



DELMAR SCHOOL DISTRICT COURSE SYLLABUS AND OUTLINE

Faculty Member: Mrs. Nicole Fooks

School Year: 2022-2023

Delaware Certification (Continuing License):

Teacher of Middle Level Social Studies Grades 6-8 (*Highly Qualified*)
Teacher of Middle Level Grades 5-8 (except 7th/8th Grade Science/Math)
Teacher of Middle Level English Language Arts Grades 6-8
Teacher of Elementary Grades K-6

Degrees:

Bachelor of Science- Elementary Education, Salisbury University, 1997
Master of Arts- Curriculum and Instruction, Delaware State University, 2003

Course Title: United States History **Grade Level:** 8th

Method of Contacting Teacher:

School Phone: 846-9544 Google Voice: 302-481-5484

E-Mail : nicole.fooks@delmar.k12.de.us

Course description:

The purpose of 8th Grade Social Studies is to focus on the time frame of 1783-1877 in the United States and to learn about the important people, events and trends that helped to shape our nation.

Course Rationale:

The course focuses on teaching students how to understand, to evaluate, and to construct historical interpretations from past historical events in our country. The underlying focus is to allow students “to draw logical inferences concerning the continuing impact of the past on the present”*.

Delaware Social Studies Standards and Common Core Literacy Standards for Social Studies:

<http://www.doe.k12.de.us/Page/2548>

Learning Outcomes (quoted directly from Delaware Recommended Curriculum): Grade 8 U.S.

History: Students learn to investigate historical questions employing strategies such as sourcing, contextualizing, corroborating, and close reading. Instead of memorizing historical facts, students evaluate the trustworthiness of multiple perspectives on issues, and make historical claims backed by documentary evidence.

Primary Textbook: Davidson, James West. The American Nation Beginnings Through 1877.
Upper Saddle Brook, NJ: Prentice Hall, 2003.

Technology: laptop, document camera, Smartboard

Course Calendar	Historical Context
September – November	Early Republic & Industrialization (1783 – 1820)
December – February	Antebellum America (1820 – 1860)
March – June	Civil War & Reconstruction (1860 – 1877)

Learning Activities:

- A) Research, informational text readings, open ended and extended response assignments
- B) Utilize maps, charts, graphs, political cartoons
- C) Incorporate Delaware Social Studies Benchmarks, History Common Core State Standards and ELA strategies
- D) Higher order thinking lessons and formative/summative assessments

Teaching Methods:

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|-----------------------------------|-----------------------------|
| Pair-Share | Individual Work |
| Small Groups/Cooperative Learning | Group Discussion/Debate |
| Graphic Organizers | Teacher led discussion |
| Video/Video clips | Guided Practice |
| Peer Review/Error Analysis | Learning Focused Strategies |
| Check for Understandings | |

Homework Policy:

Any homework that is assigned is to be turned in at the beginning of the class the day it is due. Homework will either be an extension/enrichment of the current unit of study or a completion of work that began in the classroom. Homework grading will be based on a combination of effort and correctness. Makeup work not turned in will result in a zero.

Assignments, projects, expectations:

Students are expected to complete all assignments within the allotted time frame for full credit. They are to maintain an organized notebook which will be graded at end of each unit. Classwork will consist of individual, partner and group work. Partner and group work will be graded based on the finished product and individual contributions. Culminating Performance Tasks, tests and quizzes will be standards based to assess the students’ understanding of the targeted benchmarks.

Grading, assessment, and evaluation procedures:

All grading is based on a point system. Mid-quarter and end of quarter grade will be based on number of points earned out of total points possible.

Delmar School Board Grading Scale:

A+...98-100	A...95-97	A-...92-94	
B+...89-91	B...86-88	B-...83-85	
C+...80-82	C...77-79	C-...74-76	
D+...71-73	D...68-70	D-...65-67	F...64 and below

Required Materials:

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|--------------------------|--------------------------------|--------------|
| Notebook with 5 dividers | Notebook paper | highlighters |
| Colored pencils | pens (black/blue ink), pencils | |

Student Signature _____

Parent/Guardian Signature _____