

# Starkey Ranch 6<sup>th</sup> Grade Course Descriptions

## Semester Courses

**M/J Visual Arts 1 (0101100Z)** Students are introduced to the rigor and routine of the art production process including: planning, producing, and reflecting on art. With an emphasis on studio arts, students explore a wide range of 2D and 3D media, skills and techniques, as related to contemporary and historical art perspectives. Projects may include but not be limited to: drawing, painting, printmaking, collage, mixed media, pottery, and sculpture. Students develop technical skills, foster their expressive abilities and employ the use of the elements of art throughout the production process.

**M/J Intro. to Dance Techniques (0300100Z)** Students develop dance technique and movement vocabulary in one or more dance forms. In the process, dancers demonstrate use of class and performance etiquette, analytical and problem-solving skills, and studio practices in a safe dance environment. Students may be required to attend and/or participate in rehearsals and performances outside of the school day to support, extend, and assess learning in the classroom. Students in this class may need to obtain (e.g., borrow, purchase) appropriate footwear and/or dance attire from an outside source.

**M/J Basic Theatre (0400035Z)** Students learn the basics of theatre arts by exploring a character through such activities as pantomime, improvisation and effective speaking using articulation, projection and breathing. Students also explore elements of technical theatre by exploring the use of such elements as costumes, props and scenery. Students practice writing for the theatre and explore various theatre roles and functions. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside of the school day to support, extend and assess learning in the classroom.

**M/J Computer Science Discoveries 1 & 2 (0200000Z)** Students learn best when they are intrinsically motivated. This course prioritizes learning experiences that are active, relevant to students' lives, and provide students authentic choice. Students are encouraged to be curious, solve personally relevant problems and to express themselves through creation. Learning is an inherently social activity, so the course is designed to interweave lessons with discussions, presentations, peer feedback, and shared reflections. As students proceed through the pathway, the structures increasingly shift responsibility to students to formulate their own questions, develop their own solutions, and critique their work. Students will have opportunities to work with 3-D printers, learn to code, explore robotics and visual design. Students can earn CAPE digital tool certifications.

**\*H/S Peers as Partners in Learning (1400340Z)** This course is designed to provide reciprocal academic and social benefits to students with disabilities and their peers without disabilities. Students enrolled in this course will learn and apply knowledge and skilled practices in the areas of academic engagement, communication, social barriers, leadership, problem solving, and other disability-related topics such as historical perspectives, inclusion, Universal Design for Learning, person-first language, presumed competence, social justice for minority populations, and media representation of diverse people.

**\*Must complete application for consideration. Application is on our school website and available in our front office\***

**M/J Journalism 1 (1006000Z)** The purpose of this course is to enable students to develop fundamental skills in the production of journalism across print, multimedia, web, and broadcast/radio platforms and to become aware of journalism history, careers, ethics use, and management techniques related to the production of journalistic media. Some activities may be required outside of the school day. This course will be working to develop our school yearbook.

**M/J Speech and Debate 1(1007025Z)** The purpose of this course is to develop students' beginning awareness, understanding, and application of language arts as it applies to oral communication concepts and strategies in a variety of given settings. Students will engage in learning and practicing a variety of speech forms. They will also learn and demonstrate appropriate formal and informal public speaking techniques. They will develop research and writing skills to support their selected point of view. Our students will be using digital resources to produce their thoughts and engage in 21<sup>st</sup> century presentation techniques.

**\*M/J Emerging Leaders (2104040Z )** This course provides an introduction to service-learning and civic responsibility. Academic, personal, and career skills needed for effective service-learning project implementation will be taught and applied through structured service projects that meet real school or community needs. Students will actively participate in meaningful service-learning experiences of at least 20 hours in duration.  
**\*Application required for consideration\***

**M/J Creative Writing (1009025Z)** The purpose of this course is to enable students to learn and use writing and language skills for creative expression in a variety of literary forms. Emphasis will be on development of a personal writing style. Writing for varied purposes and in varied genres, including, personal and dramatic narratives, various poetic forms, plays and multimedia productions, multi-genre and creative nonfiction selections, digital writing platforms.

## Yearlong Courses

**M/J Dance 1 (0300000Z)** Students develop dance technique and movement vocabulary in two or more dance forms. In the process, dancers demonstrate use of class and performance etiquette, analytical and problem-solving skills, and studio practices in a safe dance environment. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. Students in this class may need to obtain (e.g., borrow, purchase) appropriate footwear and/or dance attire from an outside source.

**M/J Musical Theatre 1 (0400200Z)** Student's coursework focuses on, but is not limited to, basic acting, basic vocal performance, basic dance/movement, non-dance movement, and staging, which transfer readily to musical theatre literature. Students will survey the current trends in musical theatre by studying representative literature. Students will explore the unique staging and technical demands of musicals in contrast to non-musical plays. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom.

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**M/J Orchestra 1 (1302040Z)** Students who have little or no experience on violin, viola, cello, bass, or harp explore high-quality music literature written or transcribed for string orchestra. Study includes the development of foundational instrumental ensemble techniques, performance skills, music literacy, and aesthetic awareness. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. This course may also require students to obtain a musical instrument.

## **M/J Instrumental Ensemble 1 (1302110Z)**

**\*This is our STEEL DRUMS class\*** Students with little or no instrumental ensemble experience develop musicianship and performance skills as they study, rehearse, and perform high-quality ensemble literature in diverse styles. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. This course may also require students to obtain a musical instrument (e.g., borrow, rent, purchase) from an outside source.

**H/S Spanish I (0708340Z)** Spanish 1 introduces students to the target language and its culture. The student will develop communicative skills in all 3 modes of communication and cross-cultural understanding. Emphasis is placed on proficient communication in the language. An introduction to reading and writing is also included as well as culture, connections, comparisons, and communities.

## Required Courses

### Yearlong

#### **M/J Language Arts 1 (1001010Z)**

The purpose of this course is to provide grade 6 students, using texts of appropriate complexity, integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness.

#### **M/J Comprehensive Science 1, Advanced (2002050Z)**

This course utilizes scientific texts, hands-on learning through laboratory work and inquiry to build knowledge of science concepts in grade 6. Students engage in science inquiry practices that include but are not limited to: design and engineering, critical thinking and mathematical computation.

#### **M/J United States History (2100010Z)**

Primary content emphasis for this course pertains to the study of American history from the Exploration and Colonization period to the Reconstruction Period following the Civil War. Students will be exposed to the historical, geographic, political, economic, and sociological events which influenced the development of the United States and the resulting impact on world history. So that students can clearly see the relationship between cause and effect in historical events, students should have the opportunity to explore those fundamental ideas and events which occurred after Reconstruction.

Mathematics placement will be determined based on student's FSA scores, NWEA assessment data and success with prior mathematics courses.

### **Math Courses for 6<sup>th</sup> Graders**

#### **M/J Grade 6 Mathematics (1205010Z)**

#### **M/J Grade 6 Accelerated Mathematics (1205020Z)**

*Students placed in Accelerated Mathematics in 6<sup>th</sup> grade must score a level 3 or higher on the 5<sup>th</sup> Grade Mathematics FSA as well as be successful in their prior year math course.*

#### **M/J Grade 7 Accelerated Mathematics (1205050Z)**

*Students placed in Accelerated Mathematics grade 7 must have successfully completed 6<sup>th</sup> Grade Accelerated Mathematics prior to the beginning of the 2022-2023 school year. Final grade must be provided to the school by July 31<sup>st</sup>, 2022.*

### Semester

#### **M/J Comprehensive Physical Education Grades 6/7 (1508060Z)**

This course is designed for 6th and 7th grade students and intended to be 18 weeks in length. The purpose of this course is to provide a foundation of knowledge, skills, and values necessary for the development of a physically active lifestyle. The course content provides exposure to a variety of movement opportunities and experiences which includes, but is not limited to: Fitness Activities, Educational Gymnastics and Dance, and Team Sports. The integration of fitness concepts throughout the content is critical to student success in this course and in the development of a healthy and physically active lifestyle.

***\*In order for your child to be waived out of this course, please read the waiver on your child's course card. A parent signature is required to opt-out of P.E. and take a different elective\****

#### **M/J Health Grade 6 (0800030Z)**

The purpose of this course is to provide students with the opportunity to gain the knowledge and skills necessary to become health literate and practice responsible behaviors to promote healthy lifestyle and healthy living. This course focuses on the comprehensive health issues core to the optimal development of adolescents.

***\*There is no waiver available for this required course. Your child may elect to enroll in this course through Pasco eSchool or FLVS over the summer. If completed during the summer, a final grade must be sent to the school by July 31<sup>st</sup>, 2022. If this course is completed over the summer, your child will get to choose an additional elective option on the course card\****