

**PMHS
COURSE
CATALOG
2021-2022**

A decorative gold swoosh graphic that starts behind the word 'COURSE', curves under 'CATALOG', and ends behind '2021-2022'.

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Pedro Menendez High School

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“Home of the Falcons”

[Pedro Menendez High School](#) is located south of historic St. Augustine, Florida. Our doors opened in the year 2000 with state-of-the-art facilities serving the needs of 1500 students in St. Johns County. Our curriculum offers Academy Programs in the areas of Business, Digital Design, Health Science and Architectural and Building Sciences. Menendez also gives students the option to participate in a rigorous program of International Baccalaureate, AVID, Dual Enrollment, and Honors Courses.



School Colors: Royal Blue & Vegas Gold

Mission Statement: “Not for school, but for life, we learn.”

Alma Mater

Our Alma Mater to thee we raise a song for the brave and bold.

Through the halls we hear call to the blue and gold.

Here our quest for knowledge lies, meeting the task in stride Menendez, we love thee, home of the Falcon
Pride.



SCHEDULING PROCEDURES

Course Registration

Each spring or upon enrollment, students meet with a school counselor to select courses for the upcoming school year. Course placement is based on a review of pre and/or co-requisite courses, current grades, state assessment scores and teacher recommendations.

Course registration decisions include:

- Review of core courses
- Selection of elective options
- Choice of traditional or virtual model
- Request for a reduced schedule for seniors and juniors*

Possible reasons to reduce a schedule during the junior and/or senior year include:

- Travel time to DE courses on the college campus
- Advanced schedule – full time college is typically 4 or 5 courses per semester
- Employment or internship
- Medical situation
- Graduation requirements can be satisfied and Algebra I EOC and FSA requirements have been met

Course Review

A Student Request Verification Form is available for review by parents and students in the Home Access Center (HAC) following course registration. Students may request a course change until the last day of school. Changing a course is at the discretion of the school based on student need and availability.

Schedule Correction Request

Once the student schedule is released, students may only request a schedule correction for the following reasons:

- Duplicate course
- Missing a course
- Misplaced/wrong level

Course Level Change

Students enrolled in a yearlong course, may request a course change at the end of the semester, only if all the following conditions have been met:

- grade of D or F
- completion of a parent conference
- demonstration of the student seeking consistent academic assistance

GRADE FORGIVENESS

Grade Forgiveness of High School Credit by Middle School Students

High school level courses taken below grade 9 may be used to satisfy high school graduation requirements and Bright Futures award requirements. Middle school students who have taken high school courses may receive grade forgiveness if they have earned a grade of C, D or F or the numerical equivalent of C, D or F. In such case, the district forgiveness policy must allow the replacement of the grade with a grade of C or higher, or the numerical equivalent of a grade of C or higher, earned subsequently in the same or comparable course. For a grade of A or B the course and grade cannot be forgiven and will appear on the student's high school transcript and will be used in the calculation of high school grade point average and for Bright Futures. (Section 1003.428 (4)(d), F.S.)

Grade Forgiveness for High School Students

State law requires a cumulative 2.0 GPA to graduate. Forgiveness policies for required courses shall be limited to replacing a grade of D or F, or their numerical equivalent, with a grade of C or higher, or its numerical equivalent, earned subsequently in the same or comparable course.

Forgiveness policies for elective courses shall be limited to replacing a grade of D or F, or their equivalent, with a grade of C or higher, or its equivalent, earned subsequently in another course. These restrictions on forgiveness do not apply to students below grade 9 taking high school courses.

Any course credit not replaced according to the district's forgiveness policy shall be included in the calculation of the cumulative GPA required for graduation. All courses and grades must be included on the student's transcript. Schools may not count the best 24 credits for all courses taken to meet the cumulative GPA for graduation requirements.

The district's forgiveness policy is for the express purpose of assisting students in meeting the requirement to attain a minimum grade point average necessary to graduate from high school. Schools do not have the authority to purge a student record to delete the first grade of D or F. Student records cannot be altered at any time unless it has been determined that the information is inaccurate or a violation of the privacy or other rights of the student.

If an "F" is received in a course required for graduation, the student is strongly encouraged to repeat the course as soon as possible. Please note that failure to earn a full credit in a year-long course required for graduation may keep a student from going on to a higher course in that subject area. See your School Counselor for more information on retaking a course.

A student is cautioned NOT to repeat courses for which credit has already been received.

No credit will be awarded the second time. Courses in which one earns a C or higher may NOT be retaken to improve a grade.

ACADEMIC RECOVERY LABS

A review of student academic and attendance records will be conducted prior to the start of school and at the end of each semester. Students meeting the criteria listed below shall be considered for an opportunity to participate in the Academic Recovery Labs.

Students will be scheduled into an Academic Recovery Lab who:

- are not on schedule to graduate with their cohort – short in credits,
- have a GPA below a 2.0 – in danger of not graduating, or
- meet one or more of the grade forgiveness criteria.

Students should move through the correct progression of the curriculum before the academic grade recovery lab is allowed when the GPA is above a 2.0. Students must receive a grade of D or F in order to retake a class.

Due to National Collegiate Athletic Association (NCAA) eligibility requirements, academic recovery lab courses are not recommended for prospective NCAA Division I and II athletes. For additional information, see: <http://www.ncaa.org/> or http://web1.ncaa.org/ECWR2/NCAA_EMS/NCAA.html

HONORS CRITERIA

The following types of courses are deemed honors or advanced level and are subject to the placement criteria cited:

- Pre- IB Courses
- International Baccalaureate (IB) courses
- Dual Enrollment (DE) courses
- Honors level courses designated in the SJCSJ High School Course Catalog
- Honors level and AP courses offered by FLVS or SJVS

Honors or Advanced Course Placement

The St. Johns County School District criteria for honors or advanced course placement are any one of the following:

- Grades - A grade of C or better in the previous honors course or a grade of A in the previous standard course
- FSA - Level 4 or 5 in appropriate area and not less than a Level 3 in any area
 - on Mathematics FSA for placement in honors mathematics classes
 - on Reading FSA for placement in honors English, social studies and science or foreign language
- PSAT – A score of 480 or higher on the appropriate assessment
 - Math score for mathematics honors class placement
 - Reading and/or language for English, social studies, science and foreign languages honors class placement

Please Note: Students with level 1 or 2 on their ELA-FSA will be placed in courses that provide targeted or intensive reading interventions and the students may not qualify for an honors level course. See Schedule Changes for more information regarding dropping an Honors or Advanced course.

DUAL ENROLLMENT CRITERIA

- Students must first meet district qualifications for honors course placement to be considered for dual enrollment.
- Students must demonstrate readiness for college-level coursework if the student is to be enrolled in college courses.
- Career dual enrollment is limited to students enrolled in courses/programs leading to industry certification.
- Public school students must have a 3.0 unweighted GPA for college-credit dual enrollment courses, or a 2.0 unweighted GPA for career certificate dual enrollment courses.
- Participation in the career early admission program shall be limited to students who have completed a minimum of four semesters of full-time secondary enrollment, including studies undertaken in the ninth grade.

Students must have the minimum of these scores to be considered college ready. They may mix and match their best score from these tests. Test scores must be less than two years old.

<i>Qualifying Placement Test Scores for Dual Enrollment at SJRSC</i>			
	English Composition	Math- Int Alg	Math-College Alg
<i>ACT</i>	Reading 19	Math 19	Math 21
<i>SAT</i>	Reading 24	Math 24	Math 25
<i>PERT</i>	Reading 106, Writing 103	Math 114	Math 123

GRADUATION REQUIREMENTS

Standard Diploma – 24 Credits

- 4 English
- 4 Math, must include Algebra 1 and Geometry
- 3 Science, must include: Biology
- 3 History, must include: World History, US History, and Government/Economics
- 1 HOPE
- 1 Performing/Fine Art
- 8 Electives
- 1 Online course: HOPE, Eng 4 standard, DIT if taken here at PMHS all counted as your online credit
- Passing score on FSA Or concordant score on SAT or ACT
- Passing score on Alg 1 EOC Or concordant score on PSAT or PERT (12th graders only for PERT)
- Minimum of 2.0 GPA

IB Graduation Requirements

- 4 English
- 4 Math, must include Algebra 1 and Geometry
- 3 Science, Biology and 2 equally rigorous science courses
- 3 History, must include: World History, IB History of the Americas, IB Contemporary History
- Foreign Language- 2 credits (Spanish)
- 8 Electives
- Passing score on FSA Or concordant score on SAT or ACT
- Passing score on Alg 1 EOC Or concordant score on PSAT or PERT (12th graders only for PERT)
- Minimum of 2.0 GPA

18 Credit, ACCEL Requirements

- 4 English
- 4 Math, must include Algebra 1 and Geometry
- 3 Science, must include: Biology
- 3 History, must include: World History, US History, and Government/Economics
- 1 Performing/Fine Art
- 3 Electives
- Passing score on FSA Or concordant score on SAT or ACT
- Passing score on Alg 1 EOC Or concordant score on PSAT or PERT (12th graders only for PERT)
- Minimum of 2.0 GPA

TYPICAL STANDARD & HONORS PROGRESSION

9th Grade Standard Schedule

- English 1
- Algebra 1
- Environmental Science
 - HOPE
- Academy/Elective
 - Elective
 - Elective

9th Grade Honors Schedule

- English 1 Hon
- Algebra 1 Hon or Geometry Hon
- Physical Science Hon or Pre- IB Biology
 - HOPE
- Spanish or ASL
- Academy/Elective
 - Elective

10th Grade Standard Schedule

- English 2
- Geometry or Liberal Arts Math
 - Biology
 - World History
- ASL or Spanish or Elective
 - Academy/ Elective
 - Elective

10th Grade Honors Schedule

- English 2 Hon
- Alg 2 Hon or Geometry Hon
- Pre IB-Bio, Pre IB Chem, Pre IB-Physics, Marine Science Hon, or Anatomy & Physiology Hon
 - World History Hon
 - Spanish or ASL
 - Academy/Elective
 - Elective

11th Grade Standard Schedule

- English 3
- Geometry or Algebra 2
- Marine Science or Earth/Space Science
 - US History
- ASL or Spanish or Elective
 - Academy/Elective
 - Elective

11th Grade Honors Schedule

- English 3 Hon
- Alg 2 Hon or Statistics Hon
- Pre IB-Bio, Pre IB Chem, Pre IB-Physics, Marine Science Hon, or Anatomy & Physiology Hon
 - US History Hon or DE US History
 - Spanish or ASL
 - Academy/Elective
 - Elective

12th Grade Standard Schedule

- English 4
- Math for College Readiness or Algebra 2
- Marine Science or Earth/Space Science
 - Gov/ Econ
- Academy/Elective
 - Elective
 - Elective

12th Grade Honors Schedule

- English 3 Hon or DE English
- Algebra 2 Hon, Statistics Hon, or Math for College Readiness
- Marine Science Hon or Anatomy & Physiology Hon
 - Gov/Econ Hon
 - Academy/Elective
 - Elective
 - Elective

IB FOUR YEAR PLAN

	9 th Grade- Pre-IB	10 th Grade- Pre-IB	11 th Grade- IB	12 th Grade- IB
Group 1: Language A1	English I Pre-IB	English 2 Pre-IB or DE Comp I/II	IB English Literature 1	IB English Literature 2 (SL Test) IB English Literature 4 (HL Test)
Group 2: Language Acquisition	Spanish I Pre-IB Spanish 2 Pre-IB ASL 1* FLVS Language 1* <i>*must take Ab Initio Spanish 1&2 in 11th and 12th grade</i>	Spanish 2 Pre-IB IB Spanish 3 ASL 2* FLVS Language 2* <i>*must take Ab Initio Spanish 1&2 in 11th and 12th grade</i>	IB Spanish 3 IB Spanish 5 (SL Test) <i>IB Ab initio Spanish 1 *for students who have not taken Spanish 1 & 2</i>	IB Spanish 5 (SL Test) IB Spanish 6 (HL Test) <i>Ab initio Spanish 2 (SL Test) *for students who have not taken Spanish 1 & 2</i>
Group 3: Indiv. & Societies	Humanities 1/2 Pre-IB	World History Pre-IB	IB History of the Americas	IB Contemporary History 1 (SL Test) IB Contemporary History 2 (HL Test)
Group 4: Experimental Sciences	Physical Science Honors or Biology 1 Pre-IB Chemistry 1 Pre-IB and/or Physics 1 Pre-IB	Biology 1 Pre-IB Chemistry 1 Pre-IB and/or Physics 1 Pre-IB and/or Anatomy & Physiology Honors	IB Biology 1 IB Physics 1 IB Environmental Systems and Societies 2 (SL one year only)*	IB Biology 2 (SL Test) IB Biology 3 (HL Test) IB Physics 2 (SL Test) IB Physics 3 (HL Test) IB Environmental Systems and Societies 2 (SL one year only)*
Group 5: Mathematics	Algebra 1 Honors Geometry Honors ----- Algebra II Honors	Geometry Honors Algebra II Honors IB Math Applications and Interpretation (Statistics) 1 IB Math Analysis and Approaches (Calculus) 1	Algebra II Honors IB Math Applications and Interpretation (Statistics) 1 or IB MAI 2 (SL Test) ----- IB Math Analysis and Approaches (Calculus) 1 or 2 (SL Test)	IB Math Applications and Interpretation (Statistics) 2 (SL Test) MAI 3 (HL Test) IB Math Analysis and Approaches (Calculus) 2 (SL Test) or MAA 3 (HL Test)
Group 6: IB Elective	Inquiry Skills Pre-IB and Pre-IB Art 1 and/or Dance Chor/Performance	Pre-IB Art 1 or 2 Pre-IB Dance and/or Elective and/or Career Academy Class	IB Psychology 2 (SL Test) or IB Visual Art 1 (HL→) or 2 (SL Test) or IB Dance 1 (HL→) or 2 (SL Test) or IB Business Management (SL only) or Academy Course	IB Psychology 2 (SL Test) or 3 (HL Test) or IB Visual Art 2 (SL Test) or 3 (HL Test) or IB Dance 2 (SL Test) or IB Dance 3 (HL Test) or IB Business Management (SL only) or Academy Course
Theory of Knowledge	Elective/ or Career Academy Class	Elective/ or Career Academy Class	IB Theory of Knowledge 1	IB Theory of Knowledge 2

Note: The state of Florida exempts full-diploma IB students from HOPE, Economics, American Gov't, PFA and the online course requirement because of additional courses taken for the IB diploma.

PMHS CAREER ACADEMIES



Pedro Menendez High School Academy of Architecture and Building Sciences

This academy focuses on providing skills, experience, and knowledge for students to attain entry-level positions in the drafting and building construction industries or pursue two-year or four-year college degrees in related fields.

Students in this academy have the opportunity to earn nationally recognized industry certifications in Autodesk CAD User, Revit, Inventor, NCCER Core, and 10-hour OSHA. All students in this academy have the opportunity to qualify for Bright Futures and Gold Seal Scholarships

Benefits to this academy:

- Hands-on technical training
- Opportunity for nationally recognized industry certifications
- Dual enrollment, internship, and apprenticeship opportunities



Flagler Hospital Academy of Medical and Health Careers

This academy introduces students to various career opportunities in the medical and health industries. Students gain entry-level knowledge of medical terminology, disease and disease control, use of medical equipment, health facility management and professionalism skills.

Students have the opportunity to earn Electrocardiograph Technician, CPR, Basic Life Support, and Emergency Medical Responder certifications. Advanced level students have the opportunity to job shadow in various departments at Flagler Health Plus.

Benefits to this academy:

- Hands-on technical training
- Opportunity for nationally recognized industry certifications
- Dual enrollment, internship, and apprenticeship opportunities



VyStar Academy of Business and Finance

This academy provides rigorous business-related curriculum including skills and concepts that translate to the professional or post-secondary levels. Students engage in well-versed content regarding employability skills, basic computer skills, business law concepts, banking, and entrepreneurial concepts.

Students have the opportunity to earn the Microsoft Office Suite industry certifications in Word, PowerPoint, Excel, and/or Outlook.

Benefits to this academy:

- Opportunity for industry related certifications
- Dual enrollment, internship, and apprenticeship opportunities

COLLEGIATE HIGH SCHOOL

The Collegiate High School Program is a SJCS D Program of Choice

Components of the St. Johns County Collegiate High School

- Students can earn an A.A. degree while still enrolled in high school.
- Students in grades 9 -11 in St. Johns County will take a defined list of college courses at the high school site and the college site (or online) in combination with high school classes.
- 12th grade students will enroll full time on SJR State's campus.

Eligibility

- Participation in Dual Enrollment in Florida requires a minimum of 3.0 un-weighted high school GPA.
- Students will receive an invitation to the information session because they meet the three application requirements:
 - 3.0 unweighted GPA;
 - level 3 or higher on the 8th grade reading FSA;
 - and level 3 or higher on the 8th grade math FSA or level 3 or higher on the Algebra 1 EOC

Students must have and maintain an overall 3.0 unweighted GPA in all high school and college coursework to participate in the Collegiate High School or dual enrollment.

Contacts

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ACADEMY/CTE

Allied Health Assisting 3

Course Number: 8417131
Credit: 1.00
Weight: 0.00
Term: Semester
Prerequisite: Health Science A&P and Health Foundations

Course Description: Students in this semester long, block course will participate in hospital rotations at Flagler Health Plus. Students will observe many departments of the hospital and reflect on their experience, tying classroom content to real-world applications.

Building Construction Technology 1

Course Number: 8720310
Credit: 1.00
Weight: Honors 0.5
Term: Yearlong
Prerequisite: None

Course Description: Students in this yearlong, entry level course will learn basic level skills and knowledge related to construction tools and techniques. The purpose is to develop competencies essential to construction trades.

Building Construction Technology 2

Course Number: 8720320
Credit: 1.00
Weight: Honors 0.5
Term: Semester
Prerequisite: BCT 1 & Teacher Recommendation

Course Description: Students in this yearlong course will learn more in-depth skills and knowledge related to construction and repair industries including carpentry and masonry.

Building Construction Technology 3

Course Number: 8720330
Credit: 1.00
Weight: 0.00
Term: Semester
Prerequisite: BCT 2 & Teacher Recommendation

Course Description: Students in this yearlong course will learn more in-depth theory and knowledge of building construction and repair. This includes communication, basic science, employability, human relations, and leadership skills.

Building Construction Technology 4

Course Number: 8720340
Credit: 1.00
Weight: Honors 0.5
Term: Yearlong
Prerequisite: BCT 3 & Teacher Recommendation

Course Description: This yearlong course develops competencies in building codes and regulations, reading construction documents, and advanced skills regarding construction tools and techniques.

Business and Entrepreneurship Principles

Course Number: 8215120
Credit: 1.00
Weight: Honors 0.5

Course Description: This year long course is designed to provide an introduction to business organization, management, and entrepreneurship. Topics include communication skills, various

Term: Yearlong
Prerequisite: Acceptance to academy

forms of business ownership and structures, management skills, leadership skills, business ethics, and human resource structures. Use of computer technology is necessary in this course.

Business Management and Analysis

Course Number: 8301100
Credit: 1.00
Weight: Standard 0.0
Term: Yearlong
Prerequisite: Business and Entrepreneurship Principles

Course Description: This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Business Management and Administration career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Business Management and Administration career cluster.

Business Ownership Honors

Course Number: 8812000
Credit: 1.00
Weight: Honors 0.5
Term: Yearlong
Prerequisite: Customer Service Rep 1 and Teacher Recommendation

Course Description: This year long course is the second level of the VyStar student manager program. Students develop more in-depth knowledge of banking, marketing, and management skills. Students are tasked with management roles of first-year students. Students evaluate their preparedness to start and operate a business.

Customer Service Representative 1

Course Number: 8848110
Credit: 1.00
Weight: Standard 0.0
Term: Yearlong
Prerequisite: Business and Entrepreneurship Principles and Teacher Recommendation

Course Description: This year long course is the entry course to the VyStar student manager program. Students operate the on-campus credit union branch. This course introduces students to basic banking skills, marketing skills, sales and service, and customer care.

Digital Design 1

Course Number: 8209510
Credit: 1.00
Weight: Honors 0.5
Term: Yearlong
Prerequisite: None

Course Description: This yearlong course develops entry level skills related to digital publishing and marketing. This includes basic computer skills, digital imaging, publishing laws and concepts. Students learn competencies in Adobe Photoshop and sit for the Photoshop industry certification exam.

Digital Design 2

Course Number: 8209520
Credit: 1.00

Course Description: This yearlong course develops more advanced skills related to digital publishing and marketing. This

Weight: Honors 0.5
Term: Yearlong
Prerequisite: DD1 & Teacher Recommendation

includes basic computer skills, digital imaging, publishing laws and concepts. Students learn competencies in Adobe In-Design and sit for the In-Design industry certification exam. Opportunity to work on the Yearbook staff.

Digital Design 3

Course Number: 8209530
Credit: 1.00
Weight: Honors 0.5
Term: Yearlong
Prerequisite: DD2 & Teacher Recommendation

Course Description: This yearlong course develops more advanced skills related to digital publishing and marketing. This includes computer skills, digital imaging, publishing laws and concepts. Students learn competencies in Adobe Illustrator and sit for the Illustrator industry certification exam. Opportunity to work on the Yearbook staff.

Digital Design 4

Course Number: 8209540
Credit: 1.00
Weight: Honors 0.5
Term: Yearlong
Prerequisite: DD3 & Teacher Recommendation

Course Description: This yearlong course develops mastery level skills related to digital publishing and marketing. This includes computer skills, digital imaging, publishing laws and concepts and marketing techniques. Opportunity to work on the Yearbook staff.

Drafting 1

Course Number: 8725010
Credit: 1.00
Weight: Honors 0.5
Term: Yearlong
Prerequisite: None

Course Description: This entry level course exposes students to basic skills related to engineering and architectural design. Students will learn computer-aided drafting (CAD) skills and sit for the Autodesk AutoCAD certification exam.

Drafting 2

Course Number: 8725020
Credit: 1.00
Weight: Honors 0.5
Term: Yearlong
Prerequisite: Drafting 1 & Teacher Recommendation

Course Description: Students in this yearlong course will learn more in-depth skills related to CAD and architectural design. This includes technical skills, vocabulary, and design techniques.

Drafting 3

Course Number: 8725030
Credit: 1.00
Weight: Honors 0.5
Term: Yearlong
Prerequisite: Drafting 2 & Teacher Recommendation

Course Description: This yearlong course will expose students to more advanced technical skills in CAD and BIM 3D Modeling software. Students will learn Autodesk REVIT and sit for the REVIT industry certification exam.

Drafting 4

Course Number: 8725040

Credit: 1.00

Weight: Honors 0.5

Term: Yearlong

Prerequisite: Drafting 3 & Teacher Recommendation

Course Description: This yearlong course will offer students the opportunity to advance their technical skills in Autodesk REVIT or learn Autodesk Inventor (Technical Drafting CAD software). Students will have the opportunity to sit for the Inventor industry certification exam.

Electrocardiograph Technician 3

Course Number: 8427130

Credit: 1.00

Weight: Honors 0.5

Term: Semester

Prerequisite: Health Science A&P and Foundations & Teacher Recommendation

Course Description: This semester long, block course prepares students to be Electrocardiograph Technicians. The course offers in-depth knowledge of the cardiovascular system, functions and anatomy of the human heart, safer measures, and practical applications of medical equipment. Students sit for the EKG industry certification exam.

Emerging Technology in Business

Course Number: 8207010

Credit: 1.00

Weight: Standard 0.0

Term: Yearlong

Prerequisite: None

Course Description: The content includes but is not limited to electronic research methods; business communications including speaking, listening, writing, and telecommunicating; multimedia presentation skills; ethical considerations related to technology; and emerging technologies affecting business environments. Instruction is designed to provide an understanding of the advances being made in technology today and in the future.

Health Science 1 Anatomy and Physiology

Course Number: 8417100

Credit: 1.00

Weight: Honors 0.5

Term: Yearlong

Prerequisite: None

Course Description: Students in this yearlong, entry level course will learn content that emphasizes the anatomy and physiology of the human body, medical terminology, and basic skills related to health care professions.

Health Science 2 Foundations

Course Number: 8417110

Credit: 1.00

Weight: Honors 0.5

Term: Yearlong

Prerequisite: Health Science A&P & Teacher Recommendation

Course Description: Students in this yearlong, second level course will learn content related to more advance medical terminology, disease control, common illnesses and treatments, and proper use of personal protective equipment (PPE). Students will prepare for the Basic Life Support (BLS) certification.

Health Unit Coordinator Unit 1

Course Number: 8417280

Credit: 1.00

Weight: Standard 0.0

Term: Semester

Prerequisite: EKG

Course Description: The content includes but is not limited to planning, management, finance, technical and production skills, underlying principles of technology, labor issues, community issues and health, safety, and environmental issues, simulated practice with standard equipment and supplies used in a health care facility by the health unit coordinator. Clinical learning experiences are an integral part of this program.

Health Unit Coordinator 2

Course Number: 8417282

Credit: 1.00

Weight: Standard 0.0

Term: Semester

Prerequisite: Health Unit Coordinator 1

Course Description: The content includes but is not limited to planning, management, finance, technical and production skills, underlying principles of technology, labor issues, community issues and health, safety, and environmental issues, simulated practice with standard equipment and supplies used in a health care facility by the health unit coordinator. Clinical learning experiences are an integral part of this program.

Legal Aspects of Business

Course Number: 8215130

Credit: 1.00

Weight: Honors 0.5

Term: Yearlong

Prerequisite: Business and Entrepreneurship Principles and Teacher Recommendation

Course Description: This yearlong course offers an introduction into the legal aspects of business. This includes business law, business ownership, government regulations, human resources, and career development.

Nursing Assisting 3

Course Number: 8417211

Credit: 1.00

Weight: Honors 0.5

Term: Yearlong

Prerequisite: Health Science A&P and Foundations & Teacher Recommendation

Course Description: Students in this yearlong course will be exposed to rigorous content regarding technical skills and knowledge of the healthcare professions. This includes, but is not limited to: Employability skills, bedside manner, basic medical treatments, ethical responsibilities, nutrition, medical diagnoses, and medical terminology.

Personal Finance and Planning Honors

Course Number: 8815120

Credit: 1.00

Weight: Honors 0.5

Term: Yearlong

Prerequisite: Business Ownership Honors and Teacher Recommendation

Course Description: This year long course is the third level of the VyStar student manager program. Students develop more in-depth knowledge of banking, marketing, and management skills. Students are tasked with management roles of first- and second-year students. Students develop and share best practices for financial planning.

DANCE

Dance Techniques 1

Course Number: 0300310
Credit: 1.0
Weight: Standard 0.0
Term: Yearlong
Prerequisite: None

Course Description: Students in this year-long, entry-level course, designed for those having no prior dance instruction, learn foundational skills in two or more dance styles. Their development of fundamental dance technique is enriched and enlivened through study of works by a variety of diverse artists, developing genre-specific movement vocabulary and dance terminology, and building knowledge and skills related to somatic practices, dance composition, analysis of effort and outcomes, dance history and culture, collaborative work, and rehearsal and performance protocols.

Dance Techniques 2

Course Number: 0300320
Credit: 1.0
Weight: Standard 0.0
Term: Yearlong
Prerequisite: Dance Tech 1 & Teacher Recommendation

Course Description: Students in Dance Techniques II, a year-long course, build on previously acquired knowledge and fundamental technical skills in two or more dance forms, focusing on developing the aesthetic quality of movement in the ensemble and as an individual.

Dance Techniques 3 Honors

Course Number: 0300330
Credit: 1.0
Weight: Honors 0.5
Term: Yearlong
Prerequisite: Teacher Recommendation

Course Description: Students in this year-long, intermediate-level course, designed for dancers who have mastered the basics in two or more dance forms, build technical and creative skills with a focus on developing the aesthetic quality of movement in the ensemble and as an individual.

Dance Choreography/Performance 1

Course Number: 0300380
Credit: 1.0
Weight: Standard 0.0
Term: Yearlong
Prerequisite: Teacher Recommendation

Course Description: Students explore key concepts of dance making with a focus on improvisation, composition, and choreographic processes and principles. Students study the works and creative techniques of highly respected choreographers in varied performance genres. They also examine the social, political, and cultural forces that influenced significant or exemplary works, and consider the innovations that came out of them. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. Students in this class may need to obtain (e.g., borrow, purchase) appropriate footwear and/or dance attire from an outside source

FL Pre-International IB Dance 1

Course Number: 0300650

Credit: 1.0

Weight: Honors 0.5

Term: Yearlong

Prerequisite: Teacher Recommendation

Course Description: The purpose of this course is to offer students the opportunity to build on prior experience in dance while encouraging a broad approach to the subject. Supporting the principles of the IB mission statement, which aims to foster student appreciation of diverse world cultures and traditions, the course allows the possibility to choose a specific dance style to study in depth.

International Baccalaureate Dance 2

Course Number: 0300660

Credit: 1.0

Weight: Honors 1.0

Term: Yearlong

Prerequisite: Teacher Recommendation

Course Description: The course focuses on the composition, performance and analysis of dance, or expressive movement," which is practiced amongst peoples of various backgrounds, and for a variety of purposes, throughout the planet. Students create, participate in, and reflect upon dance forms and styles from a range of cultures and traditions, both familiar and unfamiliar.

International Baccalaureate Dance 3

Course Number: 0300670

Credit: 1.0

Weight: Honors 1.0

Term: Yearlong

Prerequisite: Teacher Recommendation

Course Description: The course focuses on the composition, performance and analysis of dance, or expressive movement," which is practiced amongst peoples of various backgrounds, and for a variety of purposes, throughout the planet. Students create, participate in, and reflect upon dance forms and styles from a range of cultures and traditions, both familiar and unfamiliar.

DRAMA/THEATRE ARTS

Musical Theatre 1

Course Number: 0400700

Credit: 1.0

Weight: Standard 0.0

Term: Yearlong

Prerequisite: Theatre 1 & Teacher Recommendation

Course Description: Students learn from the styles and techniques used by well-known singer-actor-dancers and choreographers to build a performance portfolio for auditions and/or interviews. Students examine the contributions of major writers, composers, lyricists, and choreographers of musical theatre and learn to analyze the structures, stories, and settings of musical theatre exemplars to understand how those components serve the story and concept. Students extend their dance and movement techniques required to sing and dance at the same time. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom.

Theatre 1

Course Number: 0400310

Credit: 1.0

Weight: Standard 0.0

Term: Yearlong

Prerequisite: None

Course Description: This course is designed for students with little or no theatre experience and promotes enjoyment and appreciation for all aspects of theatre. Classwork focuses on the exploration of theatre literature, performance, historical and cultural connections, and technical requirements. Improvisation, creative dramatics, and beginning scene work are used to introduce students to acting and character development. Incorporation of other art forms in theatre also helps students gain appreciation for other art forms, such as music, dance, and visual art.

Pre-IB Theatre

Course Number: 0400800

Credit: 1.0

Weight: Honors 0.5

Term: Yearlong

Prerequisite: Theatre 1 or Pre-IB Theatre

Course Description: This course is designed to give an overview of theatre arts. Students are introduced to the fundamentals of stage tech, including make-up, costuming, set construction and lighting. Students perform improvisation, monologues, readings, and acting scenes. The content includes an introduction to the process of directing, basic vocal techniques, movement, theory, production management and script writing. Students are primarily exposed to pieces in their native language. Students are encouraged to view at least one out-of-class production per nine weeks for critical review.

DUAL ENROLLMENT (On Campus)

American Sign Language 1

Course Number: ASL1140

Course Description: ASL 1

Credit: 1.00

Weight: Honors 1.0

Term: Semester

Prerequisite: PERT Test, 3.0 GPA

American Sign Language 2

Course Number: ASL1150

Course Description: ASL 2

Credit: 1.00

Weight: Honors 1.0

Term: Semester

Prerequisite: ASL1140

Freshman English 1

Course Number: ENC1101

Course Description: Composition 1

Credit: 1.00

Weight: Honors 1.0

Term: Semester

Prerequisite: 3.0 GPA

Test Score: PERT Reading 106/English 103,
ACT Reading 19/English 17, SAT Reading
24/Writing & Language 25

Freshman English 2

Course Number: ENC1102

Course Description: Composition 2

Credit: 1.00

Weight: Honors 1.0

Term: Semester

Prerequisite: ENC1101

Intro to Business

Course Number: GEB1011

Course Description: Intro to Business

Credit: 0.5

Weight: Honors 1.0

Term: Semester

Prerequisite: 3.0 GPA, PERT Test

Personal Finance

Course Number: FIN1100

Course Description: Personal Finance

Credit: 0.5
Weight: Honors 1.0
Term: Semester
Prerequisite: 3.0 GPA, PERT Test

US History 1

Course Number: AMH2010
Credit: 0.5
Weight: Honors 1.0
Term: Semester
Prerequisite: 3.0 GPA, PERT Test

Course Description: US History 1

US History 2

Course Number: AMH2020
Credit: 0.5
Weight: Honors 1.0
Term: Semester
Prerequisite: AMH2010

Course Description: US History 2



ELECTIVES

AVID 1

Course Number: 1700390

Credit: 1.0

Weight: Standard 0.0

Term: Yearlong

Prerequisite: Acceptance to the AVID Program

Course Description: Advancement Via Individual Determination (AVID) is an academic elective course that prepares students for college readiness and success, and it is scheduled during the regular school day as a year-long course. Each week, students receive instruction that utilizes a rigorous college-preparatory curriculum provided by AVID Center, tutor-facilitated study groups, motivational activities, and academic success skills. In AVID, students participate in activities that incorporate strategies focused on writing, inquiry, collaboration, organization, and reading to support their academic growth. Additionally, students engage in activities centered around exploring college and career opportunities and their own agency.

AVID 2

Course Number: 1700400

Credit: 1.0

Weight: Standard 0.0

Term: Yearlong

Prerequisite: Acceptance to the AVID Program

Course Description: Advancement Via Individual Determination (AVID) is an academic elective course that prepares students for college readiness and success, and it is scheduled during the regular school day as a year-long course. Each week, students receive instruction that utilizes a rigorous college-preparatory curriculum provided by AVID Center, tutor-facilitated study groups, motivational activities, and academic success skills. In AVID, students participate in activities that incorporate strategies focused on writing, inquiry, collaboration, organization, and reading to support their academic growth. Additionally, students engage in activities centered around exploring college and career opportunities and their own agency.

AVID 3

Course Number: 1700410

Credit: 1.0

Weight: Standard 0.0

Term: Yearlong

Prerequisite: Acceptance to the AVID Program

Course Description: Advancement Via Individual Determination (AVID) is an academic elective course that prepares students for college readiness and success, and it is scheduled during the regular school day as a year-long course. Each week, students receive instruction that utilizes a rigorous college-preparatory curriculum provided by AVID Center, tutor-facilitated study groups, motivational activities, and academic success skills. In AVID, students participate in activities that incorporate strategies focused on writing, inquiry, collaboration, organization, and reading to support their academic growth. Additionally, students engage in activities centered around exploring college and career opportunities and their own agency.

AVID 4

Course Number: 1700420

Credit: 1.0

Weight: Standard 0.0

Term: Yearlong

Prerequisite: Acceptance to the AVID Program

Course Description: Advancement Via Individual Determination (AVID) is an academic elective course that prepares students for college readiness and success, and it is scheduled during the regular school day as a year-long course. Each week, students receive instruction that utilizes a rigorous college-preparatory curriculum provided by AVID Center, tutor-facilitated study groups, motivational activities, and academic success skills. In AVID, students participate in activities that incorporate strategies focused on writing, inquiry, collaboration, organization, and reading to support their academic growth. Additionally, students engage in activities centered around exploring college and career opportunities and their own agency.

Co-Op Diverse Education- On the Job Training

Course Number: 8300420

Credit: 1.0

Weight: Standard 0.0

Term: Yearlong

Prerequisite: 2.0 GPA, must have a job & file required paperwork. Juniors are eligible for one period of OJT. Seniors are eligible for up to three periods of OJT

Course Description: Students must have a job and turn in a pay stub with this application as proof of work. Students will complete weekly time sheets and employers will be required to complete evaluations. Students paid cash at a job will NOT be eligible.

Creative Writing 1

Course Number: 1009320

Credit: 0.50

Weight: Standard 0.0

Term: Semester

Prerequisite: Teacher Recommendation

Course Description: The purpose of this course is to develop writing and language skills needed for individual expression in literary forms.

Creative Writing 2

Course Number: 1009330

Credit: 0.50

Weight: Standard 0.0

Term: Semester

Prerequisite: Creative Writing I and Permission of Instructor

Course Description: The purpose of this course is to extend the development of the writing and language skills needed for individual expression in the literary forms as introduced in Creative Writing I.

Creative Writing 3 Honors

Course Number: 1009331

Credit: 1.00

Weight: Honors 0.5

Term: Yearlong

Course Description: The purpose of the course is to develop writing and language skills needed for individual expression in traditional poetic forms.

Prerequisite: Creative Writing II and Permission of Instructor

Florida's Pre-International Baccalaureate Inquiry Skills

Course Number: 1700360

Credit: 1.00

Weight: Honors 0.5

Term: Yearlong

Prerequisite: Acceptance to Pre-IB Program

Course Description: The purpose of this course is to study the development of short and long-term educational goals, the nature of learning, the nature of study skills, strategies for specific study skills improvement and improvement in content areas, the problems associated with critical thinking and their solutions, problem solving, group-discussion guidelines, the interdisciplinary nature of knowledge, and research skills. In addition, the purpose of this Pre-IB course is to prepare students for the International Baccalaureate Diploma Programme.

International Baccalaureate Business and Management 1

Course Number: 2102430

Credit: 1.0

Weight: Honors 1.0

Term: Yearlong

Prerequisite: None

Course Description: The business management course is designed to develop students' knowledge and understanding of business management theories, as well as their ability to apply a range of tools and techniques.

International Baccalaureate Psychology 2

Course Number: 2107810

Credit: 1.0

Weight: Honors 1.0

Term: Yearlong

Prerequisite: None

Course Description: Students acquire an understanding of research methodology as applied to the study of human behavior. They apply knowledge of research design, error control and statistical analysis of empirical data to the study of human behavior.

International Baccalaureate Psychology 3

Course Number: 2107820

Credit: 1.0

Weight: Honors 1.0

Term: Yearlong

Prerequisite: IB Psychology 2

Course Description: Students in this course extend their study of the main content areas of IB Psychology 2: Biological Level of Analysis, Cognitive Level of Analysis, and Socio-Cultural Level of Analysis. In addition to these main content areas, IB Psychology 3 focuses on research methods, technological impacts on psychological research and human behavior, animal research impacts on studying human behavior, and the effects of globalization on human behavior. IB Psychology 3 also dives into studying two of the four optional areas dictated by the IBO. These areas of focus are chosen at teacher discretion and could change year to year. The optional areas include: health psychology, developmental psychology, relational psychology, and abnormal psychology.

International Baccalaureate Theory of Knowledge

Course Number: 0900800

Credit: 1.0

Weight: Honors 1.0

Term: Yearlong

Prerequisite: Full IB Diploma Student in 11th Grade

Course Description: Theory of knowledge (TOK) plays a special role in the IB Program by providing an opportunity for students to reflect on the nature of knowledge, and on how we know what we claim to know.

International Baccalaureate Theory of Knowledge 2

Course Number: 0900810

Credit: 1.0

Weight: Honors 1.0

Term: Yearlong

Prerequisite: Full IB Diploma Student in 12th Grade

Course Description: Theory of knowledge (TOK) plays a special role in the IB Program by providing an opportunity for students to reflect on the nature of knowledge, and on how we know what we claim to know.

Voluntary Public Service

Course Number: 0500370

Credit: 0.0

Weight: 0.0

Term: Yearlong

Prerequisite: Teacher Recommendation & 12th Grade

Course Description: The purpose of this course is to develop an appreciation of the concept of service to the community and to develop skills necessary to evaluate the impact of service to others.

ENGLISH

English 1

Course Number: 1001310
Credit: 1.00
Weight: Standard 0.0
Term: Yearlong
Prerequisite: None

Course Description:

The purpose of this course is to build upon previous years' language arts experiences, emphasizing a survey of literary genres, the writing process, reading strategies, study skills and vocabulary development.

**The English courses of St. Johns County each incorporate the language arts strands of reading, writing, listening, language, literature, viewing and speaking as designated in the Sunshine State Standards.*

English 2

Course Number: 1001340
Credit: 1.00
Weight: Standard 0.0
Term: Yearlong
Prerequisite: English 1

Course Description:

The purpose of this course is to build upon previous years' language arts experiences emphasizing a survey of world literature, advanced reading strategies, modes of writing including expository, persuasive, narrative and descriptive.

**The English courses of St. Johns County each incorporate the language arts strands of reading, writing, listening, language, literature, viewing and speaking as designated in the Sunshine State Standards.*

English 3

Course Number: 1001370
Credit: 1.00
Weight: Standard 0.0
Term: Yearlong
Prerequisite: English 2

Course Description:

The purpose of this course is to build upon previous years' language arts experiences and to emphasize the research process and a survey of American literature.

**The English courses of St. Johns County each incorporate the language arts strands of reading, writing, listening, language, literature, viewing and speaking as designated in the Sunshine State Standards.*

English 4

Course Number: 1001400
Credit: 1.00
Weight: Standard 0.0
Term: Yearlong
Prerequisite: English 3

Course Description: The purpose of this course is to build upon previous years' language arts experiences and to emphasize a survey of British literature and post-secondary writing applications. **The English courses of St. Johns County each incorporate the language arts strands of reading, writing, listening, language, literature, viewing and speaking as designated in the Sunshine State Standards.*

English Honors 1

Course Number: 1001320

Credit: 1.00

Weight: Honors 0.5

Term: Yearlong

Prerequisite: Meet Honors Criteria

Course Description: The purpose of this course is to build upon previous years' language arts experiences through accelerated, in-depth studies emphasizing a survey of literary genres, writing process, reading strategies, study skills and vocabulary development.

**The English courses of St. Johns County each incorporate the language arts strands of reading, writing, listening, language, literature, viewing and speaking as designated in the Sunshine State Standards.*

English Honors 2

Course Number: 1001350

Credit: 1.00

Weight: Honors 0.5

Term: Yearlong

Prerequisite: English 1 & Meet Honors Criteria

Course Description: The purpose of this course is to build upon previous years' language arts experiences through accelerated, in-depth studies emphasizing a survey of world literature, advanced reading strategies, modes of writing including expository, persuasive, narrative and descriptive.

**The English courses of St. Johns County each incorporate the language arts strands of reading, writing, listening, language, literature, viewing and speaking as designated in the Sunshine State Standards.*

English Honors 3

Course Number: 1001380

Credit: 1.00

Weight: Honors 0.5

Term: Yearlong

Prerequisite: English 2 & Meet Honors Criteria

Course Description: The purpose of this course is built upon previous years' language arts experiences through accelerated, in-depth studies emphasizing the research process and a survey of American literature.

**The English courses of St. Johns County each incorporate the language arts strands of reading, writing, listening, language, literature, viewing and speaking as designated in the Sunshine State Standards.*

English Honors 4

Course Number: 1001410

Credit: 1.00

Weight: Honors 0.5

Term: Yearlong

Prerequisite: English 3 & Meet Honors Criteria

Course Description: The purpose of this course is to build upon previous years' language arts experiences through accelerated, in-depth studies emphasizing a survey of British literature and post-secondary writing applications.

**The English courses of St. Johns County each incorporate the language arts strands of reading, writing, listening, language, literature, viewing and speaking as designated in the Sunshine State Standards.*

Florida's Pre-International Baccalaureate English 1

Course Number: 1001800

Credit: 1.00

Weight: Honors 0.5

Term: Yearlong

Prerequisite: Placement in the Pre-IB Program

Course Description: This course will include the following: instruction in the backgrounds and critical analyses of major literary works representing various genres, composition focusing on use of the writing process in logical and critical modes and including the use of research skills, vocabulary study, including the determination of Latin and Greek influences on the English language, advanced vocabulary for college-bound students.

Florida's Pre-International Baccalaureate English 2

Course Number: 1001810

Credit: 1.00

Weight: Honors 0.5

Term: Yearlong

Prerequisite: English 1 & Placement in the Pre IB-Program

Course Description: This course will include, but is not limited to, the following: the genres and universal themes found in the literature of the English-speaking world, advanced literary analysis with applications to composition and discussion, vocabulary study with focus on preparation for college-entrance examinations.

IB English Literature 1

Course Number: 1001816

Credit: 1.00

Weight: Honors 1.0

Term: Yearlong

Prerequisite: English 2 & Teacher Recommendation

Course Description: This is the first year of Literature study at the IB level in preparation for either SL or HL Literature. The purpose of this course is to develop independent critical competency in the study of literature and to foster a high level of achievement in writing, reading, and speaking.

International Baccalaureate English Literature 4

Course Number: 1001830

Credit: 1.00

Weight: Honors 1.0

Term: Yearlong

Prerequisite: IB English Literature 1

Course Description: The purpose of this course is to develop independent critical competency in the study of literature and to foster a high level of achievement in writing, reading, and speaking.

Intensive Reading

Course Number: 1000410

Credit: 1.00

Weight: Standard 0.0

Term: Yearlong

Prerequisite: Administrative Placement

Course Description: The purpose of this course is to provide remedial instruction and practice in reading skills for students reading below grade level.

ESE

ACCESS Algebra 1A

Course Number: 7912080
Credit: 1.0
Weight: Standard 0.0
Term: Yearlong
Prerequisite: None

Course Description: The purpose of this course is to develop the algebraic concepts and processes that can be used to solve a variety of real world and mathematical problems.

ACCESS Algebra 1B

Course Number:
Credit: 1.0
Weight: Standard 0.0
Term: Yearlong
Prerequisite: None

Course Description: The purpose of this course is to develop the algebraic concepts and processes that can be used to solve a variety of real world and mathematical problems. This is the second of a two year sequence of courses, Algebra 1A and Algebra 1B.

ACCESS Biology

Course Number: 7920015
Credit: 1.0
Weight: Standard 0.0
Term: Yearlong
Prerequisite: None

Course Description: The purpose of this course is to provide a general knowledge of biology to enable students with disabilities to function at their highest levels and prepare to participate effectively in post-school adult living and the world of work.

ACCESS Earth/Space Science

Course Number: 7920020
Credit: 1.0
Weight: Standard 0.0
Term: Yearlong
Prerequisite: None

Course Description: The purpose of this course is to provide a general knowledge of the concepts of earth and space science to enable students with disabilities to function at their highest levels and prepare to participate effectively in post-school adult living and the world of work.

ACCESS English 1

Course Number: 7910120
Credit: 1.00
Weight: Standard 0.0
Term: Yearlong
Prerequisite: None

Course Description: Access courses are intended only for students with a significant cognitive disability. Access courses are designed to provide students with access to the general curriculum. Access points reflect increasing levels of complexity and depth of knowledge aligned with grade-level expectations. The access points included in access courses are intentionally designed to foster high expectations for students with significant cognitive disabilities.

ACCESS English 2

Course Number: 7910125

Credit: 1.00

Weight: Standard 0.0

Term: Yearlong

Prerequisite: None

Course Description: Access courses are intended only for students with a significant cognitive disability. Access courses are designed to provide students with access to the general curriculum. Access points reflect increasing levels of complexity and depth of knowledge aligned with grade-level expectations. The access points included in access courses are intentionally designed to foster high expectations for students with significant cognitive disabilities.

ACCESS English 3

Course Number: 7910130

Credit: 1.00

Weight: Standard 0.0

Term: Yearlong

Prerequisite: None

Course Description: Access courses are intended only for students with a significant cognitive disability. Access courses are designed to provide students with access to the general curriculum. Access points reflect increasing levels of complexity and depth of knowledge aligned with grade-level expectations. The access points included in access courses are intentionally designed to foster high expectations for students with significant cognitive disabilities.

ACCESS English 4

Course Number: 7910135

Credit: 1.00

Weight: Standard 0.0

Term: Yearlong

Prerequisite: None

Course Description: Access courses are intended only for students with a significant cognitive disability. Access courses are designed to provide students with access to the general curriculum. Access points reflect increasing levels of complexity and depth of knowledge aligned with grade-level expectations. The access points included in access courses are intentionally designed to foster high expectations for students with significant cognitive disabilities.

ACCESS Integrated Science

Course Number: 7920025

Credit: 1.00

Weight: Standard 0.0

Term: Yearlong

Prerequisite: None

Course Description: The purpose of this course is to provide a general knowledge of physical science to enable students with disabilities to function at their highest levels and prepare to participate effectively in post-school adult living and the world of work.

ACCESS Physical Science

Course Number: 7920022

Credit: 1.00

Weight: Standard 0.0

Term: Yearlong

Prerequisite: None

Course Description: The purpose of this course is to provide a general knowledge of physical science to enable students with disabilities to function at their highest levels and prepare to participate effectively in post-school adult living and the world of work.

ACCESS United States Government

Course Number: 7921015
Credit: 1.00
Weight: Standard 0.0
Term: Yearlong
Prerequisite: None

Course Description: Access courses are intended only for students with a significant cognitive disability. Access courses are designed to provide students with access to the general curriculum. Access points reflect increasing levels of complexity and depth of knowledge aligned with grade-level expectations. The access points included in access courses are intentionally designed to foster high expectations for students with significant cognitive disabilities.

ACCESS Visual & Performing Arts

Course Number: 7967010
Credit: 1.00
Weight: Standard 0.0
Term: Yearlong
Prerequisite: None

Course Description: The purpose of this course is to enable students with disabilities to develop a knowledge and appreciation of the visual and performing arts. There will be particular emphasis on the visual arts.

ACCESS World History

Course Number: 7921027
Credit: 1.00
Weight: Standard 0.0
Term: Yearlong
Prerequisite: None

Course Description: Access courses are intended only for students with a significant cognitive disability. Access courses are designed to provide students with access to the general curriculum. Access points reflect increasing levels of complexity and depth of knowledge aligned with grade-level expectations. The access points included in access courses are intentionally designed to foster high expectations for students with significant cognitive disabilities.

Career Education: 9-12

Course Number: 7921330
Credit: 1.00
Weight: Standard 0.0
Term: Yearlong
Prerequisite: None

Course Description: The purpose of this course is to enable students with disabilities to apply the knowledge and skills needed to design and implement personal plans for achieving their desired post-school outcomes. The personal plans may address all critical transition service areas, including instruction, related services, community experiences, employment, post-school adult living, and, if needed, daily living skills and functional vocational evaluation.

Career Experiences: 9-12

Course Number: 7980120
Credit: 1.00

Course Description: The purpose of this course is to enable students with disabilities to further develop the career knowledge

Weight: Standard 0.0
Term: Yearlong
Prerequisite: None

and skills necessary to identify career options, access community resources, and practice work-related behaviors. The course will provide guided practice and experiences in school and community work situations aimed at further progress toward achieving the student's desired post-school outcomes related to a career.

Career Placement: 9-12

Course Number: 7980130
Credit: 1.00
Weight: Standard 0.0
Term: Yearlong
Prerequisite: None

Course Description: The purpose of this course is to enable students with disabilities to use the career knowledge and skills necessary to identify career options, access community resources and apply work-related behaviors. The course will provide placement in a job in the community aimed at further progress toward achieving the student's desired post-school outcomes related to a career.

Career Preparation: 9-12

Course Number: 7980110
Credit: 1.00
Weight: Standard 0.0
Term: Yearlong
Prerequisite: None

Course Description: The purpose of this course is to enable students with disabilities to acquire the career knowledge and skills necessary to identify career options, obtain community resources and develop work-related behaviors. The course will provide a foundation for further progress toward achieving the student's desired post-school outcomes related to a career.

Learning Strategies 9-12

Course Number: 7963080
Credit: 1.00
Weight: Standard 0.0
Term: Yearlong
Prerequisite: None

Course Description: The purpose of this course is to enable students with disabilities to acquire the knowledge and skills needed to prepare for post-school adult living.

Preparation for Adult Living

Course Number: 7963010
Credit: 1.00
Weight: Standard 0.0
Term: Yearlong
Prerequisite: None

Course Description:

Specially Designed Physical Education

Course Number: 7915010
Credit: 1.00
Weight: Standard 0.0
Term: Yearlong

Course Description: The purpose of this course is to provide opportunities for students with disabilities to develop motor skills and to participate in various physical activities that may be modified to meet individual needs.

Prerequisite: None

Unique Skills: 9-12

Course Number: 7963130

Credit: 1.00

Weight: Standard 0.0

Term: Yearlong

Prerequisite: None

Course Description: The purpose of this course is to enable students with disabilities to acquire skills that are needed to achieve the maximum level of independent functioning.

Unique Skills: Social & Emotional 9-12

Course Number: 7963070

Credit: 1.00

Weight: Standard 0.0

Term: Yearlong

Prerequisite: None

Course Description: The purpose of this course is to provide instruction related to environmental, interpersonal and task-related behaviors of students with disabilities.



MUSIC

Band 1

Course Number: 1302300
Credit: 1.00
Weight: Standard 0.0
Term: Yearlong
Prerequisite: Director's Approval

Course Description: The purpose of this course is to enable students to develop basic technical skills on wind or percussion instruments through the refinement and performance of high school band literature. Emphasis will be placed on the development of skills in interpretation of notation and expressive markings, individual and ensemble performance and critical listening. Students enrolled in this course are members of the Marching Band. This course includes after school and weekend activities.

Band 2

Course Number: 1302310
Credit: 1.00
Weight: Standard 0.0
Term: Yearlong
Prerequisite: Band 1 & Director's Approval

Course Description: The purpose of this course is to enable students to develop intermediate-level technical skills on wind or percussion instruments through the refinement and performance of high school band literature. Emphasis will be placed on the development of skills in interpretation of notation and expressive markings, individual and ensemble performance and critical listening. Students enrolled in this course are members of the Marching Band. This course includes after school and weekend activities.

Band 3

Course Number: 1302320
Credit: 1.00
Weight: Standard 0.0
Term: Yearlong
Prerequisite: Band 2 & Director's Approval

Course Description: The purpose of this course is to enable students to develop proficient technical skills on wind or percussion instruments through the refinement and performance of high school band literature. Emphasis will be placed on the development of skills in interpretation of notation and expressive markings, individual and ensemble performance and critical listening. Students enrolled in this course are members of the Marching Band. This course includes after school and weekend activities.

Band 4

Course Number: 1302330
Credit: 1.00
Weight: Standard 0.0
Term: Yearlong
Prerequisite: Band 3 & Director's Approval

Course Description: The purpose of this course is to enable students to develop consistently proficient technical skills on wind or percussion instruments through the refinement and performance of high school band literature. Emphasis will be placed on the development of skills in interpretation of notation and expressive markings, individual and ensemble performance, critical listening and aesthetic response. Students enrolled in this

course are members of the Marching Band. This course includes after school and weekend activities.

Band 5 Honors

Course Number: 1302340

Credit: 1.00

Weight: Honors 0.5

Term: Yearlong

Prerequisite: Meet Honors Criteria Band IV and Director's Approval

Course Description: The purpose of this course is to enable students to develop advanced technical skills on wind or percussion instruments through the refinement and performance of high school band literature. Emphasis will be placed on the development of skills in interpretation of notation and expressive markings, individual and ensemble performance, critical listening and aesthetic response. Students enrolled in this course are members of the Marching Band. This course includes after school and weekend activities.

Jazz Ensemble 1

Course Number: 1302500

Credit: 1.00

Weight: Standard 0.0

Term: Yearlong

Prerequisite: Director's Approval

Course Description: The purpose of this course is to enable students to develop basic skills in jazz performance through knowledge of styles and performance techniques of varied jazz and contemporary literature.

Jazz Ensemble 2

Course Number: 1302510

Credit: 1.00

Weight: Standard 0.0

Term: Yearlong

Prerequisite: Jazz Ensemble 1 & Director's Approval

Course Description: The purpose of this course is to enable students to develop intermediate-level skills in jazz performance through knowledge of styles and performance techniques of varied jazz and contemporary literature.

Jazz Ensemble 3

Course Number: 1302520

Credit: 1.00

Weight: Standard 0.0

Term: Yearlong

Prerequisite: Jazz Ensemble 2 & Director's Approval

Course Description: The purpose of this course is to develop the ability to apply the knowledge of styles and techniques of varied contemporary, popular and jazz literature

Jazz Ensemble 4 Honors

Course Number: 1302530

Credit: 1.00

Weight: Honors 0.5

Term: Yearlong

Prerequisite: Jazz Ensemble 3 & Director's Approval

Course Description: The purpose of this course is to develop independence in knowledge of styles and performance techniques of varied contemporary music and jazz literature.



PHYSICAL EDUCATION

Volleyball 1 (Semester 1)

Course Number: 1505500
Credit: 0.5
Weight: Standard 0.0
Term: Semester
Prerequisite: None

Course Description: The purpose of this course is to enable students to acquire basic knowledge and skills in volleyball and to improve health-related fitness.

Basketball (Semester 2)

Course Number: 1503310
Credit: 0.5
Weight: Standard 0.0
Term: Semester
None

Course Description: The purpose of this course is to enable students to develop knowledge and skills in basketball and to improve health-related fitness.

Weight Training 2 (Semester 1)

Course Number: 1501340
Credit: 0.5
Weight: Standard 0.0
Term: Semester
Prerequisite: None

Course Description: The purpose of this course is to enable students to develop intermediate-level knowledge and skills in weight training, further improve muscular strength and endurance and further enhance self-image.

Aerobics 2 (Semester 2)

Course Number: 1503410
Credit: 0.5
Weight: Standard 0.0
Term: Semester
Prerequisite: None

Course Description: The purpose of this course is to enable students to extend their knowledge of aerobic activities and fitness and to maintain or improve an individualized level of fitness.

HOPE- Physical Education

Course Number: 3026010
Credit: 1.00
Weight: Standard 0.0
Term: Yearlong
Prerequisite: None

Course Description: The purpose of this course is to develop and enhance healthy behaviors that influence lifestyle choices and student health and fitness.

SCIENCE

Anatomy and Physiology Honors

Course Number: 2000360
Credit: 1.00
Weight: Honors 0.5
Term: Yearlong
Prerequisite: Biology, Meet Honors Criteria

Course Description: This course provides greater depth of topic on the structure and functions of the human body. The content includes anatomical terminology, histology, systems of the body, organization and development of living things, genetics, and disease processes.

Biology 1

Course Number: 2000310
Credit: 1.00
Weight: Standard 0.0
Term: Yearlong
Prerequisite: Environmental Science

Course Description: The course provides information and activities in the life sciences. Among the topics covered are: Molecular and cellular biology, classification, heredity and evolution, populations, and ecosystems. Students who complete this course will take the state end of course exam which comprises 30% of their grade for the year.

Earth/Space Science

Course Number: 2001310
Credit: 1.00
Weight: Standard 0.0
Term: Yearlong
Prerequisite: Biology

Course Description: The purpose of this course is to develop and apply concepts basic to the Earth, its materials, processes, history and environment, and, to learn concepts about our universe.

Environmental Science

Course Number: 2001340
Credit: 1.00
Weight: Standard 0.0
Term: Yearlong
Prerequisite: None

Course Description: This course gives students opportunity to explore living and non-living relationships in the environmental world. Students will learn about various types of renewable and non-renewable resources, and human impact on the environment. Students will have opportunity to discuss the impact of human activity and will learn sustainability practices.

FL Pre-IB Physics 1

Course Number: 2003836
Credit: 1.00
Weight: 1.00
Term: Yearlong
Prerequisite: Biology & Teacher Recommendation
Co-requisite: Algebra 2H or higher

Course Description: The purpose of this course is to provide students with rigorous introductory study of the theories and interactions of matter, energy and the forces of nature. The content includes kinematics, dynamics, energy, work, thermodynamics, waves, light, electricity and sound.

Florida's Pre-International Baccalaureate Biology 1

Course Number: 2000800
Credit: 1.00
Weight:
Term: Yearlong
Prerequisite: Meet Honors Criteria & Teacher Recommendation

Course Description: Co-requisite: Minimum Algebra 2 Honors. The purpose of this course is to present an in-depth study of the biological sciences in preparation for IB level classwork and laboratory activities. Among topics covered are: Molecular and cellular biology, classification, heredity and evolution, ecosystems. Students who complete this course will take the state end of course exam which comprises 30% of their grade for the year.

Florida's Pre-International Baccalaureate Chemistry 1

Course Number: 2003800
Credit: 1.00
Weight: Honors 0.5
Term: Yearlong
Prerequisite: Biology & Teacher Recommendation

Course Description: This rigorous course studies the composition and changes associated with matter. Math is an integral part of the course. This course includes some rigorous standards that are not part of the standard course.

IB Biology 1

Course Number: 2000805
Credit: 1.00
Weight: Honors 1.0
Term: Yearlong
Prerequisite: Biology 1, Meet Honors Criteria & Teacher Recommendation

Course Description: This is the first year of IB Biology study on the principles and processes of Biology. Course topics include cells, molecular biology, genetics, ecology, evolution and biodiversity and human physiology.

IB Env Systems & Societies 2

Course Number: 2001375
Credit: 1.00
Weight: Honors 1.0
Term: Yearlong
Prerequisite: Meet Honors Criteria & Teacher Recommendation

Course Description: Students will be provided with a coherent perspective of the interrelationships between environmental systems and societies. Topics include Ecosystems, Biodiversity and Conservation, Water and Food Production Systems, Soil and Atmospheric Systems and Human Systems and Resource Use. Students will sit for the IB SL Examination at the conclusion of this course.

International Baccalaureate Biology 3

Course Number: 2000820
Credit: 1.00
Weight: Honors 1.0
Term: Yearlong
Prerequisite: Meet Honors Criteria, Teacher Recommendation & IB Biology 1

Course Description: This is a 3rd year biology course with an emphasis on organismal biology.

International Baccalaureate Physics 1

Course Number: 2003840

Credit: 1.00

Weight: Honors 1.0

Term: Yearlong

Prerequisite: Meet Honors Criteria, FL Pre-IB

Physics 1 & Teacher Recommendation

Course Description: The purpose of this course is to provide a college-level course in physics and to prepare students to seek credit and/or appropriate placement in college physics courses.

International Baccalaureate Physics 3

Course Number: 2003850

Credit: 1.00

Weight: Honors 1.0

Term: Yearlong

Prerequisite: Meet Honors Criteria, Teacher

Recommendation & IB Physics 1

Course Description: The purpose of this course is to provide a college-level course in physics and to prepare students to seek credit and/or appropriate placement in college physics courses.

Marine Science 1

Course Number: 2002500

Credit: 1.00

Weight: Standard 0.0

Term: Yearlong

Prerequisite: Biology

Course Description: The purpose of this course is to provide an overview of the marine environment. Content includes marine systems, formation of the oceans and interrelationships between man and the ocean environment.

Marine Science 1 Honors

Course Number: 2002510

Credit: 1.00

Weight: Honors 0.5

Term: Yearlong

Prerequisite: Biology & Meet Honors Criteria

Course Description: The purpose of this course is to provide an overview of the marine environment. Content includes marine systems, formation of the oceans and interrelationships between man and the ocean environment. This course includes some rigorous standards that are not part of the standard course.

Physical Science Honors

Course Number: 2003320

Credit: 1.00

Weight: Honors 0.5

Term: Yearlong

Prerequisite: Meet Honors Criteria & Teacher

Recommendation

Course Description: Co-Requisite Algebra 1 Honors. This purpose of this course is to provide students with the introductory concepts of physics and chemistry. Math is an integral part of this course.

SOCIAL STUDIES

Economics with Financial Literacy

Course Number: 2102335

Credit: 0.5

Weight: Standard 0.0

Term: Semester

Prerequisite: None

Course Description: The primary content emphasis for this course pertains to the study of the concepts and processes of the national and international economic systems. Content should include, but is not limited to, currency, banking, and monetary policy, the fundamental concepts relevant to the major economic systems, the global market and economy, major economic theories and economists, the role and influence of the government and fiscal policies, economic measurements, tools, and methodology, financial and investment markets, and the business cycle.

Economics with Financial Literacy Honors

Course Number: 2102345

Credit: 0.5

Weight: Honors 0.5

Term: Semester

Prerequisite: Meet Honors Criteria & Teacher Recommendation

Course Description: The purpose of this more rigorous course pertains to the study of the concepts and processes of the national and international economic systems. Content should include, but is not limited to, currency, banking, and monetary policy, the fundamental concepts relevant to the major economic systems, the global market and economy, major economic theories and economists, the role and influence of the government and fiscal policies, economic measurements, tools, and methodology, financial and investment markets, and the business cycle.

Florida's Pre-IB World History

Course Number: 2109810

Credit: 1.00

Weight: Honors 0.5

Term: Yearlong

Prerequisite: Meet Honors Criteria & IB Program Placement

Course Description: The purpose of this Pre-IB course is to prepare students for the International Baccalaureate Diploma Programme (DP). As such, this course will provide academic rigor and relevance through a comprehensive curriculum based on the Next Generation Sunshine State Standards and standards taught with reference to the unique facets of the IB. These facets include interrelatedness of subject areas, a holistic view of knowledge, intercultural awareness, embracing international issues, and communication as fundamental to learning. Instructional design must provide students with values and opportunities that enable them to develop respect for others and an appreciation of similarities and differences. Learning how to learn and how to critically evaluate information is as important as the content of the disciplines themselves.

Humanities 1 Honors

Course Number: 0900305

Credit: 0.5

Weight: Honors 0.5

Term: Semester

Prerequisite: Pre- IB Student, 9th Grade

Course Description: The purpose of this course is to enable students to examine, understand, and respond to creative efforts of individuals and societies through interdisciplinary study of the arts and their connections to areas such as history, literature, philosophy, and religion from early civilizations to 1500, including ancient Greece and Rome, the Byzantine empire, and medieval European society.

Humanities 2 Honors

Course Number: 0900315

Credit: 0.5

Weight: Honors 0.5

Term: Semester

Prerequisite: Humanities 1 Honors

Course Description: The purpose of this course is to enable students to examine, understand, and respond to creative efforts of individuals and societies through interdisciplinary study of the arts and their connections to areas such as history, literature, philosophy, and religion since 1500, including the Renaissance, the Scientific Revolution, and the Enlightenment, among others.

International Baccalaureate Contemporary History 1

Course Number: 2109800

Credit: 1.00

Weight: Honors 1.0

Term: Yearlong

Prerequisite: Teacher Recommendation & IB History of the Americas

Course Description: The primary content emphasis in this course pertains to the study of global conflicts in the twentieth century including World War One, World War Two, the Cold War, and a variety of Civil Wars. This course covers a wide range of perspectives on these conflicts while offering a cause and effect analysis. Entities such as the United Nations will be closely examined in their actions as well as their response to conflict. Major global actors such as the United States, Soviet Union, Japan, and Germany, are evaluated through case studies while a variety of other nations are evaluated through their connection to global conflicts.

International Baccalaureate History of the Americas

Course Number: 2100800

Credit: 1.00

Weight: Honors 1.00

Term: Yearlong

Prerequisite: World History, Meet Honors Criteria, Teacher Recommendation

Course Description: Students study the development of the nations of the Western Hemisphere within the context of history by examining connections to the past to prepare for the future as participating members of a democratic society. Students use knowledge pertaining to history, geography, economics, political processes, religion, ethics, diverse cultures, and humanities to solve problems in academic, civic, social and employment settings.

United States Government

Course Number: 2106310

Credit: 0.5

Weight: Standard 0.0

Course Description: The purpose of this course is to enable students to gain an understanding of American government and

Term: Semester
Prerequisite: None

political behavior that is essential for effective citizenship and active involvement in a democratic American society.

United States Government Honors

Course Number: 2106320
Credit: 0.5
Weight: Honors 0.5
Term: Semester
Prerequisite: None

Course Description: The purpose of this more rigorous course is to enable students to gain an understanding of American government and political behavior that is essential for effective citizenship and active involvement in a democratic American society.

United States History

Course Number: 2100310
Credit: 1.00
Weight: Standard 0.0
Term: Yearlong
Prerequisite: None

Course Description: The purpose of this course is to enable students to understand the development of the United States within the context of history with a major focus on the post-Reconstruction period. Students will use knowledge pertaining to history, geography, economics, political processes, religion, ethics, diverse cultures, and humanities to solve problems in academic, civic, social and employment settings.

United States History Honors

Course Number: 2100320
Credit: 1.00
Weight: Honors 0.5
Term: Yearlong
Prerequisite: Meet Honors Criteria & Teacher Recommendation

Course Description: The purpose of this more rigorous course is to enable students to understand the development of the United States within the context of history with a major focus on the post-Reconstruction period. Students will use knowledge pertaining to history, geography, economics, political processes, religion, ethics, diverse cultures, and humanities to solve problems in academic, civic, social and employment settings.

World History Honors

Course Number: 2109320
Credit: 1.00
Wight: Honors 0.5
Term: Yearlong
Prerequisite: Meet Honors Criteria & Teacher Recommendation

Course Description: The purpose of this more rigorous course is to enable students to understand their connections to the development of civilizations by examining the past to prepare for their future as participating members of a global community. Students will use knowledge pertaining to history, geography, economics, political processes, religion, ethics, diverse cultures, and humanities to solve problems in academic, civic, social and employment settings.

WORLD LANGUAGES

American Sign Language 1

Course Number: 0717300

Credit: 1.00

Weight: Standard 0.0

Term: Yearlong

Prerequisite: English 1

Or

Corequisite: English 1 Honors

Course Description: The purpose of this course is to teach hearing students basic conversational skills in American Sign Language (ASL) and awareness of various aspects of deafness. ASL I may be substituted for the foreign language university requirement.

American Sign Language 2

Course Number: 0717310

Credit: 1.00

Weight: Standard 0.0

Term: Yearlong

Prerequisite: ASL1 & Teacher Recommendation

Course Description: The purpose of this more rigorous course pertains to the study of the concepts and processes of the national and international economic systems. Content should include, but is not limited to, currency, banking, and monetary policy, the fundamental concepts relevant to the major economic systems, the global market and economy, major economic theories and economists, the role and influence of the government and fiscal policies, economic measurements, tools, and methodology, financial and investment markets, and the business cycle.

American Sign Language 3 Honors

Course Number: 0717312

Credit: 1.00

Weight: Honors 0.5

Term: Yearlong

Prerequisite: ASL 2 & Teacher Recommendation

Course Description: The purpose of this course is to prepare a hearing student, who has successfully completed ASL I and II, with information and advanced skill development in ASL. This new information and advanced skill will prepare the student to sit for the State of Florida Quality Assurance (QA) exam. The content shall include specialized vocabulary (medical, legal, education, etc.), grammatical features of ASL, receptive and expressive skill development.

Florida's Pre-International Baccalaureate Spanish 1

Course Number: 0708800

Credit: 1.00

Weight: Honors 0.5

Term: Yearlong

Prerequisite: Teacher Recommendation

Course Description: The purpose of this course is to introduce students to Spanish and Hispanic cultures and to develop communication skills and cross-cultural understanding.

Florida's Pre-International Baccalaureate Spanish 2

Course Number: 0708810

Credit: 1.00

Weight: Honors 0.5

Term: Yearlong

Prerequisite: Pre-IB Spanish 1 & Teacher

Recommendation

Course Description: The purpose of this course is to expand previously acquired skills.

International Baccalaureate Spanish 3

Course Number: 0708825

Credit: 1.0

Weight: Honors 1.0

Term: Yearlong

Prerequisite: Pre-IB Spanish 1 & 2 & Teacher

Recommendation

Course Description: The purpose of this course is to expand previously acquired skills and to prepare students to take the International Baccalaureate Language B exam in Spanish at the subsidiary level.

International Baccalaureate Spanish 5

Course Number: 0708840

Credit: 1.0

Weight: Honors 1.0

Term: Yearlong

Prerequisite: IB Spanish 3 & Teacher

Recommendation

Course Description: The purpose of this course is to expand previously acquired skills and to prepare students to take the International Baccalaureate Language B exam in Spanish at the higher level.

International Baccalaureate Spanish 6

Course Number: 0708865

Credit: 1.00

Weight: Honors 1.0

Term: Yearlong

Prerequisite: IB Spanish 5

Course Description: IB Spanish HL testing course

Spanish 1

Course Number: 0708340

Credit: 1.00

Weight: Standard 0.0

Term: Yearlong

Prerequisite: English 1

Or

Corequisite: English 1 Honors

Course Description: The purpose of this course is to enable students to begin to acquire proficiency in Spanish through a linguistic, communicative, and cultural approach to language learning. Emphasis is placed on the development of listening, speaking, reading, and writing skills and on acquisition of the fundamentals of applied grammar. Cross-cultural understanding is fostered, and real-life applications are emphasized throughout the course.

Spanish 2

Course Number: 0708350

Credit: 1.00

Wight: Standard 0.0

Term: Yearlong

Prerequisite: Spanish 1 & Teacher
Recommendation

Course Description: The purpose of this course is to enable students to enhance proficiency in Spanish through a linguistic, communicative, and cultural approach to language learning. There is continued emphasis on the development of listening, speaking, reading, and writing skills and on acquisition of the fundamentals of applied grammar. Cross-cultural understanding is fostered, and real-life applications are emphasized throughout the course.



VISUAL ARTS

Creating Three-Dimensional Art

Course Number: 0101365
Credit: 0.5
Weight: Standard 0.0
Term: Semester
Prerequisite: None

Course Description: Students in Creating Three-Dimensional Art, investigate a wide range of media and techniques, from both an historical and contemporary perspective, as they engage in the art-making processes of creating 3-D artworks, which may include sculpture, assemblage, and/or ceramics. Student artists reflect on their own artwork and that of others through critical analysis to achieve artistic goals related to craftsmanship, technique, and application of 21st-century skills. This course incorporates hands-on activities and consumption of art materials.

Creating Two-Dimensional Art

Course Number: 0101355
Credit: 0.5
Weight: Standard 0.0
Term: Semester
Prerequisite: None

Course Description: Students investigate a wide range of media and techniques, from both an historical and contemporary perspective, as they engage in the art-making processes of creating two-dimensional works, which may include drawing, painting, printmaking, and/or collage. Student artists reflect on their own artwork and that of others through critical analysis to achieve artistic goals related to craftsmanship, technique, and application of 21st-century skills. This course incorporates hands-on activities and consumption of art materials.

Florida's Pre-International Baccalaureate Art 1

Course Number: 0114800
Credit: 1.00
Weight: Honors 0.5
Term: Yearlong
Prerequisite: None

Course Description: The purpose of this course is to produce personal visual statements that search for a synthesis of aesthetic values and functional requirements and to understand the complex language of visual symbols which form part of every culture.

Florida's Pre-International Baccalaureate Art 2

Course Number: 0114810
Credit: 1.00
Weight: Honors 0.5
Term: Yearlong
Prerequisite: Pre-IB Art 1

Course Description: The purpose of this course is to produce personal visual statements that search for a synthesis of aesthetic values and functional requirements and to understand the complex language of visual symbols which form part of every culture.

International Baccalaureate Visual Arts 2

Course Number: 0114825
Credit: 1.00
Weight: Honors 1.0
Term: Yearlong

Course Description: Students will be involved research and understanding of art from a variety of contexts and traditions, make artwork through the exploration and acquisition of skills, techniques, and processes through a variety of media and

Prerequisite: None

methods. Students analyze and compare artworks, objects, or artifacts by different artists. This independent critical and contextual investigation should explore artworks, objects, and artifacts from differing cultural contexts.

International Baccalaureate Visual Arts 3

Course Number: 0114835

Credit: 1.0

Weight: Honors 1.0

Term: Yearlong

Prerequisite: IB Art 2

Course Description: Students will be involved research and understanding of art from a variety of contexts and traditions, make artwork through the exploration and acquisition of skills, techniques, and processes through a variety of media and methods. Students analyze and compare artworks, objects, or artifacts by different artists. This independent critical and contextual investigation should explore artworks, objects, and artifacts from differing cultural contexts.

Portfolio Development: Three-Dimensional Design Honors

Course Number: 0109330

Credit: 1.0

Weight: Honors 0.5

Term: Yearlong

Prerequisite: Teacher Recommendation

Course Description: The purpose of this course is to study and produce a variety of sophisticated, original, and creative two- and three-dimensional works of art.

Portfolio Development: Two-Dimensional Design Honors

Course Number: 0109320

Credit: 1.00

Weight: Honors 0.5

Term: Yearlong

Prerequisite: Teacher Recommendation

Course Description: Students work in a self-directed environment to develop a portfolio showing a body of their own work that visually explores a particular artistic concern, articulated, and supported by a written artist's statement. Artists may work in, but are not limited to, content in drawing, painting, printmaking, mixed media, traditional photography, digital photography, and/or new media and emerging technologies that demonstrate understanding of design principles as applied to a 2-dimensional surface. Students regularly reflect on aesthetics and art issues individually and as a group, and manipulate the structural elements of art and organizational principles of design to create 2-dimensional works of art that are progressively more innovative and representative of the student's artistic and cognitive growth. In keeping with the rigor expected in an accelerated setting, students' portfolios show personal vision and artistic growth over time, mastery of visual art skills and techniques, and evidence of sophisticated analytical and problem-solving skills based on their structural, historical, and cultural knowledge. Students are self-directed and display readiness for high levels of critical thinking, research, conceptual thinking, and creative risk-taking.

Three-Dimensional Studio Art 2

Course Number: 0101340

Credit: 1.00

Weight: Standard 0.0

Term: Yearlong

Prerequisite: Creating 3D Art

Course Description: Students explore spatial relationships through the use of nonobjective, abstract, or representational forms, products, or structures. Instruction may include, but is not limited to, content in green or industrial design, sculpture, ceramics, or building arts. Processes and techniques for substitution include wheel-thrown clay, glaze formulation and application, or extruded, cast, draped, molded, laminated, or soft forms. Media may include, but are not limited to, clay, wood, metal, plaster, paper maché, and plastic with consideration of the workability, durability, cost, and toxicity of the media used. 3-D artists experiment with and manipulate space-producing devices, including overlapping, transparency, interpenetration, vertical and horizontal axis, inclined planes, disproportionate scale, fractional or abstracted representation, and spatial properties of the structural art elements. Craftsmanship and quality are reflected in the surface and structural qualities of the completed art forms. Students in the 3-D art studio focus on use of safety procedures for process, media, and techniques. Student artists use an art criticism process to evaluate, explain, and measure artistic growth in personal or group works.

Three-Dimensional Studio Art 3 Honors

Course Number: 0101350

Credit: 1.00

Weight: Honors 0.5

Term: Yearlong

Prerequisite: Creating 3D Art 2

Course Description: Students communicate a sense of 4-D, motion, and/or time, based on creative use of spatial relationships and innovative treatment of space and its components. Instruction may include, but is not limited to, content in green or industrial design, sculpture, ceramics, or building arts. Students address 4-D, the inter-relatedness of art and context, and may also include installation or collaborative works, virtual realities, light as a medium (i.e., natural, artificial, or reflective), or flexible, entered, or activated space. Other concepts for exploration include tension, compression or expansion, intrusions or extrusions, grouping, proximity, containment, closure, contradiction, and continuity. 3-D artists experiment with processes, techniques, and media, which may include, but are not limited to, creating maquettes, casting and kiln-firing techniques, stone carving, mold making, or working with glass, cement, PVC piping, or structures scaled to human existence. Craftsmanship and quality are reflected in the surface and structural qualities of the completed art forms. Students in the 3-D art studio focus on use of safety procedures for process, media, and techniques. Student artists use an art criticism process to evaluate, explain, and measure artistic growth in personal or group works.

Two-Dimensional Studio Art 2

Course Number: 0101310

Credit: 1.00

Wight: Standard 0.0

Term: Yearlong

Prerequisite: Creating 2D Art

Course Description: Students develop and refine technical skills and create 2-D compositions with a variety of media in drawing, painting, printmaking, collage, and/or design. Student artists sketch, manipulate, and refine the structural elements of art to improve mark-making and/or the organizational principles of design in a composition from observation, research, and/or imagination. Through the critique process, students evaluate and respond to their own work and that of their peers

Two-Dimensional Studio Art 3 Honors

Course Number: 0101320

Credit: 1.00

Wight: Honors 0.5

Term: Yearlong

Prerequisite: Creating 2D Art 2

Course Description Students demonstrate proficiency in the conceptual development of content in drawing, painting, printmaking, collage, and/or design to create self-directed or collaborative 2-D artwork suitable for inclusion in a portfolio. Students produce works that show evidence of developing craftsmanship and quality in the composition. Through the critique process, students evaluate and respond to their own work and that of their peers. Through a focused investigation of traditional techniques, historical and cultural models, and individual expressive goals, students begin to develop a personal art style.