CORE RECOMMENDATION RE-EVALUATION REQUEST FORM 2021-2022

Student Name							
Student ID							
Subject Area of Request (circle one)	English		Math	1	Science	1	Social Studies
Course this Year in Subject Area							
Current Year Grades in this Subject Area	Q1				er 1		
Teacher Recommendation for Next Year							
Course Desired for Next Year							
Reason for Request							
Most Recent Reading FSA Score (For English or Social Studies Requests)							
Most Recent EOC Score							
I understand that the purpose of this form that submission of this form does not guar understand that if I am placed in this cours semester, and then only if I fulfill the criter (reproduced above).	antee me ad se, I will not	miss be po	<u>ion</u> into tl ermitted 1	he req to dro	uested cou p it until aft	rse. In ter the	addition, I e end of the 1st
Student Signature	Da	ate: _					
I understand that submission of this form course. In addition, I understand that if pla until after the end of the 1st semester, and Progression Plan (reproduced above) are	nced in the rethen only if	eque	sted cour	se, my	student wi	ll not	be to drop it
Parent Signature	Da	ıte:					

CORE RECOMMENDATION RE-EVALUATION REQUEST FORM 2021-2022

Any student wishing to register for an honors or AP level course for which they have not been recommended **MUST** fill out and submit this form at their registration appointment. Submission of this form does not guarantee placement in a higher-level course, it simply lets CHS know that the student wishes to be re-considered for placement in an honors or AP course for the following school year.

Students enrolled in a yearlong course, may request a course change at the end of the semester, only if all the following conditions have been met:

- grade of D or F
- completion of a parent/legal guardian conference
- demonstration of the student seeking consistent academic assistance

Students enrolled in a half-credit course, may request a course change at the end of the quarter, only if all the following conditions have been met:

- a grade of D or F
- completion of a parent/legal guardian conference
- demonstration of the student seeking consistent academic assistance

Please Note:

- All requests will be honored based on availability
- Placement based on FSA/EOC scores may supersede request

In the case of extenuating circumstances, a petition may be made on a case-by-case basis to the principal (or designee) for review of criteria to ensure proper course placement

After 21 days, students who change their schedule will receive the Withdrew Passing (WP) or Withdrew Failing (WF) determined by their average in the course to that point. A student with a 54% at the time of withdrawal, would receive a WF while a student with an 84% at the time of withdrawal would receive a WP.

After 21 days, the grade earned in the honors/AP class follows the student to the next course, but teachers have flexibility to adjust the transfer grade based on demonstrated mastery of standards in the new course.

Withdrawing from an honors or AP course is also denoted with the WP or WF designation, but cannot be done until after midpoint of the course.

Note-withdrawing from dual enrollment courses is governed by the college deadlines, not school policy.

Last updated: 2.3.2021