

2023–2024 TITLE I, PART A PROGRAM HIGHLIGHTS

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Program Contact Information for Title I, Part A

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Program Resources

The following resources are available on eGrants, under Resources and Title I, Part A; on Schoology, in the All Title Programs Group and Resources; and the DDOE Consolidated Grant Application website at: <https://www.doe.k12.de.us/Page/2321>

- Title I Program Highlights
- Title I, Part A How Funds Can Be Used
- Guidance on Allowable and Unallowable Expenditures
- Title I, Part A LEA-to-School Allocation Guidance
- Title I Schoolwide Verification Worksheet
- Overview of Federal Requirements
- Title I, Part A Consolidated Grant Application Manual
- Title I Parent and Family Engagement Guidance
- Title I School and LEA Planning Tools

Additional Resource

- [Title I, Part A Legislation, Regulations and Guidance](#)

Major Challenges and Expectations for the 2023–2024 Grant Process

Parent and Family Engagement:

- Ensure parents and community members are involved in the annual evaluation of and in the development of the school level and LEA level parent involvement policies.
- Ensure all stakeholders, including parents and community members are involved in the annual evaluation and in the development of schoolwide plan, as well as the LEA strategic plan.
- Ensure all stakeholders, including parents and community members are involved in the annual evaluation and in the development of the Needs Assessment and Consolidated Grant application.

Budget:

- Budget detail was not sufficient for some LEAs. The narrative description on the budget page must contain the required details listed on the Budget Detail Requirements form.

- OEC and Salary calculations description details did not match because they were entered manually instead of using the Salaries and OECs Calculation tool. For every Salary budget entry, there must be a corresponding OEC budget item with identical detail description. To view a tutorial regarding the Salaries and OECs Calculation tool click [here](#).
- EPER Salary items entered without enough detail information, including number of staff and the activity in which they will engage.

Allowable Expenditures:

- Budget items must fall within four allowable expenditure categories: Academic Support, Family and Community Engagement, Professional Development or Well-Rounded Education support. They are to be supplemental in nature and cannot include items required the school or provided by the school on a normal basis.

Equitable Services

- The number of private school students of families with lower income on the Equitable Share page must match the number of private school students from families with lower income on the Participating Public Schools page.
- The LEAs with participating private schools must set aside an amount of equitable share in the budget section that matches the Equitable Share Calculations page.

Students and Youth with Home Insecurities

- LEAs must answer this section in its entirety.

Schoolwide Waivers

- In accordance with waiver authority granted to the state of Delaware, LEAs that serve schools below the required poverty threshold to operate a schoolwide program (40%) must apply for a schoolwide waiver which will remain in effect for three years.