

South Forsyth High School

Connect to Achieve, Lead to Inspire



FEBRUARY 10th- 6:00 to 8:00 pm

Rising 9th Grade Parent Information and Pathway Night (CTAE, World Lang, Fine Arts, AP, IB)

FEBRUARY 15th-23rd

Elective Registration on Parent Portal, Course Waiver Window

Students login to Parent Portal to view course recommendations and select electives

See waiver link to waive out of courses

FEBRUARY 15th- 6:30 to 7:30 pm

Virtual Q&A with SFHS Counselors

March 29th-April 1st

View Only Courses in Parent Portal (shows your course requests)

May 20th- 5:00 pm

War Eagle Welcome and Tailgate before the Spring Football Game



SOARING THROUGH 9th GRADE

Strengthening the Transition to High School



SOUTH FORSYTH HIGH SCHOOL

585 Peachtree Parkway
Cumming, Georgia 30041
770-781-2264
Fax: 770-888-1224

Assistant Principals
Rebecca Hewitt
Scott Morlanne
Brian Nelson
Dr. Wendy Rhodes
Tom Wolff

Laura Wilson
Principal

Athletic Director
Keith Gravitt

Dear War Eagle Parents/Guardians:

On behalf of the faculty and staff of South Forsyth High School, we would like to welcome you to the War Eagle Family! The ninth-grade year is perhaps the most important year in a student's high school career. Not only do students lay the foundation for academic success, but they also learn how to build successful relationships with teachers and friends that can last a lifetime. From academics to athletics to the arts, your child will experience a unique environment that is unequal to any previous school experience.

At South Forsyth High School, we want your child's experience to be as positive as possible. We strive to give our 9th graders an immediate sense of community on our large campus through our Freshman SOAR Academy (Success, Opportunity, Attitude, and Responsibility). The Freshman Academy endeavors to provide all students with an environment that focuses on developing students' passions and interests as they transition from the middle school to the high school. Students will share the same core academic teachers in a personalized setting with a focus on preparing students for college or career choices.

Please review the packet of information attached to this letter. We hope the information that is provided is both informative and timely as your child transitions from middle school to high school. If you have any questions or concerns, we will address those at our Freshmen Parent Night or our Freshmen SOFOpalooza experience at the end of the summer. Further communication regarding that event will be sent out as we get closer to the beginning of next school year.

We at South Forsyth High School look forward to working with you over the next four years!

Thank you,

Brian Nelson

Assistant Principal

Laura Wilson

Principal

Connect to Achieve ▪ Lead to Inspire

Forsyth County Schools does not discriminate on the basis of race, color, religion, national origin, age, disability, or gender in employment decisions or educational programs and activities.

JOIN US FOR THE
**WAR EAGLE
WELCOME**



Tailgate
WALKABOUT

MAY 20 @ 5:00 PM

SWAG, T-SHIRTS, WALK THE CAMPUS, AND SPRING FB GAME

**RIISING 9TH GRADERS
JOIN US FOR**

Sofa Pafooza

**LATE JULY OR
EARLY AUGUST**

TIME TO BE DETERMINED

SOUTH FORSYTH HS 101

Graduation Requirements:

English: 4 credits
Math: 4 credits
Science: 4 credits
Soc. St.: 3 credits
Health/Personal Fitness: .5 credit each
Career/World Lang./Fine Arts: 3 credits
General Electives: 4 credits
Total Credits: 23

School Day:

8:25 am – 3:40 pm

22-23 Bell Schedule Coming Soon

Instructional Flex- Brain Break, Make-Up Assessments, Tutoring, Extra Help

No Check-Outs after 3:10 pm
Arrival to campus after 8:40 am requires a check-in at the attendance office

Grading:

Formative: 25%
Summative: 75%
Full-year course: 1.0 credit
Semester-course .50 credit
Credit awarded at the completion of course
Report Card issued each 9 weeks

Grading Scales:

Regular/Honors:	AP/IB/Dual Enrollment
A – 90-100 4.0	A – 90-100 5.0
B – 80-89 3.0	B – 80-89 4.0
C – 70-79 2.0	C – 70-79 3.0

End of Course Testing

Biology- 9th Grade
Algebra I- 9th Grade
Amer. Lit.- 11th Grade
US History- 11th Grade

Post-Secondary Admissions Testing:

PSAT – given in grades 9, 10, 11

- 10th Grade- fee paid by the state
- 11th gr. National Merit Scholarship Qualifier

SAT & ACT (students are encouraged to take both)

HOPE Scholarship Eligibility:

3.0 Core GPA (ELA, Math, Sci, Soc. St., World Lang.)
4 Rigor courses

Zell Miller HOPE Eligibility:

3.7 Core GPA ~ 4 Rigor courses
1200 Math/ELA combined score on the SAT **OR** 26
ACT composite (one test sitting)
www.gafutures.org

Advanced Placement: (AP)

AP courses taken in high school for potential college credit **PLUS** additional Quality Point in GPA
AP Exam: taken at the conclusion of course
Scores of 1, 2, 3, 4, 5
Most colleges accept 3, 4, 5 scores for credit

International Baccalaureate: IBDP/IBCP

IB courses taken in high school for potential college credit **PLUS** additional Quality Point in GPA
IB Exam: taken at the conclusion of course
Scores of 1, 2, 3, 4, 5, 6, 7
Credit acceptance varies by college/university

Dual Enrollment:

College courses taken for both high school and college credit.
Full-time or Part-time
9th Grade students not eligible for DE
www.gafutures.org

Keys to Planning:

Passions
Interests
Future Plans
Career Goals
HOPE Requirements/GPA/Rigor
Motivation
Determination
Work/Study Habits
Involvement –school organizations, athletics, clubs
leadership positions, community involvement

Find a Healthy Balance!



SOUTH FORSYTH HIGH SCHOOL COURSE PLANNING SHEET



2022-2023

Student Name: _____ ID # _____

Grade **RISING 9th**

Content Area	Teacher Recommendation	Additional Insight
ELA	<input type="checkbox"/> 9th Grade Lit <input type="checkbox"/> 9th Grade Lit Honors	The major difference between 9th Lit and 9th Lit Honors is the amount and level of reading and writing along with the pace of the course. 9th Lit focuses on the fundamentals of expression and literary analysis as well as use of informational text and citation.
MATH	<input type="checkbox"/> GSE Algebra I <input type="checkbox"/> GSE Algebra I Support <input type="checkbox"/> GSE Acc Geo B/Alg II Honors <input type="checkbox"/> GSE Geometry <input type="checkbox"/> GSE Geometry Honors	Math uses a specific progression where teacher recommendations and pre-requisite courses are required for placement to best ensure student academic success.
SCIENCE	<input type="checkbox"/> Biology <input type="checkbox"/> Biology Honors	Biology Honors is uniquely designed to prepare students for Advanced Placement Sciences in the future with an accelerated pace, emphasis on writing, and development of critical analysis.
SOCIAL STUDIES	<input type="checkbox"/> World Geography/ U.S. History in Film (semester courses) <input type="checkbox"/> AP Human Geography	Social Studies courses are electives for 9th grade students. South Forsyth HS has consistently seen that the continuation of social studies courses in the freshman year is a strong indicator of future academic success in both World History and American History which are graduation requirements during the sophomore and junior years respectively.
Elective Courses		Instructional Method
WORLD LANG.	<input type="checkbox"/> Spanish II <input type="checkbox"/> Spanish II/III Block <input type="checkbox"/> German I <input type="checkbox"/> German II <input type="checkbox"/> German II/III Block <input type="checkbox"/> French I <input type="checkbox"/> French II <input type="checkbox"/> Latin I	<p>For students continuing in their study of Spanish, their current teacher will make the recommendation to Spanish II or Spanish II/III Block.</p> <p>Students CAN pursue a different language even if they took Spanish I, German I, or French I in middle school.</p> <p>If your student has been recommended to Spanish II but would like to pursue a new language at South, then they will need to complete a Course Waiver to change to the new language. The Course Waiver window is February 15, 2022 at 8:00am through February 23, 2021 at 4:00pm. The form is linked below: https://forms.office.com/r/eQ2XjMYrp1</p>
HEALTH/ PERSONAL FITNESS	REQUIRED FOR GRADUATION	<p>Students will automatically have Health and Personal Fitness added to their course requests for the 2022-2023 school year. These courses are a state graduation requirement.</p> <p>If your student would like to take the course online Summer 2022, please request a Course Waiver during the Waiver Window – February 15 at 8:00 am through February 23 at 4:00 pm. Form linked here: https://forms.office.com/r/eQ2XjMYrp1 . We encourage you to register for these courses through FVA should you wish to take the course this summer.</p> <p>Additionally, your middle school counselor will assist you with registration for the summer ONLINE course(s).</p>

ELECTIVE OPTION: _____ You need a 100% on Parent Portal after choosing electives

ALTERNATES:

1. _____ 2. _____ 3. _____

SFHS 9TH GRADE COURSE OFFERINGS

The list of core classes below reflects courses offered at South Forsyth High School for 9th grade students. Student requests showing on Parent Portal indicate the courses recommended by the student's current 8th grade teacher. Should you disagree or need to change the recommendation(s) of your child's 8th grade teacher, please complete a Course Change Request Waiver. A link for the Google Waiver will be located on the Registration Section on the South Forsyth High School website starting February 15th.

Section I: Core Courses

Course #	Math
20455y	GSE Algebra I
20455y/20555y	GSE Alg I & Alg I Support
20465y	GSE Geometry
20385y	GSE Geometry Honors
20495y	GSE Acc Geometry B/Algebra II Honors*

Course #	Science
30105y	Biology I
30115y	Biology I Honors
30175y	Ecology/Environmental Science (Recommendation Only)
30305y	Physical Science

Course #	English
10025y	9 th Lit/Comp
10035y	9 th Lit Comp Honors

Course #	World Languages
50205y	German I
50215y	German II*
50211s/50221s	German II/III Block*
50715y	Spanish II*
50711s/50721s	Spanish II/III Block*
50105y	French I
50115y	French II*
50605y	Latin I

Section II: Elective Courses

Course #	Core Electives
40075y	AP Human Geography *
40475s/ 40395s	World Geography/ US History in Film (semester courses must be paired)
10715y	Journalism (Yearbook) <i>Application required</i>
10705y	Journalism (Newspaper) <i>Application required</i>

Course #	Physical Education
60205y	Physical Conditioning (Walking)
60075y	General PE II
60045y	Advanced Weight Training
60075s/60325s	General PE and Driver Education <i>Note: Driver Edu = Required Fee \$125</i>

Course #	Health/Personal Fitness
60105s/ 60175s	Health and Personal Fitness

Health and Personal Fitness are two semester-long courses required for graduation. This course is taken during 9th grade as successful completion of the Health course will generate the ADAP form required for a [GA Provisional License \(Class D\)](#).

This course will automatically be added to every freshman schedule. Should you plan to take this course in an alternate manner, you may use the 2022-2023 Course Waiver Form.

Course #	Career Tech
708205y	Intro to Digital Technology
700605y	Intro to Business & Technology
703045y	Foundations of Engineering
702745y	Marketing Principles
702155y	Intro to Culinary Arts- <i>application required</i>
700105y	Basic Agricultural Science
700775y	Audio & Video Technology & Film I
709505y	Examining the Teaching Profession

Course #	Fine Arts
800335y	Visual Arts I
800000	Band - <i>Audition required</i>
801285y	Beginning Orchestra I
804002	Drama- Musical Theater- <i>Audition required</i>
804001	Drama- Acting- <i>Audition required</i>
802000	Chorus- <i>Audition required</i>
804155y	TheatreArts/Tech Theatre I
804345y	Acting/Production in Film I

* Courses = HOPE Rigor Course

Register for Electives in Student Portal by logging in to Infinite Campus. Registration Page [LINKED HERE](#).

QUESTIONS??? Send an EMAIL to: sfhs-registration@forsyth.k12.ga.us

Portal Opens for Elective Registration on, February 15, 2022 @ 8:00am
Closes on February 23, 2022 @ 4:00pm
COURSE WAIVERS WILL BE OPEN DURING THIS SAME WINDOW



SCAN HERE FOR SFHS
REGISTRATION INFO

SOUTH FORSYTH CTAE PATHWAY GUIDE WITH COURSE SEQUENCE 2022-2023

Advanced Accounting



ADVANCED ACCOUNTING students will learn how to make decisions about planning, organizing, and allocating resources using accounting procedures. Performing accounting activities for sole proprietorships and corporations following Generally-Accepted Accounting Procedures are also included. Students analyze business transactions and financial statements, perform payroll, and evaluate the effects of transactions on the economic health of a business. They will also learn about uncollectible accounts, plant assets, inventory, notes payable and receivable, prepaid and accrued expenses, and more.

PATHWAY COURSES
Introduction to Business and Technology
Principles of Accounting I
Principles of Accounting II

A/V Technology and Film



A/V TECHNOLOGY AND FILM students will design, manufacture, operate and/or repair audio visual equipment, create presentations of sound, video, and data in a variety of formats, gather information, prepare broadcasts, build sets, and operate equipment used to record and transmit programs and/or motion pictures, and operate sound mixing and/or video editing equipment.

PATHWAY COURSES
Audio and Video Technology and Film I
Audio and Video Technology and Film II
Audio and Video Technology and Film III

Computer Science



COMPUTER SCIENCE students will prepare for entry-level, technical, and professional IT careers, including the design, development, implementation, and maintenance of computer systems and software, as well as knowledge of computer operating systems, programming languages, and software development required of cutting-edge technologies. Students will build a solid understanding and foundation of computer science which emphasizes on computational thinking practices: connecting computing, developing computational artifacts, abstracting, analyzing problems and artifacts, communicating, and collaborating.

PATHWAY COURSES
Introduction to Digital Technology
Computer Science Principles or AP CS Principles
AP Computer Science

Culinary Arts



CULINARY ARTS students will complete a variety of skills required by the restaurant and food industry such as knife skills, cooking techniques, menu planning, food purchasing and costing, food safety and sanitation, and front of the house service. The pathway allows students to develop in-depth knowledge and hands-on skill mastery of culinary arts and allows them to refine hands-on production of the classic fundamentals in the commercial kitchen.

PATHWAY COURSES
Introduction to Culinary Arts
Culinary Arts I
Culinary Arts II

Engineering and Technology



ENGINEERING AND TECHNOLOGY students will combine hands-on projects and rigorous curriculum to be prepared for challenging postsecondary engineering and technology problems; and build solid technical writing, comprehension, calculation, problem-solving, and technical skills. Students are encouraged to take relevant math and science courses, such as advanced algebra, chemistry, calculus, geometry, trigonometry, physics, design, and engineering concepts.

PATHWAY COURSES
Foundations of Engineering and Technology
Engineering Concepts
Engineering Applications

Entrepreneurship



ENTREPRENEURSHIP students focus on recognizing a business opportunity, starting a business, operating and maintaining a business. Students will align business goals that focus on planning, organizing, coordinating, and controlling the resources needed to produce and provide goods and/or services that lead to owning and operating a small business. They will learn statutes and regulations affecting businesses, families, and individuals.

PATHWAY COURSES
Introduction to Business and Technology
Legal Environment of Business
Entrepreneurship

Fashion Marketing



FASHION MARKETING students will be introduced to the retail industry including the fundamentals of fashion marketing, key marketing concepts essential to every business, types of businesses involved in the industry, and an array of career opportunities. Students will develop skills in such areas as fashion economics, marketing segmentation and target marketing, product selection and buying, and inventory system. The pathway will also help them develop skills necessary for managing pricing, visual merchandising, advertising, special promotions, professional sales, and customer service.

PATHWAY COURSES
Marketing Principles
Fashion, Merchandising, and Retailing Essentials
Advanced Fashion, Merchandising, and Retailing

Human Resource Management



HUMAN RESOURCE MANAGEMENT students will learn about statutes and regulations affecting businesses, families, and individuals. Students will also get an overview of business law while concentrating on the legal aspects of business ownership and management. Students will also analyze the primary functions of human resources management which include recruitment, selection, training, development, compensation, and evaluation. The pathway is designed to equip students with operational knowledge of hiring, managing, and firing employees.

PATHWAY COURSES
Introduction to Business and Technology
Legal Environment of Business
Human Resources Principles

Landscape Management Systems



LANDSCAPE MANAGEMENT SYSTEMS students will learn the major areas of scientific agricultural production and research; presents problem solving lessons and introductory skills and knowledge in agricultural science and agri-related technologies. The pathway also teaches the procedures to establish, manage, and maintain ornamental or recreational turf, to prepare and maintain athletic fields and playing surfaces, and to produce and market turf.

PATHWAY COURSES
Basic Agriculture Science
General Horticulture and Plant Science
Turf Production and Management

Marketing Communications and Promotions



MARKETING COMMUNICATIONS AND PROMOTIONS students will focus on the performance of key responsibilities required in a retail environment and develop skills in pricing, visual merchandising, advertising, special promotions, professional sales, and customer service. They will also better understand the communication aspects of business in relation to customer/consumer relationships. Students develop knowledge and skills in advertising, direct marketing, public relations, sales promotions, and digital marketing communications.

PATHWAY COURSES
Marketing Principles
Promotion and Professional Sales
Marketing Communications Essentials

Marketing and Management



MARKETING AND MANAGEMENT students will focus on managing the processes responsible for identifying, anticipating, and satisfying customer requirements in a manner that is profitable for the business. Student skills include management and entrepreneurship, marketing, buying and merchandising, marketing communications and promotion, professional sales, marketing information management and research, channel management, global marketing, and internet/online marketing.

PATHWAY COURSES
Marketing Principles
Marketing and Entrepreneurship
Marketing Management

Programming



PROGRAMMING students will learn essential skills involved in the design, development, implementation, and maintenance of computer systems and software, requiring knowledge of computer operating systems, programming languages, and software development. Students are able to strategize, design, and develop games and mobile and desktop applications that can be produced in the real world and learn about life-cycles of project development and use models to develop applications. Attention will be placed on how user interfaces affect the usability and effectiveness of a game or an application.

PATHWAY COURSES
Introduction to Digital Technology
Computer Science Principles
Programming, Apps, Games and Society

Sports and Entertainment Marketing



SPORTS AND ENTERTAINMENT MARKETING students will learn about the major segments of the sports and entertainment industry and the social and economic impact the industry has on the local, state, national, and global economies. The products and services offered to consumers and the impact of marketing on these products and services are examined. Students will also have opportunities to develop managerial and analytical skills and deepen their knowledge in sports/entertainment marketing.

PATHWAY COURSES
Marketing Principles
Introduction to Sports and Entertainment Marketing
Advanced Sports and Entertainment Marketing

Teaching as a Profession



TEACHING AS A PROFESSION students will learn to plan, manage, and provide education and training services, and related learning support services such as administration, teaching/training, administrative support, and professional support services. They will be engaged in observations, interactions, and analyses of critical and contemporary educational issues and investigate issues influencing the social and political contexts of educational settings in Georgia and the United States and actively examines the teaching profession from multiple vantage points both within and outside of the school.

PATHWAY COURSES
Examining the Teaching Profession
Contemporary Issues in Education
Teaching as a Profession Internship

SAMPLE 9TH GRADE SCHEDULE

Term S2 (01/06/2022-05/26/2022)			
	7 pd	Odd	Even
0	No Scheduled Course	No Scheduled Course	No Scheduled Course
1	08:25 AM-09:12 AM 10025y-101 9th Lit/Comp Lamp'l, Stefanie N Rm: 1212	08:25 AM-10:02 AM 10025y-101 9th Lit/Comp Lamp'l, Stefanie N Rm: 1212	08:25 AM-10:02 AM 60175s-221 Personal Fitness Brooks, Leanne Marie Rm: Arena Start: 01/06/2022
IF			10:03 AM-11:43 AM 00130y-121 Instructional Flex Hutfilz, Dorinda E (9th) Rm: 1328
2	09:13 AM-10:09 AM 60175s-221 Personal Fitness Brooks, Leanne Marie Rm: Arena Start: 01/06/2022	10:03 AM-11:43 AM 20385y-301 GSE Geometry Honors Naffky, Christine Rm: 1211	11:44 AM-01:57 PM 30115y-401 Biology I Honors Collins, Rachel Rm: 1213
3	10:10 AM-11:06 AM 20385y-301 GSE Geometry Honors Naffky, Christine Rm: 1211	11:44 AM-01:57 PM 50715y-503 Spanish II Marsh-Pierce, Christan Daniell Rm: 423	01:58 PM-03:40 PM 40075y-602 AP Human Geography Nolen, Candace Erin Rm: 1323
4	11:07 AM-12:43 PM 30115y-401 Biology I Honors Collins, Rachel Rm: 1213	01:58 PM-03:40 PM 700605y-701 Intro to Business and Tech Yonk, Rosalind Carla Rm: 156	
5	12:44 PM-01:40 PM 50715y-503 Spanish II Marsh-Pierce, Christan Daniell Rm: 423		
6	01:41 PM-02:37 PM 40075y-602 AP Human Geography Nolen, Candace Erin Rm: 1323		
7	02:38 PM-03:40 PM 700605y-701 Intro to Business and Tech Yonk, Rosalind Carla Rm: 156		

Please log into your parent portal account. IF you do not have a parent portal account, please contact your school you are currently attending. On the left-hand side of your screen at the bottom, select More. Then select Course Registration. Then select the school showing.

The screenshot shows a dark sidebar menu on the left and a light-colored main content area on the right. The sidebar menu includes the following items: Today, Calendar, Assignments, Grades, Grade Book Updates, Attendance, Schedule, Fees, Reports, Message Center, and More. The 'More' item is highlighted with a red arrow pointing to it from the right. The main content area is titled 'More' and contains a list of menu items, each with a right-pointing chevron: Address Information, Assessments, Course Registration, Demographics, Family Information, Health, Important Dates, Lockers, Transportation, and Parking Permit. A red arrow points from the 'Course Registration' item to the right.

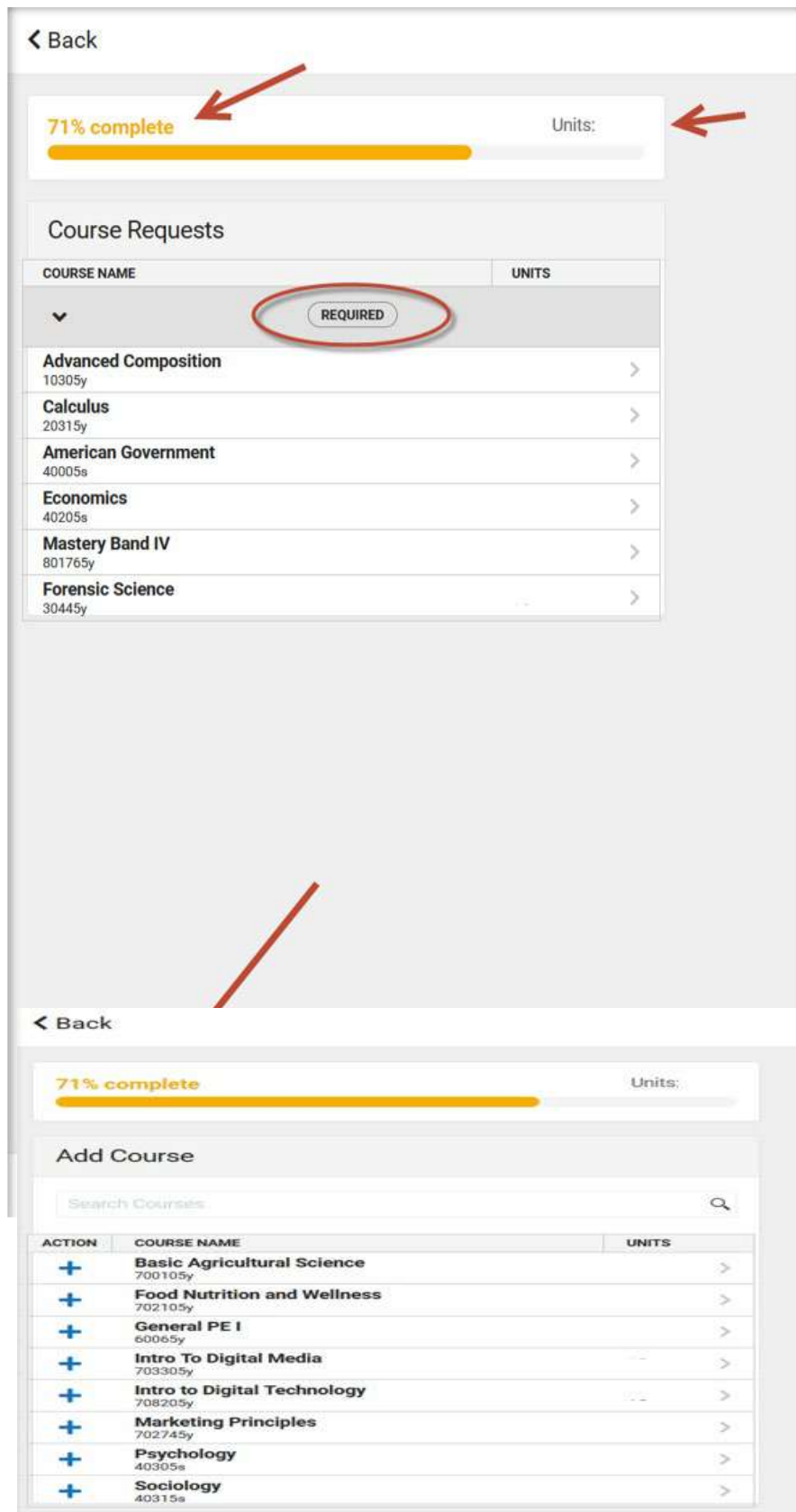
The screenshot shows a screen with a 'Back' button at the top left. Below it is a header section titled 'Course Registration Enrollments'. Underneath the header is a dropdown menu for selecting a school. The dropdown is currently open, showing a blank line followed by the text 'High School' and a right-pointing chevron.

The next screen to appear will show you the courses your student has been recommended for next year. These will be listed under the title "Required". You will also notice at the top of the screen percent complete bar and Units (xx/xx). Each course is comprised of units. Normally, a yearlong course equals 4 units and a semester course equals 2 units. You will be able to select Elective courses until you reach the **maximum** of 28 units. All courses requested after the 28 units will be Alternate Courses.

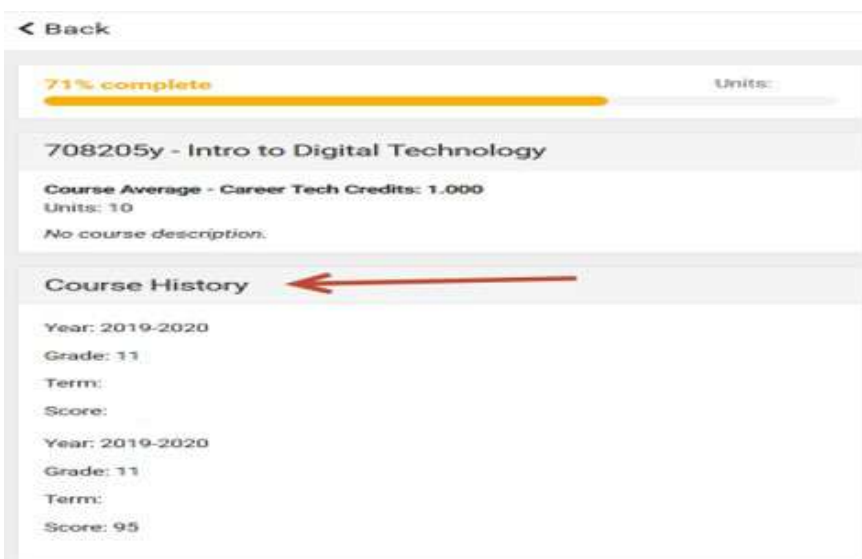
At the bottom of the screen is a blue box – Add Course. Select this box.

The next screen after selecting Add Course will list all elective course options.

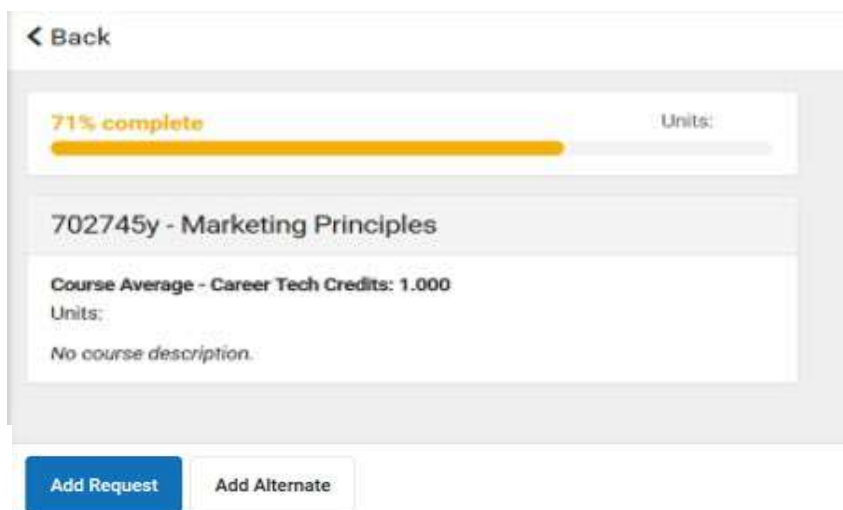
If you know the course number or course name you can type it in the search bar OR if you see it listed, select the arrow next to the course name.



A new screen will appear – IF you see Course History listed, this means the student has already taken or is currently taken the course. Do not select the course. Select back and make another choice.



If you do not see Course History listed, then you can select either Add Request or Add Alternate at the bottom. You will only select Alternate when the units shown at the top reach 28/28 or 100%.



Once you selected the course, it will put a red X next to that course. If you selected the course in error or would like to change your select, just select the course again and a pop-up screen will appear asking if you would like to delete the course request.

[← Back](#)

86% complete

Units:

Add Course

Search Courses



ACTION	COURSE NAME	UNITS
+	Basic Agricultural Science 700105y	>
+	Food Nutrition and Wellness 702105y	>
+	General PE I 60065y	>
+	Intro To Digital Media 703305y	>
×	Intro to Digital Technology REQ 708205y	>
+	Marketing Principles 702745y	>
+	Psychology 40305s	>
+	Sociology 40315s	>

Delete Request



Would you like to delete this course request?

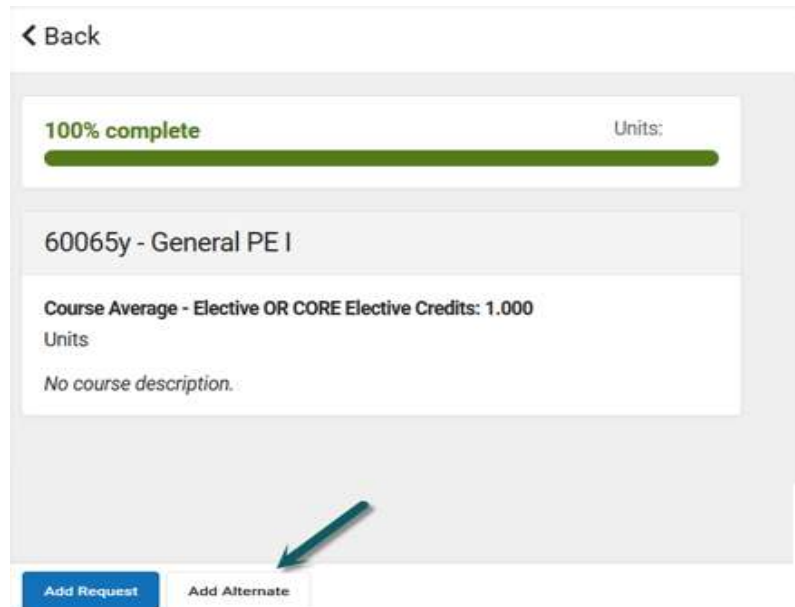
Intro to Digital Technology

708205y

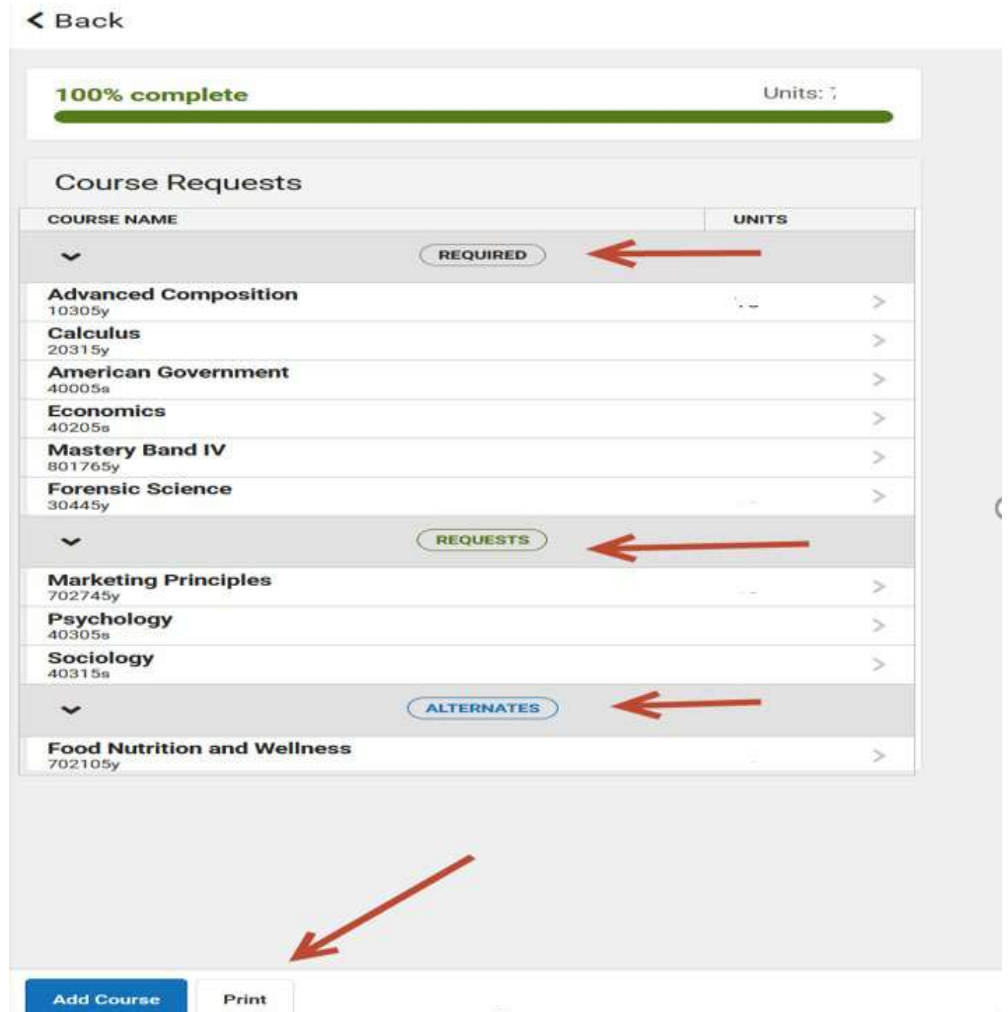
Delete

Cancel

Once you have selected enough courses - the completion bar at the top is 100% complete – you will need to select at least 1 alternate course. You will follow the same procedure you did when select your elective request except you will choose alternate.



Once that is complete select the Back arrow at the top. This will bring you back to the main screen and show you all courses requested and your alternates. You have the option to make any corrections then select the print button at the bottom.



IMPORTANT DATES



Elective Portal Opens: February 15, 2022 at 8:00 am

Elective Portal Closes: February 23, 2022 at 4:00 pm

Online Waiver Opens: February 15, 2022 at 8:00 am

Online Waiver Closes: February 23, 2022 at 4:00 pm

FINAL Review of Course Selections on Parent Portal:

March 29-April 1, 2022

(THIS IS NOT A FINAL SCHEDULE)

ELECTIVE REQUEST WINDOW opens on February 15th at 8:00 am and closes on February 23rd at 4:00 pm. Instructions on selecting Elective Courses is included in this packet. Please make sure to select AT LEAST 3 alternates for your elective choices.

COURSE WAIVER WINDOW opens on February 15th at 8:00 am and closes on February 23rd at 4:00 pm. The course waiver will be available at <https://forms.office.com/r/eQ2XjMYrp1> and linked on our SFHS Registration Page.

SOFO SEL IS DESIGNED TO BUILD NURTURING, SUPPORTIVE LEARNING COMMUNITIES WHERE STUDENTS CAN GROW INTELLECTUALLY, EMOTIONALLY AND INTERPERSONALLY WHILE FORMING CONNECTIONS TO STAFF AND FELLOW STUDENTS.



SOURCES OF STRENGTH

STUDENT CHILL ROOM

RELATIONSHIP BUILDING

ACADEMY IF LESSONS

CONNECTED TO A TRUSTED ADULT IN THE BUILDING

TIED TO LEARNER PROFILE AND CASEL COMPETENCIES

SOFO CHILL CHAIRS

SOCIAL EMOTIONAL LEARNING

MIDDLE SCHOOL TO HIGH SCHOOL

Making the Transition Easy

Tips for Parents

The transition to high school is an important period in the educational life of students. Higher standards in education have made it necessary for students to take on responsibility sooner as they enter high school.

Students will need to develop new habits and skills that support their independence and academic success.

Parents may also need to change their approach to supporting their child's success, now that their student is in high school. Ninth grade is an especially critical year. It is a time when students learn new ways to succeed. Most ninth-grade students enjoy the new level of freedom they experience in school, but they are often unaware of the responsibilities that come with it. In high school, students own the primary responsibility for their success in school. Students will need to be organized and self-motivated to do well.

Although high school students are responsible for the grades they earn, they will still need support from school and home to do well. Parents play a critical role in a student's development of the skills needed to succeed in high school. While parents will naturally work to foster a sense of independence and maturity in their student, they should not be shy about maintaining close supervision of their student's work in school. Parents should also feel comfortable keeping communication going with their student's teachers and school counselor.

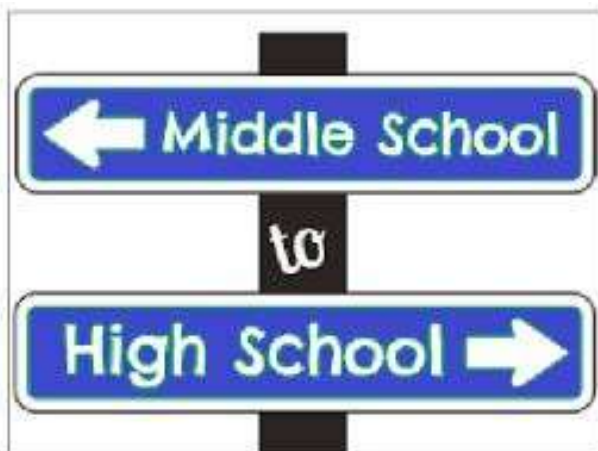
The transition to high school can be a positive and exciting time for both students and parents. Students will want to be independent, but they still need direct support and supervision of parents. With attentive guidance and support of parents and the school, students can experience both the excitement and success of their high school years.

High School is Different from Middle School

- It is important to study and review, even if no assignment is given.
- Students are expected to take on a larger role in keeping parents informed of their progress.
- Keeping up with assignments is the key to maintaining high grades.
- Students are expected to stay with the schedule they select. Schedule changes are not permitted after the first full week of school.
- South Forsyth has two semesters per school year. A grade is earned for each semester of a course. Then the two semester grades are combined to provide students with an overall course average.

Ways to help

- Set a regular time for homework and study.
- Arrange a quiet and comfortable space at home that is used only for study.
- Remove distractions during study time.
- Allow your student to study with other students if that helps.
- Be available for help.
- Read all information that comes home from the school.
- Supervise your student's regular use of the calendar.
- Check your student's homework and study materials on a regular basis.
- Supervise the school work your student does at home.
- Communicate often with your student's teachers. The use of email has become a particularly effective method.
- Know the course requirements to earn a diploma in Georgia



RIISING NINTH GRADE

Frequently Asked Questions

QUESTIONS	ANSWERS
What time does school start?	School starts at 8:25 a.m. A warning bell rings two minutes before each class period. Students MUST arrive to class no later than 8:25 a.m. or they will be marked tardy.
How much time do I have between classes?	Currently, there is a 6-minute transition period between classes. We are looking at some other options for next year's schedule.
What do I bring the first day of school?	Each teacher will advise your student about their expectations for supplies. The first day they should bring paper and pen/pencil and one folder.
Can I prepay my lunch account like I did in Middle School?	Yes, you may login to MyPaymentsPlus (MPP) and put money on your account. Please see our website on the "Quick Link" section for this URL if you are not familiar. Parents may bring in checks during 9th Grade Orientation in July. Students can also see our café manager, Ms. Garrett-Martin, if they have any questions.
When will I eat lunch?	We eat lunch during 4th period or 5th period depending on the daily bell schedule.
Should I take Health/PE in the summer?	There is no recommendation to take these courses over the summer; however, if you choose to do this there is a protocol that must be followed in order to receive credit for the course. If you choose to take these state REQUIRED courses over the summer it is your responsibility to complete the Course Waiver form for each course and request a different elective. NOTE: STUDENTS WILL NOT BE GUARANTEED AN ELECTIVE CHOICE BECAUSE THEY DECIDED TO TAKE THESE COURSES DURING THE SUMMER. ELECTIVES WILL BE CHOSEN BASED ON SEAT AVAILABILITY. We encourage to select Forsyth Virtual Academy if you choose to take the course over the summer.
Where do I catch the bus, and when will it pick me up?	All bus routes will be posted during SOFOPalooza (9th grade Orientation). It is important to find your bus number, time of pick up, and the slot number so you know where to find your bus at the end of the day. You can also find information regarding buses on our district website.
If my student is a car rider, where do I drop him/her off?	Students are ONLY allowed to be dropped off by way of Peachtree Parkway. The traffic pattern information can be found on the website. Parents should use the two lanes in the front of the school when dropping students off from 7:45 a.m. – 8:25 a.m.
How do I join a club?	We will have a time during advisement where students will learn about clubs that are available to them. Additionally, during SOFOPalooza (Freshmen Orientation), students will have an opportunity to learn more about these clubs, so they may determine the best fit for their interests.
How do I join a sports team?	Check the SFHS website at www.forsyth.k12.ga.us/sfhs for a complete list of our sports programs by season. All sports teams will require a tryout, so make sure you check early in the year so as not to miss out. Also, listen to the daily announcements and checkout the bulletin boards around school.
Where do I go if I come to school late or need to leave early?	You need to report to the Attendance Office in the main building. If you are leaving early, bring a note or have your parent/guardian email Ms. Lee at slee60@forsyth.k12.ga.us so that your absence may be verified. If you come to school tardy, you MUST stop by the Attendance Office whether or not you have a note and pick up a yellow slip. If you fail to check-in or check-out through the Attendance Office, it is consider skipping and students will receive a discipline consequence.
Will I be able to purchase a locker?	Yes, students will have the opportunity during SOFOPalooza (9th Grade Orientation) to purchase a locker. Lockers are purchased through MyPaymentsPlus

QUESTIONS	ANSWERS
Can I ride the bus home with a friend?	No, not unless it has been approved by an administrator at least a week in advance. Extreme circumstances only.
How will my child purchase a PE uniform if he/she wants one for the semester?	PE uniforms are handled through the department. Once your child attends the class the teacher will explain the purchasing process. Students will not be penalized the first day of school if they do not have a uniform.
How will I know what I need to know before my first day of school?	There will be a SOFOPalooza (9th Grade Orientation) in late July or early August that will allow your student to spend time on campus. During this time, students are paired up with Student Ambassadors, so they can answer questions and give your student some helpful information before the first day. Schedules are historically released to students 1 week prior to the first day of school.
Should I take virtual courses?	Every family should evaluate their student's ability to manage virtual courses and online learning.

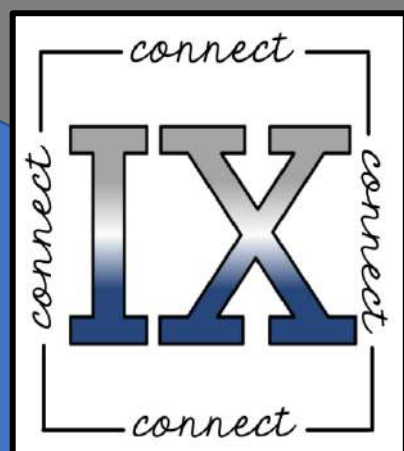
Please use the link below to refer to all questions pertaining to
 Rising 9th Grade Information:

<https://www.forsyth.k12.ga.us/domain/5097>

SOUTH FORSYTH ACADEMIES

Connect to Achieve, Lead to Inspire

Success, Opportunity,
Attitude, Responsibility



SOAR
connect

Academy Descriptor:

In SOAR Academy, teachers reinforce organizational and academic skills for rising freshmen. Students are introduced to postsecondary college and career options. Specific lessons and activities target team-building, positive relationships, and collaboration with other students and teachers. Students meet with leaders from school clubs and organizations, and they discover ways to connect and find their place within our school community.

Academy Core Values:

- Courage
- Perseverance
- Respect
- Responsibility
- Teamwork

Determination to Achieve
& Explore the Future



10TH GRADE
achieve

Academy Descriptor:

Now that they have learned to SOAR, sophomores in the Achievement Academy focus on the values and characteristics needed to reach both academic and extracurricular goals. Students prepare for the PSAT, and they learn about postsecondary options and internships. Students build high school resumes and explore opportunities for life beyond high school. Personal and group achievements are encouraged and celebrated. This is an important year for students to hone their interests and refine their goals for the future.

Academy Core Values:

- Ambitious
- Committed
- Determined
- Explorative
- Imaginative

Lead with Character
& Passion



11TH GRADE
lead

Academy Descriptor:

In this Leadership Academy, juniors prepare to serve their school and community. Students are encouraged to engage with the academic, service, and extracurricular opportunities on campus. Empathy and collaboration are emphasized. Student ambassadors are trained to be mentors, to connect with freshmen, and to represent SFHS at job fairs, curriculum nights, and student outreach events. Students continue to explore postsecondary avenues.

Academy Core Values:

- Inspired
- Empathetic
- Collaborative
- Creative
- Communicative

Vision to Inspire,
Skills to Lead



SENIOR VISION
inspire

Academy Descriptor:

The Senior Vision Academy helps students develop the skills necessary to meet demands after high school. This small learning community targets relationships, health and wellness habits, adult living, and college and career readiness. Students work with our counselors and use resources in our SFHS College & Career Center. School leaders share fun, relevant lessons on personal finance, basic household maintenance, and much more.

Academy Core Values:

- Independent
- Adaptable
- Communicative
- Intentional
- Purposeful

Connect to Achieve, Lead to Inspire. Connect to Achieve, Lead to Inspire.

GET CONNECTED

SOUTH FORSYTH HIGH SCHOOL CLUBS & ACTIVITIES

ACADEMIC BOWL TEAM	AMERICAN CANCER SOCIETY	AMERICAN COMPUTER SCIENCE LEAGUE	ASIAN STUDENT ASSOCIATION	BE SMART, DON'T START
BEST ROBOTICS	BIOLOGY OLYMPIAD	BIRD FEED	BLACK STUDENT UNION	CHESS CLUB
CODING CLUB	CREATIVE WRITING CLUB	CRICKET	CYBERPATRIOT COMPETITION CLUB	COMPETITION DANCE COMPANY
DEBATE CLUB	DECA	EAGLEBOTS	ELECTRATHON TEAM	ENVIRONMENTAL CLUB
CLASS OFFICERS	FBLA	FCCLA	FELLOWSHIP OF CHRISTIAN ATHLETES	FENCING CLUB
FRENCH CLUB	GENERATION UP	GERMAN CLUB	GIRL UP	GIRLS WHO CODE
HABITAT FOR HUMANITY	HIGH SCHOOL DEMOCRATS OF AMERICA	HOOKS AND NEEDLES	HOSA	INVESTMENT CLUB
JUST ONE AFRICA	KEY CLUB	MADHATTER KNITS FOUNDATION	MATH TEAM	MD JUNIOR
MOCK TRIAL	MODEL UNITED NATIONS	MU ALPHA THETA MATH HONOR SOCIETY	MUSLIM STUDENT ASSOCIATION	NATIONAL ART HONOR SOCIETY
NATIONAL BETA CLUB	NATIONAL ENGLISH HONOR SOCIETY	NATIONAL HONOR SOCIETY	NATIONAL LATIN HONOR SOCIETY	NATIONAL TECHNICAL HONOR SOCIETY
PHILOSOPHY CLUB	PHYSICS OLYMPIAD	PRIDE CLUB	PROJECT LIT. BOOK CLUB	RED CROSS
RHO KAPPA NATIONAL SOCIAL STUDIES	RPG CLUB	RUGBY	SCIENCE NATIONAL HONOR SOCIETY	SCIENCE OLYMPIAD
SKILLS USA	SOCCER	SOUTHSIDE IMPROVERS	SPANISH NATIONAL HONOR SOCIETY	SPECIAL OLYMPICS
STUDENT COUNCIL	TECHNOLOGY STUDENT ASSOCIATION	THESPIAN SOCIETY	TRI-M MUSIC HONOR SOCIETY	UNICEF
VEX ROBOTICS COMPETITION	VIBHA	WOMEN IN STEM	YEARBOOK	NATIONAL FRENCH HONOR SOCIETY
JUNIOR PROM COMMITTEE				

"When you do nothing, you feel overwhelmed and powerless. But when you get involved you feel the sense of hope and accomplishment that comes from knowing you are working to make things better." - Maya Angelou

SOUTH FORSYTH HIGH SCHOOL SPORTS TEAMS

BASEBALL	BASKETBALL	FLAG FOOTBALL	FOOTBALL	GOLF
GYMNASTICS	SOCCER	TENNIS	WRESTLING	CROSS COUNTY
BASS FISHING	LACROSSE	MARCHING BAND	SWIM AND DIVE	WINTER GUARD
CHEERLEADING	COMPETITION CHEERLEADING	SOFTBALL	VOLLEYBALL	COMPETITION DANCE
TRACK AND FIELD	ESPORTS	EQUESTRIAN		