

Fruit Cove Middle School

Welcome's you to:

Rising 6th Grade Night





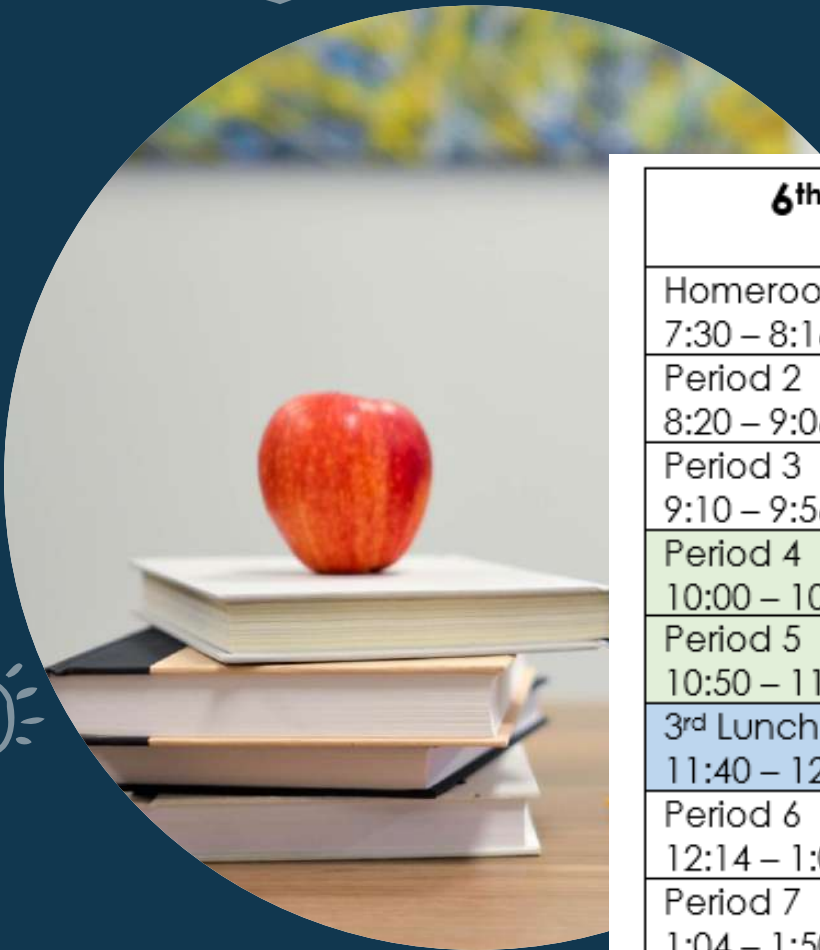
Meet Fruit Cove Middle School Administrative Team:

Principal – Kelly Jacobson
Assistant Principal – Erin Lynn
Assistant Principal – Adrienne Hilts



What are our goals tonight?

- Welcome parents!
 - Introductions
- Give information about the upcoming school year.
- Connection – Who can you contact with questions?



6th Grade

Homeroom/Period 1
7:30 – 8:16 (46)

Period 2
8:20 – 9:06 (46)

Period 3
9:10 – 9:56 (46)

Period 4
10:00 – 10:46 (46)

Period 5
10:50 – 11:36 (46)

3rd Lunch (w/Period 5)
11:40 – 12:10 (30)

Period 6
12:14 – 1:00 (46)

Period 7
1:04 – 1:50 (46)

Bell Schedule

- One hour early dismissal on Wednesdays (shorter classes).
- Suggested drop off time:
 - 7:00-7:25
 - Doors open at 7:10 am

Arrival/Dismissal



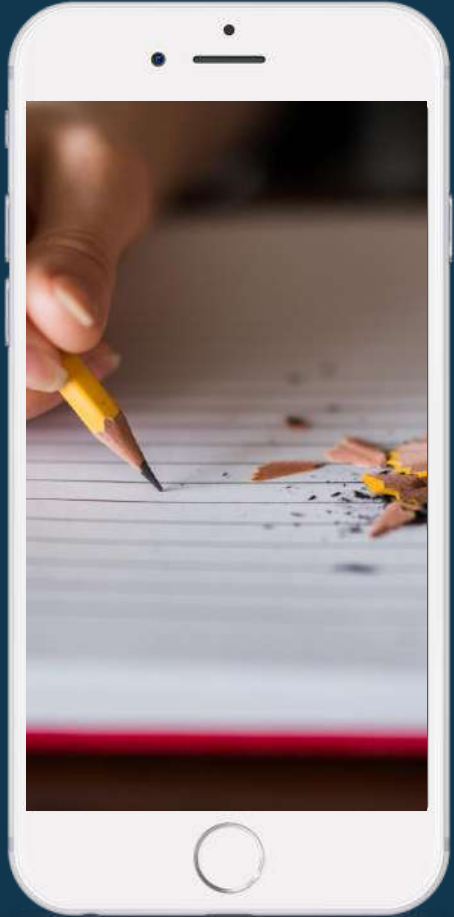
Buses unload at 7:10 am. Students enter through the back loop and can go straight to class or to breakfast. At the end of the day, the 1st bell signals the bus rider dismissal.



Drop off is in the front of the building, excluding the front loop. Students are allowed in the building at 7:10, outside supervision begins at 7:00. Students are dismissed by section to the parent drop off line.

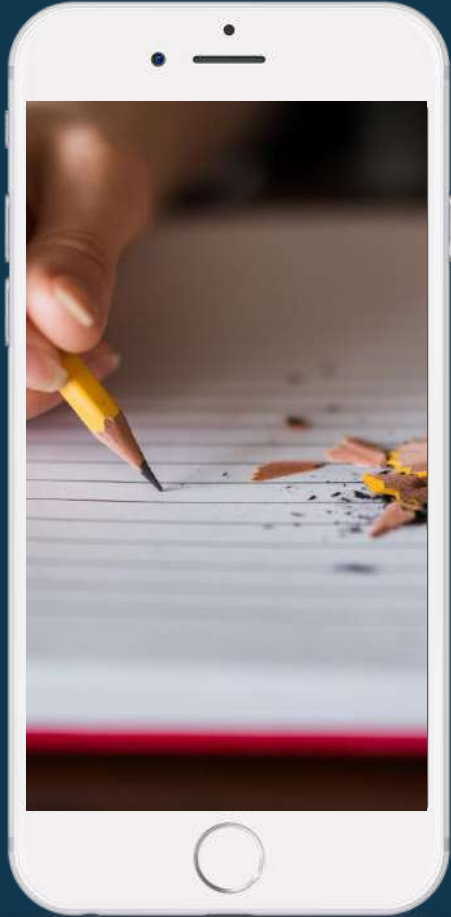


Bike/walker entrance is in back by park. Bring a lock for your bike! Students are allowed in the building at 7:10, outside supervision begins at 7:00. Students are dismissed by section to bike or walk home.



Cell Phones

- Devices are permitted, in the classroom, under the guidance of a teacher.
 - Research
 - Schoology
 - Review Games



More Guidance...

- Parents should continue to be extremely involved in cell phone monitoring.
 - When to use it?
 - Appropriate communication
 - Parental Controls
 - Cyber Bullying



PBIS School

- We believe we can make a positive impact on our school system and community by emphasizing and promoting a focus on positive school climate.
- Character Counts, in partnership with PBIS produces exceptional results in academics, social and emotional skills, and character education.
- PBIS Rewards – Pilot Points!





WEB

- Where Everyone Belongs
- 8th grade student leaders
- “6th Grade Connection”
- Monthly connection events
 - Sundae Mondays
 - Card Making
 - Tie Dye Shirts
- Follow @fcmsweb on Instagram!



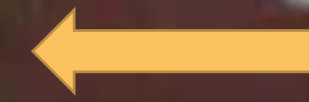
Support for Varying Needs

Intensive classes for Reading

Teachers and students supported by academic coaches

Individualized/small group attention

Utilize programs such as iXL, iReady, Wilson, and Rewards.



Contact Ms. Hilts for IEP or 504 questions.



Academics

How do students get placed in their classes?



Period	Course-Section	Description	Room	Teacher	Time	Building
1	2109010-2	M/J World History	0575	Schmidt, Jill	7:30 AM - 8:16 AM	491 - Fruit Cove Middle School
2	9009110-2	ICT Essentials 1	0620	Sullivan, Mary	8:20 AM - 9:06 AM	491 - Fruit Cove Middle School
3	1508010-6	M/J Ed Gym/Dance 6	0810	Richardson, Hannah	9:10 AM - 9:56 AM	491 - Fruit Cove Middle School
4	0800000-4	M/J Health 1 - 6th Grade only	P8	Bass, Carey	10:00 AM - 10:46 AM	491 - Fruit Cove Middle School
5	1001010-5	M/J Language Arts 1	0560	Doemel, Debbie	11:24 AM - 12:10 PM	491 - Fruit Cove Middle School
6	1205010-6	M/J Grade 6 Math	0525	Sexton, Kara	12:14 PM - 1:00 PM	491 - Fruit Cove Middle School
7	2002040-9	M/J Comprehensive Science 1	P7	Mcgratty-White, Kerry	1:04 PM - 1:50 PM	491 - Fruit Cove Middle School

Typical 6th Grade Schedule



Schoology

- Learning Management System (Like Blackboard or Canvas)
- Communication
- Assignments
- Notes
- Not virtual learning

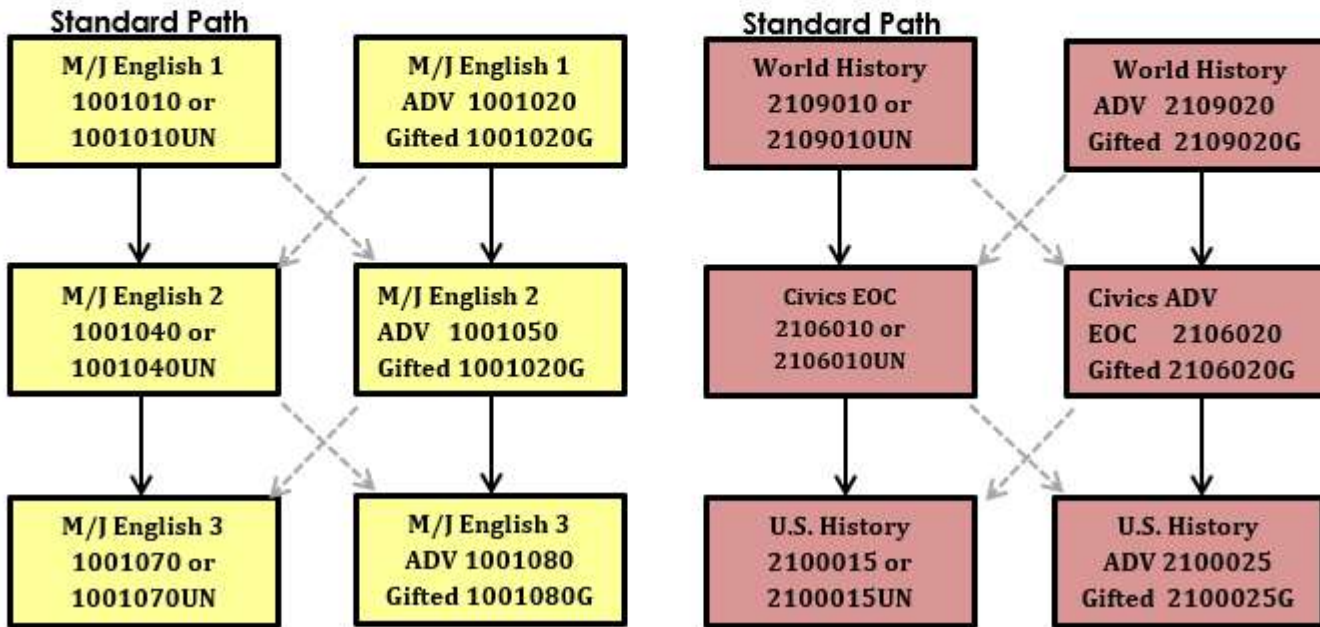
Course Progression – ELA/History



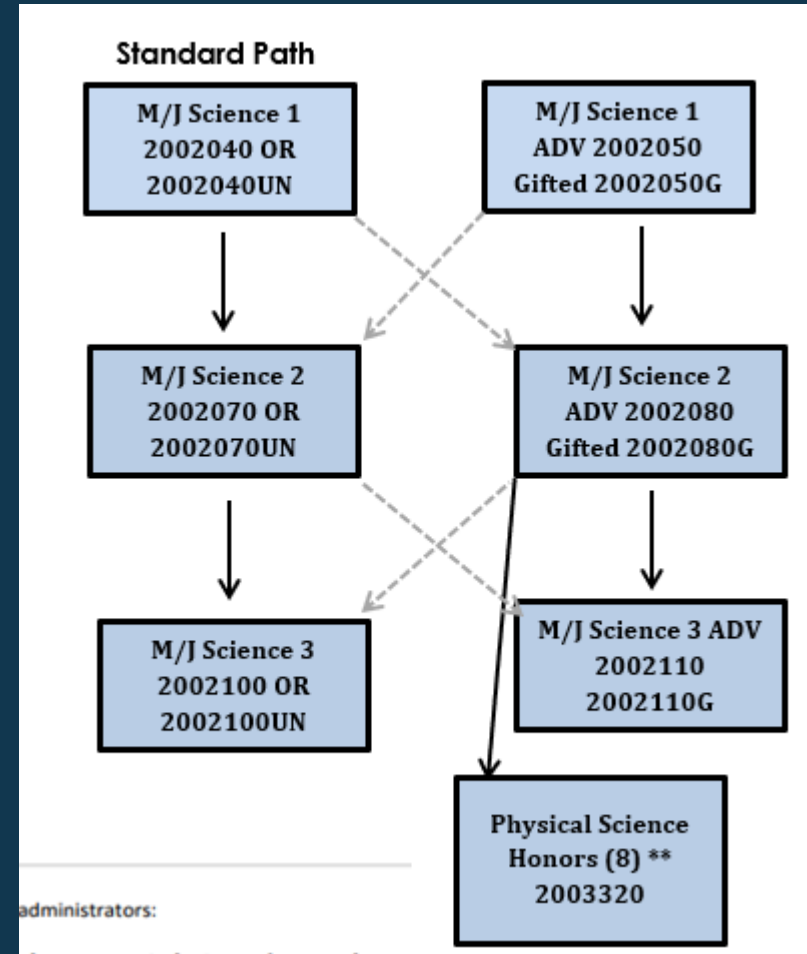
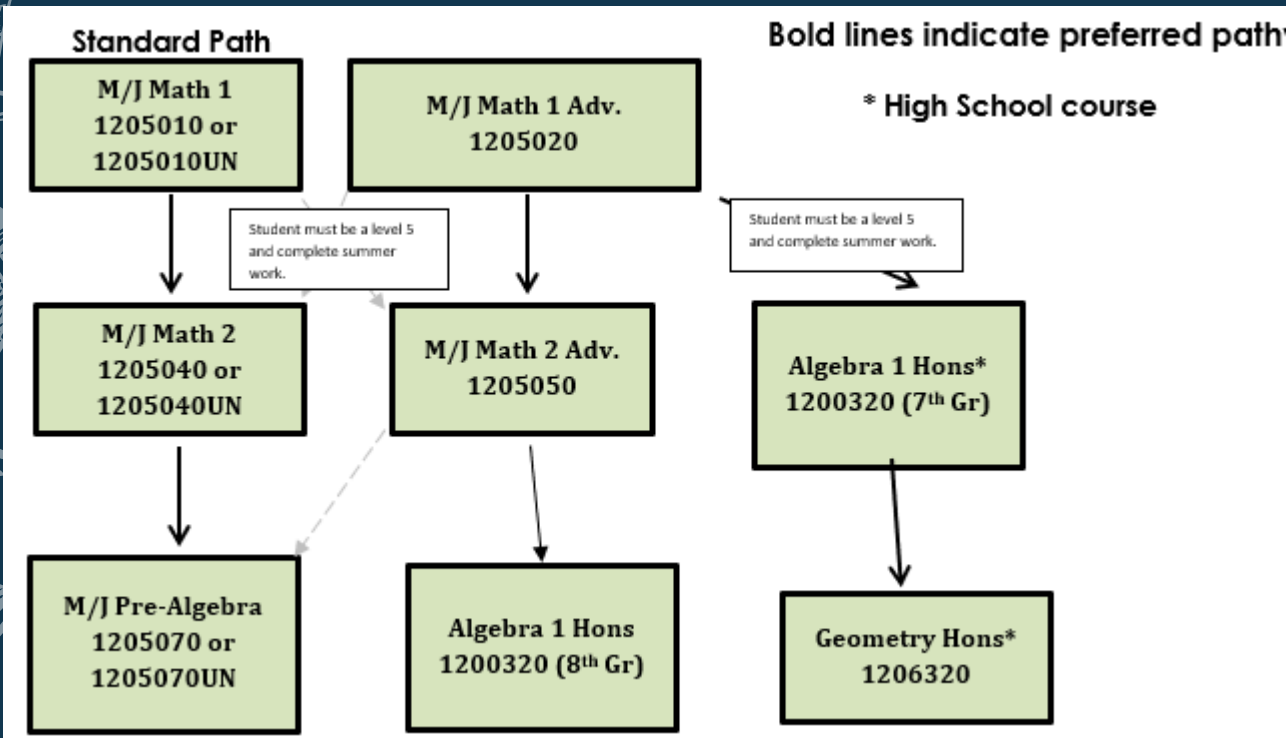
ELA / SOCIAL STUDIES



-Bold lines indicate preferred pathway



Course Progression – Math/Science

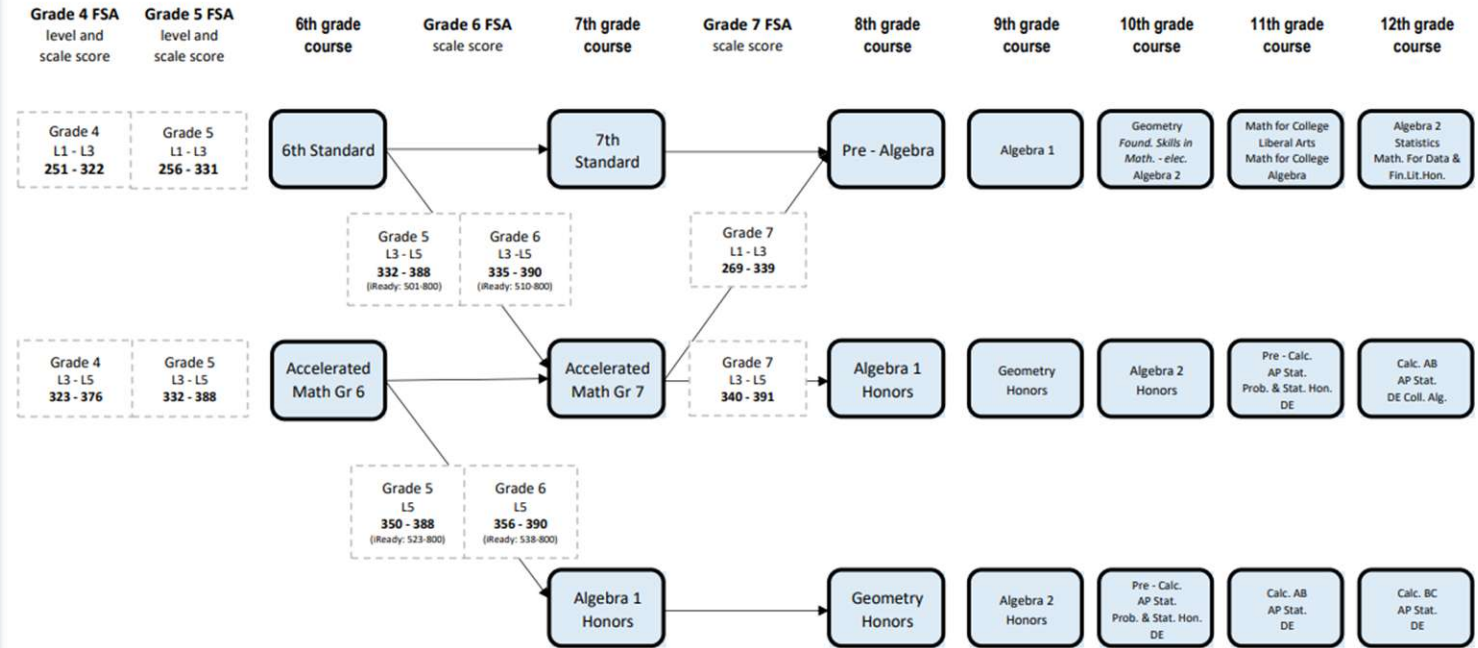


Math Progression

Things to consider

- FSA Scores
- What math are you wanting to get to in high school?
- Are you ready to start thinking about your high school GPA?
- Will require Summer Bridge work.

2022 - 2023 SJCS Middle School Math Progression



FSA ELA Level and Scale Score Requirements				
Enrolled in:	Grade 3	Grade 4	Grade 5	Grade 6
Accelerated Math Grade 6	L3 - L5 311 - 360	L3 - L5 321 - 372	L3 - L5 332 - 385	
Accelerated Math Grade 7		L3 - L5 321 - 372	L3 - L5 332 - 385	L3 - L5 321 - 372
Algebra 1 Honors*		L4 - L5 325 - 372	L4 - L5 352 - 385	L4 - L5 339 - 391

* students have not taken Pre - Algebra

iReady scores may be considered as an additional data point for summer placement, but does not replace the use of the FSA scale score.

Intensive Reading

- This course will take the place of an elective.
- The purpose of this course is to give support in the area of reading.
- Placement based on reading FSA and iReady scores.



Course Selection Process

Advanced Course Placement Criteria

The following criteria represent consensus of all middle school and district administrators:

- Grades - A grade of C or better in the previous honors or advanced course, or students earning a grade of A in the previous standard course
- OR
- FSA - Level 4 or 5 in appropriate area and not less than a Level 3 in any area
 - ❖ On Mathematics FSA for placement in honors or advanced mathematics.
 - ❖ On Reading FSA for placement in honors or advanced English, social studies, science, or foreign language;

Teacher Recommendation

- Class Grade
- Work Ethic
- Potential

- Child Interests/Strengths
- Right blend/balance for child
- Conversation with child

District Guidance

School Guidance

Parent Guidance

Course Review Process



Teacher recommends core course placement



Leadership reviews placement. May reach out to parent for input.



Parent can submit request for review prior to start of school.



FSA scores arrive in summer



Schedule is released (late summer).

Electives

All 6th
grade
students.



ICT 1
PE



Chorus
Band



Health
Reading
Student Success Skills

Physical Education (PE)

- x All 6th grade students are enrolled in two one semester PE course, or one full year.
- x Students are required to dress out for PE.
- x PE uniforms are available for purchase in the summer, a link will be sent out, and will be accessible through SchoolPay.
- x Students need a combination lock for their gym locker. They will give the combo to their PE coach.



ICT

- x Introduces students to core concepts associated with computers and their use
- x Includes hands-on opportunities to explore various software applications, including the creation of a template-based webpage and a basic computer program
- x Opportunities to digital tools certifications which aid in support of future industry certifications in high school.

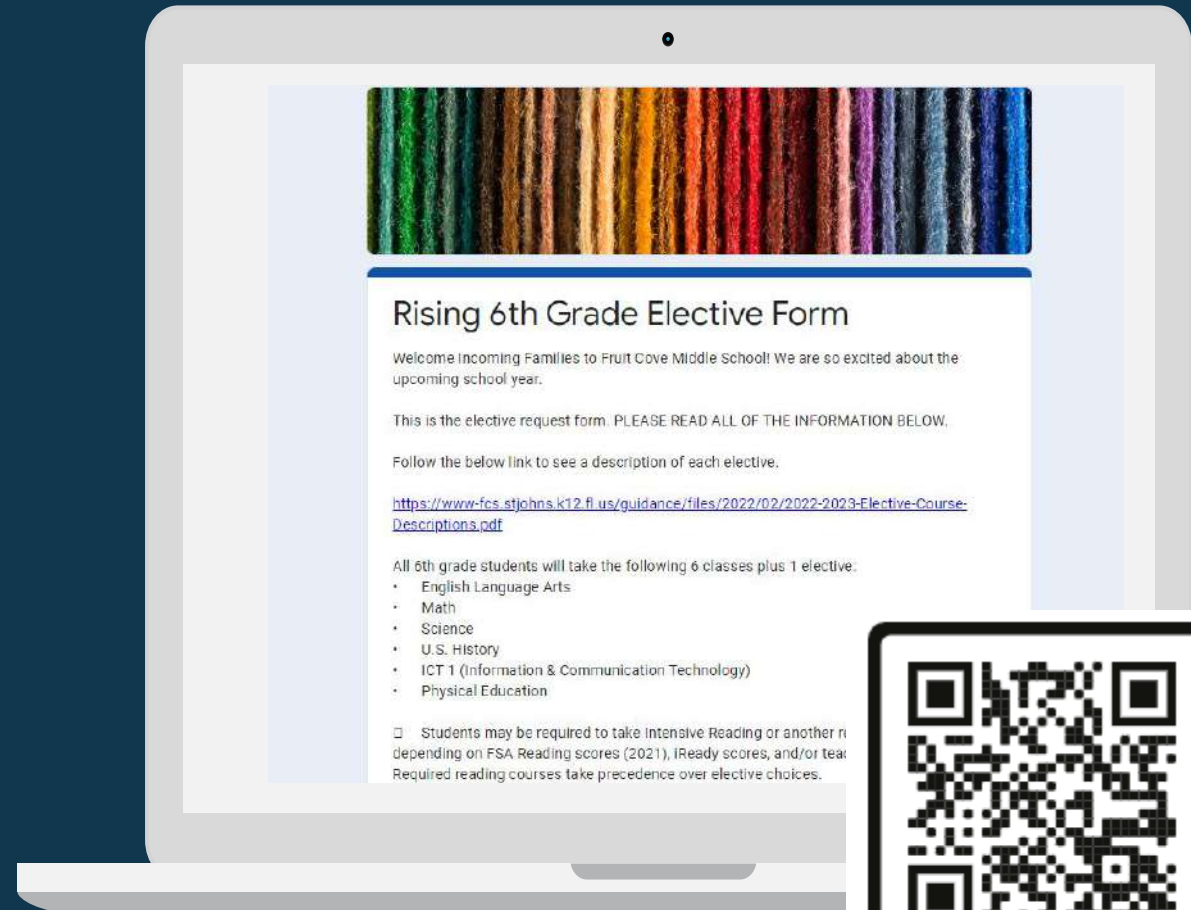


Band 3

“Music gives a soul to the universe, wings to the mind, flight to the imagination and life to everything.”

Choosing Electives

- Choose your child's top electives using the online form.
- Submissions due by March 25th.





What do I do now?

- Choose your child's electives. (FCMS Website)
- Join FCMSWEB on instagram
- Watch for emails with details on 6th Grade Summer Connection
- Connection – Who can you contact with questions?

Sports

- **Volleyball, Basketball, Cross Country, Track & Field**
- **SJMSAA (St. Johns Middle School Athletic Association)**

SJMSAA is an independent, private non-profit corporation that oversees 9 sports in 14 public middle schools and several private schools in St. Johns County. Sports are open to students in St. Johns County who are home-schooled as well. Sports include **football, baseball, softball, golf, tennis, cheer, soccer, dance and performance training**. SJMSAA uses district middle school names and facilities under a license agreement with the district. SJMSAA sports are not operated through the school systems.

SJMSAA Website: SJMSAA.org



We are excited to welcome your children to FCMS!

For questions specific to your child
please reach out to our 6th grade
counselor, Jennifer Rodgers.
Jennifer.Rodgers@stjohns.k12.fl.us



SCAN ME