

Mundy's Mill High School Virtual Open House

July 28th, 2021

Welcome



The background of the slide features several thin, curved lines in a light gray color, some solid and some dashed, creating a sense of motion and depth. A large, solid red shape, resembling a speech bubble or a stylized letter 'C', is positioned on the left side of the slide. Inside this red shape, the text 'Our Goal' is written in a white, sans-serif font.

Our Goal

- To prepare our students to be successful and vital members of society who will be able to compete globally in their chosen arena.

Introductions

- Gary Townsend – Principal/10th grade administrator/CTAE/Health & Physical Education
- Cornelius Polk – Asst. Principal/9th grade administrator/Social Studies
- Sequena Scott – Asst. Principal/11th grade administrator/ELA
- Dennis Williamson – Asst. Principal/9th grade administrator/Math
- Sharon Wilson – Asst. Principal/12th grade administrator/Science/Fine Arts

Counseling

- Darnisha Molden – Lead Counselor/Dual Enrollment
- Lisa Dais – 9th grade counselor
- Bernice Ball – 10th grade counselor
- Katrina Wilson – 11th grade counselor
- Dr. Shae Alexander – 12th grade counselor

The background of the slide features a series of thin, curved lines in light gray and white, creating a sense of motion and depth. These lines are more prominent on the left side and fade towards the right.

Support Staff

- Devon Bivins – English Language Arts Instructional Coach
- Chanikki Brown-Reeves – Science Instructional Coach
- Patricia Cain – Data Analyst/Testing Coordinator
- Yashika Grace – Mathematic Instructional Coach
- Alan Hosley – Social Studies Instructional Coach

Helpful
information

■ Transportation

■ Go to the CCPS Website

[School & Route Locator](#)

Student Information:

Address

Grade

All Grades ▼

* Program

* optional

Go

Reset

Select a School:

School Name

[KEMP ES](#)

[KEMP PS](#)

[POINTE SOUTH MS](#)

[MUNDY'S MILL HS](#)

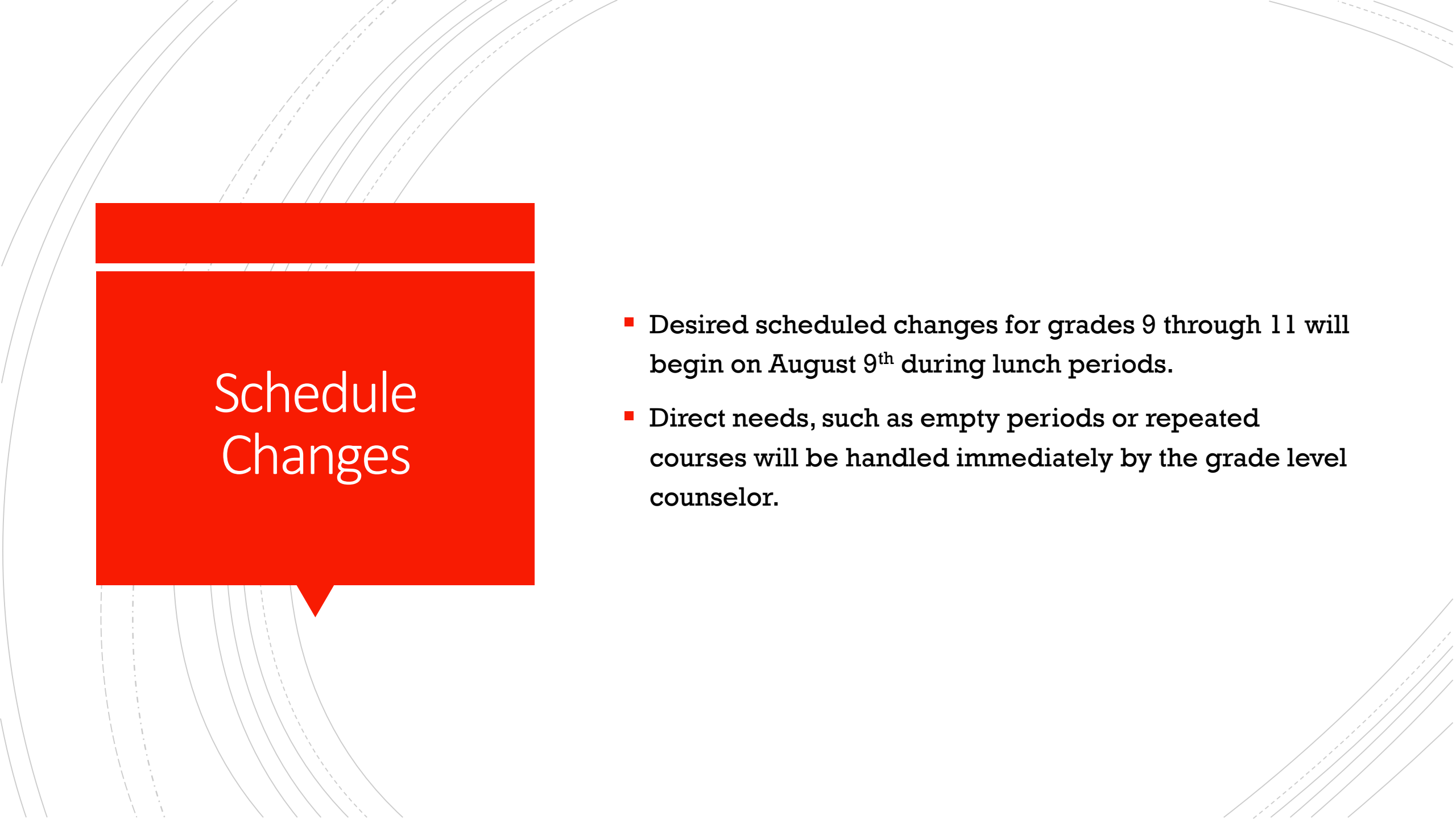
Stop List : MUNDY'S MILL HS

Number	Stop Time	Stop Description	Bus Number	Route Number	School Bell Time
1	07:38 AM	MARTIN DR & INDEPENDENCE DR	906	3007	08:20 AM
2	03:30 PM	MARTIN DR & INDEPENDENCE DR	906	3007	03:15 PM

[View the Map](#)

Student Scheduling

- **4X4 Block**
 - 85mins per class
 - Possible 8 credits per year
 - 32 credits at graduation even though only 23 credits are needed in the required areas for graduation
 - 4 Math
 - 4 English
 - 4 Social Studies
 - 4 Science
 - 7 Electives which includes Health and PE



Schedule Changes

- Desired scheduled changes for grades 9 through 11 will begin on August 9th during lunch periods.
- Direct needs, such as empty periods or repeated courses will be handled immediately by the grade level counselor.

Daily Schedule

- First day of school is Monday August 2nd 2021
- First Bell sounds at 8:10am
- “Grab and Go” breakfast after 1st bell
- Period 1 8:20 – 9:45 (85 minutes)
- Period 2 9:50 – 11:20 (85 minutes)
- Period 3 11:25 – 1:40 (100 minutes)
- Literacy Block 11:25-11:45
- 1st Lunch 11:45 – 12:10
- 2nd Lunch 12:15 –12:40
- 3rd Lunch 12:45 –1:10
- 4th Lunch 1:15 – 1:40
- Period 4 1:45 – 3:15 (85 minutes)

Virtual Building Tour



Safety Guidelines

- Students and employees will be **required** to wear face masks inside the building.
- Social distancing of 3 feet will be encouraged when possible.
- Temperature checks for all employees, students, and visitors will be conducted daily.
- Hand sanitizer will be provided in all classrooms.
- All high-touch points will be cleaned throughout the day.
- Isolation Rooms and COVID Response teams are available.
- Custodians will sanitize our school building daily.

A red speech bubble graphic with a white outline, containing the text "Safety Video". The bubble has a tail pointing towards the bottom left.

Safety Video

Mundy's Mill High School Expectations!

- In order for our educational community to be success and for us to have an harmonious experience, there must be high level expectations! This is paramount! The expectations must flow from home to school and from school to home. What is expected at home should be reinforced by the school, and what is expected at school should be reinforced by the home. Open and honest communication is the only way to achieve this.

Expectations
continued..

- **Parents are asked to review the Summary sheet in Infinite Campus**

- Is the Address Correct?
- Is there an email for the parent/guardian? Is it correct?
- Is there a current parent/guardian phone number indicated?
- If the student has a phone, is the number correct?

-

If the answer to any of the above is “NO”, email Ms. Maria Nichols at maria.m.nichols@clayton.k12.ga.us.

- provide the student’s name, along with the correct information.
- If the address needs to be updated, 2 forms of approved documentation must accompany the request to change an address.

Expectations continued..

- Parents are expected to be involved in the educational lives of their children. This means:
 - Be sure that students are present and arrive at school on time.
 - Consistently review your students grade book.
 - Communicate with teachers, counselors, and administration as needed.
 - Reinforce behavioral expectations while students are face to face or either in the virtual setting.

Expectations continued...

- Teachers must document attendance in IC each class period.
- Teachers must contact the parent/guardian of any student who has missed 3 or more consecutive days.
- Teachers must contact parent/guardian when students grade average falls below 70
- Teachers are required to post a minimum of two grades in the grade book per week.
 - One must be a homework grade
 - At minimum one assessment grade must be posted per month

Expectations continued...

- Teachers will assigned homework weekly, only on established content days so that students will have only 1-2 subjects to work on each day, instead of assignments from all subjects every day. :
 - **Monday-** ELA, CTAE, ROTC
 - **Tuesday-** Science, PE/Health
 - **Wednesday-** Social Studies
 - **Thursday-** Math
 - **Friday-** World Lang
- The homework grade should be reflected in the 2 grades/per week minimum requirement.

Expectations continued...

- Administration will govern the school with integrity
- Administration will continue to create a safe and attractive learning environment for our students, staff, and community
- Administration will be punctual in returning phone calls and emails from our stakeholders
- Administration will be available to the community when possible and does not conflict with prior or ongoing assignments

Conclusion

- Let's work together to accomplish our stated goal
- Let's continue to have open minds and compassion
- Let's raise the bar and have no limits to our success

Questions??

