21-22 Virtual Learning FAQs May 2021

1. Question: The survey sent to parents for middle school and high school had an option for synchronous learning in 2021-2022. Why is that option no longer available?

Answer: When the district reviewed survey results on May 3, less than 600 students from 6th-12th grades selected this option, which is less that 5% of our student population in those grades. With those few numbers, we will not have the staff at each school to offer live, synchronous classes across all grades and courses. A teacher might only have 1-2 students in a synchronous class, meaning that the in-person classes would have much larger class sizes.

2. Question: I want my 3rd grade student to learn from home again next year. He is the only child in his grade at his school who will be learning from home. Will he still be able to learn virtually?

Answer: At the elementary level, we are combining students across the district as needed to form classes. Students who will be in a virtual setting may be taught by a teacher from a different school and may have classmates from multiple schools.

3. Question: Will I be able to change the learning environment for my child after the first few weeks of school if I see that the number of positive cases has dropped significantly.

Answer: Students may change their learning environment for 2nd semester. Parents will be surveyed in November 2021 to indicate if they are making a change beginning on January 7, 2022. It takes a significant amount of time to create a master schedule, assign teachers, and balance classes. Changes increase class sizes and cause disruption to the learning environment. The choice you make is a commitment for the entire semester.

4. Question: If I make a change to my child's environment for 2nd semester, will he have a different teacher.

Answer: Any changes to the child's learning environment will bring additional changes. Most likely, your child will have a different teacher if you move from a virtual setting to an in-person classroom.