

2023



NEW TRIER HIGH SCHOOL DISTRICT 203 ANNUAL REPORT



A Letter from the District 203 Board of Education President

In 2019 when the Board of Education approved New Trier's strategic plan, *New Trier 2030*, one key goal was to define and build upon the unique value students receive from a New Trier education.

A school-wide committee put that vision into action by creating the *Characteristics of a New Trier Graduate*, a set of skills and dispositions that colleges, employers, and the community can expect from anyone with a New Trier diploma.

The characteristics represent important and durable skills that will help New Trier graduates adapt and thrive in a rapidly changing world. They include students becoming: Creative Critical Thinkers, Innovative Collaborative Problem Solvers, Resilient Healthy Individuals, Effective Courageous Communicators, and Engaged Compassionate Global Citizens.

These skills cannot be confined to learning in the pages of a textbook. Instead, they are informed by all the other goals outlined in *New Trier 2030*, from offering students opportunities to share their voices and leadership throughout the school to hiring and retaining exceptional faculty and staff who can guide students in their growth.

Being a New Trier graduate has long been a point of pride in our community, and so many community members have stories about what their New Trier education has meant to them. With the *Characteristics of a New Trier Graduate*, the school district has a way to define that experience and shape programs and curricula to help future generations of students on their individual pathways to success.

Sincerely,

Keith Dronen
Board President

A Letter from the District 203 Superintendent

Each year as we put together our Annual Report to the community, it is rewarding to reflect on all that we have accomplished in the past year. I am so proud of what New Trier students, faculty, staff, and all who support them achieved in classrooms, in extracurriculars, and in service in 2023, and I am excited to build upon those successes in 2024 and beyond.

In this report you will find articles and statistics on academic and extracurricular accolades, community partnerships, financial stewardship, District initiatives, and more.

One particular point of pride this year is our Graduating Class Teams, a new structure at New Trier created to respond to the growing need for academic and social-emotional support among teens. You can read more in the report about these teams and how they get to know and support students and families. We have already seen positive results in the first semester, and we expect the benefits to grow in future years.

We also were proud to open our new East Side Academic and Athletic Project at the Winnetka Campus and celebrate with hundreds of community members at our dedication this fall. The project was one of many improvements we have made in recent years to our facilities as we seek to address aging buildings and deficiencies through our long-range planning.

The one common factor behind all of the highlights in this Annual Report is you - a supportive community that makes our accomplishments possible. Thank you for helping New Trier maintain its reputation as a lighthouse school through a commitment to both innovation and tradition.

Sincerely,

Dr. Paul Sally
Superintendent

District 203 Board of Education

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New Trier 2030 Strategic Plan

The six frameworks identified in New Trier 2030 encompass the work of our District as a whole, and the goals developed for each framework are meant to prepare our students and our school to make an impact in the world over the next decade and beyond.

Throughout this Annual Report, you will read about the progress the school has made toward goals outlined in the 2023 Annual Plan. You will also see icons next to articles in this report identifying the strategic planning frameworks served by the work described in the articles. These icons correspond to the frameworks below.



To learn more, visit www.newtrier.k12.il.us/StrategicPlanning/ or scan here:

1 Intellectual Engagement, Growth, and Readiness

Students should be exposed to a broad, comprehensive curriculum to develop critical thinking skills and dispositions that will prepare them for future challenges and opportunities. Students' mastery of knowledge deepens when their learning experiences are relevant and give them a sense of purpose and fulfillment.



2 Student Personal Growth, Engagement, and Well-being

Students should feel secure in their physical, emotional, and social well-being in order to be fully engaged in their academic, personal, and social growth. Developing social-emotional skills such as self-awareness, compassion, resilience, self-management, social awareness, relationship skills, and responsible decision-making is critical to setting students on a path toward a meaningful future.



3 Culture, Climate, and Equity

All people at New Trier must be welcomed, respected, supported, and valued so students can learn effectively, develop deeper understanding of the complex issues they face, and become empowered to contribute to the school community. This is possible when staff and students learn from and reflect on their own and others' diverse lived experiences.



4 Leadership Throughout the School

New Trier High School is a complex organization that requires the continuous development of courageous, innovative, committed, and exemplary leadership at all levels and from all constituencies, student and adult. The quality of leadership and the climate fostered by leaders have a direct impact and influence on all facets of our school community and beyond.



5 Community Engagement, Partnerships, and Governance

New Trier High School is a crucial part of the fabric of New Trier Township, serving as a reflection of our community's strong commitment to inquiry, compassion, service, and leadership. The school district and its engaged and informed community of taxpayers, parents, students, alumni, and staff collectively benefit by working in partnership toward common goals.



6 Finance, Facilities, and Human Resources

To serve the needs of students in their academic and extracurricular pursuits, New Trier High School depends on the financial commitment made by taxpayers to deliver a high-quality education marked by exceptional teaching and facilities. The District supports the school's mission and vision while acting as a responsible financial steward by developing budgets, facilities, and staffing plans that respect the community's investment.





Graduating Class Teams Strengthen Student Support, School-Home Partnership

Starting in the 2023-2024 school year, every class of students at New Trier has a team of administrators, Adviser Chairs, and student services liaisons following their individual progress, providing support when needed, and communicating with families and teachers to help all students reach their goals.

Graduating Class Teams are a new support structure New Trier implemented in response to the growing need for academic and social-emotional assistance among high school students.

Building on Adviser System Concept

For almost 100 years, New Trier has built a strong school-home connection through its unique Adviser Program. Students stay together in Adviser Rooms all four years, and Advisers move with them at the Winnetka Campus. However, before this school year other roles such as Adviser Chairs and student services liaisons typically changed each year from freshman to senior.

Under the new Graduating Class Teams structure, a whole team of adults will follow students all four years of high school. With the change, not only does the Adviser understand a student's needs as they move through high school, but that student and their family will have several other staff members getting to know them and offering consistent support.

In addition to the Advisers and two Adviser Chairs, each team has a new position overseeing its work - an Assistant Principal specific to the graduating class - as well as liaisons from Social Work, School Psychologists, Post-High School Counseling, Special Education, and multi-tiered supports.

Providing Early Interventions to Help Students

A primary goal of the new teams is to identify students early who may need additional support and, when necessary, begin interventions. The teams also analyze data to determine programming that could help all students.

The teams are already off to a strong start, with early interventions achieving measurable results. A focus on student attendance and communication with at-risk students and families reduced chronic absences from 31% during first semester 2022 to 9% during first semester 2023. Team leaders will meet this summer to review their first year and map out plans to build upon their successes in the future.



Amazing Accomplishments in Activities

New Trier has one of the country's largest activities programs, with more than 150 clubs and student leadership opportunities. These are just a few of the 2023 highlights:

- First-ever New Trier E-Sports team were Regional Winners, qualified for Nationals
- Science Olympiad team placed 2nd at State and 9th at Nationals
- 21 out of the 43 DECA students who competed at State placed Top 10, including four Top 4 finishes; four students then qualified for the Internationals
- Japanese Culture Club placed 3rd at the Illinois Japan Bowl; a member placed 1st in the Japanese Heritage Speech Contest
- Media students who attended a Student Television Network filmmaking trip took 5th place in a documentary short film competition
- The Latin Club lower team placed 1st in the State Certamen Finals
- New Trier News was awarded two 1st place, three 3rd place, and seven Honorable Mention awards at a State journalism competition, and won 1st place for their print edition nationally
- Chess team finished 23rd out of 129 teams at State
- Debate at State: two runners-up in Policy Debate, Top 2 Individual Speakers, and four students finished in the State quarter-finals
- Strength and Conditioning Club members were National Champions
- Student Council was awarded the 2023 National Gold Council of Excellence Award by the National Student Council
- Most recently, New Trier supported 76 families during the 2023 Holiday Season through the school's annual partnership with NUSH



Class of 2023: Strong Performance in and out of Classrooms

New Trier's Class of 2023 performed exceptionally well in academics, extracurriculars, and in a commitment to bettering the community and the world around them.

New Trier continues to be one of the state's highest-performing schools academically. Students in the Class of 2023 improved the school's performance in both mathematics and English language arts after a post-COVID dip. New Trier had the highest English language arts scores on the state's SAT exam and the third-highest mathematics scores among non-selective enrollment high schools.

More than 96% of the Class of 2023 enrolled directly in college after completing high school, enrolling in 236 institutions around the country and across the world. Choices ranged from large public universities to small liberal arts colleges, with students who took all course levels at New Trier attending competitive institutions.



Senior Project 2023



Commencement 2023



Prom 2023



Winter Carnival 2023



Big Year for New Trier Athletics

In 2023, New Trier dominated in athletics, with state championships in boys water polo, boys golf, girls tennis, and boys soccer; state runners-up in girls and boys swimming and diving, boys tennis, and field hockey; and third place state finishes in boys basketball and baseball. Boys fencing took 2nd in the Midwest and girls fencing took third, while boys rowing topped the Scholastic Nationals and girls rowing took second.

In the Fall 2023 season, New Trier was ranked the top Athletics program in the country in the MaxPreps Cup Fall Standings - the first time an Illinois program has topped the national rankings.



Spotlight on Student Performers and Artists

New Trier students continue to shine on stage, putting on a full array of plays, musicals, and concerts rivaling any professional ensemble. Student artists have been recognized for their work in all media, showcased in the Ann Brierley Gallery and community galleries.

This fall, two New Trier students - seniors Robert (Duke) Baur and Miriam Goroff-Behel - were named 2024 YoungArts award winners in jazz, joining nearly 700 of the most accomplished young performing, literary, and visual artists in the country.



Lives to the Service of Humanity

The Class of 2023 continued New Trier's strong commitment to service, working to build a house with Habitat for Humanity of Lake County. Adviser rooms, clubs, and teams also participated in service projects including environmental clean-up, fundraising for food depositories, and partnering with local social service agencies.

Notable Numbers for the Class of 2023

- **344** Illinois State Scholars
- **3.9** (out of 5) Average AP Exam Score
- **27.1** Composite ACT Score
- **19** National Merit Finalists
- **1217** Mean SAT Score
- **96%** of the Class of 2023 enrolled in colleges or universities directly after high school. Their choices spanned **236** institutions across the country and around the world. **Twenty** students opted for a gap year before matriculating to college.



Interested in learning more about the class-taking patterns and post-high school choices of the Class of 2023?

Read the Class Profile Report here →



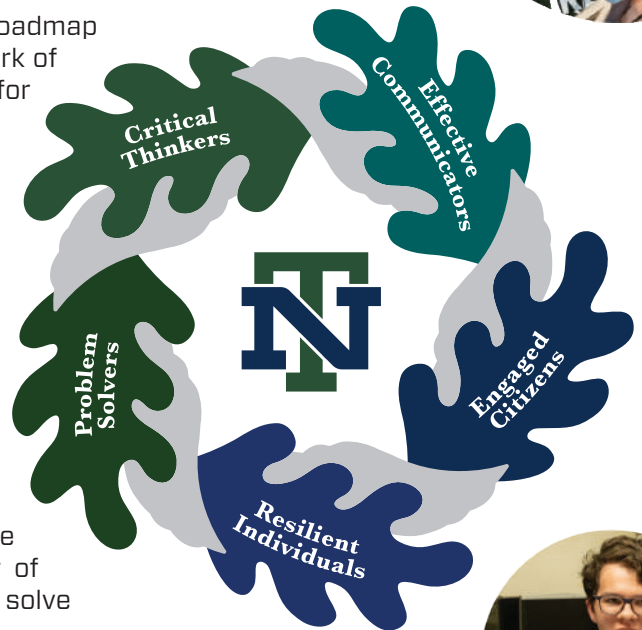
Characteristics of a New Trier Graduate:

The Unique Value of a New Trier Education

A New Trier education encompasses so much more than the classes students take during their four years of high school. When the school district launched its strategic plan, *New Trier 2030*, in 2019, a major goal was to define the unique skills and dispositions necessary to thrive in a dynamic world – a set of non-academic skills that last a lifetime and differentiate New Trier students in a competitive world of college and career pursuits.

The result was the *Characteristics of a New Trier Graduate*, a roadmap created by a school-wide committee that has helped guide the work of the District in developing programming and individual goal-setting for all students.

The Characteristics articulate the skills students are developing in their journey at New Trier:



- Creative Critical Thinkers

New Trier graduates learn to ask important questions and they seek multiple perspectives with open-mindedness. They rigorously analyze and evaluate information to draw reasoned conclusions in pursuit of knowledge, and to understand complex ideas.

- Innovative Collaborative Problem Solvers

New Trier graduates mature as agents of their own learning, motivated by curiosity and independent thought to know more about themselves and the world. They recognize the power of collaboration and feedback as they take intellectual risks to solve problems, imagine creative solutions and invent a better future.

- Resilient Healthy Individuals

New Trier graduates learn to take ownership over their physical and mental wellness. As they work to develop a healthy sense of self, they adapt to challenges and changes with resilience, flexibility, and perseverance. They demonstrate responsibility for themselves and care for others.

- Engaged Compassionate Global Citizens

New Trier graduates strive to be informed about historical and contemporary issues, embracing diversity and taking responsibility for improving their local and global communities. They develop the capacity to show respect, acceptance, and empathy for all people so they can optimistically pursue positive change.

- Effective Courageous Communicators

New Trier graduates communicate clearly and confidently in multiple modes of expression including nonverbal, creative and artistic, to inform and inspire others. They navigate communication technology ethically and responsibly. Our graduates listen to understand, and courageously engage in matters important to them and to the world.



The District plans to have students create a digital portfolio during their time at New Trier in which they show progress toward the Characteristics. This will help them understand their own growth, communicate their unique skills, talents, and experiences, and demonstrate to others what value they bring to any future endeavor.

In addition, the *Characteristics* are helping define the work of a new Future Programming Committee tasked with exploring new programs, opportunities, and scheduling innovations to help students design an individualized four-year plan at New Trier.

Much like New Trier's *Characteristics of Professional Practice*, which delineate the skills and dispositions that are part of the professional growth of New Trier's excellent faculty members, the *Characteristics of a New Trier Graduate* are unique guidelines that differentiate New Trier students and demonstrate the value of a New Trier education.



1 2

Planning for the Future: Post-High School Counseling at New Trier

New Trier has the most comprehensive post-high school program in the nation. Nine full-time, certified professionals with over 130 years of collective experience in college or high school settings guide students through the maze of college admissions or help plan for other post-high school options including a gap year, military, trade school, or entering the workforce.

Counselors work with sophomores, juniors and seniors in group guidance settings through the Adviser System, while individualized post-secondary planning and guidance begins during the second semester of the junior year and continues through graduation.

The department's philosophy is reflected in its motto: "College is a match to be made, not a prize to be won." With more than 96% of New Trier graduating seniors enrolling in colleges and universities directly after high school, much of counselors' work focuses on helping students in every step of the admissions process, from exploring institutions that may meet their interests to applying, managing applications and acceptances, and ultimately enrolling in a post-secondary institution.

Counselors work to empower students as they assess their own strengths and preferences in order to make informed, well-deliberated choices about college and career. The department facilitates career exploration through an interest profiler and personality and skills assessments. As students apply to college, counselors help them manage the many logistics around admissions, including the Common Application, essays, letters of recommendation, and more.

New Trier's unique Post-High School Counseling program is one more way the school supports students along their individual pathways through high school and beyond.



Some of the many services offered by New Trier's Post-High School Counseling Department include:

- Hosting the largest Gap Year Fair in the nation every January
- Generating a list of post-secondary options for each student to investigate
- Developing a finalized list of options that match the student's wishes
- Determining and assisting with all application and admissions tasks
- Assisting students in seeking out letters of recommendation from teachers and writing a letter of recommendation for each student
- Guiding students through the application essay writing process, including one-on-one essay review and support
- Offering free Common Application workshops to help students register and complete the application
- Reviewing electronic applications before the student submits them
- Assisting with athletic recruitment and paperwork
- Helping manage portfolios or audition for visual and performing arts students
- Working with students with disabilities to explore schools with programs and/or services
- Co-hosting the annual CHOICES College Fair for students with disabilities
- Hosting a financial aid night for families and assisting with scholarship and financial aid searches, including FAFSA completion;
- Assisting with making the final decision for the individual student's post-secondary plans

Student Job Board

Are you a local business or community member with an employment opportunity for students? Post a job, volunteer opportunity, or internship on our online job board by scanning the QR code.

Contact Cassandra Barca with questions at 847-784-2240 or barcac@nthsh.net





You Are Invited: Celebrate Distinguished New Trier Alumni at Gala 2024 on March 8

Eight distinguished New Trier High School alumni will receive the school's Alumni Achievement Award this March, joining 70 of their peers in the Alumni Hall of Honor.

The Hall of Honor Class of 2024 will receive their Alumni Achievement Awards at a Gala hosted by the New Trier Educational Foundation beginning at 6:30 p.m. on Friday, March 8 at the Renaissance Chicago North Shore Hotel in Northbrook. All proceeds from the gala will benefit the Foundation, which provides philanthropic funding for exceptional educational opportunities for New Trier High School students.

Mix and mingle with the honorees during this dress-up event that includes cocktails, dinner, dancing, and words of wisdom from New Trier alumni.

The funds raised from the Gala will be dedicated to advancing student and faculty innovations throughout New Trier by providing private funding for exceptional educational opportunities that are not funded - or are only partially funded - by the District 203 budget. Thanks to generous sponsors, the Foundation netted over \$75,000 at the last Gala in 2022.

This year's Alumni Hall of Honor class includes:



Tara (Purohit) Abrahams, Class of 1994.

Tara Abrahams is a passionate global advocate for girls and women. She is currently Head of Impact at The Meteor, a media company that uses the power of storytelling to advance one of the greatest causes of our time: the freedom and dignity of all women.



Sam Barsh, Class of 1999.

With a GRAMMY-winning and multi-Platinum discography of over 300 records to thousands of live performances across the globe, producer, songwriter, and keyboardist Sam Barsh is a true musical triple-threat. Barsh has written and/or produced over 300 commercially released songs, with 17 Gold and Platinum certifications and 4 #1 albums on the Billboard 200.



Robert Bryant, Class of 1980. NASA chemist Robert Bryant was inducted into the National Inventors Hall of Fame in October 2023. He currently holds 33 U.S. patents, over a dozen foreign patents and over two dozen commercial licenses to NASA. In addition to his induction into NIHF, Bryant was inducted into the Space Foundation's Space Technology Hall of Fame and the NASA Inventors Hall of Fame.



Jerry Fiddler, Class of 1969. Jerry Fiddler, Chairman and Co-founder of Wind River Systems in Alameda, California, has made a major contribution to the field of computer science, and his work has affected society and improved our everyday lives. Countless major firms in peripherals, office automation, industrial, aerospace, and multimedia industries rely on Wind River Systems to run critical projects.

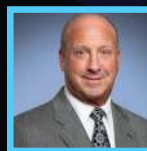


Donald Katz, Class of 1970. Don Katz is the founder of Audible, Inc., the leading provider of premium digital spoken audio information and entertainment. Prior to founding Audible, Katz was a journalist and author for 20 years; his work won a National Magazine Award, an Overseas Press Club Award, the Chicago Tribune Heartland Prize for Nonfiction, and he was nominated for a National Book Critics Circle Award.



Liesel Pritzker Simmons, Class of 2002.

Liesel Pritzker Simmons is Co-Founder and Principal of Blue Haven Initiative, where she oversees a portfolio focused on holdings that generate competitive financial returns and address social and environmental challenges. Pritzker Simmons is also Co-Founder of IDP Foundation, a private Chicago-based foundation focused on achieving universal primary education.



Richard Sherman, Class of 1973.

Dr. Richard Sherman is a board-certified orthopedic surgeon who specializes in treating disorders of the knee, hip, and shoulder, including sports injuries, trauma and the various forms of arthritis. He has

been the team physician at New Trier High School for 28 years and at Deerfield High School for 15 years.



Ellen Spertus, Class of 1986.

Ellen Spertus is a Teaching Professor at Khoury College of Computer Sciences at Northeastern University. She received her bachelor's, master's, and doctoral degrees in computer science from MIT, where she first developed

an interest in gender and computer science that has infused her career.



Scan the QR code to purchase tickets for the event, or read more about past honorees by visiting newtrierconnect.org/alumni-hall-of-honor/

Seen on the Scene

Trevian spottings around New Trier Township



1. Kenilworth



2. Glenview



3. Wilmette



4. Winnetka



5. Wilmette



6. Glencoe



7. Northfield



8. Glencoe



9. Winnetka

1. *New Trier Integrated Global Studies School (IGSS) students meet with their village boards in their respective communities*
2. *New Trier Powerlifting athletes purchase gifts for families served through Infant Welfare Society of Chicago*
3. *A student participates in the Glencoe Transition Center's vocational training program at Homer's Ice Cream in Wilmette*
4. *Attendees view works by New Trier art students at an exhibit hosted by the North Shore Art League*
5. *Student Council attends its annual retreat to kick off the school year at Gillson Beach*
6. *Astronomy students appreciate the beauty of Saturn and Jupiter at a stargazing event at Glencoe Golf Club*
7. *AP Psychology students visit the Bright Horizons Child Care Center in Northfield as part of their unit on child development*
8. *An AP Environmental Science class goes electro-fishing at the Skokie Lagoons with Cook County Forest Preserve Fisheries biologists*
9. *Social Service Board members fund-raise at the Winnetka Farmers' Market*

Join us for Winter Carnival!

Fun for the whole family at New Trier's annual event

**February 23 from 5-8:30 p.m.
New Trier Winnetka Campus**

The New Trier Senior Class is hosting its annual Winter Carnival, during which the entire Class of 2024 will work with their adviser rooms to transform the Winnetka Campus into various carnival attractions for children. Carnival-goers can expect everything from the classics, like Pop-A-Shot and Putt Putt Golf, to more unique activity booths, such as Glitter World Salon and Human Bowling. Admission at the North main entrance (along Trevian Way) is free and activity tickets are \$1 each.

This year's carnival will also feature an optional Magic Show, raffle, and more! Purchase tickets for the Liam the Magic Man Magic Show from 5-5:30 (\$10 per family) by scanning the QR code to the right.

All proceeds benefit the 2024 Senior Class Service Project, Embarc Chicago, which provides "real-world experiential learning accompanied by a state of the art in-class curriculum to change the trajectories of students' lives."



Accolades for New Trier's Fiscal Stewardship

🏆 20th consecutive Certificate of Excellence Award in Financial Reporting from the Association of School Business Officials International

💰 Aaa bond rating, highest possible, from Moody's

🏆 Certificate of Financial Recognition from the Illinois State Board of Education



New Trier Budget: Strong Fiscal Management, Future Needs

New Trier has spent the last several years investing annual taxpayer resources in programs, staffing, and facilities that will benefit students and the community for generations to come, with the District in a strong financial position to meet District obligations for the next five years.

As the District looks to the end of the decade, however, changes in enrollment and ongoing facilities needs in aging buildings are areas of focus that could require resources beyond the District's typical levy increases.

New Trier receives most of its revenue from local property taxes, issuing a levy each year in line with the consumer price index (CPI) and the state's tax cap law. The 2022-2023 school year budget was balanced with an operating surplus, allowing the District to invest in some important ongoing facilities work to maintain and renovate older parts of its campuses.

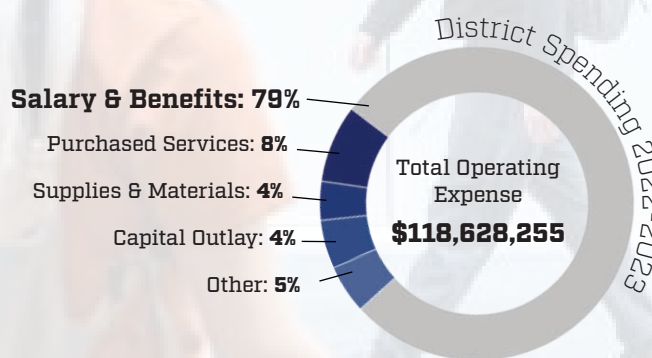
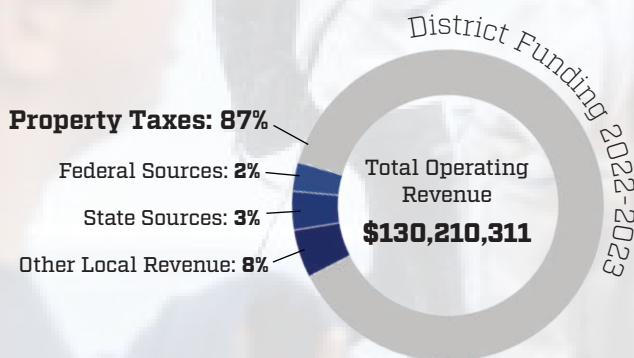
With CPI growing rapidly over the last few years and the law capping levies at 5% (less than CPI), some expenses have outpaced revenues. Due to strong fiscal management, the District has been able to manage those increasing expenses while still aligning spending with strategic goals.

Some recent accomplishments achieved with existing resources include investment in student support and the Graduating Class Teams, increased Special Education and Student Services staffing, and maintaining low student/teacher ratios. The District last asked the community for an operating rate referendum in 2003, extending its five-year no-referendum commitment at that time to 21 years this year.

The District also has invested more than \$122 million in facilities upgrades over the past five years without the need for a referendum, including the opening of the East Side Addition at the Winnetka Campus, classroom renovations and the installation of solar panels at the Northfield Campus, opening of the Glencoe Transition Center, and improvements to Duke Childs Field in Winnetka. All of these improvements have had a direct and positive impact on students, teachers, and the community.

While the investment has been significant, the District's long range facilities plan includes a substantial amount of work yet to be completed. About 55% of the Winnetka Campus has been renovated, meaning 45% remains - largely in buildings constructed in 1934 and 1957. Pools at both campuses also are inadequate and require immense maintenance, and the District currently does not have a funding source for the bulk of this work.

New Trier will continue to closely monitor its revenues, expenditures, and long-range projections to anticipate future funding needs.



Top 5 Budget Takeaways

1. The District maintained adequate fund balance to weather 5-6 month delays in property tax payments in 2022 and 2023, avoiding costly short-term borrowing.
2. New Trier continues to carefully plan and budget to meet students' needs in a high inflation environment, although some costs are outpacing inflation, such as healthcare and transportation.





6 ✓

Solid Investments: Facilities Planning at New Trier

In 2014, New Trier voters passed a referendum that marked the first significant investment in Winnetka Campus facilities in 50 years. That referendum led to the West Side addition, which created modern new classrooms and learning spaces that will serve generations of students.



7 ✓

Since then, New Trier has prioritized existing taxpayer resources to invest in facilities work at both campuses and in the community without the need for an additional referendum. Recently completed projects include the East Side addition of new academic and athletic facilities at the Winnetka Campus, classroom renovations and the installation of solar panels at the Northfield Campus, the opening of the Glencoe Transition Center, and a stormwater partnership with the village of Winnetka that included upgrades to Duke Childs Field.

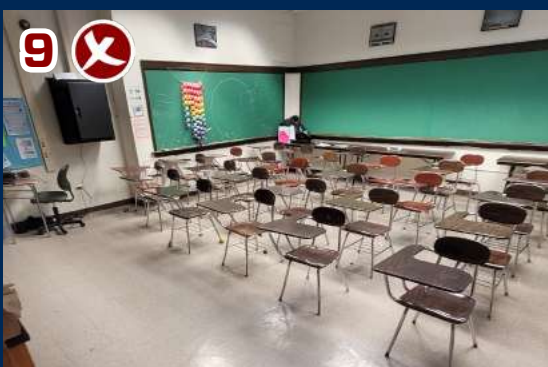


8 ✓

These improvements have had a positive impact on students, teachers, and the community, but there is still much work to be done. About 45% of the Winnetka Campus has yet to be renovated, mostly classrooms in buildings constructed in 1934 and 1957. The District will continue to look at funding options for future facilities needs.

Photo Information:

1-3. Community members visit the new facilities at the East Side Academic & Athletic Dedication Ceremony and Open House in September 2023.



9 ✗

4-5. Phase II renovations of the Glencoe Transition Center were finished over the summer, complete with an attached "apartment" for students to utilize while practicing life skills.

6. Classrooms at the Northfield Campus were enhanced with new technology and furniture, including a new space for human centered design programming thanks to support from the New Trier Educational Foundation.



10 ✗

7. Duke Childs Field, which was reconfigured in conjunction with the Village of Winnetka Stormwater Project, now includes a second softball field, turf in-fields, and a new locker/bathroom building that is ready for the Spring 2024 season.

8. A solar energy system was installed to the Northfield Campus' B, C, D, E, and F buildings, and will provide over 40% of the annual power used by the campus.

9-10. Common areas and classrooms in the 1934 North Building require constant upkeep and repair.

3. An improved student support system, Graduating Class Teams, was implemented using our existing resources.

4. The District does not have adequate funds to cover future capital needs, including significant renovations to classrooms that are 90 years old.

5. New Trier has maintained a Aaa bond rating from Moody's, allowing us to finance capital work at historically low interest rates.

 www.facebook.com/newtrierhighschool

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 @newtrier203

NTX NEW
TRIER
EXTENSION

2023 by the numbers...

Number of
enrollments:

3,775

Top 5 most popular
class subjects:

Rowing
Art

Fitness

Tai Chi & Qigong
Mah Jongg & Bridge

Number of Zoom
sessions held:

737

Number of class
offerings held:

301

Number of in-person
sessions held:

2,118

The community education program of New Trier Township High School District 203 is open to both residents and non-residents. Visit newtrier.k12.il.us/newtrierextension or scan the QR code below to learn more about the program and browse the most recent digital catalog.



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