

9th Grade ELA Pacing Guide 2022-2023

AUGUST 2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 Teacher Pre-planning Open House	2 Teacher Pre-planning	3 First 3 Days of School <u>Daily Focus:</u> Rituals and Routines	4 First 3 Days of School <u>Daily Focus:</u> Rituals and Routines	5 First 3 Days of School <u>Daily Focus:</u> Rituals and Routines	6
7	8 <u>Daily Focus:</u> Activity 1.2 "Whose Room is This?" Making Inferences <u>Standards:</u> <u>RI.9</u>	9 Informal - Daily Grade <u>Daily Focus:</u> Activity 1.3 "Bread" and the Power of Imagination - Analyzing the Text <u>Standards:</u> <u>RI.9.4, W.9.9, L.9.5b</u>	10 <u>Daily Focus:</u> Activity 1.4 A Study in Characterization - "The First Day" <u>Standards:</u> <u>RL.9.3, L.9.1b</u>	11 <u>Daily Focus:</u> Activity 1.1 - Reading Day <u>Standards:</u> <u>RL.9.10, RI.9.10</u>	12 Informal - Daily Grade Analyzing and Writing a Complex Sentence ; Activity 6 Language Workshop; Mini-Lesson on <u>Standards:</u> <u>L.9.1b</u>	13
14	15 <u>Daily Focus:</u> Activity 1.6 Intention & Craft "What Happened in the Ice Storm" -Setting & Suspense <u>Standards:</u> <u>RL.9.3, RL.9.4, RL.9.1</u>	16 Informal - Daily Grade <u>Daily Focus:</u> Activity 1.7 "The Red Fox Fur Coat" - Making Inferences, Theme, Word Choice, Tone <u>Standards:</u> <u>RL.9.1, RL.9.3, RL.9.4</u>	17 MAP Window: 8/17 - 9/3 Math <u>Daily Focus:</u> Activity 1.7 "The Red Fox Fur Coat" - Making Inferences, Theme, Word Choice, Tone <u>Standards:</u> <u>RL.9.1, RL.9.3, RL.9.4</u>	18 MAP Assessment - ELA <u>Daily Focus:</u> Reading Day <u>Standards:</u> <u>RL.9.10, RI.9.10</u>	19 MAP Window: 8/17 - 9/3 Science? <u>Daily Focus:</u> Activity 1.7 "The Red Fox Fur Coat" - Making Inferences, Theme, Word Choice, Tone <u>Standards:</u> <u>RL.9.1, RL.9.3, RL.9.4</u>	20
21	22 <u>Daily Focus:</u> Activity 1.8 "Lamb to the Slaughter" Part I - Characterization & Suspense <u>Standards:</u> <u>RL.9.1, RL.9.3, RL.9.5</u>	23 <u>Daily Focus:</u> Activity 1.9 Part II - Characterization, Dramatic Irony, Author's Style <u>Standards:</u> <u>RL.9.3, RL.9.4, RL.9.5</u>	24 <u>Daily Focus:</u> Activity 1.9 Part II - Characterization, Dramatic Irony, Author's Style <u>Standards:</u> <u>GSE9-12.A.SSE.1a</u>	25 <u>Daily Focus:</u> Reading Day <u>Standards:</u> <u>RL.9.10, RI.9.10</u>	26 <u>Daily Focus:</u> Activity 1.10 Literary Analysis Paragraph- Analyzing Text <u>Standards:</u> <u>W.9.2, W.9.2c, W.9.2f</u>	27
28	29 <u>Daily Focus:</u> Activity 1.10 Literary Analysis Paragraph- Analyzing Text - Review for Assessment <u>Standards:</u> <u>W.9.2, W.9.2c, W.9.2f</u>	30 Formal - Test Grade <u>Daily Focus:</u> Unit Assessment <u>Standards:</u> - Standards for Unit I	31 <u>Daily Focus:</u> Activity 1.12 "Occurrence at Owl Creek Bridge"- Narrator's Perspective, Characterization <u>Standards:</u> <u>RL.9.3, RL.9.5, RL.9.4, SL.9.1</u>	#REF!	#REF!	#REF!
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9th Grade ELA Pacing Guide 2022-2023

SEPTEMBER 2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
#REF!	#REF!	#REF!		1 <u>Daily Focus:</u> Reading Day <u>Standards:</u> RL9.10, RI9.10	2 MAP Window End <u>Daily Focus:</u> Activity 1.13 "Occurrence at Owl Creek Bridge"- Structure, Characterization <u>Standards:</u> RL9.3, RL9.5, RL9.1, SL9.1	3
4	5 Labor Day Holiday	6 <u>Daily Focus:</u> Activity 1.14 "OaOCB" III - Sensory Details, Word Choice/Tone, Predictions <u>Standards:</u> RL9.1, RL9.5	7 <u>Daily Focus:</u> Activity 1.14 "OaOCB" III - Sensory Details, Word Choice/Tone, Predictions <u>Standards:</u> RL9.1, RL9.5	8 Daily Grade- Informal <u>Daily Focus:</u> Reading Day <u>Standards:</u> RL9.10, RI9.10	9 <u>Daily Focus:</u> Activity 1.15 "OaOCB" -Literary Analysis Paragraph, Claims <u>Standards:</u> W9.1, W9.9, L9.1b	10
11	12 <u>Daily Focus:</u> Activity 1.16 "The Gift of the Magi" - Imagery, Symbolism, Situational Irony-Theme <u>Standards:</u> RL9.2, L9.5	13 <u>Daily Focus:</u> Activity 1.16 "The Gift of the Magi" - Imagery, Symbolism, Situational Irony-Theme <u>Standards:</u> RL9.2, L9.5	14 Daily Grade- Informal <u>Daily Focus:</u> LC1.16 "Using Punctuation within Sentences" <u>Standards:</u> RL9.2, L9.5	15 <u>Daily Focus:</u> Reading Day <u>Standards:</u> RL9.10, RI9.10	16 <u>Daily Focus:</u> Activity 1.17 "Games at Twilight" - Characterization, Citing Evidence, Purpose <u>Standards:</u> RL9.1, RL9.3, SL9.1	17
18	19 <u>Daily Focus:</u> Activity 1.17 "Games at Twilight" - Characterization, Citing Evidence, Purpose <u>Standards:</u> RL9.1, RL9.3, SL9.1	20 <u>Daily Focus:</u> Activity 1.18 "There Will Come Soft Rains" - Symbolism, Imagery, FL, Word Choice <u>Standards:</u> RL9.4, RL9.5	21 <u>Daily Focus:</u> Activity 1.18 "There Will Come Soft Rains" - Symbolism, Imagery, FL, Word Choice <u>Standards:</u> RL9.4, RL9.5	22 <u>Daily Focus:</u> Reading Day <u>Standards:</u> RL9.10, RI9.10	23 Daily Grade- Informal <u>Daily Focus:</u> Activity 1.18 "There Will Come Soft Rains" - Symbolism, Imagery, FL, Word Choice <u>Standards:</u> RL9.4, RL9.5	24
25	26 <u>Daily Focus:</u> Activity 1.19 "The Leap" - Plot Devices, Text Structure <u>Standards:</u> RL9.1, RL9.3, RL9.4, RL9.5	27 <u>Daily Focus:</u> Activity 1.19 "The Leap" - Plot Devices, Text Structure <u>Standards:</u> RL9.1, RL9.3, RL9.4, RL9.5	28 <u>Daily Focus:</u> LC1.19 "Verb Tense and Voice" <u>Standards:</u> L9.1	29 <u>Daily Focus:</u> Reading Day <u>Standards:</u> RL9.10, RI9.10	30 <u>Daily Focus:</u> Activity 1.20 "Martha, Martha" Part I- Character Development, Details <u>Standards:</u> RL9.1, RL9.3	#REF!
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9th Grade ELA Pacing Guide 2022-2023

OCTOBER 2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
REF!	#REF!	#REF!	#REF!	#REF!		1
2	3 Daily Focus: Activity 1.20 "Martha, Martha" Part I- Character Development, Details Standards: <u>RL9.1, RL9.3</u>	4 Daily Focus: Activity 1.20 "Martha, Martha" Part I- Finish- Review for Unit Test Standards: <u>RL9.1, RL9.3</u>	5 Formal - Test Grade Daily Focus: Unit Assessment Standards: - Standards for Unit I	6 Daily Focus: Reading Day Standards: <u>RL9.10, RI9.10</u>	7 Daily Focus: Activity 1.21 "Martha, Martha" Part II- Analyzing Character, Literary Devices Standards: <u>RI9.1, RL9.3</u>	8
9	10 Daily Focus: Activity 1.21 "Martha, Martha" Part II- Analyzing Character, Literary Devices Standards: <u>RI9.1, RL9.3</u>	11 Daily Focus: Embedded Assessment - Literary Analysis - SPED/ELL 3 Paragraphs, GH 4 Paragraphs Standards: <u>W9.2, W9.4, W9.5</u>	12 Daily Focus: Embedded Assessment - Literary Analysis - SPED/ELL 3 Paragraphs, GH 4 Paragraphs Standards: <u>W9.2, W9.4, W9.5</u>	13 Informal - Daily Grade Daily Focus: Reading Day - Writer's Workshop with Students Standards: <u>RL9.10, RI9.10</u>	14 Formal - Test Grade Daily Focus: Embedded Assessment - Literary Analysis - SPED/ELL 3 Paragraphs, GH 4 Paragraphs Standards: <u>W9.2, W9.4, W9.5</u>	15
16	17 Daily Focus: Activity 1.22 - 1.23 "Draft #4" - Writing Process Standards: <u>RI9.3, RI9.4</u>	18 Informal - Daily Grade Daily Focus: Activity 1.23 "Draft #4" - Finish - Writing Process Standards: <u>RI9.3, RI9.4</u>	19 Daily Focus: Activity 1.24 - Analyzing Elements of Plot Standards: <u>RL9.5</u>	20 Fall Break	21 Fall Break	22
23	24 Daily Focus: Activity 1.25 - Setting & Characterization Standards: <u>RL9.2, RL9.3</u>	25 Daily Focus: Activity 1.26 - Narrator Point of View/ Author's Writing Style Standards: <u>RL9.5, L9.3</u>	26 Daily Focus: Activity 1.27 - Writing a Narrative - ELL/SPED 1 Page, GH 2 Pages Standards: <u>W9.3d, W9.5</u>	27 Daily Focus: Reading Day Standards: <u>RL9.10, RI9.10</u>	28 Daily Focus: Activity 1.27 - Writing a Narrative - ELL/SPED 1 Page, GH 2 Pages Standards: <u>W9.3d, W9.5</u>	29
30	31 Formal - Test Grade Daily Focus: Activity 1.27 - Writing a Narrative - ELL/SPED 1 Page, GH 2 Pages Standards: <u>W9.3d, W9.5</u>	Notes: © 2011-2019 by Vertex42.com. Free to Print.				

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NOVEMBER 2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
#REF!		1 Daily Focus: Activity L2A.1 Genre Focus -Shakespeare in the Classroom Standards: RL4, RL6	2 Daily Focus: Finish Shakespeare in the Classroom - Review Making Inferences, Embedding Quotations Standards: All Unit 2.7-2.11 Standards	3 Daily Focus: Reading Day Standards: RL9.10, RI9.10	4 Daily Focus: Tupac or Shakespeare? Activity - "Me Against the World" Worksheet Standards: RL9, RL1	5
6	7 Daily Focus: Introduction to Sonnets - Sonnet 130 Standards: RL1, RL5	8 Daily Focus: Introduction to Sonnets - Sonnet 130 Standards: RL1, RL4, RL5	9 Informal - Daily Grade Daily Focus: Sonnet 18 Analysis Standards: RL1, RL4, RL5	10 Daily Focus: Reading Day Standards: RL9.10, RI9.10	11 Daily Focus: Globe Theater Notes Standards: RL	12
13	14 Daily Focus: Prologue Assignment - Pairs Standards: RL1, RL4, RL5	15 Daily Focus: Act I - Prince Escalus Lesson & Assignment Standards: RL1, RL4, RL5	16 Informal - Daily Grade Daily Focus: Act I - Prince Escalus Lesson & Assignment - Sonnet Quiz Standards:	17 Daily Focus: Reading Day Standards: RL9.10, RI9.10	18 Daily Focus: Activity 2.16 Character Foils - Lesson Standards: RL3	19
20	21 Thanksgiving Break	22 Thanksgiving Break	23 Thanksgiving Break	24 Thanksgiving Break	25 Thanksgiving Break	26
27	28 MAP Window: 11/28 - 12/14 Daily Focus: Review R&I, Two Blushing Pilgims Scene/Assignment Standards: RL1, RL4, RL5	29 Daily Focus: Mood/Main Idea - Balcony Scene Standards: RL4	30 Daily Focus: Mood/Main Idea - Balcony Scene - Whose Phone? Activity Standards: RL1, RL3, RL5	#REF!	#REF!	#REF!
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9th Grade ELA Pacing Guide 2022-2023

DECEMBER 2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
#REF!	#REF!	#REF!		1 Informal - Daily Grade <u>Daily Focus:</u> Reading Day <u>Standards:</u> RL9.10, RI9.10	2 Informal - Daily Grade <u>Daily Focus:</u> Finish & Submit Whose Phone? Activity - Introduce My Unhealthy Obsession Project <u>Standards:</u> RL1, RL3, RL5	3
4	5 MAP Assessment - ELA <u>Daily Focus:</u> Act II, Scenes 5-6 with Questions - 2.16 Foil Questions <u>Standards:</u> RL3	6 MAP Assessment - Math <u>Daily Focus:</u> Act III, Scene I (Climax/ Pun) <u>Standards:</u> RL9.5	7 MAP Assessment - Science? <u>Daily Focus:</u> Act IV - Falling Action <u>Standards:</u> RL9.5	8 Books Due <u>Daily Focus:</u> Reading Day <u>Standards:</u> RL9.10, RI9.10	9 <u>Daily Focus:</u> Act V - Conclusion <u>Standards:</u> RL9.5	10
11	12 <u>Daily Focus:</u> My Unhealthy Obsession Project <u>Standards:</u> W4, RL3, RL2	13 Formal - Test Grade <u>Daily Focus:</u> My Unhealthy Obsession Project <u>Standards:</u> W4, RL3, RL2	14 MAP Window End <u>Daily Focus:</u> My Unhealthy Obsession Project <u>Standards:</u> W4, RL3, RL2	15 <u>Daily Focus:</u> Remediation/ Enrichment <u>Standards:</u>	16 <u>Daily Focus:</u> Remediation/ Enrichment <u>Standards:</u>	17
18	19 Christmas Break	20 Christmas Break	21 Christmas Break	22 Chrsitmas Break	23 Christmas Break	24
25	26 Christmas Break	27 Christmas Break	28 Christmas Break	29 Christmas Break	30 Christmas Break	31
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9th Grade ELA Pacing Guide 2022-2023

JANUARY 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 Christmas Break	3 Teacher Work Day	4 <u>Daily Focus:</u> Rituals and Routines	5 <u>Daily Focus:</u> Activity 2.1-2.2 "Poetry in Prose" - Analyzing Word Choice, Poetic Language <u>Standards:</u> RL9.4, RL9.7	6 <u>Daily Focus:</u> Activity 2.3 "Poetry Revision" - "Lottery" - Development and Revision <u>Standards:</u> RL9.4, W9.9, L9.5	7
8	9 <u>Daily Focus:</u> Activity 2.3 "Poetry Revision" - "Lottery" - Development and Revision <u>Standards:</u> RL9.4, W9.9, L9.5	10 <u>Daily Focus:</u> Activity 2.4 "The Fight" - Language Usage, Word Analysis, Punctuation <u>Standards:</u> RL9.4, RL9.5	11 <u>Daily Focus:</u> Activity 2.5 "The Fight" - Compare/Contrast <u>Standards:</u> W9.2a, W9.2b	12 <u>Daily Focus:</u> Reading Day <u>Standards:</u> RL9.10, RI9.10	13 <u>Daily Focus:</u> Activity 2.6 "Tamara's Opus" - Analyze Speaker's Perspective, Writing <u>Standards:</u> RL9.4, W9.2	14
15	16 Martin Luther King, Jr. Holiday	17 <u>Daily Focus:</u> Activity 2.6 "Tamara's Opus" - Analyze Speaker's Perspective, Writing <u>Standards:</u> RL9.4, W9.2	18 <u>Daily Focus:</u> Activity 2.22 "Some Like Poetry" - Poetic Structure, Word Meaning, Connections <u>Standards:</u> RL9.4, RL9.5	19 <u>Daily Focus:</u> Reading Day <u>Standards:</u> RL9.10, RI9.10	20 Informal - Daily Grade <u>Daily Focus:</u> Activity 2.22 "Irish Airman Foresees His Death" - TPCAST <u>Standards:</u> RL9.4, RL9.5	21
22	23 <u>Daily Focus:</u> Activity 2.23 "Prayer to the Pacific" - Analyze Structure, Theme <u>Standards:</u> RL9.2, RL9.4	24 <u>Daily Focus:</u> Activity 2.24 "Sestina" - Analyze Structure, Imagery, Language Choices <u>Standards:</u> RL9.4, RI9.5, W9.2	25 <u>Daily Focus:</u> Activity 2.24 "Bilingual" - Analyze Structure, Imagery, Language Choices <u>Standards:</u> RL9.4, RI9.5, W9.2	26 <u>Daily Focus:</u> Reading Day <u>Standards:</u> RL9.10, RI9.10	27 <u>Daily Focus:</u> Activity 2.25 "Abuelito Who" - Identify/Analyze Word Choice for Meaning <u>Standards:</u> RL9.4, W9.9	28
#REF!	#REF! <u>Daily Focus:</u> Poetry Unit Review <u>Standards:</u> Poetry Unit Standards	#REF! Formal - Test Grade <u>Daily Focus:</u> Unit Assessment <u>Standards:</u> Poetry Unit Standards	#REF!	#REF!	#REF!	#REF!
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9th Grade ELA Pacing Guide 2022-2023

FEBRUARY 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
#REF!	#REF!		1 Daily Focus: Activity 3.1/3.2 "The Work You Do, The Person You are" - Analyze Essay Structure Standards: RI9.2, RI9.3	2 Daily Focus: Reading Day Standards: RL9.10, RI9.10	3 Daily Focus: Activity 3.1/3.2 "The Work You Do, The Person You are" - Analyze Essay Structure Standards: RI9.2, RI9.3	4
5	6 Daily Focus: Activity 3.3 "Drowning in Dishes, but Finding a Home" - Analyzing Choice/Structure, Compare/Contrast Standards: RI9.2, RI9.4	7 Daily Focus: Activity 3.3 "Drowning in Dishes, but Finding a Home" - Analyzing Choice/Structure, Compare/Contrast Standards: RI9.2, RI9.4	8 Daily Focus: Activity 3.4 "Comparing/Contrasting Morrison vs. Adkinson" Standards: RI9.2, RI9.5, W9.2	9 Informal - Daily Grade Daily Focus: Reading Day Standards: RL9.10, RI9.10	10 Daily Focus: Activity 3.5 "When an Anecdote Becomes an Argument" - Compare/Contrast, Analyze Development of Claims Standards: RI9.2, RI9.4, RI9.5, RI9.6	11
12	13 Daily Focus: Activity 3.5 "When an Anecdote Becomes an Argument" - Compare/Contrast, Analyze Development of Claims Standards: RI9.2, RI9.4, RI9.5, RI9.6	14 Daily Focus: Activity 3.6 - Argumentative Writing "Summer" Standards: RI9.8, W9.1a	15 Daily Focus: Activity 3.6 - Argumentative Writing "Summer" Standards: RI9.8, W9.1a	16 Daily Focus: Reading Day Standards: RL9.10, RI9.10	17 Daily Focus: Activity 3.7 "Decline of American Teenager Summer Job" - Summarize, Analyze Claims Standards: RI9.2, RI9.4, RI9.5, RI9.8, W9.1	18
19	20 Presidents' Day Holiday	21 Daily Focus: Activity 3.7 "Decline of American Teenager Summer Job" - Summarize, Analyze Claims Standards: RI9.2, RI9.4, RI9.5, RI9.8, W9.1	22 Daily Focus: Activity 3.18 "Letting the Data do the Talking" - Interpret Graphs, Predictions, Synthesis Standards: RI9.1	23 Daily Focus: Reading Day Standards: RL9.10, RI9.10	24 "Teenagers Have Stopped Getting Summer Jobs - Why?" - Analyze Structure, Connect Claims to Standards: RI9.3, RI9.5, RI9.8	25
26	27 Daily Focus: Activity 3.12 "Children Are the Future" - Rhetorical Appeals Standards: RI9.5, RI9.6, W9.9b	28 Daily Focus: Activity 3.12 "Children Are the Future" - Rhetorical Appeals Standards: RI9.5, RI9.6, W9.9b	#REF!	#REF!	#REF!	#REF!
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9th Grade ELA Pacing Guide 2022-2023

MARCH 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
#REF!	#REF!		1 <u>Daily Focus:</u> Activity 3.12 "Children Are the Future" - Rhetorical Appeals <u>Standards:</u> RI9.5, RI9.6, W9.9b	2 <u>Daily Focus:</u> Reading Day <u>Standards:</u> RL9.10, RI9.10	3 Informal - Daily Grade <u>Daily Focus:</u> LC3.12 Parallel Structure <u>Standards:</u> W9.5, L9.1a, L9.3		
5	6 <u>Daily Focus:</u> Activity 3.13 "To Go College or Not" - Argument, Rhetorical Devices <u>Standards:</u> RI9.1, RI9.5, RI9.8	7 <u>Daily Focus:</u> Activity 3.13 "To Go College or Not" - Argument, Rhetorical Devices <u>Standards:</u> RI9.1, RI9.5, RI9.8	8 <u>Daily Focus:</u> Activity 3.14 "College is Still Going to Pay Off" - Graphics, Counterarguments, Refute <u>Standards:</u> RI9.3, RI9.8	9 <u>Daily Focus:</u> Reading Day <u>Standards:</u> RL9.10, RI9.10	10 Informal - Daily Grade <u>Daily Focus:</u> Activity 3.15 "What Do I want to Do When I Grow Up?" - Interpret Data <u>Standards:</u> RI9.1, RI9.3	11	
12	13 <u>Daily Focus:</u> Activity 3.16-3.17 "Don't Hate, Debate?" Rhetorical Appeals <u>Standards:</u> W9.1, W9.1b, SL9.1a	14 <u>Daily Focus:</u> Activity 3.17 Planning an Argument <u>Standards:</u> W9.1, W9.1a	15 <u>Daily Focus:</u> Lesson 3.19-3.22 Research - Create a mini lesson on Research Process <u>Standards:</u> W9.6, W9.7, W9.8, W9.9, SL9.2	16 Informal - Daily Grade <u>Daily Focus:</u> Reading Day <u>Standards:</u> RL9.10, RI9.10	17 Teacher Work Day	18	
19	20 <u>Daily Focus:</u> Writing an Argument <u>Standards:</u> W1	21 <u>Daily Focus:</u> Writing an Argument <u>Standards:</u> W1	22 <u>Daily Focus:</u> Writing an Argument <u>Standards:</u> W1	23 <u>Daily Focus:</u> Reading Day <u>Standards:</u> RL9.10, RI9.10	24 Formal - Test Grade <u>Daily Focus:</u> Writing an Argument -- DUE <u>Standards:</u> W1	25	
25	26 <u>Daily Focus:</u> Review for Argument Unit Assessment/Rhetorical Appeals <u>Standards:</u> W1	27 Formal - Test Grade <u>Daily Focus:</u> Argument Unit Assessment <u>Standards:</u> W1	28 <u>Daily Focus:</u> Remediation/Enrichment <u>Standards:</u> Argument Standards	29 <u>Daily Focus:</u> Reading Day <u>Standards:</u> RL9.10, RI9.10	30 <u>Daily Focus:</u> Remediation/Enrichment <u>Standards:</u> Argument Standards	#REF!	
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9th Grade ELA Pacing Guide 2022-2023

APRIL 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
#REF!	#REF!	#REF!	#REF!	#REF!		1
2	3 Spring Break	4 Spring Break	5 Spring Break	6 Spring Break	7 Spring Break	8
9	10 <u>Daily Focus:</u> Introduce Interviews <u>Standards:</u> SL, W2	11 <u>Daily Focus:</u> Guest Speakers for Interview Process <u>Standards:</u> SL, W2	12 Informal - Daily Grade <u>Daily Focus:</u> Interview Questions - Prep Work <u>Standards:</u> SL, W2	13 <u>Daily Focus:</u> Reading Day <u>Standards:</u> RL9.10, RI9.10	14 Formal - Test Grade <u>Daily Focus:</u> Interviews Day 1 <u>Standards:</u> SL, W2	15
16	17 MAP Assessment - ELA <u>Daily Focus:</u> Interviews Day 2 <u>Standards:</u> SL, W2	18 MAP Assessment? <u>Daily Focus:</u> Interviews Day 3 <u>Standards:</u> SL, W2	19 MAP Assessment? <u>Daily Focus:</u> Activity 4.1 - 4.2 Introduce Unit - Setting the Scene <u>Standards:</u> RL9.10, SL9., RL9.5	20 <u>Daily Focus:</u> Reading Day <u>Standards:</u> RL9.10, RI9.10	21 <u>Daily Focus:</u> Activity 4.3 "Where Am I?" - 1984 <u>Standards:</u> RL9.1, RI9.4, L9.6	22
23	24 <u>Daily Focus:</u> Activity 4.3 "Where Am I?" - <i>The Night Circus</i> <u>Standards:</u> RL9.1, RI9.4, L9.6	25 <u>Daily Focus:</u> Activity 4.4 "Creating a Fictional World" - Imagery, Descriptive Language <u>Standards:</u> W9.3	26 Informal - Daily Grade <u>Daily Focus:</u> Activity 4.4 "Creating a Fictional World" - Imagery, Descriptive Language <u>Standards:</u> W9.3	27 Books Due <u>Daily Focus:</u> Reading Day <u>Standards:</u> RL9.10, RI9.10	28 <u>Daily Focus:</u> Activity 4.5 "Role of the Narrator" - Narrative Point of View, Rewriting Opening of Novel <u>Standards:</u> RL9.1, W9.3	29
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9th Grade ELA Pacing Guide 2022-2023

MAY 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 Daily Focus: Activity 4.6 "Word Study" - Connotation, Tone Standards: RL9.4, L9.4c	2 EOG/EOC Window Daily Focus: Activity 4.7 Omniscient Narrator- <i>All the Light We Cannot See</i> - Setting Standards: RL9.4, W9.7	3 EOG/EOC Window Daily Focus: Activity 4.8 Omniscient Narrator- <i>All the Light We Cannot See</i> - Character Analysis Standards: RL9.1, RI9.3, L9.3	4 EOG/EOC Window Daily Focus: Activity 4.10 - Bias of First Person Narrator - <i>The Girl Who Fell from the Sky</i> - Character Analsis -Tense Standards: RL9.3, RL9.5, SL9.1a	5 EOG/EOC Window Daily Focus: Activity 4.26 - 4.32 Introduce Call to Change Project Standards: W9.7, W9.8, SL9.4, SL9.5	6
7	8 EOG/EOC Window Daily Focus: Call to Change Project with Smalll Groups Standards: W9.7, W9.8, SL9.4, SL9.5	9 EOG/EOC Window Daily Focus: Call to Change Project with Smalll Groups Standards: W9.7, W9.8, SL9.4, SL9.5	10 EOG/EOC Window Daily Focus: Call to Change Project with Smalll Groups Standards: W9.7, W9.8, SL9.4, SL9.5	11 EOG/EOC Window Daily Focus: Call to Change Project with Smalll Groups Standards: W9.7, W9.8, SL9.4, SL9.5	12 EOG/EOC Window Daily Focus: Call to Change Project with Smalll Groups - DUE Standards: W9.7, W9.8, SL9.4, SL9.5	13
14	15 Daily Focus: Call to Change Project with Smalll Groups - PRESENT Standards: W9.7, W9.8, SL9.4, SL9.5	16 Formal - Test Grade Daily Focus: Call to Change Project with Smalll Groups - PRESENT Standards: W9.7, W9.8, SL9.4, SL9.5	17 Daily Focus: Review for Finals - Remediation Standards: All 9th Grade Standards	18 Formal - Test Grade Daily Focus: Final Exams Standards: All 9th Grade Standards	19 Daily Focus: Final Exams Standards: All 9th Grade Standards	20
21	22 Teacher Work Day	23 Teacher Work Day	24 Teacher Work Day	25	26	27
28	29	30	31	#REF!	#REF!	#REF!
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