

Elective	Grade Available			2023-2024 FCMS Elective Course Descriptions
<b>Art 2D (\$5 supply fee)</b>		7		Students in this class will learn and practice the following through a variety of individual assignments: elements of design, basic art principles, problem solving, different media and techniques, a variety of different artists, culture, and art history. They will be using a variety of different mediums: pencils, charcoal, watercolor pencils, watercolor paints, tempera paints, acrylic paints, oil pastels, pastels, colored pencils, clay, glaze, printing ink, and more!
<b>Art 2D 2 (\$5 supply fee)</b> **Student must have taken Art 2D in 7 <sup>th</sup> grade			8	Students refine techniques used to create a variety of two-dimensional (2-D) artworks through developing skills in drawing, painting, printmaking, and collage. Students manipulate the structural elements of art to promote creative risk-taking in 2-D artwork.
<b>Band - Beginning</b>	6	7	8	Beginning Band is open to all students. All other band classes are at the recommendation of the Band Director, Mr. Isabelle.
<b>Band – Symphonic Band</b>	6	7	8	Students develop foundational instrumental technique, foundational music literacy, and aesthetic musical awareness through rehearsal, performance, and study of high-quality band literature. Instrumentalists work on the fundamentals of music notation, sound production, instrument care and maintenance, and personal and group rehearsal strategies. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. This course may also require students to obtain a musical instrument.
<b>Band - Wind Ensemble</b>		7	8	
<b>Band – Wind Symphony</b>		7	8	
<b>Band – Jazz Ensemble</b>		7	8	
<b>Chorus 1, 2, and 3</b>	6	7	8	1: Students will begin to explore vocal technique and skills, critical and creative thinking skills, and an appreciation of music from around the world and through time. 2 and 3: Students build on previous choral experience to expand vocal, technical, musical, and ensemble skills through rehearsal, performance, and study of high-quality choral literature. Singers focus on increasing knowledge of music theory, music literacy, and aesthetic response. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom.
<b>CSD Computer Science Discoveries</b>		7	8	Students engage with computer science as a medium for creativity, communications, problem solving, and fun. The course inspires students as they build their own websites, apps, games, and physical computing devices. Students have an opportunity to earn Digital Tools Certifications in this course.
<b>Health and Character Education</b>	6	7		The aim of the course is to help students learn to choose behaviors that protect, promote, and maintain good health and to avoid high risk behaviors. The Character Education component will emphasize the importance of displaying positive character traits such as trustworthiness, respect, responsibility, fairness, caring, and citizenship. Students will have an opportunity to develop a positive attitude, individual responsibilities, goal setting, time management, decision making skills, problem solving skills, career planning, and leadership skills.
<b>ICT 1** Information &amp; Communication Technology</b> **REQUIRED for all 6 <sup>th</sup> Grade Students	6			Information & communication technology is a course that introduces students to core concepts associated with computers and their use. The course includes hands-on opportunities to explore various software applications, including the creation of a template-based webpage and a basic computer program. Students have an opportunity to earn Digital Tools Certifications in this course.

Elective	Grade Available			2023-2024 FCMS Elective Course Descriptions
<b>ICT 3**</b> <b>Information &amp; Communication Technology</b> **Student must have taken CSD Computer Science Discoveries in 7 <sup>th</sup> grade			8	This course builds on the core concepts established in the pre-requisite CSD course. Students engage with computer science as a medium for creativity, communications, problem solving, and fun. The course inspires students as they build their own websites, apps, games, and physical computing devices. Students have an opportunity to earn Digital Tools Certifications in this course.
<b>Reading 1, 2, 3</b>	6	7	8	Students will learn to read, write, speak, and listen effectively. Instruction will focus on higher order comprehension reading strategies. Students will read both printed text and electronic text. Topics for reading and writing will be cross-curricular topics that students are learning about in Social Studies and Science. In addition, students will learn how to be skilled collaborators and skilled presenters. Students will also learn how to evaluate information in diverse media and formats by critically viewing and interacting with multimedia.
<b>Student Success Skills</b>	6	7	8	The purpose of this course is to provide students with an opportunity to experience success in school and improve attitudes and behaviors toward learning, self, school, and community. The content will include, but not be limited to, knowledge of self and others, development of positive attitudes, peer pressure, individual responsibility, goal setting, time management, decision making, problem solving, leadership skills, employability skills, and career planning.
<b>Theatre 1</b>		7	8	This class is an overview of all aspects of theatre. Drama will cover history, stage craft and the art of performance. Lessons will include improvisation, script study, lighting, props, and costuming.
<b>Theatre 2**</b> **Student must have A/B in Drama 1 and teacher recommendation			8	A continuation of Drama 1. Lessons will include improvisation, script study, lighting, props, and costuming. <b>Drama 2 students must commit to participation in the spring production.</b>
<b>M/J Intermediate Spanish**</b> **Student MUST HAVE COMPLETED M/J Beginning Spanish to be eligible for this class.			8	This class will be taught by a certified teacher and a virtual curriculum. Students will receive a High School Credit and meet their High School virtual requirement upon successful completion of BOTH M/J Beginning Spanish in 7 <sup>th</sup> grade and M/J Intermediate Spanish in 8 <sup>th</sup> grade.
<b>Spanish 1 - High School Credit</b> **2022 FSA scores and 2023 FAST scores will be used to determine eligibility and placement in this course			8	This class will be taught by a certified teacher and a virtual curriculum. Students will receive a High School Credit and meet their High School virtual requirement upon successful completion of the course. Spanish 1 introduces students to the target language and its culture. The student will develop communicative skills in all 3 modes of communication and cross-cultural understanding. An introduction to reading and writing is also included as well as culture, connections, comparisons, and communities.

Elective	Grade Available		2023-2024 FCMS Elective Course Descriptions
<p><b>THE FOLLOWING COURSES REQUIRE AN ONLINE APPLICATION – links to the applications are available on the elective request online form. Applying for these courses DOES NOT guarantee placement. ONLY 1 Application course is allowed per student.</b></p>			
<p><b>Yearbook</b></p> <p><b>Online Application due March 31<sup>st</sup></b></p>	6	7	<p>8</p> <p>Students will refine the structural elements of art to improve mark-making and/or the organizational principles of design in a composition from observation, research, and/or imagination.</p> <p>In addition, students will be responsible for the creation of the school's yearbook through its conception, development, design, publishing, marketing, and sale until it ultimately arrives in the hands of our customers. Collaboration, communication, creativity/innovation, and critical thinking/problem solving are some of the skills worked on in the yearbook class. The process of publishing the yearbook offers an opportunity for students to learn so much—not only about design, journalism, photography, management, deadlines – but about life.</p> <p><b>This class requires an online application and a list of 2 teachers whom we will reach out to for recommendations.</b></p>
<p><b>WEB</b> (Where Everybody Belongs)</p> <p><b>Online Application due March 31<sup>st</sup></b></p>			<p>8</p> <p>W.E.B. stands for "Where Everyone Belongs." It is a full year leadership and peer mentoring class. WEB leaders will plan, and conduct the 6th grade orientation, No One Eats Alone, new student welcome and tours, 6th grade classroom lessons, and many other academic and social activities throughout the year.</p> <p><b>This class requires an online application and a list of 4 teachers whom we will reach out to for recommendations.</b></p>