

Plans subject to change at teacher's discretion

Mr. Camara 1 <sup>st</sup> /2 <sup>nd</sup> Grade 2016- 2017	Monday January 23 <sup>rd</sup>	Tuesday January 24 <sup>th</sup>	Wednesday January 25 <sup>th</sup>	Thursday January 26 <sup>th</sup>	Friday January 27 <sup>th</sup>
7:55-8:15 Breakfast	BREAKFAST IN THE CAFETERIA				
8:15-8:45 Morning Routine	Attendance, Calendar, Classroom Rules, Pledge of Allegiance	Attendance, Calendar, Classroom Rules, Pledge of Allegiance	Attendance, Calendar, Classroom Rules, Pledge of Allegiance	Attendance, Calendar, Classroom Rules, Pledge of Allegiance	Attendance, Calendar, Classroom Rules, Pledge of Allegiance
8:45-10:30 ELA	<p><b>1<sup>st</sup> Grade:</b> <u>Read Aloud:</u> Time to Plant! <u>Review Spelling Words:</u> night, find, by, kind, right, pie, boat, no, caught, listen</p> <p><b>2<sup>nd</sup> Grade:</b> <u>Read Aloud:</u> They've Got the Beat! <u>Review Spelling Words:</u> more, store, north, port, roar, board, oar, part, start, park</p>	<p><b>1<sup>st</sup> Grade:</b> <u>Read Aloud:</u> Time to Plant! <u>Review Spelling Words:</u> night, find, by, kind, right, pie, boat, no, caught, listen</p> <p><b>2<sup>nd</sup> Grade:</b> <u>Read Aloud:</u> They've Got the Beat! <u>Review Spelling Words:</u> more, store, north, port, roar, board, oar, part, start, park</p>	<p><b>1<sup>st</sup> Grade:</b> <u>Read Aloud:</u> Time to Plant! <u>Review Spelling Words:</u> night, find, by, kind, right, pie, boat, no, caught, listen</p> <p><b>2<sup>nd</sup> Grade:</b> <u>Read Aloud:</u> They've Got the Beat! <u>Review Spelling Words:</u> more, store, north, port, roar, board, oar, part, start, park</p>	<p><b>1<sup>st</sup> Grade:</b> <u>Read Aloud:</u> Time to Plant! <u>Review Spelling Words:</u> night, find, by, kind, right, pie, boat, no, caught, listen</p> <p><b>2<sup>nd</sup> Grade:</b> <u>Read Aloud:</u> They've Got the Beat! <u>Review Spelling Words:</u> more, store, north, port, roar, board, oar, part, start, park</p>	<p><b>1<sup>st</sup> Grade:</b> <u>Read Aloud:</u> Time to Plant! <u>Review Spelling Words:</u> night, find, by, kind, right, pie, boat, no, caught, listen</p> <p><b>2<sup>nd</sup> Grade:</b> <u>Read Aloud:</u> They've Got the Beat! <u>Review Spelling Words:</u> more, store, north, port, roar, board, oar, part, start, park</p>

10:30-11:00 PE	PE				
11:00-11:30 LUNCH	LUNCH				
11:30-1:00 Math	MUSIC (11:30-12:00)	<b>1<sup>st</sup> Grade:</b> UEQ: How can we develop understanding of addition and subtraction strategies? Lesson 6.10 Model, read and write numbers from 110-120? LEQ: How can you model, read, and write numbers from 110 to 120?	<b>1<sup>st</sup> Grade:</b> UEQ: How can we develop understanding of addition and subtraction strategies? Chapter 6 Review <b>2<sup>nd</sup> Grade:</b> How does knowing your basic facts and relationships help in adding and subtracting numbers? Chapter 5 Review	<b>1<sup>st</sup> Grade:</b> UEQ: How can we develop understanding of addition and subtraction strategies? Chapter 6 Test <b>2<sup>nd</sup> Grade:</b> How does knowing your basic facts and relationships help in adding and subtracting numbers? Chapter 5 Test	<b>1<sup>st</sup> Grade:</b> UEQ: How do we compare, order and represent whole numbers to 120? Lesson 7.1 Greater Than LEQ: How can you compare two numbers to find which is greater? <b>2<sup>nd</sup> Grade:</b> How does knowing your basic facts and relationships help in adding and subtracting numbers? Lesson 6.1 Draw to Represent 3-Digit Addition LEQ: How do you draw quick pictures to show adding 3-digit numbers?
	<b>1<sup>st</sup> Grade:</b> UEQ: How can we develop understanding of addition and subtraction strategies? Lesson 6.9 Model, read and write numbers from 100-110? LEQ: How can you model, read, and write numbers from 100 to 110?  <b>2<sup>nd</sup> Grade:</b> How does knowing your basic facts and relationships help in adding	<b>2<sup>nd</sup> Grade:</b> How does knowing your basic facts and relationships help in adding and subtracting numbers? Lesson 5.11 Solving Multi-step Problems LEQ: How do you decide what steps to do to solve a problem?			

	<p>and subtracting numbers?</p> <p><b>Lesson 5.10</b></p> <p>Write equations to represent subtraction</p> <p><b>LEQ:</b> How do you write a number sentence to represent a problem?</p>				
<p><b>1:00-1:30</b></p> <p>Science/ Social Studies</p>	The Solar System	The Solar System	The Solar System	The Solar System	The Solar System
<p><b>1:30-2:15</b></p> <p>Writing</p>	<p>1<sup>st</sup>- Start thinking map on Time to Plant!</p> <p>2<sup>nd</sup>- Start thinking map on They've Got the Beat!</p>	<p>1<sup>st</sup>: Start writing assignment on Time to Plant!</p> <p>2<sup>nd</sup>: Start writing assignment on They've Got the Beat!</p>	<p>1<sup>st</sup>: Finish writing assignment on Time to Plant!</p> <p>2<sup>nd</sup>: Finish writing assignment on They've Got the Beat!</p>	<p>1<sup>st</sup>- Write Sentences with Spelling Words</p> <p>2<sup>nd</sup>- Write Sentences with Spelling Words</p>	<p>1<sup>st</sup>- Write Sentences with Spelling Words</p> <p>2<sup>nd</sup>- Write Sentences with Spelling Words</p>
<p><b>2:15-2:30</b></p> <p>End of Day Procedures</p>		<ul style="list-style-type: none"> <li>- Clean up materials</li> <li>- Pack up book bags</li> </ul>	<ul style="list-style-type: none"> <li>- Clean up materials</li> <li>- Pack up book bags</li> </ul>	<ul style="list-style-type: none"> <li>- Clean up materials</li> <li>- Pack up book bags</li> </ul>	<ul style="list-style-type: none"> <li>- Clean up materials</li> <li>- Pack up book bags</li> </ul>