CLASS SIZE

Bonneville Joint School District No. 93 recognizes that the student-to-teacher ratio is a significant factor in student achievement. Class loads have a direct impact upon the achievement of these objectives. Smaller class sizes enhance safety, discipline and order in the classroom, as well as provide more time for teacher interaction and intervention. At the same time, student to teacher ratios are primarily dictated by formulas established in Idaho Code 33-1002.

1. Optimal Student to Teacher Ratio

a. Optimal class size shall be determined each year based on the funding formula established in Idaho Code as adjusted for typical student average daily attendance the preceding year.

General Education	Students per Teacher				
Grade Level	Initial	ADA	Special Ed	Flexibility	Optimal Ratio
K - 3rd	20	.93	.94	1.0	23
4th - 6th	23	.93	.94	1.0	26
7th - 12th	18	.90	.94	.90	24
Alternative	14	.90	.94	1.0	15

2. Class Sizes

- a. <u>Average class sizes</u> are influenced by additional factors, including the schedule and duration of teacher planning time, students participating in online and offcampus classes, and student participation in independent learning and extended learning opportunities.
- b. <u>Overload Class Sizes</u> are determined when the average class size for a teacher is more than 20% higher than the optimal class size as shown the Overload column of the table below:
 - i. At the elementary level, the Superintendent/designee shall review overloaded class situations and may place a paraprofessional in the classroom or offer other solutions when class sizes exceed Overload class size.

ii. If included as an intervention strategy in the District's annual Literacy Plan, paraprofessionals or other resources may be provided on a prioritized basis when class sizes exceed the Optimal Class size for K - 3rd grade below.

General Education	Students per Teacher	Average Class Sizes		
Grade Level	Optimal Ratio	Optimal	Overload	
K - 3rd	23	23	27	
4th - 6th	26	26	32	
7th - 12th	24	29	36	
Alternative	15	15	18	

3. The Board recognizes that achieving the goal of this policy is dependent upon the financial ability of the district.

Adopte: 11-03-2004

Reviewed:

Revised: 10-11-2023

Legal Reference: IDAPA 08.02.02.110 Personnel

Standards