

Oglethorpe Avenue Elementary School 1150 Oglethorpe Avenue, Athens, GA 30606

Dual Language Immersion 2022-23 Registration Form



<u>Please note</u>: This form is intended for registration for the Dual Language Immersion (DLI) program only. Your child also must be registered for Pre K or kindergarten at your neighborhood school.

Program Mission

The mission of the Oglethorpe Avenue Elementary School Dual Language Immersion (DLI) program is to prepare students for college, careers, and world citizenship. Through this program, students will acquire communication and collaboration skills which will provide them with a competitive edge in the global marketplace.

Program Overview

Oglethorpe Avenue Elementary's 80/20 and 50/50 Models call for at least 80 or 50% of the school day to be spent learning Georgia Standards of Excellence and the Georgia Performance Standards of Modern Language in Spanish, the new language. A team of dual language teachers will teach students in all content areas in Spanish and will spend a portion of the day teaching language arts and literacy skills in English. Through this Dual Language Immersion model, students will develop proficiency in both English and Spanish. By the completion of their elementary education, participating students are expected to acquire bilingual and biliterate proficiency.

Eligibility

Pre-Kindergarten and Kindergarten Enrollment

Enrollment in the Dual Language Immersion program is open to all rising Pre-Kindergarten and Kindergarten students. In order to apply, you must be zoned to or already enrolled in OAES DLI program. Applications for Pre-K enrollment into the DLI program may be submitted immediately after the CCSD Pre-K lottery process. **Applications for Kindergarten enrollment into the DLI program are accepted beginning April 11th of each year. The deadline to submit an application is the last day of April of each calendar year.** If the number of applications received exceeds the number of spaces available, a lottery will be used to determine placements. A 50/50 ratio of native speakers and heritage language speakers will comprise each class. This criteria will be used in the lottery process.

First-fourth Grade Enrollment

Opportunities for late entry to the program will be based on available space and additional factors which include:

- Transferring from another state-accredited school with a Spanish Dual Language Immersion program.
- Transferring from a country where the primary language of learning was Spanish.

Please join a parent information session with Dr. Bipul Singh <u>singhb@clarke.k12.ga.us</u> or call 706-549-0762 if you are interested in our Dual Language Immersion Program.



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Please complete all sections of the Registration Form and return it to the school no later than April 29, 2022. *Please print clearly.*

ls your s	tudent currently zon	ed to attend O	glethorpe A	venue Elementary school?	Yes	No	
Are you	interested in DLI pre	-K? Yes	Νο				
Please a	nswer below:						
1.	What is the first lang	uage spoken in t	he home?				
2.	2. What is the first language spoken by the child?						
3.	Which language is spoken most often by the child?						
Student lı	nformation:						
Last Name:		First Name	:	Middle Name:			
Street Address:			City:	Zip Cod	Zip Code:		
Birthdate(Month/Day/Year):		Gra	ade:	Phone Number:			
Parent/ Le	egal Guardian Informat	ion:					
Last Name:		First Name	:	Middle Name:			
Mailing A	ddress (If different fron	n above):					
Parent/ G	uardian Email Address	:					
get the mo	ost from this learning e	experience. It wo mitment. If you a	ould be detrim are strongly c	commitment to this program for ental to all parties involved in considering a move over the ne or your student.	the prog		

By signing this registration form, I am verifying that I have read the registration form and program overview document and wish to register my student for the Dual Language Immersion program at Oglethorpe Avenue Elementary School.

Parent/Guardian Signature:______ Date: (Month/ Day/ Year)_____

For Office Use Only	
Date Received :	
Reg. # :	
Conf. Sent:	_