



CREWS LAKE MIDDLE SCHOOL

2020 - 2021

Name: _____
Last name First name

Pasco Student ID: _____

GRADE 6

School Last Attended: _____
School City State

6th Grade Core Academic Requirements:

- _____ M/J Language Arts 1 _____ M/J Language Arts 1 Advanced
- _____ M/J Comprehensive Science 1 _____ M/J Compre Science 1 Advanced _____ M/J Compre Science 1 Accelerated Honors
- _____ M/J United States History _____ M/J United States History Advanced
- _____ M/J Grade 6 Mathematics _____ M/J Grade 6 Mathematics Advanced

* **Advanced Course Criteria:** Placement in advanced courses will be based on grades in previous classes, standardized test scores, and teacher recommendations. Students may be moved to advanced level classes due to proficiency on their FSA or previous coursework. **A Parent/Teacher Conference is required to move up or down a level once classes begin.**

Information regarding Advancement in Math and Sciences for students:

High achieving students interested in taking accelerated courses with the opportunity to complete high school level math and science courses *while in middle school* may elect to participate in courses offered at CLMS. Both 6th and 7th grade math and science options cover more than one year of standards in order prepare students to take 9th grade course work in 8th grade. Grades students earn in high school level courses will affect the student's GPA for future scholarship and class rank purposes. Students may participate in one of the following accelerated options:

Accelerated Advanced Options - Students have the potential to earn a minimum of 2 high school credits by the completion of 8th grade.

Grade Level Progression	Math	Science
6 th grade	M/J Grade 6 Mathematics, Advanced	M/J Comprehensive Science 1, Accelerated Honors
7 th grade	M/J Grade 7 Mathematics, Advanced	M/J Comprehensive Science 2, Accelerated Honors
8 th grade	Algebra 1 Honors>(*High school, honors lvl, 1.0 credit)	Physical Science Honors (*High school, honors lvl, 1.0 Credit)

Students may also earn high school credit through electives in 7th and 8th grade years.

- Spanish 1 (1.0 credit World Language, Affects high school GPA),
- Spanish 2 (1.0 credit World Language, Spanish 1 is a Pre-Requisite, Affects high school GPA),
- Computer Science Discoveries (1.0 credit Elective & Math, Affects high school GPA)

Electives

Rank order 1-4, in order of choice, 1 being top pick. Students in 6th grade may have up to one full period of electives.

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|--------------------------------------|---------------------------|--|
| <u>Semester Courses</u> (1 required) | <u>Year-long Courses*</u> | <u>Required 1 Period, 1 Semester</u> |
| _____ Fitness Gde 6 | _____ Band 1 | _____ Health Gde 6 |
| _____ Exploring Music | _____ Chorus 1 | Health Gde 6 must be matched with 1 semester course. |

Intensive Reading: Required elective course for students with FSA scores of levels 1 or 2. **Students not meeting Florida grade level expectations as demonstrated by their most recent FSA ELA testing and/or IRLA data will be placed in Intensive Reading in lieu of a chosen elective per Pasco County Schools requirements.**

PE Waiver Statement: Senate Bill 610 requires the equivalent of one class period per day of physical education for one semester of each year for students in grades 6 – 8. The physical education requirement shall be waived for a student who meets one of the following criteria: a) The student is enrolled or required to enroll in a remedial course, b) the parent requests that the student enroll in another course from among those offered as options by the school district, or c) the student is participating in physical activities outside the school day, which are equal to or in excess of the mandated requirement.

After reading the PE Waiver statement, I believe my child meets one of the listed criteria for an exemption and request a course other than PE.

Parent

Date

CREWS LAKE MIDDLE SCHOOL

BY SIGNING I AGREE AND UNDERSTAND THE FOLLOWING:

- 1. ALL COURSE REQUESTS ARE SUBJECT TO CHANGE AND AVAILABILITY DUE TO PASCO COUNTY COURSE OFFERINGS, TEACHER ASSIGNMENTS, AND CLASS SIZES.**
- 2. STUDENTS ENROLLING DURING THE SCHOOL YEAR WILL BE PLACED IN COURSES MOST CLOSELY MATCHING THOSE THEY WERE ENROLLED IN AT THEIR PREVIOUS SCHOOL.**
- 3. ALTHOUGH CLMS STRIVES TO MEET OUR STUDENT'S REQUESTS, ONCE THE SCHOOL YEAR BEGINS, SCHEDULE CHANGES WILL BE LIMITED & MAY REQUIRE A PARENT TEACHER CONFERENCE.**

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____

6th Grade Semester-Long Electives:

Health Grade 6 (Required)

The purpose of this course is to provide students with the opportunity to gain the knowledge and skills necessary to become health literate and practice responsible behaviors to promote healthy lifestyle and healthy living. This course focuses on the comprehensive health issues core to the optimal development of adolescents.

Fitness Grade 6

The purpose of this course is to provide a foundation of knowledge, skills, and values necessary for the development of a physically active lifestyle. The integration of fitness concepts throughout the content is critical to student success in this course and in the development of a healthy and physically active lifestyle.

Exploring Music

Students explore the essential elements of 20th- and 21st-century music in America (e.g., jazz, rock, soul, blues) and global cultures (e.g., Latin, Bollywood, European, Asian, world drumming). Students reflect on the significance of social influences and historical events on the development of music. Participants focus on the creation, use, and performance of music; and the modes of listening, distributing, and gaining access to music.

6th Grade Year-Long Electives:

Band 1

Students develop foundational instrumental technique, foundational music literacy, and aesthetic musical awareness through rehearsal, performance, and study of high-quality band literature. Instrumentalists work on the fundamentals of music notation, sound production, instrument care and maintenance, and personal and group rehearsal strategies. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. This course may also require students to obtain a musical instrument (e.g., borrow, rent, purchase) from an outside source.

Chorus 1

Students develop beginning vocal technique and skills, critical and creative thinking skills, and an appreciation of music from around the world and through time. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom.

Intensive Reading (Required Course for students with FSA scores of levels 1 or 2)

The purpose of this course is to provide instruction that enables students to accelerate the development of reading and writing skills and to strengthen those skills so they are able to successfully read and write grade level text independently. Instruction emphasizes reading comprehension, writing fluency, and vocabulary study through the use of a variety of literary and informational texts encompassing a broad range of text structures, genres, and levels of complexity. Texts used for instruction focus on a wide range of topics, including content-area information, in order to support students in meeting the knowledge demands of increasingly complex text. Students enrolled in the course will engage in interactive text-based discussion, question generation, and research opportunities. They will write in response to reading and cite evidence when answering text dependent questions orally and in writing. The course provides extensive opportunities for students to collaborate with their peers.