



Standards visited all year	American History SS.3.A.1.1 - Analyze Primary and Secondary Resources SS.3.A.1.2 - Using technology to gather info of sources SS.3.A.1.3 - Define social studies vocabulary	Introduction to Primary and Secondary Sources						
Quarter 1	Major Concepts / Topics GEOGRAPHY SS.3.G.1.1: Use thematic maps, tables, charts, graphs, and photos to analyze geographic information. SS.3.G.1.2: Review basic map elements (coordinate grid, cardinal and intermediate directions, title, compass rose, scale, key/legend with symbols). SS.3.G.1.3: Label the continents and oceans on a world map. SS.3.G.1.4: Name and identify the purpose of maps (physical, political, elevation, population). SS.3.G.1.5: Compare maps and globes to develop an understanding of the concept of distortion. SS.3.G.1.6: Use maps to identify different types of scale to measure distances between two places. SS.3.G.2.1: Label the countries and commonwealths in North America (Canada, United States, and Mexico) and in the Caribbean (Puerto Rico, Cuba, Bahamas, Dominican Republic, Haiti, and Jamaica). SS.3.G.2.2: Identify the five regions of the United States. SS.3.G.2.3: Label the states in each of the five regions of the United States. SS.3.G.2.4: Describe the physical features of the United States, Canada, Mexico, and the Caribbean. SS.3.G.2.5: Identify natural and man-made landmarks in the United States, Canada, Mexico, and the Caribbean. SS.3.G.3.1: Describe the climate and vegetation in the United States, Canada, Mexico, and the Caribbean. SS.3.G.3.2: Describe the natural resources in the United States, Canada, Mexico, and the Caribbean.	Possible Resources <ul style="list-style-type: none">• Map Elements using maps• Continents and Oceans Video• National Geographic map types,• Types of maps• Interactive Map• Fifty Nifty United States song• US Regions• US Regions maps• Info on Cabeza de Vaca's life and journey• Cabeza de Vaca's journey in the Caribbean• "Constitution Day & Celebrate Freedom Week."						
	Major Concepts / Topics GEOGRAPHY SS.3.G.2.6: Investigate how people perceive places and regions differently by conducting interviews, mental mapping, and studying news, poems, legends, and songs about a region or area. SS.3.G.4.1: Explain how the environment influences settlement patterns in the United States, Canada, Mexico, and the Caribbean. SS.3.G.4.2: Identify the cultures that have settled the United States, Canada, Mexico, and the Caribbean. SS.3.G.4.3: Compare the cultural characteristics of diverse populations in one of the five regions of the United States with Canada, Mexico, or the Caribbean SS.3.G.4.4: Identify contributions from various ethnic groups to the United States.	<table><tr><td><i>Southeast Region</i> Southeast Region narrated PowerPoint video States in the Southeast region Southeast Region Video Climate Games and Activities</td><td><i>Northeast Region</i> Northeast region map Northeast Region Northeast Region</td></tr><tr><td><i>Midwest Region</i> Midwest Region text US geography by regions United States locations</td><td><i>Canada</i> Over Canada Canada Canada's physical features PowerPoint</td></tr><tr><td><i>West Region</i> Interactive West Region map-</td><td><i>Southwest Region</i> Southwest region</td></tr></table>		<i>Southeast Region</i> Southeast Region narrated PowerPoint video States in the Southeast region Southeast Region Video Climate Games and Activities	<i>Northeast Region</i> Northeast region map Northeast Region Northeast Region	<i>Midwest Region</i> Midwest Region text US geography by regions United States locations	<i>Canada</i> Over Canada Canada Canada's physical features PowerPoint	<i>West Region</i> Interactive West Region map-
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Quarter 2								

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		<i>Mexico and the US</i> Mexican Culture Multicultural history of the United States	<i>Caribbean Region</i> Caribbean Map/atlas and description Caribbean Map Quiz
Quarter 3	Major Concepts / Topics	Possible Resources	
	ECONOMICS SS.3.E.1.1: Give examples of how scarcity results in trade. SS.3.E.1.2: List the characteristics of money. SS.3.E.1.3: Recognize that buyers and sellers interact to exchange goods and services through the use of trade or money. SS.3.E.1.4: Distinguish between currencies used in the United States, Canada, Mexico, and the Caribbean.	Mexican Currency Canadian Currency School House Rock Barter and Trade video School House Rock Dollars and Sense video	
Quarter 4	Major Concepts / Topics	Possible Resources	
	CIVICS/GOVERNMENT SS.3.C.1.1: Explain the purpose and need for government. SS.3.C.1.2: Describe how government gains its power from the people. SS.3.C.1.3: Explain how government was established through a written Constitution. SS.3.C.2.1: Identify group and individual actions of citizens that demonstrate civility, cooperation, volunteerism, and other civic virtues. SS.3.C.3.1: Identify the levels of government (local, state, federal). SS.3.C.3.2: Describe how government is organized at the local level. SS.3.C.3.3: Recognize that every state has a state constitution. SS.3.C.3.4: Recognize that the Constitution of the United States is the supreme law of the land.	National Government Resources: National Ben's Guide No More King Branches of Government Rap video I'm Just a Bill Constitution Facts Florida State Government Resources: Kid's guide to Florida government State Constitutions	

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