

Class of 2025 & 2026

What you need to know

SAHS School Counseling Department

Who is my Counselor

Last Names A-G: Mrs. Cashwell

Last Names H-P: Mrs. Barber

Last Names Q-Z: Mrs. Rollins

AICE Program: Mrs. Bechtle

College/Career: Mrs. Eakins



****Open door policy during your lunch****

How can my counselor help me?

- We work together with students, families, teachers and other school staff to help you achieve.

We assist with:

- Academic planning
 - Personal/social challenges
 - Planning future education and career choices
- Students may request an appointment with their counselor online. A pass will be sent for you on the day of the appointment.

Graduation Requirements

3 basic requirements:

- Earn 24 Credits
- Earn a 2.0 GPA
- Pass 2 state assessments (tests)

Assessments

**MUST pass these two assessments
to earn a diploma**

- State Math Assessment
- State Reading/Writing Assessment

If you earn a Certificate of Completion that means you did not graduate from high school and your post-secondary options are limited

Credits

- 24 credits must be earned in all of the following:
 - English 1, 2, 3, and 4
 - Algebra, Geometry, and two additional math courses
 - Biology and two additional sciences
 - World History, US History, Government, and Economics
 - Practical/performing/fine arts
 - HOPE
 - 8 elective credits
 - If you're planning to attend college, you will need two credits in the SAME world language

Credits

24 Credits needed to graduate:			4 Math
3 Social Studies	4 English	3 Science	
1 Credit of HOPE	1 Credit of Fine or Performing Art	8 Electives • One Virtual (online) Class	

- 9th → 10th Grade = 5 credits
- 10th → 11th Grade = 11 credits
- 11th → 12th Grade = 17 credits

Promotion Requirements

- Required GPA = 2.0 cumulative unweighted or higher
 - 2.0 is a “C” average
 - Check HAC regularly to keep track of grades
- Must complete one full length online course
 - Right now at SAHS, the required Government course will count for the online course

GPA and Online Credit

How do we calculate GPA?

Add the “grade points” you have earned, and divide by the number of grades.

$$A = 4$$

$$B = 3$$

$$C = 2$$

$$D = 1$$

$$F = 0$$

Let's try an example...

Joe's 1st semester grades:

○ Earth/Space Science	D
○ Algebra 1	C
○ English 1	D
○ HOPE	C
○ Peer Counseling	B
○ Digital Art	B
○ Weight Training	D

What is Joe's 1st
semester GPA?

Let's try an example...

Joe's 1st semester grades:

- | | |
|-----------------------|---|
| ○ Earth/Space Science | D |
| ○ Algebra 1 | C |
| ○ English 1 | D |
| ○ HOPE | C |
| ○ Peer Counseling | B |
| ○ Digital Art | B |
| ○ Weight Training | D |

$$1 + 2 + 1 + 2 + 3 + 3 + 1 = 13$$

$$13/7 = 1.86$$

Let's try another...

Joe's 2nd semester grades:

○ Earth/Space Science	D	C
○ Algebra 1	C	A
○ English 1	D	C
○ HOPE	C	B
○ Peer Counseling	B	A
○ Digital Art	B	A
○ Weight Training	D	B

What is Joe's
2nd semester
GPA?

Let's try another...

Joe's 2nd semester grades:

○ Earth/Space Science	D	C
○ Algebra 1	C	A
○ English 1	D	C
○ HOPE	C	B
○ Peer Counseling	B	A
○ Digital Art	B	A
○ Weight Training	D	B

What is Joe's cumulative GPA for 9th grade?

$$1 + 2 + 1 + 2 + 3 + 3 + 1 + 2 + 4 + 2 + 3 + 4 + 4 + 3 = 35$$

$$35/14 = 2.5$$

What about “advanced” classes?

For Honors/Pre-AICE level classes, add .5 points.

$A = 4.5, B = 3.5, C = 2.5, D = 1.5, F = 0$

For AICE/AP/Dual Enrollment classes, add 1

$A = 5, B = 4, C = 3, D = 2, F = 0$

**Now, calculate your
GPA using your Q1
grades**

Is it where you want it to be?

Why aren't D's *really* Passing?

They may earn you credit for the course, but they won't get you to a 2.0 GPA!

What if I'm struggling?

- Track your assignments on HAC.
- Communicate with your teachers.
- Take advantage of retake opportunities.
- Meet with your teacher for extra help before school.
- Student tutors are available; ask your counselor for more information.
- Use online resources like www.khanacademy.org, and Algebra Nation.
- Make an appointment with your counselor.

It's not too soon to be thinking about your post-secondary plans!

- Look at the checklist of what you should be doing each year of high school to get ready for college.
- The SUS (State University System) chart shows you information for universities in Florida.

What do colleges look for?



Well rounded student



GPA (grade point average)



Test scores (ACT and SAT)



Community service hours



Rigorous courses taken (Dual Enrollment, AICE, AP, Honors)



Extra-curricular and leadership activities – Quality, not Quantity

Review of the PSAT/NMSQT

Test Date: Wed., October 12

PSAT can help you qualify you for scholarships and other honors as well as a concordant score for the Algebra 1 EOC. It can also help you start thinking about and planning for college, see which academic skills you need to work on, and get ready for the SAT.



Test length: 2 hours 45 minutes



No points deducted for incorrect answers or unanswered questions, *also known as “rights-only scoring”*



Personalized SAT practice through Khan Academy® with students' own PSAT/NMSQT scores



Scale ranges for the scores are 320 – 1520 for the total score

What is Bright Futures?

(look at chart)

- A scholarship program that can help pay for you to go to college!
- Check out the Bright Futures chart with the criteria.
- Start working hard now for a big payoff \$\$\$.

Volunteer Hours/Paid Work Hours for Bright Futures

- Not needed for graduation
- Needed for Bright Futures
- Forms turned into your counselor
- Goal should be to complete 100 hours
- Two forms required for all activities:
 1. Service Plan
 2. Service Log
- Signed letter on the organization's letterhead **required** for any activities **outside** of the school describing type of service, who in the community the service benefited and a description of the service event.

Community Service Forms

Pick up in School Counseling Office

St. Johns County Student Volunteer Service Plan

All lines on this form must be completed before the service plan is submitted for hours.

Student Name: _____ Student Number: _____

Date(s) of Service Activity: _____

Social/Civic Issue/Professional Area Addressing with Service Activity: _____

Service Organization: _____

Description of Volunteer Activity: _____

Reflection on Service Activity

Attach the organization's letter on letterhead to this page. Complete the reflection below and submit to your school counselor/designee by your graduation date. *Note: Ideally, students submit hours at least after each year in high school rather than saving them all until the end of high school.*

What impact did your service have on the social/civic issue/professional area that you identified? _____

Identify one way the service activity could have been improved. _____

What was your favorite part of volunteering? _____

Would you recommend this activity to other students? Circle One: ☐ Yes ☐ No

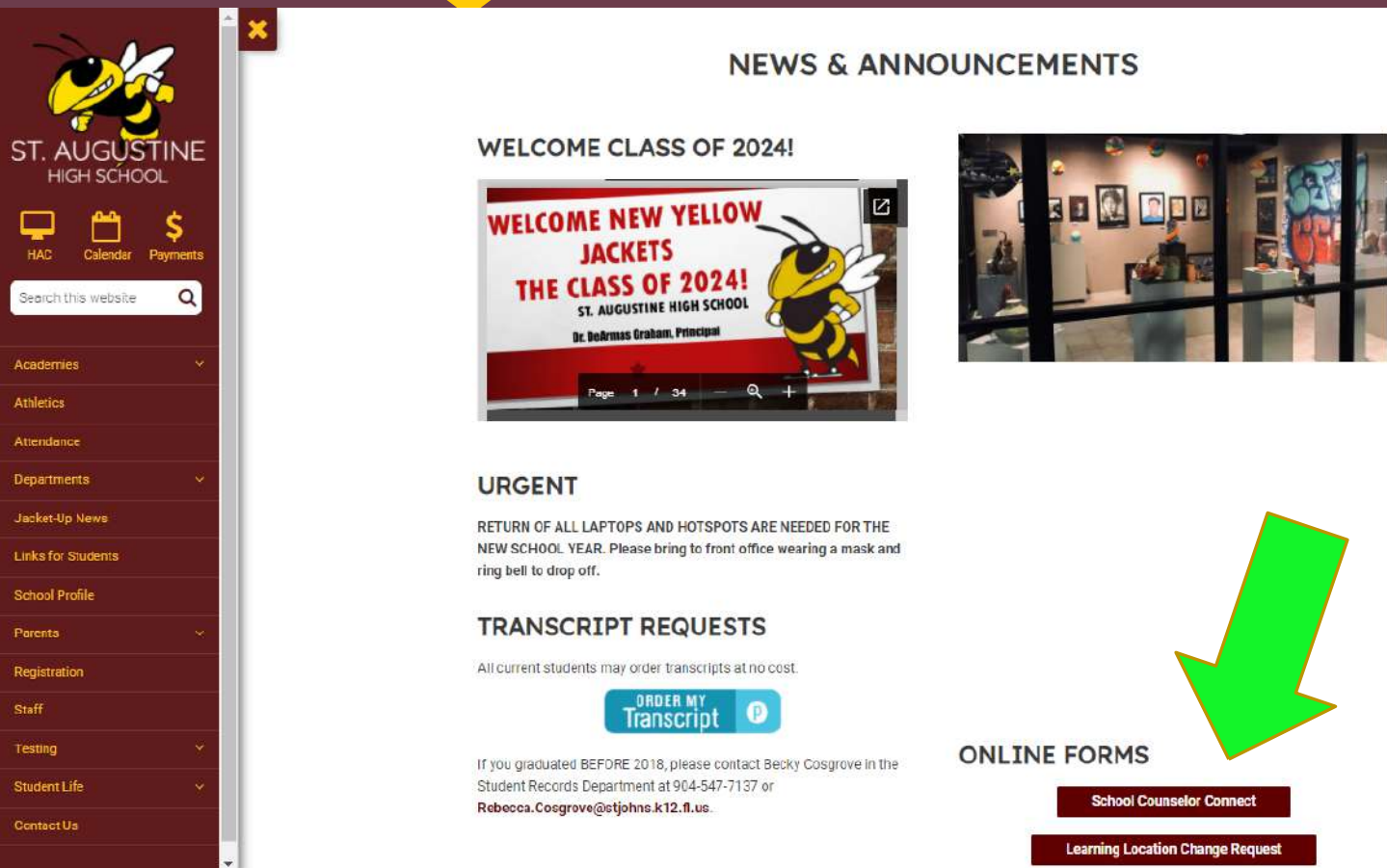
I affirm that I have performed the service activity under the supervision of a non-relative, meeting all requirements outlined in St. Johns County Community Service Guidelines. I understand that if I am found to have given false testimony about these hours that the hours will be revoked and endanger my eligibility for the Bright Futures Scholarship.

St. Johns County School District Service Hours Log

Student Completes			Service Agency Completes	
Date of Activity	Volunteer Service Organization	Hours Logged	Supervisor Signature (Can draw arrow through other rows if supervised all activities)	Work Phone/Email

I affirm that I have performed the above hours under the supervision of a non-relative, meeting all requirements outlined in St. Johns County Community Service Guidelines. I understand that if I am found to have given false testimony about these hours that the hours will be revoked and endanger my eligibility for the Bright Futures Scholarship.

Need to see your school counselor?



The screenshot shows the St. Augustine High School website. The left sidebar contains a navigation menu with links: Academics, Athletics, Attendance, Departments, Jacket-Up News, Links for Students, School Profile, Parents, Registration, Staff, Testing, Student Life, and Contact Us. The main content area is titled "NEWS & ANNOUNCEMENTS". It features a "WELCOME CLASS OF 2024!" banner with a yellow jacket mascot and a photo of the school lobby. Below the banner, there is an "URGENT" notice about returning laptops and hotspots. A "TRANSCRIPT REQUESTS" section includes a button labeled "ORDER MY Transcript" and contact information for Rebecca Cosgrove. At the bottom, there is an "ONLINE FORMS" section with buttons for "School Counselor Connect" and "Learning Location Change Request". A large green arrow points from the "ONLINE FORMS" section towards the right side of the slide.

NEWS & ANNOUNCEMENTS

WELCOME CLASS OF 2024!

WELCOME NEW YELLOW JACKETS THE CLASS OF 2024!
ST. AUGUSTINE HIGH SCHOOL
Dr. DeArmas Graham, Principal

URGENT

RETURN OF ALL LAPTOPS AND HOTSPOTS ARE NEEDED FOR THE NEW SCHOOL YEAR. Please bring to front office wearing a mask and ring bell to drop off.

TRANSCRIPT REQUESTS

All current students may order transcripts at no cost.

ORDER MY Transcript

If you graduated BEFORE 2018, please contact Becky Cosgrove in the Student Records Department at 904-547-7137 or Rebecca.Cosgrove@stjohns.k12.fl.us.

ONLINE FORMS

School Counselor Connect

Learning Location Change Request

- Info - School Counseling Website
<https://www-sahs.stjohns.k12.fl.us/guidance/>
- Appointments - School Counselor Connect Form
- Schoology - Yellow Jacket School Counseling Group
- Instagram - @jacketschoolcounseling