

**United States History
Advanced/Honors Sections
Thomas County Central High School
Mrs. Lisa Stephens**

- Email: lstephens@tcjackets.net
- School Phone: 229-225-5050 Ext. 2772
- Remind: To receive messages via text or Remind app use code @lstephens4
- Location- C5

TEXT: *A Nation Conceived in Liberty: US History for the Georgia EOC Assessment* Author- Mark Jarrett, Ph.D.

The text will be provided to the student and should be brought to class daily. The text is consumable and students will be expected to write in their copy throughout the year. If a replacement copy is needed, the cost is \$16.00.

COURSE DESCRIPTION: The main purpose of this course is to provide students with a comprehensive survey of American History that will help them understand their own era. The course will show the continuity of History, the sweeping forces that shaped events and influences of each era upon succeeding times.

GRADING POLICY: 50%-Assessments, Projects
40%-Daily Assignments, Quizzes
10%-Benchmark

GEORGIA MILESTONE- it is important that all students and parents understand that the State of Georgia requires all U.S. History students to take a Georgia Milestone Exam in U.S. History. This test will count 20% of the student's final grade. All U.S. History students will take the Milestone during the last two weeks of the year. Because the test is given at the end of the year, it is very important that the student work as hard as possible in class on all class assignments throughout the year.

Ex. Student receives a 70% for a final average for the year (four markings period average) this equals 80% of his/her grade. ($70 \times .8 = 56\%$)

Student takes milestone and receives a 40%, this will be 20% of the student's grade ($40 \times .2 = 8\%$) This student's Grade would be failing with $56 + 8 = 64\%$

REQUIRED MATERIALS:

A 3-Prong Folder with Pockets
Notebook Paper
Pen or Pencils
Paperback Textbook
Chromebook & Personal Earbuds
Colored pencils & Highlighter

ADVANCED REQUIREMENTS:

Book Review: In Advanced Sections students must read 1 historical fiction text per quarter chosen from a list of 4 novels. (4 total) Students will complete 2 literature activities and a book review on one book each 9 weeks.
Constructed Response: Assessments will include selected and constructed response questions.

COURSE OUTLINE:

We are going to learn from the Georgia "Standards of Excellence" found at:

<https://www.georgiastandards.org/Georgia-Standards/Pages/Social-Studies-United-States-History.aspx>

There are 23 standards and we are dividing them into four base units (one per quarter). Each base unit will be further divided into testing units, 14 in total. These units are

| | | |
|-----------------|------------------------|---|
| Unit 1- 1st Qtr | Beginnings of a Nation | Standards 1-6 (Chapters 1-4) |
| Unit 2-2nd Qtr | Expansion and Conflict | Standards 7-13 (Chapters 5-7) |
| Unit 3- 3rd Qtr | Emerging World Leader | Standards 14-20 (Chapters 8-15) |
| Unit 4- 4th Qtr | Modern World | Standards 21-23 & Review (Chapters 16-19) |

CLASSROOM MANAGEMENT:

I will protect every student's right to learn and enjoy school and that's just the way it's going to be. In order to do that, the following rules are non-negotiable.

1. Listen and follow directions.
2. Respect your classmates and your teacher.
3. Maintain a quiet and orderly learning environment.
4. Use technology appropriately and with permission.

Rule #1: Listening includes silently looking at the speaker. When I need to get your attention, I will ask for it. Comply with directions immediately or as instructed.

Rule #2: In order to protect each person's right to learn and enjoy school, we must all show respect for each other. Rudeness or inappropriate speech will not be tolerated.

Rule #3: A quiet and orderly working environment is necessary for learning to take place. Speak when asked and with the appropriate volume. Do not make unnecessary noises which may be a distraction to learning. Transition to assignments or activities quickly and quietly. Protect school property and others' belongings from damage.

Rule #4: Practice good digital citizenship. Refer to the student handbook for proper use of student Chrome books. When using technology, follow directions and stay on task. Earbuds may be used with permission for specific assignments. Cell phone use is not allowed during class unless permission is given by the teacher for a specific assignment. Failure to comply will result in confiscation of cell phone or electronic device. Virtual students should log in on time & stay for the duration of class. See website for additional online expectations.

Consequences

One warning will be given to a student who breaks a rule. Points will be taken for additional offenses. Continued disruption will result in the following consequences:

2nd offense - student/teacher conference

3rd offense - parent contact

4th offense - detention

Further disruption to the learning environment will be handled according to the student handbook.

* Please see student handbook for a complete list of student behaviors and consequences for TCCHS. All school-wide policies will be enforced.

Point System

Interactive learning is a vital part of this classroom. Students will receive a daily grade for discussion and collaboration twice a quarter. 5 points will be taken from the total daily grade for each off-task infraction.

Assignments

Students are required to bring their textbook, Chromebook, pen/pencils/highlighter and a notebook/folder to class each day. Please have supplies ready to use at the beginning of class. Students should enter class quickly and quietly, have a seat, and complete the bell ringer. All assignments and homework should be completed by the deadline in order to receive full credit. Your name, the class period, the date, and the title of the assignment will need to be on the top right-hand corner of every

paper that is submitted to the teacher. Along with various digital assignments, textbook and paper assignments must be kept up-to-date and will be graded for each unit.

Makeup/Missing Work

As stated in the Parent Student Handbook, all work must be made up within five days upon return to school. If a student is absent, he/she should check Google Classroom and complete the assignment. 5 points per day will be taken off for late work which will only be accepted for 5 days after an absence. If a student is absent on a test day, the test must be made up before or after school.

Group Work

Groups are assigned by the teacher only and will be for the term of an assignment. Group Work is an important part of the learning experience and students will need to learn to work together. The following rules will guide collaboration:

1. You are responsible for your own work.
2. You are to ask a fellow student in your group for help if you have a question.
3. You must help if you are asked for help.
4. You may ask for help from the teacher after the entire group agrees upon a question.

Class Discussion

Class discussion is a vital part of learning. However, discussions only work if we respect one another and allow each person to talk without interruptions. Signal if you have a comment or question and wait to be recognized by the leader before speaking. Be respectful of others opinions and their right to vocalize them.

Class Time

Attendance is vital to learning. Protecting class time is very important. Make every effort to arrive on time and stay in class for the whole period. Students will receive 6 bathroom/water passes per quarter. They must present them for a signature once they receive permission to leave the room. If they use all their passes, they may still use the restroom, but will be assigned detention to make up the missed time in class. Do not interrupt class to ask to leave the room. Wait until notes or instructions are over. I reserve the right to refuse this privilege if abused. Each tardy will result in detention, after 5 tardies a discipline referral will be made. I dismiss the class, not the bell. Before dismissal, you must be in your seat and the area around your desk must be clean.

Students will abide by the policies of Thomas County Schools and Thomas County Central High School policies for tardiness, attendance, make-up work, and discipline. These policies will be strictly enforced.

I look forward to an excellent year of learning with your help and support. It is in your student's best interest that we work together in regard to his/her behavior to promote a positive learning environment. Please review this plan with your student, sign below and return it to class tomorrow. If you have any questions, please do not hesitate to call the school at 225-5050, ext. 2772 or email me at lstephens@tcjackets.net.

Thank you,

Lisa M. Stephens

TCCHS Social Studies Department

-----Please return bottom portion with your signature.-----

Date _____

Parent signature

Student signature