DELAWARE DEPARTMENT OF EDUCATION

2022–2023 TITLE I, PART A PROGRAM HIGHLIGHTS



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Program Contact Information for Title I, Part A

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Program Resources

- The following resources are available on eGrants, under Resources and Title I, Part A; on Schoology, in the All Title Programs Group and Resources; and the DDOE Consolidated Grant Application website at: <u>https://www.doe.k12.de.us/Page/2321</u>
 - Title I Program Highlights
 - Title I, Part A How Funds Can Be Used
 - Guidance on Allowable and Unallowable Expenditures
 - Title I, Part A LEA-to-School Allocation Guidance
 - Title I Schoolwide Verification Worksheet
 - Title I Grant Approval Checklist
 - Title I, Part A Consolidated Grant Application Manual
 - Title I Parent and Family Engagement Guidance
 - Title I School and LEA Planning Tools
- Additional Resource
 - Title I, Part A Legislation, Regulations and Guidance

Major Challenges and Expectations for the 2022–2023 Grant Process

- Parent and Family Engagement:
 - Ensure parents and community members are involved in the annual evaluation of and in the development of the school level and LEA level parent involvement policies.
 - Ensure all stakeholders, including parents and community members are involved in the annual evaluation and in the development of schoolwide plan, as well as the LEA strategic plan.
 - Ensure all stakeholders, including parents and community members are involved in the annual evaluation and in the development of the Needs Assessment and Consolidated Grant application.
- Budget:
 - Budget detail was not sufficient for some LEAs. The narrative description on the budget page must contain the required details listed on the Budget Detail Requirements form.

 OEC and Salary calculations description details did not match because they were entered manually instead of using the Salaries and OECs Calculation tool. For every Salary budget entry, there must be a corresponding OEC budget item with identical detail description. To view a tutorial regarding the Salaries and OECs Calculation tool click <u>here</u>.