

## Goals for Student Achievement

### District Goals

- ⇒ By the end of the 2021-2022 school year, student achievement on state assessments will improve by 3%.
- ⇒ Reduce discipline removals from regular classroom settings by 3% annually.

### School Goals

- ⇒ Improve student achievement in literacy and math on GKIDS 2.0 by 3% by the end of the 2021-2022 school year.
- ⇒ Reduce discipline referrals by 3% and increase student attendance by 3% by the 2021-2022 school year.

## Communication about Student Learning

- ⇒ Teachers ensure regular, 2-way communication with parents through phone calls, emails, Remind, and conferences (as needed).
- ⇒ Two Student-led Parent Conferences for every student are held in December and May.
- ⇒ Pre-K Teachers send Student Summaries home in December and May.
- ⇒ Kindergarten Teachers send Report Cards and Student Profile Sheets home every nine weeks.
- ⇒ Teachers send newsletters home weekly.
- ⇒ Each teacher's website is updated regularly [www.thomas.k12.ga.us/5/home](http://www.thomas.k12.ga.us/5/home)

## Parent Engagement Events

- Annual Title I and Open House Meeting - August 2
- Data Review Night - Fall
- Book Fair (Fall & Spring)
- Veterans Day Celebration - November 11
- Winter Family Fun Day - December 4
- Student Led Conferences (December and May)
- Jump Rope for Heart - Spring
- Fit Families Week - Spring
- Parent Engagement Meetings (Fall & Spring)



## Volunteer Policy

Because we recognize that volunteers can make many valuable contributions to our school, we welcome volunteers at Hand in Hand. For engagement opportunities, please contact the Parent Involvement Coordinator, Mary Dennis at 225-3908 or by email at [mdennis@tcjackets.net](mailto:mdennis@tcjackets.net) for more information.



# Hand-In-Hand Primary



## 2021-2022 School-Parent Compact

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## What is a School-Parent Compact?

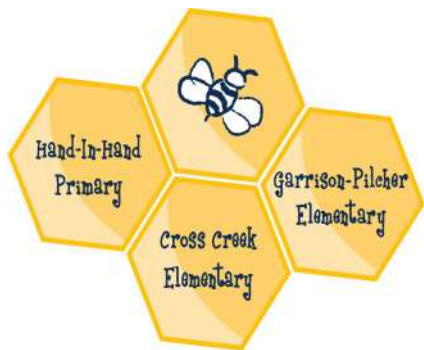
A School-Parent Compact is a joint agreement between the school and parents describing how the two will work together to make sure that each child meets grade level expectations. This compact:

- ⇒ Outlines communication between the school and home.
- ⇒ States specific expectations to meet district and school goals.
- ⇒ Links to the School Improvement Plan.

## How is this compact created?

During the spring of 2021, the parents and staff worked together to develop the school-parent compact. Teachers suggested home learning strategies. Parents provided additional input about support need.

Each spring, parents are encouraged to participate in an annual needs assessment survey, and attend annual revision meetings and make suggestions based on student needs and new school improvement initiatives.



Working together, we **T**each and nurture  
**C**hildren to **E**nsure their **S**uccess.

## Teachers will...

### Pre-K Teachers

- \* introduce language and vocabulary,
- \* teach students to count by 1's to 20 or more,
- \* teach students how to compose and decompose shapes,
- \* guide students to identify and produce rhyming words,
- \* read with their class and ask questions about the story,
- \* send student folders home daily,
- \* send home and collect reading logs monthly,
- \* take students to the library to check out books.



### Kindergarten Teachers

- \* send home weekly sight words on the class newsletter,
- \* teach students sight words in class,
- \* introduce language and vocabulary with shared reading,
- \* count during transition times with their class by 1's to 100 and by 10's to 100,
- \* read with their class and ask questions about the story,
- \* send student folders home daily,
- \* send home and collect reading logs monthly,
- \* take students to the library to check out books weekly.

## Parents will...

- \* review sight words with the child daily, using flashcards, posting them on household objects,
- \* read to the child daily, books or stories from school or home collection,
- \* rhyme with the child daily (ie: mop, stop, they both say "op"),
- \* incorporate math skills into daily routines (ie: count how many cans are in the cupboard, subtract the chicken nuggets eaten),
- \* review first sounds of words (book starts with "buh" sound),
- \* use websites posed on the school webpage and newsletters.



## Students will...

### Pre-K Students

- \* identify at least 20 uppercase letters,
- \* retell familiar stories,
- \* recite nursery rhymes,
- \* count to 20.

### Kindergarten Students

- \* read common, high-frequency sight words (i.e. the, of, to, you, she, etc.),
- \* learn to read stories with purpose and understanding,
- \* count, identify and compare numbers,
- \* understand addition, adding to, and subtracting.