



HOW TO USE YOUR CHILD'S ACCESS for ELLs 2.0 English Language Proficiency Report



What is ACCESS for ELLs 2.0?

ACCESS for ELLs 2.0 is a state mandated English language proficiency assessment for ELL students in grades K-12. The test measures the English language development of students identified as English Language Learners (ELL).



How do I read and interpret this report?

The report shows the eight scores your child could receive on the test. If your child took all four sections of the test, he/she will receive all eight scores. NA, or not available, indicates no score was reported.

Language Domain
Listening
Speaking
Reading
Writing
Oral Language 50% Listening + 50% Speaking
Literacy 50% Reading + 50% Writing
Comprehension 70% Reading + 30% Listening
Overall* 35% Reading + 35% Writing + 15% Listening + 15% Speaking

There are four Language Domain scores and four Composite Scores.

- Language Domain: Listening, Speaking, Reading, and Writing
- Composite Scores: Oral Language, Literacy, Comprehension, and the Overall Score.
- Each area is reported with a Proficiency Level and a Scale Score

Proficiency Level (Possible 1-6.0)
5.7
1.0
5.1
2.3
1.9
3.1
5.3
2.6

Proficiency Level scores

are reported as numbers that range from 1.0- 6.0, for example 4.0 or 2.2. These scores correspond to the six WIDA (World-Class Instructional Design and Assessment) English Language Proficiency Levels.

A score of 1.0 can be thought of as a “beginner” score, while a 6.0 can be thought of as an “advanced” score in regards to English proficiency.

The graph on the report is shaded to represent your child's Proficiency Level score on each domain and composite reported areas. A score from 1-3 denotes an area where your child may still need additional language support. A score from 4-6 denotes an area where your child has stronger English proficiency.

Scale Score (Possible 100-600) and Confidence Band
322
106
318
251
214
285
319
263

Scale Scores are reported as numbers that range from 100 - 600, for example 356 or 220. Scale scores are helpful to see the progress your child makes in English language development from year to year.





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How can the report help me identify my child's strengths and areas for growth?

The table at the bottom of the report provides examples of what students at your child's proficiency level can do with English. We encourage families to look at all of the scores reported for their child. Here are some suggestions for how to interpret, or make sense of, your child's scores:

Domain	Proficiency Level	Students at this level generally can...
Domain	4	<p>understand oral language in English related to specific topics in school and can participate in class discussions, for example:</p> <ul style="list-style-type: none"> • Exchange information and ideas with others • Connect people and events based on oral information • Apply key information about processes or concepts presented orally • Identify positions or points of view on issues in oral discussions
Speaking	2	<p>communicate ideas and information orally in English using language that contains short sentences and everyday words and phrases, for example:</p> <ul style="list-style-type: none"> • Share about what, where, and when something happened • Compare objects, people, pictures, events • Describe steps in cycles or processes • Expresses opinions
Reading	3	<p>understand written language related to common topics in school and can participate in class discussions, for example:</p> <ul style="list-style-type: none"> • Classify main ideas and examples in written information • Identify main information that tells who, what, where or when something happened • Identify steps in written processes and procedures • Recognize language related to claims and supporting evidence
Writing	3	<p>communicate in writing English using language related to common topics in school, for example:</p> <ul style="list-style-type: none"> • Describe familiar issues and events • Create stories or short narratives • Describe process and procedures with some details • Give opinions with reasons in a few short sentences

- Look at the Language Domain scores. Look at his/her Proficiency Level scores for Listening, Speaking, Reading and Writing. Which scores are closer to 6.0? Which scores are closer to 1.0? A score of 1.0 can be thought of as a "beginner" score, which denote areas where your child needs additional language development support. A 6.0 can be thought of as an "advanced" score in regards to English proficiency and denotes areas where your child has stronger English proficiency.
- Look at the Composite Scores. Look at his/her Proficiency Level scores for Oral Language, Literacy, Comprehension, and the Overall Score. Which scores are closer to 6.0? Which scores are closer to 1.0? A score of 1.0 can be thought of as a "beginner" score, while a 6.0 can be thought of as an "advanced" score in regards to English proficiency.

How can I use this information to enhance my child's learning?

- In the fall, meet with your child's core academic teacher and discuss the report with him/her. In particular, you may want to discuss areas where your child scored a 1.0-2.0 in Listening, Speaking, Reading, and Writing. Discuss ways the teacher will meet your child's needs – how he/she will remediate or accelerate in areas of need.
- Encourage your child to ask about, share, and monitor his/her own performance on assignments, quizzes, or any exams in the coming year.
- You may also refer to the parent resource page found on the Henry County Schools website to find activities appropriate to work with your child. <https://schoolwires.henry.k12.ga.us/Page/126594>

Questions to ask your child's ESOL teacher:

We encourage families to ask questions like these with their child's core and ESOL teacher(s).

- What scores does he/she need to exit the English language support program?
- How are the scores shared with his/her teachers?
- What type of English language support do you provide my child?
- What would you like to know about how my child uses language at home?

If you have questions about your child's ACCESS for ELLs 2.0 scores, please contact your child's school. You may also check out the resources found here:



ACCESS for ELLs 2.0[®]
English Language Proficiency Test