

This guide has been customized by the State Education Agency of:

21APR DATA GUIDE

21apr.ed.gov



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INTRODUCTION

This Data Guide provides guidance on basic explanations for all terms used in the US Department of Education’s 21st Century Community Learning Center’s (21st CLCC) data collection system, 21APR. Its purpose is to assist those responsible for data entry at the State and Grantee level.

The layout of this guide follows the layout of the 21APR system itself. It can be printed or viewed onscreen to provide one-to-one assistance for users seeking guidance about 21APR data elements.

SECTION TITLE		GRANTEE OVERVIEW	
ELEMENT NAME	CONTACT INFORMATION		SUB-SECTION TITLE
	Grantee Name	Enter the name of the organization that acts as the fiscal agent for the grant. In some cases this could be the same as a Center name.	GUIDANCE
	Contact Person’s Name	Enter the name of the person who should be contacted for questions on the data.	
	Phone Number	Enter the phone number of the contact person. Must be 10 digits.	
	Email	Enter the email of the contact person.	

21APR is designed to collect, from all active 21st CCLCs, descriptive information on program characteristics and services as well as performance data across a range of outcomes. In addition, one of the core purposes of the APR is to collect information on the Government Performance and Results Act (GPRA) performance indicators associated with the 21st CCLC program. (See 21APR GPRA Explanation at <https://21apr.ed.gov/support>.) All definitions provided in this guide serve to meet the reporting requirements of the GPRAs.

In some States in some instances, some definitions may require a more contextualized and nuanced explanation. Per the US Department of Education, States have the discretion to make decisions on these definitions so long as they remain within the parameters as provided in this guide. States are responsible for communicating these decisions to their grantees for the purpose of consistent reporting on APR data.

Because definitions can vary by State, this guide has been customized by your State. Contact your SEA for clarification on any definitions.

States may also find this document to be useful when training their State and Grantees users on entering data into 21APR.

Users seeking a more technical document can view the Data Dictionary, which provides the basic technical requirements for any elements built into the system. This will be most useful for those working with other data systems or investigating how to gather data at the state level to be reported to the federal 21APR system.

RULES OF BEHAVIOR

RESPONSIBILITIES

The 21st CCLC Data Collection System is a Department of Education (ED) information system and is to be used for official use only. Users must read, understand, and comply with these Rules of Behavior. Failure to comply with the 21st CCLC Data Collection System Rules of Behavior may result in revocation of your 21st CCLC Data Collection System account privileges, job action, or criminal prosecution.

21st CCLC Data Collection System users must complete a basic security awareness training course prior to being granted access to the system. The security topics addressed in this document provide the required security awareness content, so it is important that you read through this entire text. Users must also complete annual security awareness refresher training. 21st CCLC Data Collection System will prompt you to reread the Rules of Behavior annually (or more often due to changes in the system or regulations) to meet this requirement.

21st CCLC Data Collection System users are responsible for notifying their 21st CCLC Data Collection System User Administrator when they no longer require access to 21st CCLC Data Collection System. This may occur when a user gets new responsibilities that do not include a need to access 21st CCLC Data Collection System or when the user gets another job or position.

MONITORING

This is a Department of Education system. System usage may be monitored, recorded, and subject to audit by authorized personnel. THERE IS NO RIGHT OF PRIVACY IN THIS SYSTEM. Unauthorized use of this system is prohibited and subject to criminal and civil penalties. System personnel may provide to law enforcement officials any potential evidence of crime found on Department of Education computer systems. USE OF THIS SYSTEM BY ANY USER, AUTHORIZED OR UNAUTHORIZED, CONSTITUTES CONSENT TO THIS MONITORING, RECORDING, and AUDIT.

RULES OF BEHAVIOR

21ST CCLC DATA COLLECTION SYSTEM SECURITY CONTROLS

21st CCLC Data Collection System security controls have been implemented to protect the information processed and stored within the system. 21st CCLC Data Collection System users are an integral part of ensuring the 21st CCLC Data Collection System security controls provide the intended level of protection. It is important to understand these security controls, especially those with which you directly interface. The sections below provide detail on some of those controls and the expectations for 21st CCLC Data Collection System users.

21st CCLC Data Collection System security controls are designed to:

- Ensure only authorized users have access to the system;
- Ensure users are uniquely identified when using the system;
- Tie actions taken within the system to a specific user;
- Ensure users only have access to perform the actions required by their position;
- Ensure 21st CCLC Data Collection System information is not inappropriately released; and
- Ensure 21st CCLC Data Collection System is available to users when needed.

Examples of security controls deployed within 21st CCLC Data Collection System include:

- Automated Session Timeout – Users are automatically logged out of 21st CCLC Data Collection System after fifteen minutes of inactivity. This helps ensure unauthorized users do not gain access to the system.
- Role-Based Access Control– User IDs are assigned a specific role within 21st CCLC Data Collection System. This role corresponds to the user's job function and restricts access to certain 21st CCLC Data Collection System capabilities.
- Audit Logging– Actions taken within 21st CCLC Data Collection System are captured in log files to help identify unauthorized access and enforce accountability within the system.
- Communication Protection– Traffic between a user's web browser and the 21st CCLC Data Collection System servers is encrypted to protect it during transmission.

The sections below describe several other security controls in place within 21st CCLC Data Collection System. It is important that you understand and comply with these controls to ensure the 21st CCLC Data Collection System security is maintained.

RULES OF BEHAVIOR

USER CREDENTIALS

User credentials are the mechanism by which 21st CCLC Data Collection System identifies and verifies users. These are your user ID and password. User IDs uniquely identify each 21st CCLC Data Collection System user and allow the 21st CCLC Data Collection System Administrators to attribute actions taken within the system to a specific user. This tracking is important in enforcing accountability within the system. Passwords are used by 21st CCLC Data Collection System to verify a user's identity. It is important for you to comply with the following rules governing user credentials:

- Protect your logon credentials at all times.
- Never share your user id and/or password with anyone else. You are responsible for all actions taken with your user credentials.
- Password requires a minimum complexity of:
 - at least 12 characters in length
 - case sensitive
 - at least one each of
 - upper-case letters (A-Z)
 - lower-case letters (a-z)
 - numbers (0-9) and
 - special characters (for example: \$%#!*&).
 - Must not contain any part of the user's account name in any form (login name, first name, or last name).
 - Must not match or resemble the word "password" in any form (as-in, capitalized or adding a number, etc.).
- Passwords expire every 90 days.
- If your account is inactive for 60 days, you must reset your password.
- Do not write your password down or keep it in an area where it can be easily discovered.
- Avoid using the "remember password" feature.
- User accounts are locked after three (3) consecutive invalid attempts within a fifteen-minute period.
- Reinstatement of a locked user account can only be reinstated by a Help Desk technician or a system administrator.

PROTECTION OF 21ST CCLC DATA COLLECTION SYSTEM INFORMATION

You are required to protect 21st CCLC Data Collection System information in any form. This includes information contained on printed reports, data downloaded onto computers and computer media (e.g. diskettes, tapes, compact discs, thumb drives, etc.), or any other format. In order to ensure protection of 21st CCLC Data Collection System information, you should observe the following rules:

- Log out of 21st CCLC Data Collection System or lock your computer before you leave it unattended by using the <Ctrl> <Alt> <Delete> key sequence when leaving your seat.
- Media (including reports) containing 21st CCLC Data Collection System information should be removed from your desktops during non-business hours.
- Store media containing 21st CCLC Data Collection System information in a locked container (e.g. desk drawer) during non-business hours.
- Store digital information in an encrypted format where technically possible.
- Media containing 21st CCLC Data Collection System information should be properly cleansed or destroyed.
 - Shred paper media and compact discs prior to disposal.
 - Diskettes and other magnetic media should be cleansed using appropriate software or a magnetic field with sufficient strength so as to make the information unreadable.
 - Note that simply deleting files from magnetic media does not remove the information from the media.
 - Media containing encrypted information can be excluded from the cleansing process, although it is recommended.
- If the access which you have been granted within 21st CCLC Data Collection System is more than required to fulfill your job duties, it should be reported to appropriate personnel.
- Do not disclose 21st CCLC Data Collection System information to any individual without a "need-to-know" for the information in the course of their business.

OTHER SECURITY CONSIDERATIONS

This section describes some additional security items of which you should be aware.

Incident Response - If you suspect or detect a security violation in 21st CCLC Data Collection System, contact the 21st CCLC Data Collection System Help Desk immediately. For example, if you suspect someone may have used your user id to log in to 21st CCLC Data Collection System, you should contact the 21st CCLC Data Collection System Help Desk. Other warning signs that 21st CCLC Data Collection System may have been compromised include, but are not limited to: inappropriate images or text on the web pages, data formats that are not what is expected, missing data, or 21st CCLC Data Collection System is not available. While these may not be attributed to a compromise, it is better to have it checked out and be sure than to take no action.

Shoulder Surfing - Shoulder surfing is using direct observation techniques, such as looking over someone's shoulder, to get information. An example of shoulder surfing is when a person looks over someone else's shoulder while they are entering a password for a system to covertly acquire that password. To protect against this type of attack, slouch over your keyboard slightly when keying in your password to block the view of a possible onlooker.

Social Engineering - Social engineering is a collection of techniques used to manipulate people into performing actions or divulging confidential information. For example, a typical social engineering attack scenario is a hacker posing as an authorized user calling a system help desk posing as that user. The hacker, through trickery, coercion, or simply being nice coaxes the help desk technician into providing the login credentials for the user he is claiming to be. The hacker then gains unauthorized access to the system using an authorized user's credentials.

The example above is one example of a social engineering technique. Another is when a hacker calls a user at random and pretends to be a help desk technician. Under the guise of purportedly fixing a problem, the hacker requests the user's login credentials. If provided, the user has unwittingly provided system access to an unauthorized person.

To defeat social engineering simply question anything that doesn't make sense to you. For example, a help desk technician should never ask a user for their login credentials to resolve a problem. If you receive a call from someone and you are not sure who they are, ask for a callback number. Hang up the phone and call back to the number provided.

RULES OF BEHAVIOR

Hackers will typically provide a bogus number. Ask questions. If the answers you receive do not make sense, end the call and report the incident to your local security organization.

Faxing - When faxing 21st CCLC Data Collection System information, call the recipient of the fax and let them know it is coming. Ask them to go to the fax machine so they can pull it off right away so any sensitive information is not left lying around the office.

Virus Scanning - Scan documents or files downloaded to your computer from the Internet for viruses and other malicious code. Virus scanning software should also be used on email attachments.

GRANTEE OVERVIEW

CONTACT INFORMATION

Grantee Name	Enter the name of the organization that acts as the fiscal agent for the grant. In some cases this could be the same as a Center name.
Contact Person's Name	Enter the name of the person who should be contacted for questions on the data.
Phone Number	Enter the phone number of the contact person. Must be 10 digits.
Email	Enter the email of the contact person.

GRANTEE LOCATION

Address	Enter the street address of the grantee named.
City	Enter the city of the grantee named.
State	Enter the state of the grantee named.
Zip	Enter the zip code of the grantee named.

GRANTEE TYPE

Choose the option that most identifies the grantee listed.

SCHOOL DISTRICT

Choose if grantee is a public school district. This includes tribal schools.

CHARTER SCHOOL

Choose if grantee is a recognized charter school.

COLLEGE/ UNIVERSITY

Choose if grantee is an accredited institution of post-secondary education (e.g. community college, tribal college, college, university).

COMMUNITY BASED

Choose if grantee is a community based organization not part of the local school district or a part of a religious organization (e.g. nonprofits, Boys and Girls Club).

FAITH BASED

Choose if grantee is affiliated with an organized religion. This includes schools sponsored by a religious organization.

OTHER

Choose this option only if all of the other options are not appropriate.

GRANTEE OVERVIEW

GRANTEE AWARD INFORMATION

Amount	Enter the original approved award amount for this grantee for the year indicated. Do not include subsequent reductions, additions, or previous year carryover
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CENTER OVERVIEW

CENTER INFORMATION

Center Information	A Center is the location where the majority of the programming for the 21st CCLC after school activities occurs. A Grantee can have one or multiple Centers in their profile
Center's Name	Enter the name of the center.
Center's Address	Enter the street address of the center
Center's City	Enter the city where the center is located.
Center's State	The state where the center is located will be filled in.
Center's Zip	Enter the zip code where the center is located.

CENTER CONTACT INFORMATION

Contact's Name	This is the name of the program coordinator at the center for the 21st CCLC program.
Contact's Email	This is the email of the program coordinator at the center for the 21st CCLC program.
Contact's Phone	Enter the phone number of the contact person. Must be 10 digits.

CENTER OVERVIEW

CENTER TYPE

Choose the option that most identifies the center.

PUBLIC
SCHOOL

Choose this option if the center is located in a public school. This includes tribal schools.

CHARTER
SCHOOL

Choose this option if the center is located in a recognized charter

COLLEGE/
UNIVERSITY

Choose this option if the center is located in an accredited institution of post-secondary education (e.g. community college, tribal college, college, university).

COMMUNITY
BASED

Choose this if the center is located in a community based organization not part of the local school district or a part of a religious organization. (e.g. nonprofits,

FAITH
BASED

Choose this option if center location is affiliated with an organized religion. This includes schools sponsored by a religious organization.

OTHER

Choose this option only if all of the other options are not appropriate.

EXPANDED LEARNING TIME

Expanded Learning
Time (ELT)?

Choose “Yes” if expanded learning time activities were offered at the center. Verify this status with the SEA before choosing “Yes”. ELT is the time that a local educational agency or school “extends its normal school day, week, or year to provide additional instruction or educational programs for all students beyond the State-mandated requirements”. The status is dependent on funding and policy decisions set by both the state and federal governments. States that were approved under ESEA flexibility and that elected the option to use 21st CCLC funds for ELT activities should choose “Yes”. You must verify this status with your SEA before choosing “Yes”.

CENTER OVERVIEW

FEEDER SCHOOLS

Feeder Schools

Choose “Yes” if the after school program participants are enrolled in a school other than the center location. This is required if the center is a community based organization but may be applicable in other situations. Feeder schools are the school or schools in which participants of the program are regularly enrolled.

Feeder School Name

Enter the name of the school in which the students are regularly enrolled. If there are students from multiple schools enter them one at a time.

PARTNERS

Partners

Choose “Yes” if there are entities other than the grantee or school(s) served which provide an in-kind or cash contribution that supports the objectives of the awarded program. If there are multiple partners enter them one at a time.

Partner’s Name

Enter the name of the partner entity that provides in-kind or cash contribution to support the program. If there are multiple partners, enter them one at a time.

ACTIVITIES OVERVIEW

TYPES OF ACTIVITIES

In this section, report on the activities delivered at each Center. Each activity must be reported as one of the 12 activity categories provided by the US Department of Education’s non-regulatory guidance. Select the category that best fits the primary goal of the programming. Even though many programs may serve more than one goal, choose the primary goal of the activity and report all information for this activity through its primary goal. For example, if an activity is a literacy activity and at the same time an art activity, report it as a literacy activity. If an activity does not clearly fit into one of the 12 types, select the activity type that most closely fits. **Your SEA may provide State specific guidance on assigning activities to a particular category.**

Once the primary goal has been entered, the system will ask whether this activity is also a College and Career Readiness activity. This is the only secondary goal for which the US Department of Education will collect data.

If the activity’s primary goal is College and Career Readiness (e.g. “College 101”), enter it under the College and Career readiness category.

ACADEMICS

STEM	Activity that contributes to the development of science, technology, engineering, or mathematics skills.
Literacy	Activity that contributes to the development and enjoyment of reading and writing skills.
Tutoring	Activity that provides direct support for the core academic subjects.

ACTIVITIES OVERVIEW

Homework Help

Activity that provides direct support in the completion of homework assigned during the school day.

English Language Learners Support

Activity that provides direct support to students classified as English language learners.

ENRICHMENT

Entrepreneurship

Activity that contributes to the understanding of small business practices and business ownership.

Arts & Music

Activity that engages students in the creation of art and music and develops the appreciation of art and music.

Physical Activity

Activity that engages students in a physical activity and develops the appreciation of health and nutrition.

Community / Service Learning

Activity that engages the students in an activity that benefits the community outside the center.

Mentoring

Activity that engages the student with a role model

ACTIVITIES OVERVIEW

CHARACTER EDUCATION

Drug Prevention

Activity that provides information about alcohol or other drug use prevention.

Counseling Programs

Activity that provides socio-emotional counseling services.

Violence Prevention

Activity that promotes peaceful conflict resolution.

Truancy Prevention

Activity that promotes school attendance.

Youth Leadership

Activity that promotes the active engagement of leadership roles.

ACTIVITIES OVERVIEW

COLLEGE AND CAREER READINESS

College & Career Readiness

Activity that prepares students to enroll and succeed in a credit bearing course at a postsecondary institution or a high quality certificate program with a career pathway to future advancement.

NOTE: If the activity’s primary goal is College and Career Readiness (e.g. “College 101”), enter it here. If it is a secondary goal, check the College and Career Readiness box when entering it into its primary activity above.

ACTIVITIES OVERVIEW

PROPERTIES OF SELECTED ACTIVITIES

The below properties are reported in aggregate for the center. For example, calculate the averaged combined frequency, hours, and participation of all STEM activities for that term (Summer, Fall, or Spring).

How Often?	<p>The frequency, on average, with which an activity is delivered at a center.</p> <p>Monthly If the activities reported, on average, happen once within a month.</p> <p>Once per term If the activities reported, on average, happen once during a reporting term.</p> <p>More than once a week If the activities reported, on average, happen once more than once a week.</p> <p>More than once a month If the activities reported, on average, happen more than once a month.</p>
Times a week (If more than once a week)	<p>If the activities reported, on average, happen more than once a week, then how many times per week, from 2 to 7 times.</p>
Times a month (If more than once a month)	<p>If the activities reported, on average, happen more than once a month, then how many times per week, either 2, 3, or weekly.</p>
Average hours per session	<p>Once you have designated how often the activities reported take place. (e.g. weekly, monthly) indicate what is the average hours of the session.</p>

ACTIVITIES OVERVIEW

Average Participation

- Less than 1 hour**
Session takes place, on average for less than 1 hour at a time.
- 1-2 hours**
Session takes place, on average, for at least 1 hour and up to 2 hours at a time.
- 2-4 hours**
Session takes place, on average, for at least 2 hours and up to 4 hours at a time.
- More than 4 hours**
Session takes place, on average, for more than 4 hours at a time.

On average, how many students attend the sessions associated with the activities reported.
- Less than 5**
Fewer than 5 students attend the sessions, on average.
- 5-10**
Between 5 and 10 students attend the sessions, on average.
- 11-20**
Between 11 and 20 students attend the sessions, on average.
- 21-30**
Between 21 and 30 students attend the sessions, on average.
- More than 30**
More than 30 students attend the sessions, on average.

STAFFING OVERVIEW

Include the people who work, in either a paid or unpaid capacity, in the center in direct support of the program and those that provided support for any activity for any amount of time in this term

Administrators	Individuals who have a primary oversight capacity of the staff and functions of the center.
College Students	Individuals currently enrolled in a post-secondary institution
Community Members	Individuals from the community at large.
High School Students	Individuals currently enrolled in a secondary institution. High school students reported as staff CANNOT also be counted as 21st CCLC participants.
Parents	Individuals who are the parents or guardians of students enrolled in the 21st CCLC program at the center.
School Day Teachers	For centers located within a school these are individuals whose primary role is as a teacher within the school district or feeder school.
Other Non-Teaching School Staff	Individuals whose primary role is to provide services or activities such as security, custodial, clerical, athletic, or transportation within the school district or feeder school.
Subcontracted Staff	Individuals who enter into a formal contract to provide services to the center. Often referred to as “vendors”. May provide specialized activities.

STAFFING OVERVIEW

Other

Individuals who are not identifiable with any category above

PROPERTIES OF SELECTED STAFF

Number of Paid

The number of individuals in the category that receive monetary compensation from the 21st CCLC award.

Number of Volunteer

The number of individuals in the category that do not receive monetary compensation from the 21st CCLC award.

PARTICIPATION OVERVIEW

The number of students who were enrolled and attended programming at the 21st CCLC center during the term. Choose the grade the students are currently enrolled in or, if summer, the grade level for the just completed school year.

GRADE LEVEL

How many Prekindergarten

Enter the total number of participants in this grade level.

How many Kindergarten

Enter the total number of participants in this grade level.

How many 1st Grade

Enter the total number of participants in this grade level.

How many 2nd Grade

Enter the total number of participants in this grade level.

How many 3rd Grade

Enter the total number of participants in this grade level.

How many 4th Grade

Enter the total number of participants in this grade level.

How many 5th Grade

Enter the total number of participants in this grade level.

How many 6th Grade

Enter the total number of participants in this grade level.

How many 7th Grade

Enter the total number of participants in this grade level.

How many 8th Grade

Enter the total number of participants in this grade level.

How many 9th Grade

Enter the total number of participants in this grade level.

How many 10th Grade

Enter the total number of participants in this grade level.

How many 11th Grade

Enter the total number of participants in this grade level.

How many 12th Grade

Enter the total number of participants in this grade level.

PARTICIPATION OVERVIEW

STUDENT ATTENDANCE

PreK-5th Grade and/or 6th-12th Grade

In this section, enter the total number of participants who attended based on the number of days they attended programming at the center.

< 30 days	Enter the total number of participants who attended less than 30 days.
30-59 days	Enter the total number of participants who attended at least 30 days and up to 59
60-89 days	Enter the total number of participants who attended at least 60 days and up to 89
90 or more days	Enter the total number of participants who attended at least 90 days

RACE/ETHNICITY

PreK-5th Grade and/or 6th-12th Grade

In this section, enter the total number of participants for each ethnicity/race. While there are many ways in which individuals self-identify their own affiliation, the 21st CCLC system follows Department of Education guidelines for demographic reporting.

American Indian or Alaska Native	Enter the total number of participants who are American Indian or Alaska Native.
Asian	Enter the total number of participants who are Asian.
Black or African American	Enter the total number of participants who are Black or African American.

PARTICIPATION OVERVIEW

Hispanic or Latino	Enter the total number of participants who are Hispanic or Latino.
Native Hawaiian or Pacific Islander	Enter the total number of participants who are Native Hawaiian or Pacific Islander.
White	Enter the total number of participants who are white.
Two or more races	Enter the total number of participants who are two or more races.
Data not provided	Enter the total number of participants for whom race/ethnicity data are not provided.

SEX

PreK-5th Grade and/or 6th-12th Grade

In this section, enter the total number of participants for each sex. While there are many ways in which individuals self-identify their own affiliation, the 21st CCLC system follows Department of Education guidelines for demographic reporting.

Female	Enter the total number of participants who are female.
Male	Enter the total number of participants who are male.
Data Not Provided	Enter the total number of participants for whom sex data are not provided

PARTICIPATION OVERVIEW

POPULATION SPECIFICS

PreK-5th Grade and/or 6th-12th Grade

In this section, the number of participants does not have to equal the total participants for the Center because some participants may be reported in more than one category and some may be reported in none.

Students with limited English Language Proficiency

Enter the total number of students who are identified with limited English language proficiency.

Students who are eligible for free or reduced price lunch

Enter the total number of students who receive free or reduced lunch.

Student with special needs

Enter the total number of students who have a current IEP (Individualized Education Program) or 504 Plan (Section 504 of the Rehabilitation Act of 1973

Family members

Enter the total number of family members of students who participated in activities sponsored by 21st CCLC funds. The Department of Education does not narrowly define “family member”, and, as such, the State may define who it considers to be a “family member”.

OUTCOMES OVERVIEW

TYPES OF OUTCOMES

Select the types of outcomes that you are required to report, according to State policy. Each state must report on one, but up to all three may be reported. Be sure to only report what is required by your State. If you are unsure, contact your SEA.

Note that data in this section are reported for PreK-5th and/or 6th-12th grade participants by the subcategories of the number of days in which they attended

State Assessment

Check this box if your State reports on scores associated with mandatory state tests. 21APR requires only reading for PreK-5th grade and only mathematics for 6th-12th grade.

Teacher Reported

Check this box if your State reports data from school day teachers about students enrolled in the 21st CCLC program. These data are collected by the State in a manner determined and controlled by the State Education Agency and 21st CCLC State Coordinator.

Grades

Check this box if your State reports grades as indicated in a school report card in reading/English and mathematics. 21APR requires English grades and mathematics grades for both PreK-5th grades and 6th-12th grades.

OUTCOMES OVERVIEW

STATE ASSESSMENT

PreK-5 not proficient in reading?

Enter the number of participants in PreK-5th grades who, according to State policy, are deemed not proficient in reading. If you are unsure if the baseline measurement for proficient is the previous year or an earlier point in the current year, check with your SEA.

PreK-5 improved to proficient or above?

Enter the number of participants in PreK-5th grades who, according to State policy, are deemed improved to "proficient or above" in reading. If you are unsure if the baseline measurement for improved is from the previous year or a previous point in the current year, check with your SEA.

6-12 not proficient in mathematics?

Enter the number of participants in 6th-12th grades who, according to State policy, are deemed not proficient in mathematics. If you are unsure if the baseline measurement for proficient is the previous year or an earlier point in the current year, check with your SEA.

6-12 improved to proficient or above?

Enter the number of participants in 6th-12th grades who, according to State policy, are deemed improved to "proficient or above" in mathematics. If you are unsure if the baseline measurement for improved is from the previous year or a previous point in the current year, check with your SEA.

OUTCOMES OVERVIEW

TEACHER REPORTED

How many teacher reports were distributed?

Enter the number of participants whose school-day teachers were asked to provide information about the participant enrolled in the 21st CCLC program.

How many teacher reports were returned?

Enter the number of participants whose school-day teachers returned information about the participant enrolled in the 21st CCLC program.

How many teachers reported improvement in homework completion and class participation?

Enter the number of participants whose school-day teachers indicated, according to State policy, improvement in either the completion of homework and class participation. If you are unsure, check with your SEA.

How many teachers reported improvement in student behavior?

Enter the number of participants whose school-day teachers indicated, according to State policy, improvement in student behavior. If you are unsure, check with your SEA.

OUTCOMES OVERVIEW

GRADES

How many needed to improve their mathematics grades from fall to spring?

Enter the number of participants who, according to State policy, need to improve their mathematics grades. If you are unsure, check with your SEA

How many did improve their mathematics grades from fall to spring?

Enter the number of participants who, according to State policy, did improve their mathematics grades. If you are unsure, check with your SEA.

How many needed to improve their English grades from fall to spring?

Enter the number of participants who, according to State policy, need to improve their English grades. If you are unsure, check with your SEA.

How many did improve their English grades from fall to spring?

Enter the number of participants who, according to State policy, did improve their English grades. If you are unsure, check with your SEA.