

NEW TRIER HIGH SCHOOL DISTRICT 203 ANNUAL REPORT



















A Letter from the District 203 Board of Education President

For more than 120 years, New Trier High School has been an integral part of our community. Our school-community connection is visible everywhere – in the service our students do, in our strong partnerships with local governments and first responders, and in the generations of graduates who return to raise their families and send their own children to New Trier.

In 2022 that special community connection grew even stronger with the opening of the New Trier Transition Center in downtown Glencoe. It was the Board of Education's privilege to work with the Village of Glencoe to create an ideal location for young adults ages 18-22 to receive Transition Services through the New Trier Special Education Department.

At the new Transition Center, students practice life skills such as money and household management, access community resources including transportation and recreation, and receive vocational training. They also staff the One Stop Trev Shop, a New Trier spirit shop that is open to the public. We have been excited to see so many community members stop by to pick up sweatshirts, coffee mugs, athleisure wear, and other items. You can read more about the Transition Center and One Stop Trev Shop on page six.

Another important community partnership is the Winnetka Stormwater Project. New Trier is one of several institutions that signed agreements with the Village of Winnetka for the project, which will reduce the severe flooding residents have experienced for years. Read more inside about the improvements New Trier plans at Duke Childs Field.

New Trier's strength has always been rooted in our bonds with our community, and we thank you for your continued support.

Sincerely,

Keith Dronen Board President

A Letter from the District 203 Superintendent

New Trier High School has many beloved traditions that date back decades. We watch our students lampoon the school each year with their Lagniappe-Potpourri comedy show, invite the community to delight in our students' talents at our Winter Music Festival, and collect enough non-perishable food each year to provide more than 170,000 meals to those in need.

During the pandemic, we found a way to continue all those traditions while we created other new events. When we could not have our traditional Homecoming rallies in a gymnasium, we moved them outdoors and started a Night Rally where students and staff can show their New Trier spirit. Even as we have returned to a more "normal" school year, we continue to honor New Trier's traditions while at the same time moving forward with new initiatives to make sure students have the tools they need to succeed both today and in the future.

Our strategic plan, New Trier 2030, recognizes this balance between tradition and vision. Its goal is to "develop in every graduate the skills and dispositions to lead meaningful, compassionate, and impactful lives." In this Annual Report you will find articles about our tradition of excellence and the ways in which we are responding to students' needs through initiatives such as our Freshman Success program and Student Support Centers.

We are proud to honor New Trier's rich traditions and excited to prepare students for a future that calls on them to be able to adapt, collaborate, think critically, and show resilience, compassion, and understanding.

Sincerely,

Dr. Paul Sally Superintendent

District 203 Board of Education

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New Trier 2030 Strategic Plan

The six frameworks identified in New Trier 2030 encompass the work of our District as a whole, and the goals developed for each framework are meant to prepare our students and our school to make an impact in the world over the next decade and beyond.

Throughout this Annual Report, you will read about the progress the school has made toward goals outlined in the 2022 Annual Plan. You will also see icons next to articles in this report identifying the strategic planning frameworks served by the work described in the articles. These icons correspond to the frameworks below.

To learn more, visit www.newtrier.k12.il.us/StrategicPlanning/ or scan here:

(1) Intellectual Engagement, Growth, and Readiness

Students should be exposed to a broad, comprehensive curriculum to develop critical thinking skills and dispositions that will prepare them for future challenges and opportunities. Students' mastery of knowledge deepens when their learning experiences are relevant and give them a sense of purpose and fulfillment.

$oxed{(2)}$ Student Personal Growth, Engagement, and Well-being

Students should feel secure in their physical, emotional, and social well-being in order to be fully engaged in their academic, personal, and social growth. Developing social-emotional skills such as self-awareness, compassion, resilience, self-management, social awareness, relationship skills, and responsible decision-making is critical to setting students on a path toward a meaningful future.

Culture, Climate, and Equity

(3)

All people at New Trier must be welcomed, respected, supported, and valued so students can learn effectively, develop deeper understanding of the complex issues they face, and become empowered to contribute to the school community. This is possible when staff and students learn from and reflect on their own and others' diverse lived experiences.

(4) Leadership Throughout the School

New Trier High School is a complex organization that requires the continuous development of courageous, innovative, committed, and exemplary leadership at all levels and from all constituencies, student and adult. The quality of leadership and the climate fostered by leaders have a direct impact and influence on all facets of our school community and beyond.

${ig(5)}$ Community Engagement, Partnerships, and Governance

New Trier High School is a crucial part of the fabric of New Trier Township, serving as a reflection of our community's strong commitment to inquiry, compassion, service, and leadership. The school district and its engaged and informed community of taxpayers, parents, students, alumni, and staff collectively benefit by working in partnership toward common goals.

(6) Finance, Facilities, and Human Resources

To serve the needs of students in their academic and extracurricular pursuits, New Trier High School depends on the financial commitment made by taxpayers to deliver a high-quality education marked by exceptional teaching and facilities. The District supports the school's mission and vision while acting as a responsible financial steward by developing budgets, facilities, and staffing plans that respect the community's investment.



1 2 3 4 New Trier Class of 2022 Continues Tradition of Excellence, Service

New Trier's Class of 2022 excelled in classrooms, on athletic fields, and performance stages, and in service to the community - taking full advantage of a return to a more typical school experience in their senior year after adapting to pandemic-related disruptions earlier in high school.

Most students, 98%, chose to go to college directly after graduating, attending more than 200 different institutions across the country and the globe. Despite national trends showing interrupted learning at all levels of schooling, New Trier students still far outperformed their peers in the state and country on assessments of academic preparation.

Old Traditions Return, New Events Begin

The Class of 2022 enthusiastically participated in many of the New Trier traditions that had to be re-envisioned in the two years prior, such as the Homecoming and Trevapalooza dances, Prom in downtown Chicago, graduation at the NOW Arena, and the all-night Graduation Party, a spectacular event organized by the New Trier Parents' Association. Concerts, plays, and dance performances also returned on a full schedule, showcasing New Trier's talented students.

At the same time, the school began some new traditions, such as a Homecoming Night Rally featuring spirited performances and fun competitions between students and staff.

New Trier Athletic Teams Score Big

As state competitions resumed during the 2021-2022 school year, New Trier Athletics proved dominant once again, taking home four team State Championships in Girls Swimming and Diving, Boys Water Polo, Girls Lacrosse, and Field Hockey, as well as individual State Championships in Boys Wrestling and Girls Swimming and Diving.

Boys Golf and Boys and Girls Tennis all took 2nd Place at State, while Girls Water Polo took 4th Place and the Cheerleading and Girls Bowling teams were State qualifiers. New Trier teams also were big winners at national competitions, including in Boys and Girls Rowing and Boys and Girls Powerlifting.

Committing Lives to the Service of Humanity

New Trier's long partnership with Habitat for Humanity continued with the Class of 2022, and senior adviser rooms were able to once again visit a site in Lake County to help build a house with a local family while raising funds for the organization.

Clubs, teams, classes, and adviser rooms also raised funds for charities including the Greater Chicago Food Depository and Northwestern Settlement and volunteered with local organizations to provide tutoring, mentoring, environmental cleanup, and much more.

Notable Numbers for the Class of 2022:









- 410 Illinois State Scholars
- 27.9 Composite ACT Score
- 3.86 (out of 5) Average AP Exam Score

• 984 total seniors

1 2 3 4 **Supporting Student Success:** New Programs Help Students Build Skills

From building academic, social, and emotional skills in freshmen to providing tutoring help and mental health strategies for all students, New Trier has introduced new programs and spaces to make sure students have access to the help they need, when they need it.

Freshman Success

A major new initiative on the freshman-only Northfield Campus is Freshman Success. The program focuses on the transition to high school and building necessary skills such as organization, time management, responsible technology use, and stress management.

Instead of providing one-time lessons on important strategies, Freshman Success integrates those lessons into students' daily schedule, with different departments taking on different priorities. For example, Math and English teachers have helped students learn to use a daily planner to keep track of their homework, and they have taught ways to

break large assignments into manageable chunks.

Meanwhile, Kinetic Wellness classes have led lessons on stress and anxiety management, while Social Studies and Science classes along with the Library have focused on technology strategies, such as using apps to take notes and track assignments. All of these lessons will help students become more confident learners as they move through high school.

Student Support Centers

Both of New Trier's campuses now have dedicated spaces where students can destress, learn coping skills, and seek drop-in social-emotional support if they need it. Called Student Support Centers, these spaces offer help when students might feel overwhelmed during the school day.

Staffed by a Social Work or School Psychologist faculty member, the Student Support Centers have areas to take a quiet moment or consult with staff on coping strategies. The goal is to give students the tools they need to get back to class as soon as possible.

Academic Assistance Centers

Both campuses also offer Academic Assistance Centers (AACs) for students who need homework help or additional assistance outside of the classroom. The Northfield Campus has offered this resource for years, staffed mostly by retired teachers who are available to help students with English, Science, Math, and Modern and Classical Languages.

The Winnetka Campus recently launched its own AAC, consolidating many of the academic support resources available in one central location. Instructional assistants and trained tutors are on hand throughout the school day to help students with English, Social Studies, Math, and Modern and Classical Languages.



Top photo: The Student Support Center at the Winnetka Campus. Bottom photo: students at the Northfield Campus visit the Academic Assistance Center (AAC) for homework help or additional assistance outside the classroom.

- 20 National Merit Finalists
- **21** National Merit Semifinalists
- **70** Letters of Commendation

98% of the Class of 2022 enrolled in... 221 colleges and universities across... 41 states and 3 countries

1 2 3 4 5 6 Glencoe Welcomes New Trier Transition Center, One Stop Trev Shop

New Trier community members have a new place to shop for New Trier clothing, water bottles, bags, stickers, and other Trevian-branded items from young adults who are learning job skills such as completing sales, stocking inventory, and setting up displays.

The new community-based One Stop Trev Shop is part of the New Trier Transition Center, which opened in downtown Glencoe at 640 Vernon Avenue in fall 2022.

New Trier worked collaboratively with local villages to explore potential sites for the Transition Center before choosing the Glencoe location. The Transition Center serves approximately 35 young adults ages 18-22 who qualify for transition services from the school district.

Part of the Special Education Department,

transition services help bridge the gap between high school and living in the community. Students at the Transition Center learn life skills such as meal planning and money management. Additionally, the Transition Center offers vocational training and helps students access community resources such as transportation and recreation.

Winnetka Campus East Side Project on Track for August Opening

When the 2023-2024 school year begins, New Trier students, athletes, staff, and community members will have access to a brand new Academic and Athletic facility featuring a competition gym, auxiliary gym, an indoor track, climbing wall, fitness center, and 13 new classrooms.

The project, which began in December 2021, is on track for an August opening, with a community dedication ceremony sometime in the early fall. Exterior work is substantially completed, with interior work already underway.

Some of the benefits the new facility will offer to students, staff, and the community include:

- New Academic Spaces: 13 new classrooms, replacing inadequate spaces on the East Side of the campus and creating new spaces for teaching and learning
- New Competition Gym, Auxiliary Gym, and Indoor Track: New multi-use competition gym with flexible, welcoming, and ADA-accessible spaces, new auxiliary gym, and a 6-lane, 160-meter track to support the Kinetic Wellness and Athletics programs
- New Weight and Strength/Conditioning Facilities: Unified and expanded strength and conditioning and weight space, used by KW classes, Athletics, and New Trier Extension

While many of the young adults in the program have jobs outside of the center, the One Stop Trev Shop provides another opportunity for them to learn job skills. Students work in the shop and make

some of the inventory through their 266 Designs production studio.

Renovations were completed over the summer to create the shop and temporary classroom space for students. Additional renovations will take place this summer to create more permanent classroom spaces, including model living spaces where students can practice independent living skills.

> The community site is the One Stop Trev Shop's second location,

following the success of a shop within the Winnetka Campus that opened in spring 2021. To find out more about the shops or to order items online, visit onestoptrevshop.com.

TREV

ONF



Local businesses interested in hiring Transition Center students for tasks including compiling mailings, data entry, stocking inventory, making deliveries, event set-up,

data entry, stocking inventory, making deliveries, event set-up, recycling, shredding, or other office or retail tasks should contact Kari Nakayama, Transition Services Coordinator, at nakayaka@nths.net.

- New Climbing Wall and High Ropes Course: A new climbing wall and high ropes course, providing additional space for this popular student program
- Improved Security and Accessibility: Two new welcoming, accessible, and secure entrances for students and visitors, enhanced student supervision, building isolation, and fire sprinklers, as well as better connections to the rest of the campus
- Improved Maintenance and Energy Efficiency: Replaces two of the most dilapidated and antiquated buildings with new spaces that are more energy efficient and easier to maintain and operate; District is already on track for Silver LEED certification and is working toward Gold
- Expanded Food Service: A new snack bar space offering healthy choices for students

Community members can keep up with the construction through the East Side Project web page: newtrier.k12.il.us/eastsideproject



Look out for an invitation to our community dedication ceremony this fall!

Duke Childs Field Work to Begin this Summer as Part of Winnetka Stormwater Project

New Trier High School is working in partnership with the Village of Winnetka, Winnetka Park District, Winnetka School District 36, and the Cook County Forest Preserve to help address significant flooding issues for the residents of Winnetka and surrounding areas.

The Village broke ground in July on a project to build stormwater collection and holding tanks under Duke Childs Field - home to New Trier baseball and softball - as well as under the Winnetka Park District's golf course and behind Crow Island School. During major storm events, water will drain into the tanks and be slowly released into the Skokie Lagoons.

The project has created opportunities for many of the partners to make other improvements that will benefit the community, including a wetland mitigation project, upgrades to public amenities at the Skokie Lagoons, and golf course improvements.

New Trier is taking advantage of the project to revitalize its playfields. After the conclusion of New Trier's baseball and softball seasons in spring/early summer 2023, the District will begin rebuilding its two existing baseball fields and one softball field and will add a second softball field.

In addition, New Trier plans to replace an antiquated bathroom and locker building, add new batting cages, scoreboard, fencing, dugouts,

backstops, and protective netting to the fields, improve parking, and make accessible pathways for visitors. By completing this project in partnership with the Village as part of the restoration of the fields, it will cost the District significantly less than it would have to make necessary improvements as a District-only project.

The Athletic Department plans to add synthetic turf to the varsity baseball and softball infields, funding that is outside the scope of the project. The New Trier Educational Foundation has

been working with the Athletic Department to secure private funding, and they are grateful for the generous donations toward this project. To find out more or make a donation, visit newtrier. k12.il.us/dukerenovationproject









Security Staff Member Johnyell Owens Nominated for National RISE Award

A New Trier High School security staff member who won state accolades last year is now in the running for national recognition for his inspiring work and dedication to students.

Johnyell "Johnny" Owens was selected to represent Illinois in the national Recognizing Inspiring School Employees (RISE) Awards sponsored by the U.S. Department of Education.

The Illinois State Board of Education (ISBE) and Governor JB Pritzker announced Owens' nomination in November. He is one of two Illinois school support personnel selected by state officials to represent Illinois in the national RISE Awards.

Congress enacted the awards program in 2019 to recognize the best in the nation among school support personnel. U.S. Secretary of Education Miguel Cardona will select a single classified school employee to receive the national RISE Award by spring 2023.

Owens previously received the Excellence Award in the Educational

Service Personnel category for ISBE's 2022 Those Who Excel awards program. He is a sponsor of New Trier's African American Community Club and Foster Reading & Tutoring Club in addition to his position as a security staff member. Owens has served on the District's equity committee, often partners with District administration to offer perspective and experience in how the school can be a better place for all students and staff, and has volunteered his time to work with Student Council on projects and events.

Owens proudly shares his background as a U.S. Navy veteran for New Trier's Veterans Day activities each year. Students who wrote a letter supporting Owens' nomination for the Those Who Excel award cited his ability to make deep connections by making them feel heard, safe, and valued.

"Working at New Trier with so many amazing staff members, teachers, and students has made me want to pursue education," said Owens, who has spent the last few years taking night classes

toward his bachelor's degree in pursuit of his goal of becoming a physical education teacher. "I'm just proud of the community I work for – the kids are receptive and kind, and I am honored to be able to mentor many students and help them shape their futures. A student once asked why I was 'so popular' at New Trier and I told him it was because I know magic and I can make you believe in yourself: I'm rooting for you and I'm on your side."



SEEN ON THE SCENE New Trier Trevians spotted around the community









Clockwise starting top-left:

Binary Heart Club sets up a donation table outside the Northfield Campus for the New Trier Educational Foundation's Annual Day of Service.

Freshman members of Tri-Ship Club collect donations outside a Wilmette grocery store for their annual canned food drive.

Members of New Trier Swing Choir go caroling around the community to spread holiday spirit.

A group of advisees take on a service learning project at the Glencoe Community Garden.

New Trier's Society of Women in Engineering, Entrepreneurship, Technology, and Science (SWEETS) club work on a science experiment with a Kenilworth Girl Scouts troop.

Trevius Maximus passes out candy to young community members at the Village of Wilmette's 150th Block Party celebration.

3 4 5

Music & Theatre Hosts Special Events to Welcome Community

New Trier wants all community members to have the opportunity to watch the school's talented students perform. The Music & Theatre Department hosted a series of special events in 2022 to make the District's concerts, plays, and events even more welcoming and inclusive.

Sensory-Friendly Performances

In November, Music & Theatre hosted its first sensory-friendly event, a free dress rehearsal of the Symphony Orchestra. These types of events are perfect for small children, people with special needs, and those who may not be able to sit for long periods of time. House lights remain on at a low level, stage lighting changes are limited, and audience members who may vocalize or move around are welcome to do so. This event was well-attended and appreciated, with many adults commenting, "Thank you, this is something we never get to practice!" More of these events are planned for the future.

MOSAIC Concert

Also in November, New Trier presented MOSAIC, a concert that featured the music of underrepresented composers of color as performed by New Trier High School's Music Department capstone ensembles. These ensembles included Chamber Orchestra, Concert Choir, Jazz Ensemble 1, Symphonic Wind Ensemble, and Symphony Orchestra. The concert was emceed by New Trier Psychologist Tamika Sanders and 2014 graduate and Symphony Orchestra member Spencer Moy. The night of dazzling music was free to the public.



Winter Music Festival

In December, New Trier held its 105th Annual Winter Music Festival. This longstanding gift to the community features performances by the school's more than 600 Music students. Due to construction on the East Side of the Winnetka Campus where the event is usually held, the department offered two unique hour-long concerts in the Gaffney Auditorium as well as community activities between the two concerts. Attendees got up close and personal with musical instruments at an Instrument Petting Zoo, participated in winter arts and crafts, and snapped photos in a Gingerbread Photo Scene constructed by the Technical Theatre and Design class members.

Applied Arts Students Create Electric Toy Cars for Kids with Spina Bifida

Dozens of children with spina bifida and other disabilities will soon have a spiffy new way of getting around: electric toy cars customized by New Trier engineering students.

New Trier's Applied Arts Department began a program in 2022 to help empower children with mobility issues by customizing toy cars to give them more independence. The idea was adopted from the University of Delaware's Go Baby Go program.

Thanks to funding from the New Trier Educational Foundation, students in Introduction to Engineering were able to deliver customized cars to six families in the spring of 2022. In the 2022-2023 school year, students are working to complete more than 40 vehicles, using one of the Foundation's Marran Grants along with other private funding.

Students and faculty met with representatives from the Illinois Spina Bifida Association and Devices 4 the Disabled to help generate ideas for the cars' design. Customizations include easy-to-manipulate controllers, specialized seating, and other adjustments meant to best serve the needs of specific children.







Investing in Our Students: How Your Tax Dollars Support New Trier Township High School District 203

New Trier's 2021-22 budget supported a wide variety of student opportunities both in and out of the classroom through robust academic, student services, and extracurricular programs. The District's budget is primarily funded by local property tax dollars.

New Trier is proud to continue its history of strong fiscal management, investing taxpayer dollars to support students and the community.

The District's largest type of expenditures is salaries and benefits at 78 percent. Community members have consistently named attracting and maintaining a high-quality teaching staff as a top priority. About 97 percent of teachers have a master's degree or higher, far exceeding the state average, and 80 percent of teachers have achieved Master Teacher or Leader Teacher status.

The budget was balanced on a consolidated basis with **th** an operating surplus, enabling the District to accomplish significant capital improvements. The Board, administration, and staff continue to find ways to maintain expense growth in line with District revenues to avoid deficit spending or operating referenda. The District has not sought an operating rate referendum in 20 years and does not project the need for one in the near future.

New Trier was able to realize a larger than anticipated operating surplus totaling \$11MM, which allows the District to continue to maintain the highest possible bond rating and to invest in our facilities by paying ongoing debt service and for the cost of future projects.

The District has not sought an operating rate referendum in 20 years and does not project the need for one in the near future. The District continues to manage resources effectively in a high inflationary environment. The change in the Consumer Price Index for 2021 was 7%, and the District's 2022 levy is capped at 5%, meaning that the District will need to continue to carefully manage expenditures as the cost of salaries, benefits, goods and services rises at a greater rate than the increase in revenue.

District 203 was recognized for its financial transparency and strong budgeting principles for

the 19th consecutive year by both the Government Finance Officers Association and the Association of School Business Officials. This recognition shows the District has met the highest standards in financial reporting practices and demonstrates its commitment to fiscal responsibility and good governance.



Top 5 Budget Takeaways

New Trier's operating budget was balanced, meeting the needs of students and providing for additional funds to invest in capital improvements. 2. The District continues to maintain and enhance its facilities, with improvements focused on teaching and learning, the extracurricular program, and energy efficiency without seeking property tax increases beyond typical inflationary adjustments.

Utilizing Reserves and Bonds to Address Facilities Issues

During the period of 2017-2023, the District has made significant improvements to our facilities as part of our 15-Year Facility Plan, benefiting our students and the community. The plan uses resources provided by taxpayers, including surpluses from prior fiscal years, allocations from the annual budget, and debt from the Debt Service Extension Base, which is a tax-capped funding mechanism in the annual tax levy.

In all cases, these improvements were completed without the use of a referendum, and did not require an increase in taxes beyond the typical inflationary increase. These improvements have been financed using district reserves, which are the result of operating fund surpluses due to the district's strong fiscal management. Some of the improvements were also funded by bonds.

Over the past six years, the District's weighted average interest for debt is 2%. These historically low interest rates have allowed the District to maximize the funds available to complete this work, and reduce the amount of interest paid using taxpayer funds.

Modernizing our Campuses for the Benefit of our Students and the Community

This year, the District continued to invest in New Trier's campuses through the 15-Year Facilities Plan, which seeks to improve and maintain facilities with a focus on several areas, including academics, extracurriculars, maintenance, energy efficiency, and security.

The District embarked on several significant facilities projects, including the Winnetka Campus East Side Academic and Athletic Project, the New Trier Transition Center in Glencoe, and replacements to basketball backstops, roofs, and energy improvements.

Even with these improvements, significant work remains in the 15-Year Plan at both campuses. Over 100,000 sq. ft. of space remains to be remodeled at the Winnetka Campus in the North (1934) and Tower (1957) buildings. Thousands of our students continue to use over 20 antiquated, small classrooms, some of which were built almost a century ago and do not meet modern standards. An additional 20 science labs need to be renovated at the campus, as well as other important instructional spaces and extracurricular spaces, such as our main pool, built in the 1930s.The District will continue to work to align our resources to support needed improvements.

Refinancing 2014 Referendum Debt Leads to Savings for Taxpayers

District refinances 2014 referendum bonds at 1.79%, resulting in direct savings to taxpayers.



Northfield Campus to Go Solar as Part of District Sustainability Plans

New Trier will install rooftop solar panels at the Northfield Campus this summer that are expected to generate 43% of the campus' annual energy usage. The move to solar is expected to pay for itself within 13 years.

The panels are slated to come online in spring 2024. The system will use the maximum amount of solar energy available and adjust the amount drawn from ComEd, with no effect on the reliability of electricity. If the system generates more power than needed during a given time period, the surplus power will automatically be sold back to ComEd.

The initial cost of installation is approximately \$4 million, with 40% of the payback occurring in the first year of operation. After 13 years, the District will see annual energy savings due to generation of its own power.

The solar project is one of many initiatives in the District's 15-year Facilities Plan aimed at improving the District's environmental impact. Other efforts have included the switch to LED lighting, composting and recycling, and seeking LEED Gold certification for the new building additions at the Winnetka Campus.

- **3.** The District invested in new positions in student services, broadening support for students with academic, social-emotional, and mental health needs.
- 4. The District maintains its Aaa bond rating (the highest rating possible), which allows it to invest in the future and issue bonds for capital investments at lower interest rates, averaging 2% for the past six years.
- **5.** New Trier's conservative but realistic approach to the budget long term financial planning consistently gives the District the framework to present a balanced budget each year.



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NTX NEW TRIER EXTENSION 2022 by the numbers... Number of Top 5 most popular Number of Zoom enrollments: class subjects: sessions held: Rowing 3,017 1,030 Art Tai Chi & Qigong Number of in-person Number of class offerings held: sessions held: **Fitness** 263

The community education program of New Trier Township High School District 203 is open to both residents and non-residents. Visit newtrier.k12.il.us/newtrierextension or scan the QR code below to learn more about the program and browse the most recent digital catalog.

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