

2019

Erin's Law Annual Report*

January 2020

*As required under 14 Del C §4163

Susan K. Haberstroh, Director

School Support Services

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401 Federal Street, Suite 2

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Note to the Reader

The enclosed 2019-20 Erin's Law annual report presents detailed information regarding the implementation of prevention-oriented child safety and sexual abuse education programming in Delaware school districts and charter schools as required under [Erin's Law](#). Title 14 §4163 (f)(3) of the Delaware Code requires the Delaware Department of Education (DDOE) to submit this report to the governor, members of the General Assembly, and the director of the General Assembly's Division of Research no later than January 15 of each year.

This 2019-20 report is the first report required under Erin's Law. As such, the report highlights how each district and charter school is implementing the provisions of Erin's Law as well as information related to student and personnel training. The January 2021 report will provide more information on district and charter implementation activities, completed goals and any challenges faced. The information presented herein gives Delaware a baseline for accurately assessing any trends over time and allows the DDOE to further target solutions for districts and charters to mitigate possible areas of concern.

Background and Overview

On August 9, 2017, Governor John Carney signed [Senate Bill 102](#) of the 149th General Assembly, which is referenced as Erin's Law (Appendix A). This law requires all Delaware public school students in pre-kindergarten through grade 6, their educators and families be provided information about personal body safety and child sexual abuse awareness and prevention. Named in honor of Erin Merryn, a victim of child sexual abuse who worked to enact legislation on this subject throughout the country, Erin's Law is intended to help young victims speak up about child abuse and concerned adults recognize the signs of abuse so that children can get the assistance they need.

In Delaware, Erin's Law requires public school employees receive three (3) hours of child abuse and child safety awareness, prevention, detection and reporting courses over a three (3) year period. All education programming is approved by the Child Protection Accountability Commission (CPAC) and the Division of Family Services (DFS) of the Department of Services for Children, Youth and Their Families. Effective with the 2019-2020 school year, a new provision of the law requires districts and charters to educate pre-k through grade 6 students on personal body safety as well as provide information to families.

Delaware has required child abuse detection and reporting training for certain school personnel since July 1999. While Delaware had required certain school personnel to participate in a specific child abuse reporting and detection course, Erin's Law highlighted the importance of supplementary child abuse training options. The law continues to require all new school personnel to participate in child abuse reporting and detection training within the first 30 days of employment.

For the 2018-19 school year, a course on Minimal facts was added as the first supplementary option. For the 2019-20 school year, four additional course options were made available to school personnel. The following courses are currently available:

- Child Abuse Detection and Reporting – This course is designed to provide information on the mandatory reporting law and reporting procedure as well as a basic understanding of the civil and criminal definitions in statute for the various types of child maltreatment. Attendees will learn to recognize the relationship between physical and behavioral indicators of child abuse and neglect, respond appropriately when children disclose allegations of abuse or neglect, use minimal fact questions when indicators are observed and/or a disclosure is made, and provide necessary information for filing a report with the Division of Family Services Child Abuse and Neglect Report Line.
- Minimal facts – The Minimal Facts course is designed to provide an introduction for educators in the basic concepts of obtaining information during the initial stages of a child abuse allegation that will cause minimal harm or re-trauma to a child. Educators are not investigators and the real investigation of child abuse allegations must be performed by a multi disciplinary team in order to not only determine the nature of the abuse but also to limit further emotional injury to the victim. Minimal facts provides a groundwork for educators in the area of recognition as well as immediate action steps to take once abuse is recognized by school employees.
- Trauma, toxic stress and the impact on learning – This course is designed to provide information on trauma and types of trauma, the definition of Adverse Childhood Experiences (ACES), the impact of ACES on health and brain development, information about toxic stress and how it can impact classroom behavior, information about resilience, and the identification of strategies to use in the classroom.
- Refresher: Child abuse detection and reporting – This course is designed to provide a refresher on child abuse detection and reporting. This is a ½ course.
- Stewards of children (in-person only) - This is a facilitator-led training which teaches adults to prevent, recognize, and react responsibly to child sexual abuse. It is based on the [Darkness to Light's 5 Steps to Protecting our Children](#).

Approach

As a result of the provisions outlined in Senate Bill 102, the Education Subcommittee of Child Protection Accountability Commission (CPAC) established a working group in December 2017 to review available evidence-based educational programming that would meet the requirements of Erin's Law. This working group was co-chaired by Deborah Stevens (Delaware State Education Association) and Tammy Croce (Delaware Association of School Administrators). Members included representatives from DDOE, the Office of the Child Advocate (OCA), CPAC, and several school districts, as well as representatives from the Beau Biden Foundation, Prevent Child Abuse Delaware (PCAD), and Division of Family Services (DFS).

The working group selected four evidence-based training programs for districts and charters to use when complying with Erin's Law:

- B.E.S.M.A.R.T provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit

Information on these programs was provided to districts and charter schools in advance of the 2019-20 school year. **Appendix B** includes a copy of the original packet identifying the approved programs and resources. DDOE, CPAC and the CPAC working group provided support to districts and charter schools upon request.

District, Charter Reporting Process

For the purposes of this report, districts and charter schools submitted to the DDOE the evidence-based education programs they planned to use, the number of students and personnel trained, the person(s) responsible for delivering instruction and how families would be notified of the training for the 2019-20 school year. To collect this information, DDOE provided districts and charter schools with a report template to be completed no later than November 15, 2019.

Sixteen (16) districts and 16 charter schools serving students in pre-k through grade 6 completed this template (see **Appendix C**). Where data were not reported on the report template provided, DDOE used data from the Delaware Report Card.

Results and Discussion

Completed school personnel training

The number of school personnel completing the assurance in the DDOE online system for any of the courses approved under the child abuse and child safety awareness, prevention, detection and reporting is as follows:

2017-18

- Child Abuse Detection and Reporting: 11,864

2018-19

- Child Abuse Detection and Reporting: 11,623
- Minimal Facts: 213
- Stewards of Children: 489

2019-2020 (as of January 10, 2020)

- Child Abuse Detection & Reporting: 8635
- Refresher Child Abuse Detection & Reporting: 3893
- Minimal Facts: 2319
- Trauma/Toxic Stress: 1366
- Stewards of Children: 881

Data collection: Each of the 19 school districts and 22 charter schools in Delaware has access to required training through the state's Identification Management System (IMS), specifically the Professional Development Management System (PDMS) and Schoology. Once training is completed in these systems, a training assurance is issued; however, not all school personnel have IMS accounts. Training completed in groups or outside of IMS is maintained at the district and charter school level.

DDOE developed a tool within PDMS to support school districts and charter schools in tracking their staff training under the Erin's Law requirement. This system is not able to capture all school personnel but does provide the ability to track those individuals with IMS accounts and their training history. Providing an IMS account to school personnel is a decision made at the district or charter school level. All districts and charter schools reported that building-level administrators are responsible for ensuring teachers complete IMS trainings. District and charter school human resources officers are responsible for reviewing training completion for new hires.

Completed student training

Through the four evidence-based training programs approved for use under Erin’s Law, 77,227 students in pre-k through grade 6 are receiving personal body safety instruction in the 2019-20 school year (from August 2019 through November 15, 2019). The following charts shows the approximate number of students serviced by each of the four approved educational programs within each school district and charter school.

Students trained in districts

■ B.E.S.M.A.R.T (PCAD) ■ Kids in the Know ■ Safer, Smarter Kids ■ Second Step: Child Protection Unit

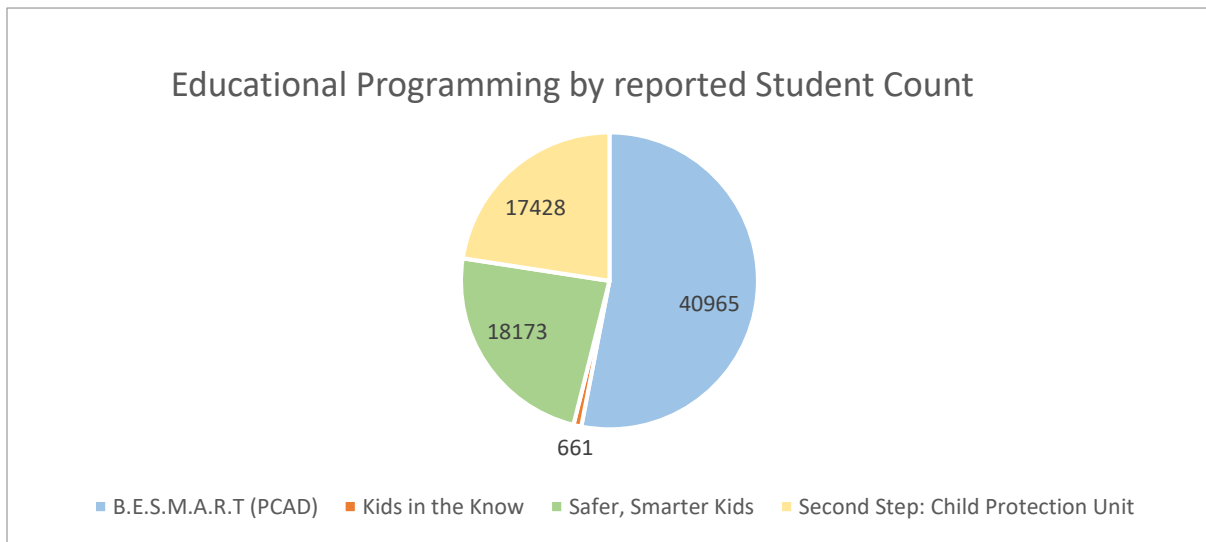
Districts	Pre-K	K	1	2	3	4	5	6	Total
Appoquinimink		733	820	852	887	911	878	921	6002
Brandywine	262	4756						2548 (6-8)	7566
Caesar Rodney	115	591	628	637	590	641	684	655	4541
Cape Henlopen	188	455	460	474	445	482	472	461	3437
Capital	114	2379					995		3488
Christina	432	1147	1177	1202	1255	1253	1232	1157	8855
Colonial	146	667	691	805	834	819	863	864	5689
Delmar (grades 5-12)							188	197	385
Indian River	187	458	906	846	857	941	913	834	5942
Lake Forest		1278				663		905 (6-8)	2846
Laurel		284	1055					212	1551
Milford	75	320	319	347	346	343	401	298	2449
Red Clay	274	1171	1204	1232	1255	1272	1290	1452	9150
Seaford	36	854			872			299	2061
Smyrna	1589						985		2574
Woodbridge	612				603			226	1441
									67977

Students trained in charters

■ B.E.S.M.A.R.T (PCAD) ■ Kids in the Know ■ Safer, Smarter Kids ■ Second Step: Child Protection Unit

Charter schools	K	1	2	3	4	5	6	Total	
Academia Antonia Alonso	126	131	113	96	96	41		603	
Academy of Dover	272								272
Campus Community Charter	38	44	41	46	43	52	49	313	
Charter School of New Castle	83	87	95	82	94	94	81	616	
East Side Charter	426								426
First State Montessori Academy	155		156		208				519
Gateway Lab				9	27	22	41	99	
Great Oaks Charter (grades 6-10)							87	87	
Kuumba Academy Charter	661								661
Las Americas Aspira	946 (k-8)								946
MOT Charter	75	75	76	75	78	79	78	536	
Newark Charter	758				575				1333
Odyssey Charter	553			552			175	1280	
Providence Creek Academy	703 (k-8)								703
Sussex Academy							128	128	
Thomas A. Edison Charter	728 (k-8)								728
									9250

The following graph shows the number of students trained by each program.



Data collection: Sixteen (16) districts and 16 charter schools serving students in pre-k through grade 6 reported this data to DDOE (see **Appendix C**).

APPENDIX A

14 Del. C., Chapter 41, Subchapter II
[online version](#)

§ 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.

b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.

c. Resources for reporting child abuse.

d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

(1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.

(2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.

(3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* — (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

APPENDIX B



Approved Educational Programming:

Personal body safety, child sexual abuse & other forms of child abuse

Required under 14 Del. C. § 4163

*Effective August 1, 2019

1. B.E. S.M.A.R.T



GRADES SERVED

Pre-K - 6



SESSIONS PER GRADE

1 to 3, up to 45 minutes each



COST PER SCHOOL

\$50 per day (up to approximately 150 students)



DELIVERY METHOD

Prevent Child Abuse Delaware Staff

*Training requests are on a first come first served basis due to limited resources.



WEBSITE INFORMATION

<http://pcadelaware.org/school-programs/>



SCHEDULE TRAINING

(302) 425-7490
pcad@pcadelaware.org



REPORTING & OTHER RESOURCES

<https://courts.delaware.gov/childadvocate/professionals/mandatoryreporting.aspx>

2. Kids in the Know

*A program of the Canadian Centre for Child Protection Inc. Any reference to laws will be specific to Canada.



GRADES SERVED

Pre-K - 10 *CPAC has approved use of the Kindergarten training for Pre-K students.



SESSIONS PER GRADE

6 to 8, 30 to 60 minutes each



COST PER SCHOOL

\$215 for K - 6 kit, \$35 per kit for individual grades *Prices are in Canadian dollars and subject to change



DELIVERY METHOD

School Employees, optional online training is available for employees; 90 minutes total



WEBSITE INFORMATION

<https://www.kidsintheknow.ca/app/en/>



ORDER TRAINING & MATERIALS

1-800-532-9135
<https://www.kidsintheknow.ca>



REPORTING & OTHER RESOURCES

<https://courts.delaware.gov/childadvocate/professionals/mandatoryreporting.aspx>

3. Safer, Smarter Kids



GRADES SERVED

Pre-K - 12



SESSIONS PER GRADE

5 to 8, 30 to 90 minutes each



COST PER SCHOOL

\$300 per kit for individual grades,
\$50 replenishment packs



DELIVERY METHOD

School Employees, optional online training is available; several lessons per grade level at 10 to 45 minutes each (120 minutes max per grade)



WEBSITE INFORMATION

<https://laurenkids.org/about/>



ORDER TRAINING & MATERIALS

786-288-5045

<https://shop.laurenkids.org/laurenkids/catalog/SchoolBasedResources>



REPORTING & OTHER RESOURCES

<https://courts.delaware.gov/childadvocate/professionals/mandatoryreporting.aspx>

4. Second Step: Child Protection Unit



GRADES SERVED

Pre-K - 6

*CPAC has approved use of 5th grade training for 6th graders.



SESSIONS PER GRADE

6, 35 minutes each



COST PER SCHOOL

\$1,319 for Pre-K - 5 kit, \$209 per kit for individual grades

*10% discount automatically applied at \$10,000 but no discount for schools/districts already using a Second Step program.



DELIVERY METHOD

School Employees, 3 online training modules: 75 to 90 minutes for all employees, 75 to 90 minutes for employees providing training, & 90 minutes for administrators



WEBSITE INFORMATION

<http://www.secondstep.org/child-protection>



ORDER TRAINING & MATERIALS

1-800-634-4449

<https://www.secondstep.org/purchase/products/child-protection/>



REPORTING & OTHER RESOURCES

<https://courts.delaware.gov/childadvocate/professionals/mandatoryreporting.aspx>

INSERT SCHOOL DISTRICT OR CHARTER SCHOOL LETTERHEAD

Date

Dear Parents,

As of August 1, 2019, 14 Del. C. § 4163(b)(1) requires every child attending public or charter schools in Delaware to receive personal body safety programming from his or her school. Personal body safety programs focus on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. *[List grade(s)]* graders at *[list school]* will be involved in a program titled *[list the personal body safety program]*, and this program will be presented on *[date]*.

The best way for children to remember and to use the ideas that are taught, is for them to be able to talk about and use these skills at home, as well as at school. This program makes sure that parents have information on the warning signs of a child who is being sexually abused or suffering from other forms of child abuse, as well as effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child. To obtain this information, please see the *[list the personal body safety program]* website at the following link: *[website link]*.

Please feel free to contact *[list the designated contact at the school]* if you have any questions. He/she can be reached at *[phone number and email address]*. Attached to this letter is information on resources for reporting child abuse and counseling and other resources available to a child who has been the victim of child abuse.

Thank you for supporting our efforts to protect children.

Sincerely,

[Superintendent/Principal/School Leader's Name]

Title

Mandatory Reporting

Call to Report Abuse

All suspected child abuse and neglect must be reported to the 24-hour Division of Family Services (DFS) Child Abuse and Neglect Report line at 1-800-292-9582. You may also call any Law Enforcement Agency or 911, but not in lieu of contacting DFS. You are not required to provide proof. Anyone who makes a good faith report based on reasonable grounds is immune from prosecution.

Reporting Law: Title 16 Del. C.

§ 903 Reports Required

Any person, agency, organization or entity who knows or in good faith suspects child abuse or neglect shall make a report in accordance with § 904 of this title. For purposes of this section, "person" shall include, but shall not be limited to, any physician, any other person in the healing arts including any person licensed to render services in medicine, osteopathy or dentistry, any intern, resident, nurse, school employee, social worker, psychologist, medical examiner, hospital, health care institution, the Medical Society of Delaware or law-enforcement agency. In addition to and not in lieu of reporting to the Division of Family Services, any such person may also give oral or written notification of said knowledge or suspicion to any police officer who is in the presence of such person for the purpose of rendering assistance to the child in question or investigating the cause of the child's injuries or condition.

§ 904 Nature and content of report; to whom made

Any report of child abuse or neglect required to be made under this chapter shall be made by contacting the Child Abuse and Neglect Report Line for to the Department of Services for Children, Youth and Their Families. An immediate oral report shall be made by telephone or otherwise. Reports and the contents thereof including a written report, if requested, shall be made in accordance with the rules and regulations of the Division, or in accordance with the rules and regulations adopted by the Division. No individual with knowledge of child abuse or neglect or knowledge that leads to a good faith suspicion of child abuse or neglect shall rely on another individual who has less direct knowledge to call the aforementioned Report Line.

§ 908. Immunity from Liability

Anyone participating in good faith in the making of a report pursuant to this chapter, performing a medical examination without the consent of those responsible for the care, custody and control of the child pursuant to § 906(e) of this chapter; or exercising emergency protective custody in compliance with §907 of this chapter shall have immunity from any civil or criminal liability that might otherwise exist and such immunity shall extend to participation in any judicial proceedings resulting from the above actions taken in good faith. This section shall not limit liability of any health care provider for personal injury claims due to medical negligence that occurs as a result of any examination performed pursuant to this §906(b)3 of this Title.

§ 914. Penalty for violation

Whoever violates § 903 of this title shall be liable for a civil penalty not to exceed \$10,000 for the first violation, and not to exceed \$50,000 for any subsequent violation.

(b) In any action brought under this section, if the court finds a violation, the court may award costs and attorneys' fees.

Delaware Community Resources

Helplines

Delaware Helpline 211	Mobile Crisis (adult services) 1-800-652-2929 (NCC) 1-800-345-6785 (KC/SC)
Child Priority Response Crisis Helpline 1-800-969-4357 (HELP) or Text DE to 741741	Domestic Violence Hotline NCC: (302) 762-6110 KC/SC: (302) 422-8058
ContactLifeline Crisis Helpline (Sexual Assault) NCC: (302) 761-9100 KC/SC: 1-800-262-9800	National Center for Missing and Exploited Children - CyberTipline www.cybertipline.com 1-800-THE-LOST (1-800-843-5678)
RAINN – National Sexual Assault Hotline 1-800-656-4673 (HOPE)	Delaware Victim Services 1-800-VICTIM-1

Healing Resources- Treatment Providers

Delaware Guidance- Children NCC: (302) 652-3948 KC: (302) 678-3020 SC: (302) 645-5338	SOAR, Survivors of Abuse In Recovery NCC: (302) 655-9049 KC/SC: (302) 422-3811 Lewes: (302) 645-4903
Jewish Family Services of Delaware (302) 478-9411	La Esperanza Community Center SC: (302) 854-9262

Additional Resources

Children’s Advocacy Center of Delaware NCC:(302) 651-4566 KC: (302) 741-2123 SC: (302) 854-0323 www.cacofde.org	Beau Biden Foundation for the Protection of Children Patty Dailey Lewis, Executive Director (302) 477-2018, patty@beaubidenfoundation.org www.beaubidenfoundation.org
Prevent Child Abuse Delaware www.pcadelaware.org	Darkness to Light www. D2L.org
Stop it Now www.stopitnow.com	Child Inc. – Runaway & Homeless Youth (302) 762-6373

For more information on the Delaware Initiative to train 55,000 Delaware adults or to schedule additional training:
stewards@beaubidenfoundation.org

APPENDIX C



Erin’s Law Implementation Report

School Year: 2018 - 2019

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **November 15, 2019**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Appoquinimink School District

Erin’s Law Coordinator (contact name): Albert Volpe

Coordinator Email: albert.volpe@appo.k12.de.us

Coordinator Phone: 302-376-4111

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2018 Enrollment by Grade
Appoquinimink PreSchool Center	Pre-K	
Cedar Lane Early Childhood Center	K	292
Spring Meadow Early Childhood Center	K	218
Townsend Early Childhood Center	K	223

Brick Mill Elementary	1-5	1=67, 2=91, 3=92, 4=120, 5=111
Bunker Hill Elementary	1-5	1=106,2=94, 3=94, 4=123, 5=127
Cedar Lane Elementary	1-5	1=162, 2=165, 3=188, 4=181, 5=176
Lorewood Grove Elementary	1-5	
Old State Elementary	1-5	1=144, 2=125, 3=138, 4=150, 5=130
Olive B. Loss Elementary	1-5	1=106, 2=126, 3=129, 4=152, 5=129
Silver Lake Elementary	1-5	1=117, 2=122, 3=132, 4=105, 5=85
Townsend Elementary	1-5	1=118, 2=129, 3=114, 4=80, 5=120
Alfred G. Waters Middle	6-8	6=328
Louis L. Redding Middle	6-8	6=309
Everett Meredith Middle	6-8	6=284

Implementation of Training Program:

Please provide a detailed response to the following questions:

- How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)

Each school has an administrator assigned to ensuring that all required trainings are completed. Administrators were given a due date for completion and provided with directions on how to access EdInsight Dashboard.

When Human Resources meets with new employees they review required trainings at that time. Additionally, Human Resources has notified administrators of the requirements at the beginning of the school year.
- What was the delivery structure for the educational programming for students in pre-k through 6th grade? Who was responsible for providing the training? [Title 14 §4163\(d\) \(2\)](#)

For the 2018-2019 report, please provide expected implementation.

Implementation of the Child Safety Curriculum will be through Prevent Child Abuse Delaware (PCAAD) utilizing the BE S.M.A.R.T. curriculum. Currently, PCAD is developing schedules with each of the schools to provide the programming to all students in pre-K through 6th grade.
- How was information provided to parents/guardian? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

For the 2018-2019 report, please provide expected process and materials.

The information will be shared with parents in print and electronically using the letters provided by the Delaware Department of Education. Information sent electronically will be sent in the weekly bulletin from each school.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Albert Volpe

Submission Information:

Please submit the completed form by **November 15th**, to:

Susan Keene Haberstroh, MPA, Ed.D.

Director, School Support Services

susan.haberstroh@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
- c. Resources for reporting child abuse.
- d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

- (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.
- (2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.
- (3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin’s Law Implementation Report

School Year: 2018 - 2019

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **November 15, 2019**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Brandywine School District

Erin’s Law Coordinator (contact name): Lavina Jones-Davis/Cary Riches

Coordinator Email: Lavina.Jones-Davis@bsd.k12.de.us Cary.Riches@bsd.k12.de.us

Coordinator Phone: 302-793-5000

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2018 Enrollment by Grade
Charles W. Bush Early Education Center	Pre-K	192
Joseph Brumskill Early Childhood Assistance Program (ECAP)	Pre-K	70
Carrcroft Elementary School	K-5	517

Claymont Elementary School	K-5	853
Forwood Elementary School	K-5	349
Hanby Elementary School	K-5	528
Harlan Elementary School	K-5	361
Lancashire Elementary School	K-5	499
Lombardy Elementary School	K-5	497
Maple Lane Elementary School	K-5	422
Mount Pleasant Elementary School	K-5	730
P.S DuPont Middle School	6-8	886
Springer Middle School	6-8	873
Talley Middle School	6-8	789

Implementation of Training Program:

Please provide a detailed response to the following questions:

- How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)

All school personnel participate in the required DDOE PDMS course every year. All new employees are required to complete the training within thirty days of employment. The Human Resources department runs a report to identify any employee who is not in compliance. Additional training opportunities are set up throughout the year. Building-level leaders monitor the completion of the training for all teachers/specialists. Other employee groups are monitored by their respective supervisors.
- What was the delivery structure for the educational programming for students in pre-k through 6th grade? Who was responsible for providing the training? [Title 14 §4163\(d\) \(2\)](#)

For the 2018-2019 report, please provide expected implementation.

During the 2018-2019, elementary counselors reviewed several curricula that met the criteria for adoption based on DDOE guidance. In the Spring of 2019, the Brandywine School District chose *Second Step* as the K-5 curricula to address the DDOE mandate. All counselors received online training through *Second Step*. Additionally, several district-wide PLCs were held to allow the counselors to create a Scope and Sequence for providing lessons to all students.

In 6th grade, child abuse curricula is delivered in the Health Education class. During the 2018-2019 school year, the health educators used DDOE’s Healthy Relationships model unit. This unit was provided by the DDOE. It utilizes resources from the website www.safeandrespectful.org.

During the summer of 2019, all 6th grade health educators were trained to use the *One Love* curricula. This will be implemented during the Spring of 2020.

During the 2019-2020 school, the 6th grade health educators are completing an audit regarding their lessons related to the child abuse, child safety, and prevention and reporting.

All counselors and health educators are required to complete the mandatory Child Abuse training offered by the DDOE.

3. How was information provided to parents/guardian? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?

[Title 14 §4163\(d\) \(3\)](#)

For the 2018-2019 report, please provide expected process and materials.

Parents received information about the aforementioned educational programs through a multitude of modalities. In some cases they received a letter that went home as well as follow up lessons related to the curriculum being presented to their children. Some families are connected to Class Dojo or some other technological platform and they receive updates/notifications about the programs there. Parents also have access to websites that provide additional materials and information regarding the educational programs and what they have to offer. The information to access these sites were either distributed electronically or by way of hard copies. In many cases, they have heard it straight from the front line; our educational professionals that work intimately with these educational programs each and every day.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Lavina Jones-Davis & Cary Riches

Submission Information:

Please submit the completed form by **November 15th**, to:

Susan Keene Haberstroh, MPA, Ed.D.

Director, School Support Services

susan.haberstroh@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee’s mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
- c. Resources for reporting child abuse.
- d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

(1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.

(2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.

(3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district’s or charter school’s website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin’s Law Implementation Report

School Year: 2018 - 2019

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **November 15, 2019**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Caesar Rodney School District

Erin’s Law Coordinator (contact name): Dr. Jessilene Corbett; Dr. Tamara Toles-Torain

Coordinator Email: tamara.tolestonrain@cr.k12.de.us; jessilene.corbett@cr.k12.de.us

Coordinator Phone: 302-698-4800

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2018 Enrollment by Grade
Allen Frear Elementary School	1 – 5	1-144 2-143 3-129 4-148 5-164

McIlvaine Early Childhood	K	K -495
Welch Elementary	K – 5	K-75 1-73 2-62 3-53 4-45 5-66
Kent ILC	K – 5	K-6 1-1 2-10 3-6 4-6 5-7
Stokes Elementary	1 – 5	1-72 2-82 3-80 4-77 5-113
Star Hill Elementary	1 – 5	1-72 2-91 3-84 4-101 5-100
Simpson Elementary	1 -5	1-114 2-121 3-124 4-122 5-139
Postlethwait Middle School	6	6-288
Brown Elementary School	1 – 5	1-136 2-119 3-106 4-127 5-85
Fifer Elementary	6	6-303
Air Base Middle School	6	6-54
EIP Program	Pre-K	Pre-K-104
Charlton	Pre-K - 6	Pre-K – 11 KN – 15 1-16 2-9 3-8

		4-15 5-10 6-10
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Educators responsible for delivering CPU instruction:

Air Base – Laulewasika Bendolph

Brown – Garrett Thomas

Charlton – Heather Ness

Kent ILC – Andrea Davis, Monique Watson

Fifer – Matt Faircloth, Heather Trabaudo

Frear – Amanda Fesel, Ashlee Upp

MECC – Beth Ohline

Postlethwait – Angie Hunter, Lauren Niezgoda

Simpson – Karla Freeman

Star Hill - Gina Zanella-Sample

Stokes – Jen Truitt

EIP – Linda Davis

Welch – Heidi Wuller

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)
All schools receive a list of the required trainings and due dates at the start of each school year. School and district administration monitors completion lists for child abuse and detection using PDMS or sign in sheets for employees who do not have access to PDMS. Completion documentation is maintained at each school and the district office. School and district administrators complete a new employee checklist during hiring which includes required child abuse training to be completed. New employees are required to complete training within 30 days of employment.
2. What was the delivery structure for the educational programming for students in pre-k through 6th grade? Who was responsible for providing the training? [Title 14 §4163\(d\) \(2\)](#)
For the 2018-2019 report, please provide expected implementation.
For the 2018-2019 school year, the CRSD team (DO administrators, building principals, counselors, social workers, therapists, etc.) reviewed the four DDOE approved programs. The

team unanimously voted to proceed with piloting the secondStep materials. secondStep was piloted in grades pre-K -6, ILC, and Charlton. The counselors' group (December 4, 2018), the Developmental Arts Council (December 13, 2018), and Curriculum Cabinet (December 18, 2018) unanimously approved secondStep. The materials were then displayed in the CRSD Board Room for 30 days, letters were sent home with students in grades Pre-K through 6th grade inviting parents to review the online curriculum and to preview the grade level materials, two opportunities to meet directly with the Supervisor of Instruction to ask questions and/ or address concerns, and pamphlets were available that shared the overall process with stakeholders. In April 2019, the team presented findings to the CRSD School Board at which time the adoption of the secondStep curriculum was approved. Materials were ordered for schools to include social emotional learning, child protection, and bullying units.

3. How was information provided to parents/guardian? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?

[Title 14 §4163\(d\) \(3\)](#)

For the 2018-2019 report, please provide expected process and materials.

As previously stated, the materials were then displayed in the CRSD Board Room for 30 days, letters were sent home with students in grades Pre-K through 6th grade inviting parents to review the online curriculum and to preview the grade level materials, two opportunities to meet directly with the Supervisor of Instruction to ask questions and/ or address concerns, and pamphlets were available that shared the overall process with stakeholders. .

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Jessilene E. Corbett, Ed.D., Supervisor of Instruction

Tamara Toles-Torain, Ed.D., Administrative Assistant to the Superintendent

Submission Information:

Please submit the completed form by **November 15th**, to:

Susan Keene Haberstroh, MPA, Ed.D.

Director, School Support Services

susan.haberstroh@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee’s mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
- c. Resources for reporting child abuse.
- d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials,

available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin’s Law Implementation Report

School Year: 2018 - 2019

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **November 15, 2019**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Cape Henlopen School District

Erin’s Law Coordinator (contact name): Donna Kolakowski

Coordinator Email: Donna.Kolakowski@cape.k12.de.us

Coordinator Phone: 302-645-6686

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2018 Enrollment by Grade
Sussex Consortium/Little Vikings	PreK-6	PRE K-188 KN-3 1 st -6 2 nd -6 3 rd -5 4 th -10 5 th -10 6 th -8

H.O.Brittingham	K-5	KN-70 1 st -76 2 nd -81 3 rd -81 4 th -87 5 th -83
Love Creek Elementary	K-5	KN-128 1 st -114 2 nd -116 3 rd -114 4 th -120 5 th -134
Milton Elementary	K-5	KN-69 1 st -68 2 nd -71 3 rd -77 4 th -82 5 th -64
Rehoboth Elementary	K-5	KN-86 1 st -87 2 nd - 99 3 rd -85 4 th -80 5 th -86
R. Shields Elementary	K-5	KN-99 1 st -109 2 nd -101 3 rd -83 4 th -103 5 th -95
Beacon Middle School	6-8	6 th -235
Mariner Middle School	6-8	6 th -218

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?
[Title 14 §4163\(d\) \(1\)](#)

As new staff are hired, the district has an onboarding meeting with them to review necessary paperwork and review the mandatory trainings which includes child abuse training. During the first week of back to school at the end of August, staff are given time to complete, as well as, PLC time. The district also allows some time during Professional Development day in October for those that are new or have not finished. When staff completes the training, they must sign off on a district provided form and turn in documentation stating completion of the training from IMS. All trainings and forms are submitted to the district’s HR department to review.

2. What was the delivery structure for the educational programming for students in pre-k through 6th grade? Who was responsible for providing the training? [Title 14 §4163\(d\) \(2\)](#)
For the 2018-2019 report, please provide expected implementation.

Staff from Prevent Child Abuse Delaware presented the lessons with the classroom teachers present in the room to assist and monitor students. Presentation have been scheduled throughout the school year in each building.

3. How was information provided to parents/guardian? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

For the 2018-2019 report, please provide expected process and materials.

PCAD provides a letter to parents that is sent home prior to their lessons. They provide all handouts. Their website is <http://pcadelaware.org/>.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Donna Kolakowski

Submission Information:

Please submit the completed form by **November 15th**, to:

Susan Keene Haberstroh, MPA, Ed.D.
Director, School Support Services
susan.haberstroh@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
- c. Resources for reporting child abuse.
- d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



x

Erin’s Law Implementation Report

School Year: 2018 - 2019

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **November 15, 2019**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Capital School District

Erin’s Law Coordinator (contact name): Dr. Sylvia Henderson

Coordinator Email: Sylvia.henderson@capital.k12.de.us

Coordinator Phone: 302-857-4223

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2018 Enrollment by Grade
PreK District Wide	Prek	114
BTW	K-4	276
East Dover	K-4	322
Fairview	K-4	287

Hartly	K-4	292
North	K-4	346
South	K-4	568
Townpointe	K-4	288
William Henry Middle	5-6	995

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?
[Title 14 §4163\(d\) \(1\)](#)
Click here to enter text.

The District partnered with the Beau Biden Foundation to bring the Darkness to Light’s *Stewards of Children* training to all staff within the District. Multiple sessions were held across the district on June 11, 2019. In addition, the Foundation returned on August 13, 20-19 to provide the training to all new teachers. This program is a two-hour, facilitator-led training which teaches adults to prevent, recognize, and react responsibly to child sexual abuse. In addition, all staff must complete a minimum of 3 hours of training in Child Abuse and Child Safety Awareness, Prevention, Detection & Reporting every three years. All new staff must take the course *Child Abuse Detection and Reporting Training* within 30 days of employment. Completion of these mandatory requirements are tracked through PDMS and the Edinsight Dashboard.

2. What was the delivery structure for the educational programming for students in pre-k through 6th grade? Who was responsible for providing the training? [Title 14 §4163\(d\) \(2\)](#)
For the 2018-2019 report, please provide expected implementation.
The District contracted with BE SMART. Implementation started at the beginning of the year and will run through the first week of December. BE SMART assigned a trainer to Capital for this time period. The trainer is pushing into all of the classrooms meeting the required time elements.
3. How was information provided to parents/guardian? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?
[Title 14 §4163\(d\) \(3\)](#)
For the 2018-2019 report, please provide expected process and materials.
The District held 2 district wide information nights. Each school included the information at Open House and PTO meetings. A letter was sent to all parents as well as an alertnow phone call. Materials are available to parents in each school office, district office and counselor’s office.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Sylvia M. Henderson

Submission Information:

Please submit the completed form by **November 15th**, to:

Susan Keene Haberstroh, MPA, Ed.D.
Director, School Support Services
susan.haberstroh@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.

b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.

c. Resources for reporting child abuse.

d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

(1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.

(2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.

(3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for

child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin's Law Implementation Report

School Year: 2018 - 2019

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **November 15, 2019**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: *Christina School District*
Erin's Law Coordinator (contact name): *Gina A. Moody*
Coordinator Email: *gina.moody@christina.k12.de.us*
Coordinator Phone: *(302) 552-2620*

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Brader Elementary School
Brennen School
Brookside Elementary School
Christiana High School
Christina Early Education Center
Delaware School for the Deaf
Downes Elementary School
Gallaher Elementary School
Gauger-Cobbs Middle School
Jones Elementary School
Keene Elementary School
Kirk Middle School
Leasure Elementary School
Maclary Elementary School
Marshall Elementary School
McVey Elementary School
Oberle Elementary
Shue-Medill Middle School
Smith Elementary School
Stubbs Early Education Center

The Bancroft School
The Bayard School
West Park Place Elementary
Wilson Elementary School

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?

[Title 14 §4163\(d\) \(1\)](#)

Click here to enter text.

Training verification is conducted via the Identification Management System’s (IMS) EdInsight Portal. New employees are also permitted to complete the training using the same IMS system.

2. What was the delivery structure for the educational programming for students in pre-k through 6th grade? Who was responsible for providing the training? [Title 14 §4163\(d\) \(2\)](#)

For the 2018-2019 report, please provide expected implementation.

Click here to enter text.

Physical Education teachers are expected to provide the child safety instruction using Safer Smarter Kids (or Lauren’s Kids) during the school year. Students will receive the curriculum during their scheduled class period.

3. How was information provided to parents/guardian? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

For the 2018-2019 report, please provide expected process and materials.

Click here to enter text.

Parents/Guardians received information via a letter that was sent home. The website for Safer Smarter Kids was included in the letter: <https://safersmarterfamilies.org/>. Additionally, the Child Abuse Report line is posted in schools in English and Spanish.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report: Gina A. Moody

[Click here to enter text.](#)

Submission Information:

Please submit the completed form by **November 15th**, to:

Susan Keene Haberstroh, MPA, Ed.D.
Director, School Support Services
susan.haberstroh@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
- c. Resources for reporting child abuse.
- d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

- (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.
- (2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin’s Law Implementation Report

School Year: 2018 - 2019

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **November 15, 2019**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Colonial School District

Erin’s Law Coordinator (contact name): Jon Cooper

Coordinator Email: jon.cooper@colonial.k12.de.us

Coordinator Phone: 302-323-2872

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2018 Enrollment by Grade
Colwyck	PK	PK: 146
Eisenberg Elementary	K-6	K: 76 1: 65 2: 87 3: 86 4: 101

		5: 93
Carrie Downie Elementary	K-6	K: 64 1: 62 2: 62 3: 65 4: 75 5: 73
Castle Hills Elementary	K-6	K: 91 1: 78 2: 109 3: 117 4: 112 5: 91
Pleasantville Elementary	K-6	K: 65 1: 52 2: 80 3: 60 4: 68 5: 80
Southern Elementary	K-6	K: 137 1: 113 2: 125 3: 166 4: 145 5: 172
Wilbur Elementary	K-6	K: 184 1: 179 2: 202 3: 196 4: 182 5: 208
New Castle Elementary	K-6	K: 66 1: 92 2: 98 3: 91 4: 81 5: 89
Wilmington Manor Elementary	K-6	K: 50 1: 50 2: 42 3: 53 4: 55 5: 57
George Read Middle	6-8	6: 256
Gunning Bedford Middle	6-8	6: 360
McCullough Middle	6-8	6: 240
The Wallin School	6-12	6: 8

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?

[Title 14 §4163\(d\) \(1\)](#)

Each Colonial school principal is responsible for ensuring that all employees of their school participate in the mandatory child abuse detection and reporting training at the beginning of the year and as new hires come into the district. The building principal's supervisor (the Directors of Schools) subsequently follow up with each principal to ensure that the principal has successfully ensured that all employees were trained accordingly. This year, Colonial added multiple additional "in-person" child abuse detection and reporting training sessions at the Colonial district office for all employees who were unable to complete the online training.

2. What was the delivery structure for the educational programming for students in pre-k through 6th grade? Who was responsible for providing the training? [Title 14 §4163\(d\) \(2\)](#)

For the 2018-2019 report, please provide expected implementation.

Colonial contracted Prevent Child Abuse Delaware (PCAD) to implement the B.E. S.M.A.R.T. program in our schools that serve students PK-6. The training is provided in the classroom to the students by P.C.A.D. staff, in a developmentally-differentiated structure as follows:

grades PK, K: **one** 30-minute session per year

grade 6: **one** 45 minute session per year

grades 1-5: **two** 45 minute sessions per year

The implementation schedule for the 19-20 school year is below:

Eisenberg Elementary (7 days) – October 1st – 3rd and October 7th – 10th

New Castle Elementary (7 days) – November 5th – 8th and November 12th – 14th

Carrie Downie Elementary (5 days) – January 6th – 10th

Southern Elementary (9 days) – March 30th – April 3rd and April 6th – 9th

Castle Hills - 9 days - February 3rd - 7th AND February 10th - 13th

Pleasantville - 6 days - March 23rd - 27th AND March 30th

McCullough Middle - 2 days - April 8th & 9th

Gunning Bedford Middle - 3 days - April 27th AND April 29th - 30th

Wilmington Manor - 5 days - May 4th - 8th

Wilbur - 6 days - (KN - 2nd grade) - May 11th - 15th AND May 18th

George Read Middle - 2 days - May 19th & 20th

Colwyck Preschool - 2 days - May 26th & 27th

Wallin School - 1 day - May 28th

3. How was information provided to parents/guardian? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?
Title 14 §4163(d) (3)

For the 2018-2019 report, please provide expected process and materials.

PCAD provides parent information letters for all students to each school in advance of the training. The school distributes the parent information letters to the students in advance of the training. The website that describes the training is as follows:

<https://static1.squarespace.com/static/5414a299e4b0608fb315ce4e/t/5ba5317af4e1fc3093a7acc9/1537552763430/Program+Overview+Final.pdf>.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Jon Cooper

Submission Information:

Please submit the completed form by **November 15th**, to:

Susan Keene Haberstroh, MPA, Ed.D.

Director, School Support Services

susan.haberstroh@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child

abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
- c. Resources for reporting child abuse.
- d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

- (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact

information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin’s Law Implementation Report

School Year: 2018 - 2019

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **November 15, 2019**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Delmar School District

Erin’s Law Coordinator (contact name): Lisa R. Morris / Andy O’Neal – MS Principal

Coordinator Email: lisar.morris@delmar.k12.de.us / andy.oneal@delmar.k12.de.us

Coordinator Phone: 302-846-9544

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2018 Enrollment by Grade
Delmar Middle School	5 th – 8 th	5 th – 188 6 th – 197

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?
Title 14 §4163(d) (1)

Delmar School District's Timeline for Implementation of Body Safety Curriculum

- October 2018 - PE/Health Teachers will view 4 choices of Body Safety Curriculum and make a decision on what they would like to use.
- End of October 2018 - Delmar Board will have curriculum information to review and suggestion from PE/Health teachers on their selection
- November 2018 - Decision will be made on what curriculum we will use for the 2019-20 school year for Body Safety Regulation. – Delmar Board of Education approved the use of “Safer, Smarter Kids” Curriculum.
- January 2019- Purchase curriculum materials for next school year for teachers to start planning.
- February - May 2019 - 5th & 6th grade Health Teachers will work on plans to be ready to implement curriculum next year. Our MS Health and PE teachers (5th / 6th grade) will be adding the body safety curriculum to their current curriculum to teach to the students.
- 2019-20 - Body Safety Curriculum for 5th and 6th grade will be ready to implement in Health Classes.

MS Principal (Mr. Andy O'Neal) and Curriculum Supervisor (Mrs. Lisa Morris) will be responsible for overseeing that the new body safety curriculum is being implemented in to the Grade 5 and 6 Health classes starting in 2019-20 school year.

The MS principal will be responsible for make sure the Health classes for 5th & 6th grade are part of the master schedule to allow for time for all curriculum and topics to be covered. Principal and Assistant Principal that is the evaluator of the teacher will be responsible to see that this curriculum is being taught in the classrooms.

Curriculum Supervisor will be responsible for being sure curriculum is chosen and materials are purchased and the plans are created and placed in the Online Curriculum Platform to show that the curriculum is being incorporated into the 5th and 6th grade.

2. What was the delivery structure for the educational programming for students in pre-k through 6th grade? Who was responsible for providing the training? Title 14 §4163(d) (2)
For the 2018-2019 report, please provide expected implementation.
See above.
3. How was information provided to parents/guardian? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?
Title 14 §4163(d) (3)
For the 2018-2019 report, please provide expected process and materials.
See Above.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Lisa R Morris

Submission Information:

Please submit the completed form by **November 15th**, to:

Susan Keene Haberstroh, MPA, Ed.D.
Director, School Support Services
susan.haberstroh@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.

b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.

c. Resources for reporting child abuse.

d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

(1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.

(2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.

(3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for

child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin’s Law Implementation Report

School Year: 2018 - 2019

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **November 15, 2019**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Indian River School District

Erin’s Law Coordinator (contact name): Kelly Dorman

Coordinator Email: Kelly.Dorman@irsd.k12.de.us

Coordinator Phone: 302-436-1000

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2018 Enrollment by Grade
East Millsboro Elementary	Pre-K-5 (2018) K-5 (2019)	Pre- K- 14 K- 153 1 st - 136 2 nd - 138 3 rd - 121 4 th -161 5 th -141
Georgetown Elementary	Pre- K and 1-5- (2018) Pre-K -5 th - (2019)	Pre- K- 39 1 st - 165

		2 nd - 149 3 rd - 165 4 th - 152 5 th - 161
John M. Clayton Elementary	Pre-K-5 (2018) K-5 (2019)	Pre- K- 6 K- 87 1 st - 105 2 nd - 79 3 rd - 87 4 th - 101 5 th - 88
Long Neck Elementary	Pre-K-5 (2018) K-5 (2019)	Pre- K- 17 K- 105 1 st - 128 2 nd - 132 3 rd - 111 4 th - 138 5 th - 126
Lord Baltimore Elementary	Pre-K-5 (2018) K-5 (2019)	Pre- K- 14 K- 120 1 st - 101 2 nd - 123 3 rd - 102 4 th - 109 5 th - 112
North Georgetown Elementary	Pre-K and 1-5 (2018) Pre-K-5 (2019)	Pre- K-22 1 st - 152 2 nd - 126 3 rd - 157 4 th - 157 5 th - 156
Phillip C. Showell Elementary	Pre-K-5 (2018) K-5 (2019)	Pre- K-5 K- 53 1 st - 64 2 nd - 52 3 rd - 53 4 th - 54 5 th - 67
Southern Delaware School of the Arts	K-8	K- 43 1 st - 48 2 nd - 49 3 rd - 51 4 th - 56 5 th - 55 6 th - 56
Early Learning Center	Pre-K	Pre-K- 61
Howard T. Ennis	Pre- K – 21 yr. old	Pre-K- 14 K- 2 1 st - 7 2 nd - 8 3 rd - 10 4 th - 13 5 th – 7 6 th - 3
Georgetown Middle School	6 th -8 th	6 th - 262
Millsboro Middle School	6 th - 8 th	6 th - 252
Selbyville Middle School	6 th - 8 th	6 th -261

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?
[Title 14 §4163\(d\) \(1\)](#)

At the start of each school year, we provide School Administrators with the list of the required PDMS Trainings that includes the Child Abuse Detection and Reporting. During our “Returning Teacher” Days in August, time is set aside for all staff to complete the required trainings within each building. Staff members are then required to turn in a staff “PDMS Checklist” when they have completed the trainings which lists all trainings including the Child Abuse Detection and Reporting. In addition, reports are run regularly to ensure that all staff members within schools have completed the trainings ensuring that staff members are in compliance. All new employees are required to complete the training as part of the intake process through Human Resources.

2. What was the delivery structure for the educational programming for students in pre-k through 6th grade? Who was responsible for providing the training? [Title 14 §4163\(d\) \(2\)](#)
For the 2018-2019 report, please provide expected implementation.

After participating in the professional development, provided by the Delaware Department of Education during the 2018-2019 school year that showcased each of the approved vendors, all information was taken to the Indian River School District’s Curriculum Committee. Information was shared about each program and the Curriculum Committee determined that the best choice for the Indian River School District was to choose B.E. S.M.A.R.T. After consultation with Prevent Child Abuse Delaware, the Principals of each school became the contact person to ensure that B.E. S.M.A.R.T. was scheduled for their school. The Principals have worked with the staff of Prevent Child Abuse Delaware to arrange the classroom visits for the 2019-2020 school year. The schedule was then submitted to the Director of Elementary Education for the Indian River School District. Trained staff from Prevent Child Abuse Delaware will deliver the lessons to students in Pre-K through 6th grade within the Indian River School District during the 2019-2020 school year.

3. How was information provided to parents/guardian? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?
[Title 14 §4163\(d\) \(3\)](#)
For the 2018-2019 report, please provide expected process and materials.

Prevent Child Abuse Delaware has provided both a parent letter and brochure/flyer about the program that was sent home with all students in Pre-K through 6th grade. Principals sent the letter and brochure/flyer home at the start of the school year, these documents were also provided in Spanish. Before the scheduled lessons begin in each school, another letter will be sent home to all families/parents.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Kelly Dorman, Director of Elementary Education

Submission Information:

Please submit the completed form by **November 15th**, to:

Susan Keene Haberstroh, MPA, Ed.D.
Director, School Support Services
susan.haberstroh@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
- c. Resources for reporting child abuse.
- d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

(1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.

(2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.

(3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin’s Law Implementation Report

School Year: 2018 - 2019

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **November 15, 2019**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Lake Forest School District

Erin’s Law Coordinator (contact name): Robert Murphy

Coordinator Email: robert.murphy@lf.k12.de.us

Coordinator Phone: 302-284-3020

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2018 Enrollment by Grade
North Elementary	K-3	532
South Elementary	K-3	426
East Elementary	K-3	320
Central Elementary	4-5	663

WT Chipman	6-8	905

Implementation of Training Program:

Please provide a detailed response to the following questions:

- How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)
 The District used the Professional Development Management System to insure new and old employees received the child abuse training. For those staff members not on the PDMS system we provided in person training using the information from the PDMS Child Abuse Training.
- What was the delivery structure for the educational programming for students in pre-k through 6th grade? Who was responsible for providing the training? [Title 14 §4163\(d\) \(2\)](#)
For the 2018-2019 report, please provide expected implementation.
 The delivery structure was instructional and experiential programming for students. School Counselors and vendor provided educational programming for students.
- How was information provided to parents/guardian? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)
For the 2018-2019 report, please provide expected process and materials.
 Information slips were sent home to parents/guardians.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Robert A. Murphy

Submission Information:

Please submit the completed form by **November 15th**, to:

Susan Keene Haberstroh, MPA, Ed.D.

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
- c. Resources for reporting child abuse.
- d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

(1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.

(2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.

(3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin’s Law Implementation Report

School Year: 2018 - 2019

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **November 15, 2019**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Laurel School District

Erin’s Law Coordinator (contact name): Mr. Ashley Q. Giska

Coordinator Email: ashley.giska@laurel.k12.de.us

Coordinator Phone: 302-875-6100

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit**

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2018 Enrollment by Grade
North Laurel Early Learning Academy	K	284
Laurel Elementary School	1-5	1055
Laurel Middle School	6	212

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?

[Title 14 §4163\(d\) \(1\)](#)

Staff completed required training on child abuse detection and reporting during a PLC schedule for mandatory training sessions throughout the first week of school. PLC Chairs logged attendance for these sessions and principals/assistant principals co-facilitated during the training. LMHS has PLC time for all instructional staff each day and the required trainings were completed that week. For non-instructionals staff our program directors held sessions for all non-academic required training during our opening week in August and roll was taken and attendance verified, make-up sessions were offered as needed. Required Child Abuse training is part of our new employee on-boarding process as well and monitored through our Human Resources Department when a new employee is hired.

2. What was the delivery structure for the educational programming for students in pre-k through 6th grade? Who was responsible for providing the training? [Title 14 §4163\(d\) \(2\)](#)

For the 2018-2019 report, please provide expected implementation.

Training was through Second Step and done during teacher group PLCs online. Modules were completed by groups and were facilitated by building admin and our Behavioral Programs Director. Implementation was begun using both classroom instructional staff and teams from guidance/special services, students began units after training was complete starting in November.

Training Modules are as follows:

Module 1

Policies and Procedures (75-90 minutes)

Administrators create or revise their child protection strategy, then create customized policies and procedures to help reduce risk of staff misconduct.

Module 2

All-Staff Training (75-90 minutes)

Through realistic scenarios, all staff learn to recognize indicators of abuse and neglect, respond supportively to children who experience abuse, and report abuse.

Module 3

Teach the Lessons (45-60 minutes)

Teachers and counselors learn to teach the lessons, engage families using the materials provided, and overcome discomfort with talking to students about touching safety.

3. How was information provided to parents/guardian? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?

[Title 14 §4163\(d\) \(3\)](#)

For the 2018-2019 report, please provide expected process and materials.

Family materials provided by Second Step regarding curriculum components as well as a book list for children recovering from trauma will be sent home at the outset of the instructional programming delivery. In addition information regarding the Early, Open, Often communication website for parents and caregivers was also sent home and linked to our district webpage.

Materials are both linked to the district and school websites, and sent home from schools directly.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Mr. Ashley Q. Giska

Submission Information:

Please submit the completed form by **November 15th**, to:

Susan Keene Haberstroh, MPA, Ed.D.
Director, School Support Services
susan.haberstroh@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.

b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.

c. Resources for reporting child abuse.

d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

(1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.

(2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.

(3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for

child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin’s Law Implementation Report

School Year: 2018 - 2019

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **November 15, 2019**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Milford School District

Erin’s Law Coordinator (contact name): Bridget Amory, Director of Student Learning

Coordinator Email: bamory@msd.k12.de.us

Coordinator Phone: 302-4221600

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2018 Enrollment by Grade
Morris Early Childhood Center	Pre-Kindergarten	75
	Kindergarten	320
Banneker Elementary School	Grade 1	88
	Grade 2	109
	Grade 3	104
	Grade 4	109
	Grade 5	127

Lulu Ross Elementary School	Grade 1	140
	Grade 2	131
	Grade 3	127
	Grade 4	125
	Grade 5	145
Mispillion Elementary School	Grade 1	91
	Grade 2	107
	Grade 3	115
	Grade 4	109
	Grade 5	129
Milford Central Academy	Grade 6	298

Implementation of Training Program:

Please provide a detailed response to the following questions:

- How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?
[Title 14 §4163\(d\) \(1\)](#)
 Our schools work to provide staff the necessary professional development time to complete the necessary trainings on an annual basis. This is verified by each of our building principals and reported to our personnel office.
- What was the delivery structure for the educational programming for students in pre-k through 6th grade? Who was responsible for providing the training? [Title 14 §4163\(d\) \(2\)](#)
For the 2018-2019 report, please provide expected implementation.
 During the 2018 – 2019 academic year, our school counselors collaborated to identify the curriculum materials most appropriate for our student population. The information was shared with our local school board and all of the necessary items were purchased with the intent to familiarize our staff with the materials for implementation during the 2019 – 2020 academic year. Our plan for implementation will include:

 - Prekindergarten through Grade 5 – Early Childhood and Elementary School Counselors will implement during regularly scheduled classes
 - Grade 6 – Middle School Counselors will work with core content instructors to provide the necessary instruction throughout a push in model.
- How was information provided to parents/guardian? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?
[Title 14 §4163\(d\) \(3\)](#)
For the 2018-2019 report, please provide expected process and materials.
 The selected program includes sample letters to be shared with families as well as samples that we have gathered from participation in state sponsored events regarding this requirement. We will use their letters as a guide to develop our district letter to inform families. Additional information will be available to our families through our district and school websites.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff,

students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Bridget Amory

Submission Information:

Please submit the completed form by **November 15th**, to:

Susan Keene Haberstroh, MPA, Ed.D.
Director, School Support Services
susan.haberstroh@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee’s mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
- c. Resources for reporting child abuse.
- d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

(1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.

(2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.

(3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin’s Law Implementation Report

School Year: 2018 - 2019

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **November 15, 2019**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Red Clay Consolidated School District

Erin’s Law Coordinator (contact name): Harold Shaw

Coordinator Email: Harold.Shaw@redclay.k12.de.us

Coordinator Phone: 302-552-3709

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2018 Enrollment by Grade
A.I. Dupont Middle	6-8	6 – 160
Baltz	K-5	K – 82 1 – 73 2 – 91 3 – 95 4 – 91 5 – 93

Brandywine Springs	K-8	K – 101 1 – 116 2 – 100 3 – 110 4 – 120 5 – 118 6 – 107
Cab Calloway	6-12	6 – 146
Conrad School of Science	6-12	6 – 165
Cooke	K-5	K – 92 1 – 108 2 – 113 3 – 126 4 – 105 5 – 112
The John Dickinson School	6-12	6 – 117
Forest Oak	K-5	K – 66 1 – 87 2 – 86 3 – 83 4 – 95 5 – 91
H.B. Dupont	6-8	6 – 259
Heritage	K-5	K – 94 1 – 65 2 – 70 3 – 99 4 – 90 5 – 105
Highlands	K-5	K – 59 1 – 46 2 – 48 3 – 45 4 – 53 5 – 46
Lewis	K-5	K – 75 1 – 90 2 – 71 3 – 64 4 – 57 5 – 70
Linden Hill	K-5	K – 92 1 – 112 2 – 106 3 – 95 4 – 94 5 – 92
Marbrook	K-5	K – 70 1 – 62 2 – 78 3 – 70 4 – 74 5 – 65
	K-5	K – 59

Mote		1 – 59 2 – 55 3 – 67 4 – 60 5 – 76
North Star	K-5	K – 105 1 – 104 2 – 110 3 – 102 4 – 122 5 – 107
Richardson Park	K-5	K – 73 1 – 93 2 – 99 3 – 96 4 – 94 5 – 94
Richey	K-5	K – 58 1 – 68 2 – 58 3 – 71 4 – 66 5 – 87
Shortlidge Academy	K-2	K – 125 1 – 111 2 – 133
Skyline	6-8	6 – 225
Stanton	6-8	6 – 258
Warner	3-5	3 – 122 4 – 133 5 – 123
The Early Years Program	Pre K	Pre – K - 265 K – 8 1 – 5 2 – 9 3 – 4 4 – 5 5 – 2
Meadowood	Pre K – 12	Pre – K - 9 K – 11 1 – 5 2 – 4 3 – 5 4 – 13 5 – 6 6 – 13
First State	Pre-K – 12	K – 1 1 – 0 2 – 1 3 – 1 4 – 0 5 – 3 6 – 2

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)
Information related to required training is communicated through building principals and monitored through use of the reporting features located in the EdInsight reports portal.
2. What was the delivery structure for the educational programming for students in pre-k through 6th grade? Who was responsible for providing the training? [Title 14 §4163\(d\) \(2\)](#)
For the 2018-2019 report, please provide expected implementation.
RCCSD will contract with Prevent Child Abuse Delaware to deliver the B.E. S.M.A.R.T curriculum to RCCSD students in grades Pre-k – 6.
3. How was information provided to parents/guardian? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)
For the 2018-2019 report, please provide expected process and materials.
Information will be provided through standard PCAD communication resources (hard copies) outlining the curriculum for families in advance of the program delivery. PCAD will work with each school team to determine the communication timeline that bests meet the needs of their school community.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Harold Shaw

Submission Information:

Please submit the completed form by **November 15th**, to:

Susan Keene Haberstroh, MPA, Ed.D.
Director, School Support Services
susan.haberstroh@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
- c. Resources for reporting child abuse.
- d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.

(2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.

(3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin’s Law Implementation Report

School Year: 2018 - 2019

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **November 15, 2019**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Seaford SD

Erin’s Law Coordinator (contact name): Dr. James Bell

Coordinator Email: james.bell@seaford.k12.de.us

Coordinator Phone: 302-629-4587

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2018 Enrollment by Grade
Seaford Pre K	Pre-K	36
West Elementary	K-2	427
Blades Elementary	K-2	427

Central Elementary	3-5	400
Fred Douglass Elementary	3-5	472
Seaford MS	6	299

Implementation of Training Program:

Please provide a detailed response to the following questions:

- How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)
 Each school year building administrators and district staff make sure all employee groups are trained in this area. We set aside PD time to take care of this training either through on-line training or face to face sessions.
- What was the delivery structure for the educational programming for students in pre-k through 6th grade? Who was responsible for providing the training? [Title 14 §4163\(d\) \(2\)](#)
For the 2018-2019 report, please provide expected implementation.
 School counselors and Health teachers will deliver the instruction in the schools. District staff and our lead counselor will train staff on the use of the materials.
- How was information provided to parents/guardian? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)
For the 2018-2019 report, please provide expected process and materials.
 Hard copies from the curriculum resource will be shared with our families.
 Laurenskids.org is one of the resources we will use.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Corey Miklus

Submission Information:

Please submit the completed form by **November 15th**, to:

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
- c. Resources for reporting child abuse.
- d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

(1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.

(2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.

(3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin’s Law Implementation Report

School Year: 2018 - 2019

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **November 15, 2019**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Smyrna School District

Erin’s Law Coordinator (contact name): June Wicks

Coordinator Email: june.wicks@smyrna.k12.de.us

Coordinator Phone: 302-943-1772

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2018 Enrollment by Grade
Clayton Elementary School	K-4	522
North Smyrna Elementary	K-4	483
Smyrna Elementary School	K-4	584
John Bassett Moore Intermediate	5&6	476

Clayton Intermediate School	5 & 6	509

Implementation of Training Program:

Please provide a detailed response to the following questions:

- How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?
[Title 14 §4163\(d\) \(1\)](#)
 All staff and employees do the required training by the Delaware Department of Education. Our school counselors and outside agents are trained in specific programs. All new staff is required to do the necessary training provided by the Department of Education.
- What was the delivery structure for the educational programming for students in pre-k through 6th grade? Who was responsible for providing the training?
[Title 14 §4163\(d\) \(2\)](#)
For the 2018-2019 report, please provide expected implementation.
 Our school counselors and outside agents do our training. Staff and outside trainers met with small groups of students in their classrooms.
- How was information provided to parents/guardian? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?
[Title 14 §4163\(d\) \(3\)](#)
For the 2018-2019 report, please provide expected process and materials.
 Parents/guardians received a hard copy notification from the schools.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

June Wicks

Submission Information:

Please submit the completed form by **November 15th**, to:

Susan Keene Haberstroh, MPA, Ed.D.
 Director, School Support Services
susan.haberstroh@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
- c. Resources for reporting child abuse.
- d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.

(2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.

(3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin’s Law Implementation Report

School Year: 2018 - 2019

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **November 15, 2019**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Woodbridge

Erin’s Law Coordinator (contact name): Donna Hall

Coordinator Email: donna.hall@wsd.k12.de.us

Coordinator Phone: 302-337-7990

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2018 Enrollment by Grade
Woodbridge Early Childhood Education Center	Pre K – 2	612
Philis Wheatley Elementary School	3-5	603
Woodbridge Middle School	6-8	Grade 6 - 226

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Implementation of Training Program:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?
[Title 14 §4163\(d\) \(1\)](#)
All employees must sign off with their building and district administrators by Oct. 31 of each school year that they have completed the required trainings including the Child Abuse Detection and Reporting. These trainings are monitored by our Human Resources Department with each school and district work group.
2. What was the delivery structure for the educational programming for students in pre-k through 6th grade? Who was responsible for providing the training?
[Title 14 §4163\(d\) \(2\)](#)
For the 2018-2019 report, please provide expected implementation.
Selection: Schools at K-5 had already utilized Second Step by Guidance Counselors coming into classrooms periodically throughout the school year to deliver lessons. Implementation Plans for 2019-20 include moving this instruction to classroom teachers (K-5 Social Studies / Guidance Counselors and Grade 6 Health Education) to make sure more of the curriculum is taught at each grade level. Teachers were given time to review/preview kits and all curriculum along with their knowledgeable guidance staff at the beginning of the 2019-20 school year.
3. How was information provided to parents/guardian? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?
[Title 14 §4163\(d\) \(3\)](#)
For the 2018-2019 report, please provide expected process and materials.
Each school will send a parent notification letter with the pertinent information included regarding the Second Step Curriculum. This will include when students will have lessons, materials used, who will be providing it and the web address for any other information a parent might be interested in accessing on the Second Step Curriculum. Each school will also include this information on their websites and other social media for parents.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Donna Hall, Director of Curriculum-Instruction

Submission Information:

Please submit the completed form by **November 15th**, to:

Susan Keene Haberstroh, MPA, Ed.D.
Director, School Support Services
susan.haberstroh@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
- c. Resources for reporting child abuse.
- d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

(1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.

(2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.

(3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin’s Law Implementation Report

School Year: 2018 - 2019

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **November 15, 2019**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Academia Antonia Alonso Charter School

Erin’s Law Coordinator (contact name): Meri Labeck

Coordinator Email: Meri.Labeck@academia.k12.de.us

Coordinator Phone: 302-351-8200

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2018 Enrollment by Grade
Academia Antonia Alonso Charter School	KN	126
Academia Antonia Alonso Charter School	01	131
Academia Antonia Alonso Charter School	02	113

Academia Antonia Alonso Charter School	03	96
Academia Antonia Alonso Charter School	04	96
Academia Antonia Alonso Charter School	05	41

Implementation of Training Program:

Please provide a detailed response to the following questions:

- How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?
[Title 14 §4163\(d\) \(1\)](#)
 Prior to the start of school, staff members were provided documentation outlining all mandatory trainings as well as instruction for accessing the required trainings. Reports were monitored from August – October to ensure that all staff participated in the required trainings. Staff members were reminded via email and phone calls and professional development sessions. New employees are provided with the same documentation and monitored for completion.
- What was the delivery structure for the educational programming for students in pre-k through 6th grade? Who was responsible for providing the training? [Title 14 §4163\(d\) \(2\)](#)
For the 2018-2019 report, please provide expected implementation.
 The Be Smart program will be implemented during the 2019-2020 school year as there was a delay in receiving resources and information for the program in the 2018-2019 school year. We have been placed on a list for these resources and are following up accordingly.
- How was information provided to parents/guardian? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?
[Title 14 §4163\(d\) \(3\)](#)
For the 2018-2019 report, please provide expected process and materials.
 Parents will receive information regarding the Be Smart program utilizing the materials provided by Be Smart. They will also receive communication regarding when their child(ren) will be participating in the program via letters and flyers sent home as well as messages via class dojo and remind. All parent communications will be distributed in both English and Spanish.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Cassandra McKay

Submission Information:

Please submit the completed form by **November 15th**, to:

Susan Keene Haberstroh, MPA, Ed.D.
Director, School Support Services
susan.haberstroh@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
- c. Resources for reporting child abuse.
- d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

(1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.

(2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.

(3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district’s or charter school’s website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual’s school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin’s Law Implementation Report

School Year: 2018 - 2019

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **November 15, 2019**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Academy of Dover

Erin’s Law Coordinator (contact name): Michele Marinucci, Ed.D.

Coordinator Email: Michele.marinucci@aod.k12.de.us

Coordinator Phone: 302-674-0684

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2018 Enrollment by Grade
Academy of Dover Charter School	K-5	272 total

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?
[Title 14 §4163\(d\) \(1\)](#)
 We had the staff participate in the required training and tracked the training using the state IMS system. We have followed up with individuals as needed to ensure training. The same process has occurred for new employees.
2. What was the delivery structure for the educational programming for students in pre-k through 6th grade? Who was responsible for providing the training?
[Title 14 §4163\(d\) \(2\)](#)
For the 2018-2019 report, please provide expected implementation.
 The behavior interventionist and family crisis therapist were the trainers during the 18-19 school year. The behavior interventionist and the social worker are providing the training during the 19-20 school year.
3. How was information provided to parents/guardian? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?
[Title 14 §4163\(d\) \(3\)](#)
For the 2018-2019 report, please provide expected process and materials.
 During the 18-19 school year, it has been reported that the information was provided to parents and guardians through student folders and mailings. Additionally, information is contained in the student handbook and on the website.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Michele Marinucci

Submission Information:

Please submit the completed form by **November 15th**, to:

Susan Keene Haberstroh, MPA, Ed.D.
Director, School Support Services
susan.haberstroh@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
- c. Resources for reporting child abuse.
- d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

(1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.

(2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.

(3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin’s Law Implementation Report

School Year: 2018 - 2019

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **November 15, 2019**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Campus Community School

Erin’s Law Coordinator (contact name): Heidi Greene

Coordinator Email: heidi.greene@ccs.k12.de.us

Coordinator Phone: 302-736-0403

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2018 Enrollment by Grade
Campus Community School	K-8	K – 38 1 st – 44 2 nd – 41 3 rd – 46 4 th – 43 5 th – 52 6 th – 49 7 th – 49 8 th - 46

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?
[Title 14 §4163\(d\) \(1\)](#)
All staff are expected to complete the required training. New hires are ideally trained during a 3-day new staff orientation. If they are hired after the school year begins, they must complete the training on their own if they are new to Delaware schools. This information is tracked on a spreadsheet.
2. What was the delivery structure for the educational programming for students in pre-k through 6th grade? Who was responsible for providing the training? [Title 14 §4163\(d\) \(2\)](#)
For the 2018-2019 report, please provide expected implementation.
Students in grades K-3 will be exposed to the curriculum throughout the year based on their teacher's discretion of delivery method (i.e. – spread over the course of the year, taught in a condensed unit, etc.). This decision will be made per grade level under the guidance of our Curriculum Coordinator. Students in grades 4-6 will be exposed to the curriculum during their Health class and will be taught as one unit of instruction. Teachers will receive training as needed through PLCs by the Curriculum Coordinator.
3. How was information provided to parents/guardian? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?
[Title 14 §4163\(d\) \(3\)](#)
For the 2018-2019 report, please provide expected process and materials.
Parents will receive general information about the regulations, implementation, and program website through a letter from the principal. In addition, each grade level will provide specific details to parents regarding the topics at their grade level. Depending on the grade level, this may be communicated through the Remind App, the weekly newsletter, email, or a letter from the teacher.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Heidi Greene

Submission Information:

Please submit the completed form by **November 15th**, to:

Susan Keene Haberstroh, MPA, Ed.D.
Director, School Support Services

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
- c. Resources for reporting child abuse.
- d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.

(2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.

(3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin’s Law Implementation Report

School Year: 2018 - 2019

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **November 15, 2019**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Charter School of New Castle

Erin’s Law Coordinator (contact name): Amy Novosel

Coordinator Email: amy.novosel@csnc.k12.de.us

Coordinator Phone: 302-324-8901 ext. 276

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2018 Enrollment by Grade
Charter School of New Castle	K	83
	1	87
	2	95
	3	82

	4	94
	5	94
	6	81
	7	83
	8	62

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?
[Title 14 §4163\(d\) \(1\)](#)

Our staff members were required to take PDMS Course #25169 within 30 days of being hired. All of our staff received training and registered for course number 28388- Section 51944. The course was entitled Awareness training with the brain architecture game. This was an initiative based on House Bill 74/Take Care Delaware. This professional development took place on October 18, 2019. In the training we were trained to recognize “ACE’s” in our scholars.

Our entire school participated in a book study Lost at School. This book study was designed to assist us with creating trauma sensitive classrooms. Our staff members were trained in using the Assessment of Lagging Skills and Unsolved Problems. (ALSUP). This training has had a direct correlation with a significant decline in referrals, and behavioral infractions.

Charter School of New Castle has a day set aside for Professional Development on February 14, 2020. We will use a portion of this day to ensure all staff members take PDMS Course Number 28380 NAMC-CSA- Refresher Child Abuse Detection and Reporting. In addition, #27928 NAMC-CSA: Minimal Facts will be use for educators who did not receive the full hour training for the 2018-2019 School year.

2. What was the delivery structure for the educational programming for students in pre-k through 6th grade? Who was responsible for providing the training?
[Title 14 §4163\(d\) \(2\)](#)

For the 2018-2019 report, please provide expected implementation.

The month of February will be dedicated to rolling out the Safer Smarter Kids Curriculum. Scholars will be spending 45 minutes daily during the month of February engaging in their grade level content. Mrs. Novosel, one of our assistant principal’s will be circulating to provide support/feedback as needed while the lessons are presented. In addition, every sepcialist PLC in February will be spent with internalizing the curriculum, asking clarifying questions regarding the lesson plans, and practice delivering the lesson. The instructional coaches will provide feedback and assistance as needed.

3. How was information provided to parents/guardian? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?
[Title 14 §4163\(d\) \(3\)](#)

For the 2018-2019 report, please provide expected process and materials.

Every week in our February Parent Bulletin will host updates regarding the Safer Smarter Kids roll out. Parents will receive a brief synopsis each week on what our scholars have learned so that they can discuss it at home with their children.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Amy Novosel

Submission Information:

Please submit the completed form by **November 15th**, to:

Susan Keene Haberstroh, MPA, Ed.D.
Director, School Support Services
susan.haberstroh@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
- c. Resources for reporting child abuse.
- d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

- (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.
- (2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.
- (3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of

this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin’s Law Implementation Report

School Year: 2018 - 2019

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **November 15, 2019**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: EastSide Charter School

Erin’s Law Coordinator (contact name): Katelyn Whelan

Coordinator Email: Katelyn.Whelan@escs.k12.de.us

Coordinator Phone: 215.817.3684

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2018 Enrollment by Grade
EastSide Charter	K-8	426 (K-6=352)

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?
[Title 14 §4163\(d\) \(1\)](#)
 PDMS trainings at beginning of the year. All new hires are trained within 30 days of hiring.
2. What was the delivery structure for the educational programming for students in pre-k through 6th grade? Who was responsible for providing the training? [Title 14 §4163\(d\) \(2\)](#)
For the 2018-2019 report, please provide expected implementation.
 K-6 students all receive 2nd step classes from Homeroom teacher and Mental Health Team on a weekly basis.
3. How was information provided to parents/guardian? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?
[Title 14 §4163\(d\) \(3\)](#)
For the 2018-2019 report, please provide expected process and materials.
 We share all of the take home information with parents in handouts.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Aaron Bass

Submission Information:

Please submit the completed form by **November 15th**, to:

Susan Keene Haberstroh, MPA, Ed.D.
 Director, School Support Services
susan.haberstroh@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
- c. Resources for reporting child abuse.
- d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.

(2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.

(3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin’s Law Implementation Report

School Year: 2018 - 2019

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **November 15, 2019**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: FSMA

Erin’s Law Coordinator (contact name): Laura Schwait

Coordinator Email: lauras.schwait@fsma.k12.de.us

Coordinator Phone: 302-576-1500

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2018 Enrollment by Grade
FSMA	k/1	155
	2/3	156
	4/5/6	208

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)
 All personnel completed online DOE training – assurances were overseen by Educational Director
2. What was the delivery structure for the educational programming for students in pre-k through 6th grade? Who was responsible for providing the training? [Title 14 §4163\(d\) \(2\)](#)
For the 2018-2019 report, please provide expected implementation.
 PCAD came here and delivered required lessons for grades k to 6. They will be returning to deliver again this school year.
3. How was information provided to parents/guardian? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)
For the 2018-2019 report, please provide expected process and materials.
 Parents received notification via School Director and were given my contact information for further questions.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Laura Schwait

Submission Information:

Please submit the completed form by **November 15th**, to:

Susan Keene Haberstroh, MPA, Ed.D.

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
- c. Resources for reporting child abuse.
- d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

(1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.

(2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.

(3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin's Law Implementation Report

School Year: 2018 - 2019

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **November 15, 2019**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Gateway Lab Charter School

Erin's Law Coordinator (contact name): Tara Weaver

Coordinator Email: Tara.Weaver@gls.k12.de.us

Coordinator Phone: 302-633-4069 Ext. 222

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2018 Enrollment by Grade
Gateway Lab Charter School	3-8	See Attached Document

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?
[Title 14 §4163\(d\) \(1\)](#)
 All employees, new and returning take the PDMS Mandatory Reporting module which is tracked for assurance by administration in PDMS annually. Additionally, we paired with the Biden Foundation for additional training to all staff employees for the 2019/2020 academic year. This includes the Stewards of Children Program that will take place February 14, 2020.
2. What was the delivery structure for the educational programming for students in pre-k through 6th grade? Who was responsible for providing the training? [Title 14 §4163\(d\) \(2\)](#)
For the 2018-2019 report, please provide expected implementation.
 As a part of Gateway Lab School’s leadership team, I brought the recommended courses/programming options to our council in which we decided on the best option to implement training. We went with Prevent Child Abuse Delaware Staff via the B.E.S.M.A.R.T. program. They will come and provide grade appropriate training for each grade from 3-6 (as GLS starts at 3rd grade).
3. How was information provided to parents/guardian? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?
[Title 14 §4163\(d\) \(3\)](#)
For the 2018-2019 report, please provide expected process and materials.
 Information was provided via written material to send home with parents on the basis of the B.E.S.M.A.R.T. program. A brochure along with objectives for each grade will be handed out. A letter along with the information, informing parents of the reason behind this implementation, where to direct questions, and when to expect the said programming will also be administered prior to the education program occurring. Website link for information will also be on the informational letter going home so that parents can reference the program beforehand if they have questions. Additionally, we posted report line information in both Spanish and English at our front doors for public viewing of staff and parents. A packet will go home to parents after the programming that will contain informational resources on counseling, reporting child abuse, age-appropriate methods for discussing body safety and other forms of child abuse as well as warning signs. We will post all this information on our website for easy parent access.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Tara Weaver RN, BSN

Submission Information:

Please submit the completed form by **November 15th**, to:

Susan Keene Haberstroh, MPA, Ed.D.
Director, School Support Services
susan.haberstroh@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.

b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.

c. Resources for reporting child abuse.

d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

(1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.

(2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.

(3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for

child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

80 Del. Laws, c. 256, § 1; 80 Del. Laws, c. 370, § 1; 81 Del. Laws, c. 122, § 5.;

Unit Count Needs Based Program for September 30, 2018 by School

Gateway Lab School (92)

Gateway Lab School (920543)

Grade	Prek		K-3		4-12		Basic		Intensive		Complex		Total	
	Pupils	Units	Pupils	Units	Pupils	Units	Pupils	Units	Pupils	Units	Pupils	Units	Pupils	Units
	Ratio: 12.8		Ratio: 16.2		Ratio: 20.0		Ratio: 8.4		Ratio: 6.0		Ratio: 2.6			
03	0	0.00	5	0.31	0	0.00	1	0.12	1	0.17	2	0.77	9	1.37
K-3	0	0.00	5	0.31	0	0.00	1	0.12	1	0.17	2	0.77	9	1.37
04	0	0.00	0	0.00	11	0.55	6	0.71	4	0.67	6	2.31	27	4.24
05	0	0.00	0	0.00	15	0.75	2	0.24	1	0.17	4	1.54	22	2.70
06	0	0.00	0	0.00	16	0.80	10	1.19	10	1.67	5	1.92	41	5.58
07	0	0.00	0	0.00	10	0.50	10	1.19	8	1.33	6	2.31	34	5.33
08	0	0.00	0	0.00	20	1.00	7	0.83	8	1.33	4	1.54	39	4.70
4-12	0	0.00	0	0.00	72	3.60	35	4.17	31	5.17	25	9.62	163	22.56
PK-12	0	0.00	5	0.31	72	3.60	36	4.29	32	5.33	27	10.38	172	23.91

Initial each statement of assurance and sign and date below.

I certify that all students reported on this form meet the residency and age requirements for participating in a Delaware public school pursuant to 14 Del.C., §§§§§202(a)(b)(c)(d)(e)(f), §401 (c), Chapter 5, §1703(k), §§2702(a)(b), §3101(5)(6), §606, §607, and were enrolled on September 30, 2018.

I certify that students with disabilities reported on this form are receiving special education services in accordance with a valid IEP in place on September 30, 2018.

I certify that students with disabilities reported on this form counted in Prek, 4 – 12 Basic Special Education (Basic), Prek – 12 Intensive Special Education (Intensive) and Prek – 12 Complex Special Education (Complex) are in accordance with 14 Del.C. §1703 and 14 DE Admin Code 928. Unit count verification of this signed assurance will be conducted by the Department of Education, Exceptional Children Resources Group. Districts and charter schools shall make available upon request documentation of earned staff units to be reviewed by the Department of Education or State Auditor of Accounts.

Principal: _____

Date: _____



Erin’s Law Implementation Report

School Year: 2018 - 2019

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **November 15, 2019**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Kuumba Academy

Erin’s Law Coordinator (contact name): Teri Riggs, Lead Guidance Counselor

Coordinator Email: triggs@kacsde.org

Coordinator Phone: 302-660-4750 ext 404

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2018 Enrollment by Grade
Kuumba Academy	K-6	661

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Implementation of Training Program:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?
[Title 14 §4163\(d\) \(1\)](#)
School personnel participated in the training through PDMS. This is included as part of our staff orientation process to ensure that this is completed.
2. What was the delivery structure for the educational programming for students in pre-k through 6th grade? Who was responsible for providing the training? [Title 14 §4163\(d\) \(2\)](#)
For the 2018-2019 report, please provide expected implementation.
Training was provided through PDMS and the school nurse.
3. How was information provided to parents/guardian? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?
[Title 14 §4163\(d\) \(3\)](#)
For the 2018-2019 report, please provide expected process and materials.
Information was sent home with parents in hard copy.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Sally Maldonado, Head of School

Submission Information:

Please submit the completed form by **November 15th**, to:

Susan Keene Haberstroh, MPA, Ed.D.
Director, School Support Services
susan.haberstroh@doe.k12.de.us

[Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.](#)

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee’s mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
- c. Resources for reporting child abuse.
- d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials,

available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin’s Law Implementation Report

School Year: 2018 - 2019

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **November 15, 2019**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Las Americas ASPIRA Academy

Erin’s Law Coordinator (contact name): Emily Edmonds-Eveland

Coordinator Email: Emily.edmonds-eveland@laaa.k12.de.us

Coordinator Phone: 302-292-1463

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2018 Enrollment by Grade
Las Americas ASPIRA Academy	K-8	946

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?

[Title 14 §4163\(d\) \(1\)](#)

All team members present for summer Professional Development received training on child abuse detection and reporting by Claudine Malone, the Program Coordinator for the Beau Biden Foundation on August 15, 2019 from 9:00am to 12:00pm using the Stewarts of Children Training Materials. Individuals who were not in attendance at this training were required to take the online training offered by DDOE #25169: Child Abuse Detection and Reporting Training or #28380: Refresher Child Abuse Detection and Reporting. These online trainings are monitored by our Director of School Support Services, Lilia Meredith.

2. What was the delivery structure for the educational programming for students in pre-k through 6th grade? Who was responsible for providing the training? [Title 14 §4163\(d\) \(2\)](#)

For the 2018-2019 report, please provide expected implementation.

In addition, to school-wide training on child abuse detection and reporting, training was provided to the physical education/health teachers delivering the Lauren’s Kids Curriculum. On November 1, 2019, training was provided by the Director of Curriculum and Instruction reviewing the curriculum materials purchased and watching the corresponding training videos for each grade level lesson. There are three physical education/health teachers on staff: K-1 Rahel Torres, 2-3 David Freeth, and 4-8 Julia Fornoff. Each grade level receives weekly instruction for 45 minutes during their specials period. During the months of January and February 2019, the health teachers will deliver the Lauren’s Kids Curriculum to students.

3. How was information provided to parents/guardian? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?

[Title 14 §4163\(d\) \(3\)](#)

For the 2018-2019 report, please provide expected process and materials.

Lauren’s Kids Curriculum comes with a parent/guardian letter providing them with an overview of the topic being taught. The letter is in the process of being translated to Spanish since a third of our population is Spanish dominant. Hard copies of the letter will be sent home with students by the homeroom teachers. Contact information for their child’s health teacher will be listed on the letter. If Parents/guardians request to examine and review the educational materials prior to information being taught, Lauren’s Kids curriculum provides a corresponding letter for each individual lesson, which can be sent home to the families for more information.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Emily Edmonds-Eveland

Submission Information:

Please submit the completed form by **November 15th**, to:

Susan Keene Haberstroh, MPA, Ed.D.
Director, School Support Services
susan.haberstroh@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.

b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.

c. Resources for reporting child abuse.

d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

(1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.

(2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.

(3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for

child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin’s Law Implementation Report

School Year: 2018 - 2019

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **November 15, 2019**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: MOT Charter School

Erin’s Law Coordinator (contact name): Mitch Weiss

Coordinator Email: mitch.weiss@mot.k12.de.us

Coordinator Phone: 302-696-2000

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2018 Enrollment by Grade
MOT Charter School	K-6	K – 75 1 st – 75 2 nd – 76 3 rd – 75 4 th – 78 5 th – 79 6 th – 78

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?
[Title 14 §4163\(d\) \(1\)](#)
Child Abuse prevention training is built into the professional development of our opening school days. Teachers are given a set time to complete the training online through the Professional Development Management System (PDMS). The completion of that training is monitored by the Director of Student Services.
2. What was the delivery structure for the educational programming for students in pre-k through 6th grade? Who was responsible for providing the training? [Title 14 §4163\(d\) \(2\)](#)
For the 2018-2019 report, please provide expected implementation.
In order to select a program for K-6 child abuse prevention:
 - A staff member attended the DOE presentation at DelTech about the approved programs.
 - The administrative team met to discuss the four approved programs
 - A recommendation was made to MOT's School Board to choose the B.E.S.M.A.R.T program.
 - The school board accepted that recommendation and approved funding.
 - Contact was made with Prevent Child Abuse Delaware to set up the student instruction for the 2019-2020 school year.
 - The B.E.S.M.A.R.T. program is currently scheduled for its first implementation for February – April of 2020.
3. How was information provided to parents/guardian? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?
[Title 14 §4163\(d\) \(3\)](#)
For the 2018-2019 report, please provide expected process and materials.
During the 2019-2020 school year, MOT Charter School will share with all K-6 parents the list of Community Resources provided by the State of Delaware. In addition, MOT will introduce the B.E.S.M.A.R.T program to parents through email and our newsletter. As part of that communication, MOT Charter School will request any comments or questions from our families.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Mitchell Weiss

Submission Information:

Please submit the completed form by **November 15th**, to:

Susan Keene Haberstroh, MPA, Ed.D.
Director, School Support Services
susan.haberstroh@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
- c. Resources for reporting child abuse.
- d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

(1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.

(2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.

(3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district’s or charter school’s website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual’s school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin’s Law Implementation Report

School Year: 2018 - 2019

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **November 15, 2019**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Newark Charter School

Erin’s Law Coordinator (contact name): Jill Scannell

Coordinator Email: jill.scannell@ncs.k12.d.eus

Coordinator Phone: 302-369-2001

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2018 Enrollment by Grade
Newark Charter Primary School	k-3	758
Newark Charter Intermediate School	4-6	575

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?
Title 14 §4163(d) (1)

Each year, all staff (including new employees) are required to take the child abuse detection and reporting training provided by the DDOE. All new staff receive additional training on this topic during their new staff orientation meeting.

2. What was the delivery structure for the educational programming for students in pre-k through 6th grade? Who was responsible for providing the training? Title 14 §4163(d) (2)
For the 2018-2019 report, please provide expected implementation.

During the 2018-2019 school year, the school counselors in grades k-6 and the director of learning support met on multiple occasions to research programming and delivery structure. The team agreed to purchase the Second Step Child Protection curriculum. The curriculum was purchased in the spring of 2019. In August of 2019, the school counselors in grades k-6 and the director of learning support met to review the curricular materials, plan staff and parental communication, and delivery of instruction.

During the 2019-2020 school year: In grades k-3, the educational programming will be delivered by the school counselors as part of their group guidance lessons. The school counselors will fold the Second Step curriculum into their classroom based/grade level lesson plans. The classroom teachers will receive follow up materials they can use during morning meeting to reinforce the topic taught.

During the 2019-2020 school year: In grades 4-6, the educational programming will be delivered by the school counselors as part of their group guidance lessons. The school counselors will fold the Second Step curriculum into their classroom based/grade level lesson plans.

3. How was information provided to parents/guardian? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?
Title 14 §4163(d) (3)

For the 2018-2019 report, please provide expected process and materials.

An overview of the curriculum and lesson topics was posted in the weekly parent newsletter in the fall of 2019. After each lesson is taught, parents will receive materials aligned to the lesson so they can review and reinforce the information at home.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Jill Scannell

Submission Information:

Please submit the completed form by **November 15th**, to:

Susan Keene Haberstroh, MPA, Ed.D.
Director, School Support Services
susan.haberstroh@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
- c. Resources for reporting child abuse.
- d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

- (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.
- (2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.
- (3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of

this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin’s Law Implementation Report

School Year: 2018 - 2019

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **November 15, 2019**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Odyssey Charter School

Erin’s Law Coordinator (contact name): Lori Jones

Coordinator Email: lori.jones@odyssey.k12.de.us

Coordinator Phone: 302-516-8000 x 678

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2018 Enrollment by Grade
Odyssey Charter School-Lower School	k-2	553
Odyssey Charter School- Intermediate School	3-5	552
Odyssey Charter School -Middle School	6-8	6 th grade only=175

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?
[Title 14 §4163\(d\) \(1\)](#)

All staff takes child abuse training at the beginning of each school year. It's all done and documented in PDMS. Our nursing staff keep track of those that did and did not complete the training to ensure completion.

All new employees received a written list of all of their trainings to complete and the child abuse one is on that list.

2. What was the delivery structure for the educational programming for students in pre-k through 6th grade? Who was responsible for providing the training? [Title 14 §4163\(d\) \(2\)](#)

For the 2018-2019 report, please provide expected implementation.

Our expected implementation is December- January 2020 for first set of classes and then May of 2020 for k-2 implementation.

Be SMART of responsible for providing the training. Our school counselors help with the facilitation in each age group.

3. How was information provided to parents/guardian? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?
[Title 14 §4163\(d\) \(3\)](#)

For the 2018-2019 report, please provide expected process and materials.

As we are already familiar with BE SMART, we are aware that they provide handouts to send home to parents explaining the program which includes the staff's information and PCAD contact information should they have further questions. The staff member from BE SMART emails these prior to coming so that the counselors in each building can print and distribute to teachers to hand out to students.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Submission Information:

Please submit the completed form by **November 15th**, to:

Susan Keene Haberstroh, MPA, Ed.D.
Director, School Support Services
susan.haberstroh@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
- c. Resources for reporting child abuse.
- d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services

of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

(1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.

(2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.

(3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin’s Law Implementation Report

School Year: 2018 - 2019

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **November 15, 2019**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Providence Creek Academy

Erin’s Law Coordinator (contact name): Denise Stouffer

Coordinator Email: denise.stouffer@pca.k12.de.us

Coordinator Phone: 302-653-6276

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2018 Enrollment by Grade
Providence Creek Academy	K-8	703

Implementation of Training Program:

Please provide a detailed response to the following questions:

- How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?
[Title 14 §4163\(d\) \(1\)](#)
 Providence Creek Academy Human Resource Director keeps track of all required trainings. This training list is maintained and monitored by HR, the PCA Leadership Team, and is a part of the Board Oversight Committee reviews. New employees are required to complete all trainings in accordance with state regulations. Where regulations do not express deadlines for trainings, new employees are required to complete all trainings within 30 calendar days from point of hire.
- What was the delivery structure for the educational programming for students in pre-k through 6th grade? Who was responsible for providing the training? [Title 14 §4163\(d\) \(2\)](#)
For the 2018-2019 report, please provide expected implementation.

Providence Creek Academy selected the B.E.S.M.A.R.T Program because its instructional design was aligned with our school’s mission. This program is delivered by Prevent Child Abuse Delaware through direct instruction and follow-up materials. PCA is required to ensure that the state approved program delivers instruction. Prevent Child Abuse Delaware is scheduled to complete the training for SY19/20 for all grades between December 9th and 20th of 2019.

- How was information provided to parents/guardian? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?
[Title 14 §4163\(d\) \(3\)](#)
For the 2018-2019 report, please provide expected process and materials.

Providence Creek Academy will send a letter home to the parents a minimum of one week before Prevent Child Abuse Delaware presents the program. This letter will provide information about the class which can be found at: <http://pcadelaware.org/school-programs> and https://static1.squarespace.com/static/5414a299e4b0608fb315ce4e/t/5ba5317af4e1fc3093a7acc9/1537552763430/Program+Overview_Final.pdf. The letter will also let parents know that program information is available at the school for review, and provide parents with the contact information for Prevent Child Abuse Delaware to reach out directly.

Report line information has been posted in both English and Spanish.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Denise Stouffer

Submission Information:

Please submit the completed form by **November 15th**, to:

Susan Keene Haberstroh, MPA, Ed.D.
Director, School Support Services
susan.haberstroh@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.

b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.

c. Resources for reporting child abuse.

d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

(1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.

(2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.

(3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for

child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin’s Law Implementation Report

School Year: 2018 - 2019

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **November 15, 2019**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Sussex Academy

Erin’s Law Coordinator (contact name): Janet Owens

Coordinator Email: janet.owens@saas.k12.de.us

Coordinator Phone: (302)856-3636

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2018 Enrollment by Grade
Sussex Academy	6-12	6 th – 128 7 th - 129 8 th – 125 9 th - 119 10 th - 119 11 th – 97 12 th - 78

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?
[Title 14 §4163\(d\) \(1\)](#)
A required training session was held for all support staff and new teachers in the summer. A Stewards of Children training was held for all faculty during Inservice Day in September. Follow up communication was had with all who did not attend until all had completed required training.
2. What was the delivery structure for the educational programming for students in pre-k through 6th grade? Who was responsible for providing the training? [Title 14 §4163\(d\) \(2\)](#)
For the 2018-2019 report, please provide expected implementation.

PCAD was contacted in Fall of 2018. They will be providing B.E. S.M.A.R.T. programming to all 6th graders on December 6, 2019.

3. How was information provided to parents/guardian? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?
[Title 14 §4163\(d\) \(3\)](#)
For the 2018-2019 report, please provide expected process and materials.

PCAD will be providing parent information closer to date of program. This info. will be disseminated as soon as we have access.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Janet Owens

Submission Information:

Please submit the completed form by **November 15th**, to:

Susan Keene Haberstroh, MPA, Ed.D.
Director, School Support Services
susan.haberstroh@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
- c. Resources for reporting child abuse.
- d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.

(2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.

(3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin’s Law Implementation Report

School Year: 2018 - 2019

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **November 15, 2019**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Thomas Edison Charter School

Erin’s Law Coordinator (contact name): Dana Thompkins, School Counselor

Coordinator Email: Dana.Thompkins@tecs.k12.de.us

Coordinator Phone: 302-778-1101 ext. 4058

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2018 Enrollment by Grade
Thomas Edison Charter School	K-8	728

Implementation of Training Program:

Please provide a detailed response to the following questions:

- How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)
 School personnel are all required to participate in the Child Abuse detection and reporting training. Sign-in sheets are required and kept in a secure location. Any new staff, hired after the school year starts, is provided the training during their onboarding.
- What was the delivery structure for the educational programming for students in pre-k through 6th grade? Who was responsible for providing the training? [Title 14 §4163\(d\) \(2\)](#)
For the 2018-2019 report, please provide expected implementation.
 Prevention Child Abuse Delaware (PCAD) will be providing the training to all of our K-6 classrooms.
- How was information provided to parents/guardian? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)
For the 2018-2019 report, please provide expected process and materials.
 Parents will be notified in writing that they may examine and review the materials provided by PCAD before they are taught to any student in grades K-6.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Salome Thomas-EL, Head of School

Submission Information:

Please submit the completed form by **November 15th**, to:

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
- c. Resources for reporting child abuse.
- d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

(1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.

(2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.

(3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);