

Nita M. Lowey 21ST CCCLC GPRA Measures

The federal Nita M. Lowey 21st Century Community Learning Centers program has established performance objectives as part of the Government Performance and Results Act (GPRA).

GPRA Objective 1: *Participants in 21st Century Community Learning Center programs will demonstrate educational and social benefits and exhibit positive behavioral changes.*

Indicator 1.1.1: The percentage of regular program participants whose mathematics/English grades improved from fall to spring.

Indicator 1.2: Achievement: The percentage of regular 21st Century Community Learning Centers program participants whose achievement test scores improve from below proficient to proficient or above in reading on state assessments.

Indicator 1.2: Achievement: The percentage of regular 21st Century Community Learning Centers program participants whose achievement test scores improve from below proficient to proficient or above in mathematics on state assessments.

Indicator 1.3: The percentage of regular program participants with teacher-reported improvement in homework completion and class participation.

Indicator 1.4: Behavior: Students participating in the program will show improvement through measures such as attendance, classroom performance, and decreased disciplinary action or other adverse behaviors.

GPRA Objective 2: *21st Century Community Learning Centers will offer high-quality enrichment opportunities that positively affect student outcomes such as school attendance and academic performance, and result in decreased disciplinary actions or other adverse behaviors.*

Indicator 2.1: Core educational services: Each center will offer high-quality services in at least one core academic area, such as reading and literacy, mathematics, and science.

Indicator 2.2: Other enrichment activities: Each center will offer enrichment and support activities such as nutrition and health, art, music, technology, and physical education.

<http://www2.ed.gov/programs/21stccclc/performance.html>