printing, yearbook staff plan the yearbook distribution party that takes place a week before the end of the school year. This class does require work to be completed outside of the school day.

TMG1011 AVID: College Prep Skills

Grade 8 – Year

This course is designed for students who have the desire to go to college and the willingness and persistence to work on a challenging and rigorous course of study. Through art activities, projects, community service, and field trips, students will practice writing, inquiry, collaboration, organizational and reading skills at advanced levels. Students will receive academic help from peers and college tutors and participate in enrichment and motivational activities that make college attainable. Students will develop and reinforce attitudes, skills, and knowledge to successfully enter and complete a college prep academic program in high school. Students will learn and apply study skills and learning strategies to improve performance in the content areas: Note taking, writing, speaking, reading, and the use of technology to improve performance will be stressed. Students will projects that will expand their knowledge about college, careers, and life. AVID students become academically successful leaders and role models for other students.

FVB0015 Introduction to General Art

Grade 8 – Semester

This is an introductory art course which provides students with opportunities to create artwork through a variety of media and techniques, with a focus on drawing and painting. Activities include experiences in art production and art appreciation, which lead to aesthetic sensitivity and an understanding of the interrelationships of diverse cultures as well as the personal search for meaning. Students will be working with tempera and acrylic paint as well as dry media: markers, colored pencils and sharpies.

PEP0035 Physical Education B

Grade 8 – Semester

This 18 week course is for students who have an appreciation and/or interest in Physical Education. The overall focus of this class will be to test their physical fitness (strength & endurance) through vigorous, yet fun workouts in rotating station activities. Stations include various body weight and weighted exercises completed within a minute at each station. As students progress along their fitness journey they will eventually begin learning about and playing a variety of team sports such as: volleyball, kickball, basketball, soccer and/or flag football, while acquiring good sportsmanship skills along the way. All students are encouraged to purchase a PE uniform.

TMG0401 CT: Technology Education (Woodshop)**Grade 8 - Semester**

This is an introductory study of industrial technology. Learning experiences involve activities in one or more of the following systems of technology: communication, construction, manufacturing, transportation, and computer design, and provide opportunity for creativity, critical thinking, problem solving, and cooperative/collaborative learning with emphasis on utilizing tools, materials, and processes that have industrial, consumer, and household implications.

XMD0012 Explorations in Media Production**Grade 8 – Semester**

This is an exploratory course designed to allow intermediate/middle grade students to experiment with a variety of media in communicating messages for various purposes and to evaluate their products. The course gives them opportunities to examine the nature and impact of various media on their lives. Media such as film or video production, television and radio broadcasting, desktop publishing, computer programming and graphics, interactive video, and photography can be featured. There are no standards for Media Education, but standards in Language Arts, Educational Technology, and Visual Arts are addressed.

WAJ0610 Introduction to Japanese**Grade 8 – Semester**

Students in 7th and 8th grade enrolled in Japanese will experience a deeper level of understanding of the written and spoken language. Primary emphasis will be placed on preparing students for Japanese I at the high school level. In addition to hiragana and katakana writing, much focus will be placed on conversational Japanese. Students will be able to exchange greetings and ask/answer simple questions in Japanese. Students will be taught the 3 essential components when speaking a foreign language: Accuracy, Pronunciation, and Fluency.

TMG0301 Basic Practical Arts (Home Economics)**Grade 8 – Semester**

This is an orientation course designed to help students become contributing community members. The focus is on planning and preparing nutritious snacks and meals, managing personal resources; clothing care and developing career plans. (**A nominal lab fee may be assessed depending on the project.)

XTM0301 School Service (Non-credit)**Grade 8 – Semester**

The objective of this course is to provide service to the school in the library, office, health room, lunchroom, and/or classroom, as well as tutorial and multi-media services. Under the supervision of an adult, students participate in servicing other students and school. This may include keeping school files; cataloguing and shelving books; learning to use the computer and multi-media equipment; assisting teachers, office staff, cafeteria personnel, and/or health aide; and tutoring other students. This is a non-credit course.

